All training can be applied toward obtaining or maintaining certification as a Registered Play Therapist. APT Approved Provider #14-375

Pre-approved Social Work CEUs

Evidenced Based Practice (SAMSHA)

Adlerian Play Therapy (6 CEUs)
Adlerian Applications of Sand Play Therapy (6 CEUs)

Dr. Terry Kottman, PhD, RPT-S, NCC, LMHC

Featuring:

June 20 - Terry Kottman, Ph.D., RPT-S, NCC, LMHC - Day 1
- Professional Non-APT Member $125 (after June 1 add $25)
- Professional APT Member $110 (after June 1 add $25)
- Student $75 (after June 1 add $25)

June 20 - Terry Kottman, Ph.D., RPT-S, NCC, LMHC - Day 2
- Professional Non-APT Member $230 (after June 1 add $25)
- Professional APT Member $200 (after June 1 add $25)
- Student $120 (after June 1 add $25)

June 22 - Ethics Training
- Professional $50 (after June 1 add $25)
- Student $15 (after June 1 add $25)

Group Supervision - June 20 - 5:00 - 7:00 PM
- $50 (after June 1 add $25)

2 hours of group supervision with a Registered Play Therapist Supervisor

Register online at www.summer.und.edu or to register with a check payable to UND, complete this registration form and mail to:
UND Office of Extended Learning
Attn: Play Therapy Conference
3264 Campus Road, Stop 9021
Grand Forks, ND 58202-9021
**Workshops**

**Tuesday, June 20: 8:30 am - 4:00 pm (6 CEUs)**

**Adlerian Play Therapy**

**Presenter:** Terry Kottman, PhD, RPT-S, NCC, LMHC

In this fun, interactive workshop, Terry Kottman, “inventor” of Adlerian play therapy, will introduce participants to Adlerian play therapy, a method of integrating the concepts and techniques of Individual Psychology with the practice of play therapy. You will learn techniques for establishing relationships with clients, exploring clients’ lifestyles, helping clients gain insight into their lifestyles, and reorienting and reeducating clients. Terry will introduce you to Adlerian conceptualization of children and the significant adults in their lives: goals of misbehavior, Crucial Cs, and personality priorities. We will explore play therapy strategies, art techniques, metaphors, and storytelling strategies for working with clients. Adlerian play therapy was recently added to the SAHMSA National Registry for Evidence-Based Programs and Practices (NNEPP) as being effective for disruptive behaviors. Wear comfortable clothes and be ready to play a bit and learn a lot.

Participants will be able to:
1. Describe 1 basic concept of Individual Psychology as applied to play therapy.
2. Describe 1 strategy for building a relationship with the child in Adlerian play therapy.
3. Describe 1 strategy for exploring the child’s lifestyle in Adlerian play therapy.
4. Describe 2 strategies for helping the child gain insight into his/her lifestyle in Adlerian play therapy.
5. Describe 1 strategy for reorientation/reeducation of the child in Adlerian play therapy.
6. Describe 1 element in conceptualizing clients in Adlerian play therapy.

**Adlerian Applications of Sand Tray Play Therapy**

**Presenter:** Terry Kottman, PhD, RPT-S, NCC, LMHC

In this fun and experiential workshop, we will explore Adlerian applications of sand tray play therapy, a method of integrating the concepts and techniques of Individual Psychology with the practice of sand tray play therapy. You will learn techniques for using sand tray play therapy in establishing relationships with clients of all ages, exploring clients’ life-styles, helping clients gain insight into their lifestyles, and reorienting and reeducating clients. Through lecture and demonstration, you will learn ways to set up non-directed, directed, and quasi-directed sand trays, and strategies for interpreting what sand trays can tell us about clients and their lifestyles and for tentatively sharing our inferences with clients. You will get to experience several different ways to use sand tray play. Dress comfortably and be prepared to get a little dirty playing in the sand.

Participants will be able to:
1. Describe how to conduct a directed sand tray.
2. Describe 1 sand tray play therapy strategy for building a relationship with a client.
3. Describe 1 sand tray play therapy strategy for exploring a client’s lifestyle.
4. Describe 1 sand tray play therapy strategy for helping a client gain insight into his/her lifestyle.
5. Describe 1 method for helping a client in processing a sand tray.
6. Describe 3 factors to consider in interpreting a sand tray

**Adlerian Ethics of Play Therapy**

**Presenter:** Carol Schneweis, MSW, LICSW

Play Therapists are guided by the Code of Ethics of their professional organizations, however, working with children offers unique, multilayered ethical dilemmas. The reality of confidentiality and boundaries can be more difficult to navigate. The presentation will review ethical models of decision making when working with children and families and guide discussion among participants with regard to identifying and addressing challenges.

Participants will be able to:
1. Identify what constitutes an ethical dilemma when working with children.
2. Articulate 2 ethical challenges inherent in child therapy.
3. Describe a model for ethical decision making when working with children and families.

**Wednesday, June 21: 8:30 am - 4:00 pm (6 CEUs)**

**Adlerian Applications of Sand Tray Play Therapy**

**Presenter:** Terry Kottman, PhD, RPT-S, NCC, LMHC

In this fun and experiential workshop, we will explore Adlerian applications of sand tray play therapy, a method of integrating the concepts and techniques of Individual Psychology with the practice of sand tray play therapy. You will learn techniques for using sand tray play therapy in establishing relationships with clients of all ages, exploring clients’ life-styles, helping clients gain insight into their lifestyles, and reorienting and reeducating clients. Through lecture and demonstration, you will learn ways to set up non-directed, directed, and quasi-directed sand trays, and strategies for interpreting what sand trays can tell us about clients and their lifestyles and for tentatively sharing our inferences with clients. You will get to experience several different ways to use sand tray play. Dress comfortably and be prepared to get a little dirty playing in the sand.

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6. Describe 3 factors to consider in interpreting a sand tray

**Ethics of Play Therapy**

**Presenters:** Carol Schneweis, MSW, LICSW

Play Therapists are guided by the Code of Ethics of their professional organizations, however, working with children offers unique, multilayered ethical dilemmas. The reality of confidentiality and boundaries can be more difficult to navigate. The presentation will review ethical models of decision making when working with children and families and guide discussion among participants with regard to identifying and addressing challenges.

Participants will be able to:
1. Identify what constitutes an ethical dilemma when working with children.
2. Articulate 2 ethical challenges inherent in child therapy.
3. Describe a model for ethical decision making when working with children and families.