

T&L 2900 – What Great Teachers Do Differently

Course at a Glance

Instructor: Lisa Nordick

Length: 15 Hours

Delivery: Online

Dates: Enroll Anytime – Complete in 4 months

Number of Professional Development Credits: 1, from the University of North Dakota

Introduction

Based on the book *What Great Teachers Do Differently*, this course explores characteristics of effective teachers. Matters such as; how effective teachers view their classrooms and students, how they prioritize, and what drives their decisions will be highlighted. This course will present an opportunity for teachers to examine their own effectiveness as well as to refine their skills as preferred.

Comprised of 19 mini lessons, the course offers information and ideas on teacher effectiveness for those who aspire to improve classroom settings and student learning outcomes.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

Course Objective

The purpose of this course is to introduce educators to the key characteristics of effective teachers as to enhance student achievement and classroom settings overall.

Learning Objectives

Individuals in this course will:

- Develop an awareness of the characteristics of effective teachers
- Examine their own effectiveness in the classroom
- Refine their teaching practices as to enhance student achievement
- Write a final Reflection and develop a corresponding plan of action

Course Materials

The following book is required for this course,

[Whitaker, Todd. *What Great Teachers Do Differently: 17 Things That Matter Most*. New York: Routledge, 2013. Print.](#)

Technical Requirements – An up-to-date computer with reliable internet access and an active email account are required for this course.

Assignments

- Course Readings
- Reflections/Notations
- Summary Paper
- Plan of Action

Grading and Evaluation

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The final reflection will be analyzed for quality of work and evidence of reading of the assigned materials. In particular; clarity of writing/presentation, organization of information and material, and accomplishment of the required plan of action and corresponding summary will be assessed.

A/S = 100 Percent
B/S = 90 Percent
C/S = 80 Percent
F or U = less than 80 Percent

The course instructor will review students' answers and provide feedback in a timely manner (generally within 24 to 48 hours).

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>