The College of Nursing and Professional Disciplines (CNPD) is getting ready to offer a new doctoral program for nursing students. The Doctor of Nursing Practice program will admit its first students in August, 2013. The DNP is a clinical practice doctorate and graduates of the program are among the most educated and qualified practitioners in their nursing profession. The DNP curriculum includes courses in systems leadership, quality improvement, evidence-based practice, the business of practice and economics, and healthcare information management as well as additional clinical hours in advanced diagnostics. The DNP course of study culminates in a Capstone that reflects the full scope of the student’s education and synthesizes their gained knowledge. Students often complete their Capstone projects through a partnership with healthcare organizations in their home communities. Because these projects frequently implement quality improvements, enhance patient outcomes, or address system wide changes within these organizations, the potential impact that these students can make in local, regional, and national healthcare is staggering!

Therefore the development of a high-quality educational experience is vital to the growth of these students and the success of this DNP program. The online program will require students to participate in one on-campus intensive experience each semester. Students are anticipated to come to UND from all over the nation. Current DNP faculty looked to Sharley Kurtz, Instructional Designer for the CNPD, and CILT for insight into new learning opportunities to reach these online students. Their answer… the DNP Academy!

Faculty Spotlight continued on page 2
Five DNP faculty, Drs. Chris Harsell, Jackie Roberts, Karen Semmens, Jamie Sperle, and Maridee Shogren, attended the DNP Academy in July. Our primary instructors were Lori Swinney Ph.D, Jane Sims, M.S., Elizabeth Becker M.S., Kristi Swartz, M.S. and Sharley Kurtz M.S. The Academy Team also brought in guest speakers from across campus and we learned from UND’s best! Rick Van Eck Ph.D from Instructional Design & Technology, Melanie Sage Ph.D from Social Work, and Sherry Houdek Ed.D from Education shared their teaching experiences and offered a true interprofessional perspective on learning.

The DNP Academy began with taking faculty back to the basics of pedagogy and classroom design. It was agreed that all faculty can benefit from a refresher in these areas! The Academy Team went to great lengths to offer new ideas and update current strategies to connect with online students and help them feel a part of the classroom. We revisited discussion boards (It turns out that they have potential!), group learning, and online assessment options. We explored Role-Playing via breakout rooms during synchronous sessions with Adobe Connect and Blackboard Collaborate. Faculty also learned new ways to connect with students during office hours. Mobile devices were highlighted and new Apps downloaded for iPads and Tablets. The Academy ended with a look at the future. Wow…there is so much to learn but so much to look forward to in the world of online teaching! Faculty left the three day workshop prepared and excited to continue development on their new program.

UND is very fortunate to have CILT’s expertise readily available to faculty. We would like to send a big thank you to this talented group and to Sharley for her dedication to the CNPD. The DNP program is off to a great start with their ongoing support and instruction.

Classrooms Update by Dave Bell

With the growing demand for online courses, many of the online and on-ground courses combine to create a hybrid environment. Hybrid courses include students on campus and at a distance together for live sessions. Classrooms add camera and microphones for the instructors and all students to join in discussions and view presentations. Students at a distance use UND’s web conferencing application to participate from their homes or work. Descriptions of the classrooms are included on our CILT Classroom webpage http://und.edu/academics/cilt/classroom-services/index.cfm

The following classrooms have been upgraded this summer:

- Corwin/Larimore rooms 103 & 108 – Smart 1
- Gamble Hall 215 & 325 – Smart 1 Hybrid
- Leonard 110 – Smart 1
- Leonard 112 – Smart 1 Hybrid
- Merrifield 14, 117 & 119 – Smart 1
- Nursing 202 – Smart 1
- Upson II 261 – Smart 1 Hybrid

Center for Instructional & Learning Technologies 2
Read&Write GOLD software helps you do more with the text on your screen. The software was originally developed to assist users with learning disabilities, but its features and applications are useful for everyone. Imagine speaking to your computer and the words appear on the screen, or having an article read to you in a customizable voice. Many more options help with note taking and understanding; there’s even a built-in dictionary.

Some suggestions for using Read&Write GOLD are:

• Listening to online textbook chapters, journal articles, or websites
• Listening to written drafts as part of the editing or review process
• Creating an MP3 or WAV file from text so you can listen on the go
• Speaking your thoughts to write a paper or message, or listening to the computer speak while typing
• Highlighting text in an article and exporting it to a separate document, complete with citations

Read&Write GOLD works seamlessly with Microsoft Word, Adobe Reader, and Internet browsers on both Windows and MAC computers. The floating toolbar can be customized to your preferences and provides on-screen assistance, which eliminates cutting and pasting from one program to another. The toolbar has reading, writing, research and study skills options.

Read&Write Gold from TextHelp is available to all UND students, faculty and staff. Download a copy to your computer, and see how you can read, write, speak and listen in new ways. To download, visit: https://und.edu/academics/cilt/software/secure/onthehub.cfm

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**Student Technology EXPO**

**Save the Date**

**Have Questions About UND Technologies?**

**September 10, 2013 ~ 2:00-4:00 pm**

**River Valley Room, Memorial Union**

**Register to win an iPad**

Clickers

E-Mail

Blackboard

Creating Surveys (Qualtrics)

24/7 Software Training (Atomic Learning)

E-Textbooks

and more

Dell or Apple Computer Problems

Online Tutoring (Smarthinking)

Online Computer Labs (Citrix)

Mobile Apps (UND App)

For more information, call 777-2129 or send an e-mail to cilt@und.edu.
Overview of NEW Blackboard Features by Jane Sims and Dara Faul

Blackboard offers a new social theme for users, with alerts of new content, postings from peers, and updated grades. The Global Navigation menu allows a quick transition from one course to another, and the My Blackboard icons are easy ways to see aggregated information from all courses and connect to peers and your learning networks. When you log in to Blackboard, take a minute to check out this view of your Blackboard environment—just click on the arrow next to your name in the upper-right corner of your screen.

A new Retention Center offers a graphical view of the student activity in your course. Preset conditions identify students who have missed deadlines, or need attention based on their grades, activity or access. You can also customize conditions and select a monitoring status for students. Only instructors can view the Retention Center, using My Blackboard or in Control Panel > Evaluation.

There are changes in how you can provide feedback to students on assignments submitted in Blackboard. Inline grading eliminates the need to download a student file to your computer before editing. You select the file and it opens as a PDF with editing options such as comments, highlighting, and drawing. You can still download files, if desired, for other types of grading, and the Feedback textbox (Blackboard calls it a content editor) also allows you to record audio or video in the feedback.

Tests can be graded automatically or you can select a specific question to grade at one time (Grade Questions). An option to allow full points for a specific question quickly assigns a score for all students. A new Test Item Analysis feature provides information on test questions, similar to the Scantron sheet analytics.

Tests now have the capability to have exceptions, so if you have a student who needs extra time, or to take the test on a different date, you can set this exception within the test options. The section for test feedback options looks different now, and you can set release options such as a specific date or one-time view, and choose types of feedback such as student submitted questions, correct questions, and feedback.

The expanded Content Editor (textbox) now allows you to record audio and video when building content. The video is actually stored in your YouTube channel, which you can set up as private and only accessed by users who have your link. These features are also available to all instructors and students in discussion boards, blogs, journals, and the Grade Center.

Users can add a photo (avatar) to their profile, and the photo will appear next to their name in the course Users List, as well as in any posts in blogs, wikis, journals, and the discussion board. To add a photo, click on the photo icon in the My Blackboard menu.

The Discussion Board has a streamlined look, with the ability to expand and collapse threads. Posts will include the photo of the user, and replies appear in the same screen as the original post for easy reference.

For more information on the new features, visit http://und.edu/tech-support/faculty-staff/bb-resources-faculty.cfm, or contact CILT to set up an appointment with an instructional designer to learn how to incorporate these new features into your courses.

Upcoming CILT Events: Vendor Rep Demo/Q&A

Tom Sheridan from Turning Technologies will be on campus September 10th and 11th to share information, answer questions and provide training on the use of Clickers in your classrooms. He will be available on September 10th from 11:30 am - 12:30 pm in the River Valley Room to answer questions from faculty, staff and students. A second session is scheduled for September 11th from 8:30-10:30 am in Robertson-Sayre Hall, Room 204.

Paul Brown from Text Help will be on campus September 10th to demonstrate how Read & Write Gold can convert text to speech and read text. He will also share how it can be used as a study aid. Read & Write Gold software is available to all UND faculty, staff and students. Paul's session is available for faculty, staff and students and is located in the Leadership Room of the Memorial Union from 12:30-1:30 pm on September 10th.

Check our CILT website for more information on vendor demonstrations September 10-11th. http://cilt.und.edu
Support Report: Introducing a few more CILT Staff

Adrienne Salentiny
I’ve worked in instructional design at UND since 2005. First, I was a student employee at the Division of Continuing Education (DCE). I soon moved to an instructional design position at the School of Aerospace. In 2008, I returned to DCE as an instructional designer, and that position transformed into my role at the Center for Instructional & Learning Technologies. I love working with faculty to create or update engaging content for their students.

I lived in several parts of the country in my childhood, but am predominantly from the Crookston, MN area. I earned my bachelor’s degree from the University of Oregon and my master’s and doctorate degrees from the University of North Dakota. My husband and I live in Grand Forks with our daughter Lauren (three months) and two cats.

Dan Boese
I just joined the CILT team in July as a classroom support technologist and I look forward to helping the UND community with their classroom technology needs. Before coming to CILT, I worked as a desktop support technician with the College of Nursing & Professional Disciplines, where I helped faculty, staff, and students with various technical support issues. I served 14 years, including two deployments with the North Dakota Army National Guard and I am also a graduate of UND.

When not at work, I just like to hang out with my wife and two kids. We are big fans of going to the movies and avoiding yard work.

Dara Faul
I have worked at UND for over 10 years and am currently the Associate Director for Technology Support at CILT. Prior to coming to CILT, I worked with Online and Distance Education as a technical manager with the Distance Engineering Degree Program and Interactive Video Network. What I enjoy most about my position at CILT is working with all of the great people. Our staff is dedicated to providing excellent customer service and helping others to use technology in a way that adds value to their daily lives. Helping students, faculty, and staff to use technology to enhance teaching and learning and the overall experience at UND is very fulfilling.

I graduated from the University of Mary with a master’s degree in management and am hoping to continue my education at UND in the future. My husband works at UND Aerospace and we live in Thompson with our two boys. In my spare time, I enjoy going to the lake and spending time with friends and family.

Tech Tid-bitz: Student Printing Just Got Better With uPrint

No more drivers to download, no more double authentication, and no more sorting through pages of print jobs to find yours. Students can go to http://webprint.und.edu to upload their documents to the web in PDF format and print them from any of 40+ print release stations on campus.

Just like the previous system, students can log into a computer in one of the many computer labs on campus and print directly to a printer without having to upload their document.

Students receive a minimum print credit of $8 per semester and the option to purchase additional print credit by purchasing top off cards at the U Card Office, Chester Fritz Library, Law School Library, Student Account Services, and soon other locations.

For questions or additional information please visit http://techsupport.und.edu and click the Printing (uPrint) button or call 777-6305.