

FIDC Application Rubric

<b>Criteria</b>	<b>Score</b>	<b>Explanation</b>
<i>Explanation of pedagogical development activity or SoTL presentation</i>		
	5	Application for a pedagogical development activity fully and clearly explains significance of the activity in relation to applicant's teaching at UND.  Application for a SoTL presentation fully and clearly explains research question(s) in relation to applicant's teaching at UND as well as data sources.
	3	Application explains significance of the pedagogical development activity or SoTL presentation but some aspects are vague or need additional clarification.
	1	Application partially addresses criteria and more development is needed; substantive questions remain regarding significance of pedagogical activity or explanation of SoTL research.
<i>Impact and Outreach</i>		
	5	Application fully addresses the impact of the pedagogical activity for UND students and how information will be shared with UND faculty.
	3	Application addresses impact of the pedagogical activity for UND students and faculty but some aspects are vague or need additional clarification.
	1	Application partially addresses criteria and more explanation is needed; substantive questions remain regarding impact on students and outreach to faculty.
<i>Budget and Funding</i>		
	5	Budget is reasonable, fully developed, and aligns with the rest of the application; documentation of other funding support provided (if applicable); documentation of seeking other funding support is clear.
	3	Some budget details may be incomplete or inaccurate, and/or documentation of seeking other funding support is not clear.
	1	Budget template is not complete and/or documentation of seeking other funding support is missing.
<i>Overall application and guidelines</i>		
	5	Application is coherent (holds together throughout) and aligns with all FIDC guidelines (i.e., not an application for updating course content).
	3	Some information may be missing and/or alignment with guidelines is not clear.
	1	Application is incomplete and/or does not align with FIDC guidelines.