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“Mastery requires both the possession of ready knowledge and the conceptual understanding of how to use it.”

-Peter C. Brown,
*Make It Stick: The Science of Successful Learning*

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**An Invitation**

With the semester underway, OID programs are gathering faculty around teaching and pedagogy related topics in a number of venues and formats. Groups of faculty are reading and discussing books on teaching through Faculty Study Seminars. New faculty members (nineteen in the Alice Clark Program for new faculty and fourteen more in the second-year Alice Clark Program) discuss teaching-related issues across their disciplines in monthly cohort meetings. Others are attending the On Teaching Seminar series to enjoy conversations on best practices during breakfast or lunch. Engaging and productive discussions on how to support good teaching occur regularly in the Faculty Instructional Development Committee. The process of formally recognizing outstanding teaching efforts has recently begun and the work of the Outstanding Faculty Awards Committee will culminate in the presentation of several awards during this year’s Founder’s Day Banquet which will be held in February. UND faculty members clearly take pride in providing our students with an outstanding educational experience.

Most faculty members have informal conversations about their teaching on a daily basis: sharing and honing ideas with the colleague whose class follows yours, with your students before class, or with family and friends. Teaching is intellectually engaging work, and it is more rewarding for us, and ultimately more enriching for our students, when it takes place in an open, collaborative context. OID is here to support you in that work. So in addition to those serendipitous exchanges you undertake regularly, we invite you to join one of the many programs offered by OID to share your insights and consider new practices. Program information is at oid.UND.edu.

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**Welcome Our Newest Colleagues**

A talented and diverse group of individuals join the faculty at UND each year. To welcome them, and to help them connect with colleagues across campus, On Teaching publishes their profiles each fall semester. We begin with a list of faculty who are either newly tenure-track or newly full-time benefited at the rank of instructor or above.

When you see these new colleagues anywhere else on campus, introduce yourself and welcome them to UND. Also, as you read through the following profiles, consider reaching out to individuals when you find that you share a research or teaching interest or some other connection.

If we have inadvertently missed someone, we apologize. If you know of somebody who we should have included, please let us know and we’ll profile them in the next issue.
Nicole Amsbaugh joined the faculty in June 2016 in the position of Clinical Coordinator for students in the Physician Assistant program. As a graduate of the program, she is excited to return. Her interest and specialty includes mental health.

Grant Christensen joined the College of Law as an Assistant Professor in the fall of 2015. Prior to joining the faculty at UND he was an assistant professor at Charlotte Law and a visiting professor at the University of Oregon. Prof. Christensen earned his B.A. in American Studies and Political Science from the University of Richmond, his J.D. from Ohio State, and an LL.M. in Indigenous Peoples Law and Policy from the University of Arizona. He writes and teaches in the areas of American Indian law, civil procedure, and conflict of laws. His academic focus is more specifically engaged in the legal history of the tribal-federal relationship, questions of race and racism, and the jurisdiction of tribal legislative bodies and tribal courts. In 2011 he earned a Fulbright research grant to study in Vilnius, Lithuania and maintains a personal and academic interest in the Baltics.

Dawn Denny joined the faculty at the College of Nursing and Professional Disciplines in July 2015 where she is an Assistant Professor in the undergraduate nursing program. She earned her B.S. in Nursing from Bethel University and her Ph.D. in Nursing from the University of North Dakota. Her research interest is pain management in older adults with a focus on the relationship between delirium symptoms and pain. Preceding her employment at UND she was a Nursing Instructor at Flathead Valley Community College in Kalispell, Montana. She was employed for over 20 years in a variety of health care settings including hospital, long-term care, and homes in the community caring primarily for adult patients. She is a member of the National Association of Orthopaedic Nurses and has an Orthopaedic Nursing Certification (O.N.C.). Although Dawn is a Minnesota native, she has spent most of her life in western Montana. She enjoys camping, hiking, cross-country skiing, quilting, and gardening. She and her husband reside in Grand Forks.
Michael Dodge is an attorney and Assistant Professor with the Department of Space Studies. He obtained his J.D. from the University of Mississippi School of Law, and his LL.M. in Aviation & Space Law from McGill University Faculty of Law. His primary areas of research include the legal status of global navigation satellite systems (GNSS), remote sensing law, environmental management of the outer space environment, and legal challenges to the extraction of resources on celestial bodies. His upcoming courses include Space Law and Remote Sensing Law. He has served as an Editor for the Journal of Space Law, and currently coaches the North American champion team for the Manfred Lachs Space Law Moot Court competition.

Dr. Yi-Ping Hsieh has an undergraduate degree in Medical Sociology and Social Work, a master degree in Language Education, and a Ph.D. degree in Educational Psychology (minor in Counseling) from Indiana University-Bloomington in 2009. Right after graduation, she worked at the Department of Medical Humanities and Social Sciences at Florida State University as a postdoctoral research associate and focused on mental health related research. Then, Dr. Hsieh worked as an assistant professor at the Department of Medical Sociology and Social Work at Kaohsiung Medical University in Taiwan for two years, and worked at the Institute of Education at National Cheng Kung University for another three years. After her five-year career as an assistant professor in Taiwan, she moved to the United States and worked as an assistant professor and an interdisciplinary scholar at the Department of Social Work and College of Nursing and Professional Disciplines at University of North Dakota. Dr. Hsieh currently collaborates with scholars from various disciplines in Taiwan on a national Longitudinal Study of Children and Adolescents’ Family and Social Experiences. Her research interests include child maltreatment, parenting, domestic violence, behavioral and mental health problems of children and adolescent, and problematic Internet use.

Joshua Hunter is an assistant professor in Educational Foundations and Research. He earned his BA in History from Butler University, an MPA in Environmental Studies and Policy from Indiana University, and his PhD in International Comparative Education from IU as well. Joshua has worked in multiple fields of environmental, outdoor, and wilderness education and is interested in the intersection between experiences and stories, art and science, and between people and the broader world. His research interests include ethnographic and narrative explorations of sense of place and wilderness experiences where small group dynamics play out untethered from cities, towns, and means of support. Joshua and his partner Cheryl (also a professor in EFR) have two high spirited daughters, Aislinn and Ceallan.
Junguk Hur is an assistant professor in the department of Basic Sciences in the School of Medicine and Health Sciences. He received his B.S. in Life Science from Pohang University of Science & Technology, South Korea. He completed his M.S. in Bioinformatics at Indiana University and earned his Ph.D. in Bioinformatics from University of Michigan. Before joining UND, he was a postdoctoral research fellow at the University of Michigan, and a visiting research fellow at the U.S. Food and Drug Administration. His current research topics at UND include development and application of bioinformatics approaches to computational modeling of diabetic neuropathy, biological big data analysis, biomedical literature mining, and systems pharmacology modeling of drug adverse events.

Soojung Kim joined the Communication Program faculty as an Assistant Professor in Fall 2015. She received her M.A. and Ph.D. in Mass Communication both from the University of Minnesota. She also hold a B.A. in Mass Communication and Psychology from the Korea University. Her research program centers on understanding consumer behavior and the psychology underlying the effects of advertising. In particular, her research focuses on consumer responses to online and digital advertising, especially when it is viewed as a distractor to media use activities, and cross-cultural strategic communication effects.

Brad Lindseth is an Assistant Professor of Electrical Engineering. Originally from Grand Forks, he received the BSEE degree and the MSEE degree from Washington University in St. Louis, Missouri. He has worked in industry and at government research labs and universities for over 15 years. He received a Ph.D. in Electrical Engineering from the University of Colorado. Most recently, Brad was with Raytheon Company in Tucson, Arizona.
Taufique Mahmood is an assistant professor in the Harold Hamm School of Geology and Geological Engineering. He holds a Ph.D. in Geological Sciences from Arizona State University and an M.S. in Engineering Science from the University of Mississippi. Prior to joining at UND, Taufique was a post-doctoral fellow at the University of Saskatchewan, where he investigated the impacts of beneficial management practices on hydrology and water quality in the prairie agricultural regions. His doctoral dissertation examines the hillslope scale hydrologic spatial pattern in a patchy ponderosa pine landscape located in Los Alamos National Laboratory. His other research interests include cold region hydrologic processes modelling, prairie water quality modelling, watershed hydrology, climate change, surface processes and remote sensing.

Beatrice Marovich is an Assistant Professor of Religion in the Department of Philosophy & Religion. She began this position in the fall of 2014. She is originally from Kalamazoo, Michigan and earned her BA in Spanish & Comparative Literature at the University of Michigan in Ann Arbor. After college she moved to Maine, where she worked as a reporter at a hardscrabble daily newspaper in a coastal mill town. In 2007, she moved to Vancouver, British Columbia where she earned her MA at the Vancouver School of Theology. And in 2009, she moved to Drew University in Madison, New Jersey for her PhD. Her research is primarily focused on the intellectual history of Christianity and she has interdisciplinary research interests in gender studies, environmental thought, and secularism & the postsecular. Her current book project is focused on the figure of the “creature”: a generic term for mortal entities (often of the animal variety) but one with a peculiar theological past. She teaches courses on the Christian tradition as well as comparative courses on religion and gender, death, religious ethics, western religions, and American religions.

David Nguyen is an Assistant Professor of Educational Leadership in the higher education program. David recently received his Ph.D. from Indiana University Bloomington. His dissertation titled “International student self-efficacy of leadership: A within-group analysis” examined international student engagement and leadership on host campuses. With a B.S. Ed. in secondary education, JD, and MBA, all from Indiana University, and an LL.M. Adv. from Leiden University, in the Netherlands. David practiced law before pursuing doctoral studies. At UND, David teaches higher education law, higher education management, and other higher education leadership courses. David’s current research interests include the intersections of higher education law and policy, student diversity in higher education, and international student engagement.
Jessica Ray received her M.F.A from Illinois State University in 2015 for Costume Design. She has previously worked designing costumes for Illinois Shakespeare Festival, Coeur d’Alene Summer Theatre, Eastern Washington University and other smaller theatres. Jessica works as a Costume Designer and Costume Shop Supervisor.

Scott Sandberg joins the Music Department as Assistant Professor of Music—Coordinator of Woodwinds. He is an active performer, adjudicator, and clinician. Dr. Sandberg has performed internationally in Switzerland, Italy, Austria, Ireland, the United Kingdom, and Norway as well as across the United States at universities, festivals, and numerous conferences of the North American Saxophone Alliance. A Grand Forks native, he received his Bachelor of Music in music education from the University of North Dakota and his Master of Arts and Doctor of Musical Arts in saxophone performance from The University of Iowa. His previous teaching engagements include the University of Mary in Bismarck, the University of Texas at Dallas, the Bloomingdale School of Music in New York City, and St. Ambrose University in Davenport, Iowa. Dr. Sandberg is a Conn-Selmer and Selmer Paris endorsing artist.

Dr Grant Tomkinson is an Associate Professor in the Department of Kinesiology and Public Health Education. He has a Bachelor of Sports Science (Exercise Science) degree from the University of New South Wales, and a Bachelor of Applied Science (Honours) degree and a Doctorate (PhD) in Human Movement from the University of South Australia. His research interests include time trends in the physical fitness, activity and adiposity of young people, and anthropometry (the measurement of body size and shape), with a particular focus on 3D anthropometry. He is the Chair of Active Healthy Kids Australia (AHKA), the Asia-Pacific Lead for the Active Healthy Kids Global Alliance (AHKGA) and the Chief Lead Investigator on Australia’s Report Card on Physical Activity for Children and Young People initiative.
Min Wang is the Director and Instructor of the Chinese Studies Program of the Department of Modern and Classical Languages and Literatures at UND. Prior to joining UND, she finished her postdoc at Harvard University. She also lectured at Harvard University, Boston University and the Chinese Summer School of Middlebury College. She is a member of the Modern Language Association, the Chinese Language Teachers’ Association and the New England Chinese Language Teachers’ Association. Dr. Wang’s research interests include Chinese literature, linguistics, culture, pedagogy and literary historiography. Her monography The Alter Ego Perspectives of Literary Historiography was published by Springer Press in 2013. She teaches Chinese (Mandarin) courses of different levels, Online Chinese courses, which are the first online Chinese courses in North Dakota, culture courses such as “Chinese Culture through Films”, “Chinese Business and Culture”, “Topics in Chinese Culture”, “History of Modern China”, etc. She organized two Chinese Film Festivals, Chinese Suppers and Chinese lectures at UND.

Xinchun Wang is an assistant professor of marketing in the College of Business and Public Administration. He joined UND in Fall 2015. He received his PhD in marketing from Texas Tech University, Lubbock, TX where he met his wife, Yuanhua. His research focuses on marketing strategy and innovation. He enjoys the family time with his wife and their baby boy, Bradley.

Feng Xiao is an Assistant Professor in the Civil Engineering Department. Dr. Xiao receives his Ph.D. degree from the University of Minnesota with a major in Civil Engineering and minor in Environmental Health Sciences. Before joining of UND, he worked for half a year as a Post-Doctoral Associate at the University of Minnesota and another 2.5 years as a Post-Doctoral Scientist at the Connecticut Agricultural Experiment Station.
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UPCOMING DEADLINES

Oct 27       Registration due for “Speaking Out: Teaching Presentation Skills” On Teaching seminar.
Nov 2        Proposals due for FIDC Travel & Material Grants.
Nov 11       Registration due for “Managing “Hot Moments” in the Classroom: Turning Difficult Encounters into Learning Opportunities” On Teaching seminar.
Nov 18       Registration due for “Evidence-Based Reasoning in an integrated Curriculum: Progress on the AAC&U Scientific Thinking & integrated Reasoning Skills (STIRS) initiative at UND” On Teaching seminar.
Dec 1        Proposals due for FIDC Travel & Material Grants.

ON TEACHING is published six times a year as a service to UND faculty.
OID Director: Jeff Carmichael
WAC Coordinator and newsletter editor: Shane Winterhalter
OID/WAC Staff: Jeanne Boppre & Jana Diemert
Peter Brown, author of *Make it Stick: The Science of Successful Learning*, will visit UND and give a public lecture on Tuesday, November 10 from 2:00-3:30 p.m., Memorial Union Lecture Bowl. Please stop by for an engaging presentation!

This event is sponsored by the College of Arts & Sciences, The Office of Instructional Development, and the departments of Psychology and English.

The Collegiate Learning Assessment (CLA) Academy is coming to UND in February!

UND’s Office of Instructional Development is bringing an internationally known faculty development opportunity, the CLA Academy, to UND this February 4th and 5th. The CLA Academy provides faculty with an opportunity to learn more about teaching with “performance tasks” – an active learning technique that focuses on helping students improve higher order thinking and writing skills within the context of course-specific content. Performance tasks leverage learning by asking students to address muddy, real-world issues in intellectually engaging contexts.

Details are still being worked out – but watch for more information, and an opportunity to sign up, in future issues of *On Teaching* and at oid.UND.edu.
Faculty Instructional Development Committee Announces Awards

The Faculty Instructional Development Committee (FIDC), elected by the University Senate, provides support for course and curriculum development, which goes beyond the means of the individual faculty and academic units. FIDC grants may be used to purchase instructional materials, travel for pedagogical development, travel to make a Scholarship of Teaching and Learning (SoTL) presentation, or other projects related to teaching. To submit a proposal, you will find the necessary information on the OID website. The next deadline is November 2nd at noon.

In September, the FIDC awarded travel grants to the following faculty members:

Jody Paulson (Communication Sciences & Disorders), $579.00 to attend the 2015 American Speech-Language-Hearing Convention.

Jan Stube, (Occupational Therapy), $1,000.00 to attend the American Occupational Therapy Association’s AOTA/OTCAS Education Summit and present a juried poster, “A Focus on Occupation through a Concept-Based Study of Student Learning Outcomes.”

Shari Weisz (Communication Sciences & Disorders), $579.00 to attend the 2015 American Speech-Language-Hearing Convention.

In October, the FIDC awarded travel grants to the following faculty members:

Mark Magness, (Humanities & Integrated Studies), $1,000.00 to attend the 37th Conference of the International Association of Interdisciplinary Studies, “Impact for the Common Good?”

Naomi McGaughey (Teaching & Learning), $1,000 to attend the Association of Middle Level Educator’s National Conference.

Dexter Perkins, (Geology & Geological Engineering), $1,000.00 to attend the 2015 Geological Society of America Annual Meeting and present, “Can We Teach Ethical Thinking?”

To discuss ideas and drafts before submitting a proposal, contact Jeff Carmichael, Acting Director, Office of Instructional Development (777-4233 or jeffrey.carmichael@und.edu)