T&L 2900— Harassment, Bullying & Cyber-Intimidation in Schools

Course at a Glance

Instructor: Dr. Candyce Reynolds
Length: Approximately 30 hours, complete in 4 months
Dates: Rolling admission
Number of Graduate Professional Development Credits: 2, from the University North Dakota

Introduction

Harassment, Bullying & Cyber-Intimidation in Schools will discuss definitions and the personal, social, and legal ramifications associated with sexual harassment, bullying, and cyber-intimidation. The course will address what we know about these troubling areas. We will then explore preventative strategies as well as how school staff can address these issues when they occur. A clear understanding of what constitutes harassment and the harmful effects of harassment on people and institutions is essential to providing a safe and inclusive school environment for all.

This course is designed to be an informational course that deepens your understanding of the laws and issues surrounding harassment, bullying and cyber-intimidation while providing assistance to victims who seek help. In addition, you will have increased awareness of the conditions that lend themselves to the creation and support of harassment and of the impact of harassment on individuals, schools, and the workplace. Finally, you will learn specific steps that individuals and organizations can take in order to prevent and respond to incidents of harassment.

This online, self-paced program can be started and completed at the student's own leisure **within four months from the UND assigned course start date after enrollment.**

Learning Objectives

At the conclusion of this course students will be able to:

- Trace the recent history and development of harassment and its relationship to discrimination, thereby increasing knowledge and understanding of its impact on individuals and the workplace
- Increase awareness and understanding of social and cultural factors contributing to harassment, and the response to and perception of harassment
- Know and understand the legal and operational definitions of harassment
- Know and understand the forms of sexual harassment and its relationship to prejudice, discrimination, and power differentials
- Know and understand the concepts behind the term "reasonable woman" as it pertains to sexual harassment issues
- Know and understand the problematic legal issues surrounding workplace romances
- Provide guidelines for the development and implementation of a sexual harassment policy applicable to the school or work site
- Increase knowledge of the extent and impact of sexual harassment on the victim and in the workplace

- Understand the steps that can be taken if someone is sexually harassed
- Identify strategies/behaviors to stop sexual harassment
- Increase knowledge of the responsibilities of supervisors and organizations in preventing and responding to harassment
- Know about gender harassment on the Internet and preventative steps to take
- Identify the dynamics of bullying in general
- Know the impact of bullying on the individuals involved
- Comprehend the impact of bullying on the school environment
- Understand the definition of cyber-bullying and intimidation
- Understand the methods used in cyber-bullying
- Be aware of the types of cyber-bullying that can occur
- Identify prevention strategies for bullying and cyber-bullying that schools can implement
- Offer ways that schools can support parents in preventing cyber-bullying
- Know and understand remediation possibilities for bullying and cyber-bullying

Session Topics

This course has been divided into three chapters covering the following topics:

Chapter 1 - Sexual Harassment
Introduction
Sexual Harassment
Definition of Sexual Harassment
Sexual Nature
Quid Pro Quo
Hostile Environment
Scenario
Recognizing Harassment
Workplace Components
Impact of Sexual Harassment
Effects of Sexual Harassment
Scenario

Chapter 2 - Bullying & Cyber-Intimidation
Overview
Definitions
Scenario
Cyber-Bullying Behaviors
Scenario
Cyber-Bullying Technologies
Face-to-Face Bullying vs. Cyber-Bullying
Understanding the Dynamics of Bullying

Chapter 3 - Prevention & Intervention
The Need
Developing a Safe Organizational Culture
The Law & Sexual Harassment
Preventive Measures for Sexual Harassment
Sexual Harassment Policy
Internet Use
Workplace Environment
Scenario
Bullying at School
Cyber-Intimidation
Responding to Bullying
Parents Managing Cyber-Bullying

Course Materials

This computer-based instruction course is a self-supporting program that provides instruction, structured practice, and evaluation all on your home or school computer. Technical support information can be found in the Help section of your course. There are NO required textbooks.

Assignments & Examinations

Assignments-
This course has two required writing components. **ALL ASSIGNMENTS ARE REVIEWED.**

1) Essay Requirement: Critical Thinking Questions
There are four Critical Thinking Questions that you must complete. You will do research on the question**s** and write brief essay responses relating it to the course content (and your personal experiences, when possible).

2) Essay Requirement: Journal Articles
This task requires you to write a review of three peer-reviewed or scholarly journal articles (blogs and news articles are not acceptable) of your choice on a topic related to this course.

Examinations-
At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge. There are a total of 3 exams in this course. You may take these exams a total of three times.

Grading

This online course uses **Letter Grading (A, B, C, or F).**

- **Writing assignments for this course comprise 50%** of the final grade.
- **The remaining 50% of the grade will be the average from the three (3) course examinations**.

Course Grading Scale for Letter Grades:
    A = 90 - 100% of total score
    B = 80 - 89%
    C = 70 - 79%
    F= below 70%

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: http://und.edu/student-affairs/code-of-student-life/