Q17.

**Essential Studies Revalidation for Breadth of Knowledge**

This form is used to revalidate your course for inclusion in the UND Essential Studies Program. Breadth of Knowledge revalidation is a once-every-four-years process. The deadline for submitting this form is October 1, 2016.

Instructions: As you proceed through this form, you may stop at any point and use the link provided to return at a later time. All information you enter will be saved automatically. There is no "save" button to click – simply close the browser and return at a later point when you are ready to continue.

Information which is known about your course has been entered by the Essential Studies Office based on information contained in Campus Connection and in Essential Studies Office records. If something appears incorrect, feel free to contact the Essential Studies Office at 777-4434.

Q1.

**Course Information**

**XYZ 123: Introduction to Interesting Discipline**

<table>
<thead>
<tr>
<th>Course Formats (as of 2015-16 Academic Year)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Face-to-Face</td>
<td>5 sections</td>
</tr>
<tr>
<td>Term-Based Online</td>
<td>2 sections</td>
</tr>
<tr>
<td>Enroll Anytime Online</td>
<td>1 section</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Enrollments (2015-16 Academic Year)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>345</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>123</td>
</tr>
<tr>
<td>Enroll Anytime Online</td>
<td>37</td>
</tr>
</tbody>
</table>

Q6.

**Faculty Information**

<table>
<thead>
<tr>
<th>Your Name</th>
<th>Ryan Zerr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Email Address</td>
<td><a href="mailto:ryan.zerr@und.edu">ryan.zerr@und.edu</a></td>
</tr>
</tbody>
</table>
Q7. **Breadth of Knowledge Category**

The current Breadth of Knowledge (BoK) area for this course is: **Math, Science, & Technology**

Definitions for each of the Essential Studied BoK areas can be found here:

http://und.edu/academics/essential-studies/learning-outcomes.cfm

Please provide a brief explanation for how this course fits within its BoK area. In most cases this will be very brief (e.g., a science course will naturally fit within the Math, Science, & Technology area -- nothing more need be said). More ambiguous situations should receive fuller explanations.

This is sample text.

Q8. **Essential Studies Goal Information**

Q9. Which Essential Studies Program goals are addressed by this course? Before responding, please consult the descriptions of the ES Program goals found here:

http://und.edu/academics/essential-studies/goals.cfm

Please choose all goals that reasonably apply.

- Thinking & Reasoning
- Information Literacy
- Communication
- Diversity
Q10. How do you inform students that these goals are a focus of the course? Choose all that apply.

- Including the ES goals, or a link to them, on the syllabus.
- Referencing the goals in one or more assignments.
- Incorporating the goals into a survey of enrolled students.
- Discussing the goals in class.
- Including the goals in other course materials (e.g., on the course Blackboard site).
- Other (explain)

Q11. Provide a brief summary of the content and learning activities in this course that address these goals.

This is sample text.

Q12.

Your Involvement in the Essential Studies Program

Just as faculty teaching for a department are expected to remain connected to that department and to goals and expectations for departmental courses, faculty teaching ES courses are expected to remain connected to that program and goals and expectations for ES courses. Currently, we are exploring ways to better facilitate this connection. Will you please indicate in which of the following activities you and others who may teach this course are currently involved or would be interested in participating? We will contact you in the upcoming year as opportunities become available.

- Meetings sponsored through the ES Office at which ES activities or planning occur.
- ES Assessment Week activities, such as development of assessment tools, proctoring during assessment sessions, or scoring student work.
Q13. If this course is taught by multiple people, please describe how everyone teaching the course is working to make the course a strong part of the ES Program.

This is sample text.

Q15. **Seeking Your Input**

What suggestions, if any, do you have for campus conversations or faculty development in light of your reflections on this course? What are you curious about? What would help you make this course a more effective part of the ES Program, given the goals and Breadth of Knowledge category? What do you want to work on, and with whom?

This is sample text.

Q16. To what extent was this revalidation process useful to you in reflecting on your teaching and the role of this course in the Essential Studies Program? If it was generally useful, please explain. If it was not very useful, please suggest changes to the process that might make it so.

[Note: This is the final question. Proceeding forward from this point (by clicking the right-pointing arrow button) will submit the form, and you will not be able to return to modify your responses.]

This is sample text.

---

**Location Data**

**Location:** (47.87190246582, -97.150299072266)

**Source:** GeoIP Estimation