What are UND Faculty up to this Summer?

Summer months tend to be the time when faculty can make steady and significant progress on teaching and research. During the summer OID sponsors a number of opportunities to help faculty concentrate their efforts on improving student learning in their classes.

Congratulations to the following faculty members who have been awarded Summer Instructional Development Professorships (SIDPs) or Online Summer Instructional Development Professorships (Online SIDPs) to work on course development projects over the next few months:

- Elizabeth Bjerke and Leslie Martin (Aviation) “Developing an Aviation Education and Training Track”
- Shawn Boyd (Languages) “Developing a Highly Interactive First-Semester German Course for Online Learners”
- April Bradley (Psychology) “The Development of Psychology 594: Introduction to Forensic Assessment”
- Gaye Burgess (Theatre Arts) “A Liberal Arts Approach to a Fine Arts Discipline”
- Nikki Berg Burin (History) “Substituting Multimedia Presentations for Audio Lectures in the Online Classroom”
- Guodong Du (Chemistry) “Redesigning an Upper-Division Inorganic Chemistry Laboratory Course with Emphasis on Green Chemistry and Catalysis”
- Dheeshana Jayasundara (Social Work) “Development of an International Social Welfare Course”
- Gautham Krishnamoorthy (Chemical Engineering) “Towards the Use of Numerical Modeling for Enriching the Chemical Engineering Undergraduate/Graduate Learning Experience”
- Krista Lynn Minnotte (Sociology) “Integrating Professional Socialization and Active Learning into the Foundation of the Sociology Graduate Program”
- Kristine Paranica (Management) “Developing an Online Class in Alternative Dispute Resolution”
- Karyn Plumm (Psychology) “Developing Experiential Learning and Collaboration in an Online Environment”
- Irina Smoliakova (Chemistry) “Incorporation of Solvent-Free Experiments in the Organic Chemistry Lab Curriculum”

(continued on page 2)
The Office of the Provost is also supporting new course development through the **First Year Experience (FYE) Pilot program**. Projects chosen for summer course development and pilot offerings in the fall include:

- “Call of Duty: Experiencing the Past, Shaping the Future” proposed by Tami Carmichael (Integrated Studies), Melissa Gjellstad (Languages), Anne Kelsch (History) and Deborah Worley (Educational Leadership)
- “Making the Most of College: Experiential Learning in Higher Education” proposed by Casey Ozaki (Teaching and Learning) and Missy Burgess (Student Involvement)
- “Marriage in America” proposed by Nikki Berg Burin (History)
- “Mathematics in Art and Music” proposed by Michele Iiams (Mathematics)
- “Reading Health” proposed by Yvette Koepke (English)
- “U.S. Diaspora Literatures on Immigration” proposed by Melissa Birkhofer (Languages)
- “You Are What You Eat: The History of Food” proposed by Dexter Perkins (Geology), Rebecca Simmons (Biology) and Kathryn Yurkonis (Biology)

Ryan Zerr (Mathematics) and Elizabeth Bjerke (Aviation) will serve as coordinators for the FYE pilot program.

**Workshops**

Each summer OID sponsors faculty development workshops around pedagogy, offering faculty resources, guidance and time to focus on teaching related work.

The Writing Across the Curriculum (WAC) program will offer a **Teaching with Writing** course development workshop. The following faculty from across campus will be developing writing assignments and assessments for their courses:

- Rob Stupnisky (Teaching & Learning) for T&L 543: Scholarly Writing
- Hans Broedel (History) for Hist 101: Western Civilization I
- Andrew Knight (Music) for MUSC 282/382/383/399/481: Music Therapy Practicum Seminar
- Chris Gjesfjeld (Social Work) for SWK 527: Advanced Generalist Human Behavior in the Social Environment I
- Kathryn Yurkonis (Biology) for Biol 439: Conservation Biology
- Elizabeth Scharf (Anthropology) for Anth 309: Environmental Change and Culture
- William Johnson (Law) for Law 291: International Business Transactions

OID also collaborates with the Center for Teaching and Learning Technology (CILT) in offering **Teaching with Technology (TwT)** and **Online Teaching with Technology (Online TwT) Workshops** over the summer. More information on these workshops is available at www.oid.und.edu

The **Maryellen Weimer Scholarly Work on Teaching and Learning Award** recognizes outstanding scholarly work that advances college-level teaching and learning practices. This SoTL award is sponsored by The Teaching Professor and Magna Publications. This year over 110 articles from a wide range of journals and pedagogical periodicals were submitted for the award.

It is OID’s great pleasure to announce that an article by two UND faculty members, Paul Sum and Steven Light (both from Political Science), was among the top three finalists for the award. The article, entitled “Assessing Student Learning Outcomes and Documenting Success through a Capstone Course,” appeared in the July 2010 issue of *PS: Political Science and Politics*. 
Foreshadowing Fall

OID has a number of events planned for the fall of 2011. You’ll find the details on the Reflecting on Teaching Colloquium in the color newsletter insert and other faculty development opportunities are listed below. We hope you’ll mark your calendar and plan on joining us.

COLLEGIATE LEARNING ASSESSMENT (CLA) ACADEMY

OID is partnering with NDSU to bring a faculty development program, CLA Academy, to North Dakota on November 3-4, 2011 (at NDSU). The academy provides faculty with an opportunity to learn more about teaching with “performance tasks” – an active learning technique that focuses on helping students improve higher order thinking and writing skills within the context of course-specific content. Tasks leverage learning by asking students to address muddy, real-world challenges in intellectually engaging contexts. Students address these challenges by applying critical thinking skills and content knowledge, while acquiring additional information as necessary to resolve the problem. Tasks can be applicable within virtually any academic context or course, and they can be used at any level from first-year through graduate.

CLA Academy focuses on helping faculty identify ways in which performance tasks might be useful to engage students and stimulate learning in the participants’ own courses. Each participant then works toward development of a specific task which will be incorporated directly into a class. Faculty who complete the Academy and submit a performance task for inclusion in the program’s “task library” are given access to all other performance tasks submitted by previous attendees – a significant benefit to CLA academy participation.

For more information, contact Anne Kelsch (at anne.kelsch@email.und.edu or 7-4233) or the CLA website at http://www.claintheclassroom.org/academy

SMALL GROUP INSTRUCTIONAL DIAGNOSIS (SGID) TRAINING

Faculty interested in serving as Small Group Instructional Diagnosis (SGID) consultants can participate in a training session this fall. The training will take place September 9, 2011 from 8:30-12:30 in the Badlands Room in the Union.

The SGID process is a method of soliciting student perceptions about the progress of their learning. Since it is conducted by a trained faculty colleague who is an outsider to the class, students are free to be direct, but since it is normally done around mid-semester, faculty receive the feedback at a time when there is still ample opportunity to consider any changes that might improve student learning. The SGID process is flexible enough to be used with large and small classes, and yields information likely to be useful to both beginning and experienced faculty.

If you are interested in participating in this training, please contact Kathleen Vacek, University Writing Program coordinator, at kathleen.vacek@email.und.edu or 777-6381.

PREVIEWING FALL FACULTY STUDY SEMINARS

Before you choose your summer reading, look over our next offerings for Faculty Study Seminars (FSS) and consider joining us to read with a group of colleagues in the fall. Contact the facilitators noted if you have questions or suggestions.

Academically Adrift : Limited Learning on College Campuses by Richard Arum and Josipa Roksa (University of Chicago Press, 2011). Facilitated by Anne Kelsch (anne.kelsch@email.und.edu or 7-4233).

Successful Science and Engineering Teaching in Colleges and Universities by Calvin S. Kalman (Jossey-Bass, 2006). Facilitated by Kathleen Vacek (kathleen.vacek@email.und.edu or 7-6381).

We will also offer a FSS on gender and mentoring. If you are interested or have any titles to suggest, please contact Gretchen Mullendore (gretchen@atmos.und.edu or 7-4707).
Summer Hours:

The Office of Instructional Development is staffed Monday-Thursday.

The Writing Center will be open during summer sessions with reduced hours. To view the schedule and make an appointment visit writingcenter.und.edu

PLEASE NOTE: THE NEXT FIDC DEADLINE FOR GRANTS COVERING MATERIALS AND TRAVEL IS SEPTEMBER 1, 2011.