



Center for Teaching and Learning

Universal Design for Learning MENU*



Call (312) 810-0805 for details & delivery
<http://www.thomasjtobin.com/>

REPRESENTING INFORMATION

(choose 4 per semester)

| | Min | Max |
|------------------------------------|------|------|
| 1. Make an Alt-Text Version | 30m | 2.0h |
| 2. Give Background Knowledge | 15m | 1.0h |
| 3. Break Content into Chunks | 10m | 30m |
| 4. Create Text Version First | 1.0h | 3.5h |
| 5. Find Multi-Use Library Items | 5m | 15m |
| 6. Get or Make an E-Text | 20m | 2.5h |
| 7. Highlight Patterns/Relations | 15m | 1.0h |
| 8. Select One Item to Outline | 20m | 45m |
| 9. Clarify Vocabulary & Symbols | 10m | 25m |
| 10. 🚩 Caption a Video | 2.0h | 4.5h |
| 11. 🚩 Guide Information Processing | 1.0h | 1.5h |
| 12. 🚩 Let Students Customize View | 15m | 30m |
| 13. 🚩 Turn PowerPoint into Video | 30m | 3.0h |
| 14. 🚩 Screencast a Process | 5m | 15m |

DEMONSTRATING SKILLS

(choose 1 per semester)

| | Min | Max |
|------------------------------------|------|------|
| 15. 1 Assignment is Audio/Video | 10m | 20m |
| 16. Vary Navigation Paths | 1.0h | 3.5h |
| 17. Many Tool Options for Work | 5m | 15m |
| 18. Explore 1 "Outside" Free Tool | 30m | 2.5h |
| 19. Build Skills Step by Step | 20m | 2.5h |
| 20. Design Multimodal Assignment | 30m | 1.5h |
| 21. Enhance 1 Discussion Board | 30m | 1.5h |
| 22. Write 1 Task Outline for Work | 15m | 1.0h |
| 23. Help Students Set Goals | 45m | 3.0h |
| 24. 🚩 Let Students Choose Format | 10m | 30m |
| 25. 🚩 Collect Student Work Samples | 30m | 1.0h |
| 26. 🚩 Help Students Plan the Work | 1.0h | 2.5h |
| 27. 🚩 Design Group Assignments | 1.5h | 4.0h |
| 28. 🚩 Show Monitoring Techniques | 45m | 1.5h |

KEEPING STUDENTS ENGAGED

(choose 5 per semester)

| | Min | Max |
|--|------|------|
| 29. Write 1 Unit-Welcome E-mail Message | 10m | 25m |
| 30. Show Content Relevance to Students | 30m | 3.0h |
| 31. 1 Mid-Week Encouragement E-mail | 10m | 20m |
| 32. Offer No-Consequence Practice | 1.0h | 1.5h |
| 33. Tie Course Goals to Student Lives | 15m | 30m |
| 34. Vary Demands & Resources of Work | 3.5h | 5.0h |
| 35. Expect that Students Can do the Work | 5m | 15m |
| 36. Allow Students to Reflect on Progress | 5m | 15m |
| 37. Show How Work is Authentic | 20m | 45m |
| 38. 🚩 Share Coping Skills and Strategies | 10m | 30m |
| 39. 🚩 Create Self-Assessments Throughout | 3.5h | 5.0h |
| 40. 🚩 Foster Collaboration & Communication | 1.0h | 2.5h |
| 41. 🚩 Compose "Way to Go" Messages | 20m | 1.0h |
| 42. 🚩 Increase Mastery-Oriented Feedback | 30m | 3.0h |



Fast, free delivery (of your online content)! Learn more:

- **CAST [Center for Applied Special Technology]:** udloncampus.cast.org. One-stop web resource about Universal Design for Learning.
- **EASI [Equal Access to Software and Information]:** easi.cc/clinic.htm. Free recorded seminars and resources on accessibility concerns [site no longer updated, but still splendid].
- **National Center on Universal Design for Learning:** www.udlcenter.org. Resources for implementation in higher education.
- **San Francisco State University:** ctfd.sfsu.edu/udl. The Center for Teaching and Faculty Development has several guides to designing accessible multimedia that can be used in an online environment.
- **University of North Colorado:** http://www.hyperformer.com/UDL_tutorial/. Stephanie Moore's online tutorial, *Presuming Competence by Design: A Tutorial for Systems, Environment, Curricular, and Materials Design in Learning Systems*, contains a unit on "Universal Design in My Online Course."

