Essential Studies Course Revalidation Form

Department & Course Number: ___________________________ Date ____________

Course Title: ___________________________ Credit Hours: _______

I. Under which of the following areas would you like to revalidate this course?

A) Essential Studies Goals* (Choose the one goal that the course is designed most to help students meet):

☐ Thinking and Reasoning (critical thinking, quantitative reasoning, and creative thinking)
   Students should be able to use a variety of thinking and reasoning skills, apply these skills as appropriate in various situations, and move among them depending on purpose.

☐ Communication (written communication and oral communication)
   Students should be able to write and speak in civic, academic, and professional settings with a sense of purpose and audience.

☐ Information Literacy
   Students should be able to access and evaluate information for effective, efficient, and ethical use in a variety of contexts.

☐ Diversity
   Students should be able to demonstrate understanding of social-cultural diversity and use that understanding to address issues, solve problems, and shape civic, personal, and professional behavior.

B) Breadth of Knowledge* (Choose one. Please note that these are the choices for UND courses; the NDUS categories for BOK are slightly different—see website):

☐ Oral Communication
☐ Social Science
☐ Fine Arts
☐ Humanities
☐ Math, Science, and Technology

C) Special Emphasis* (Choose one. Please note that Special Emphasis Courses must meet more detailed criteria than other ES courses):

☐ This course will not be validated in a special emphasis area

☐ Quantitative Reasoning
☐ Advanced Communication
☐ US Diversity
☐ Global Diversity

*More information is available on the ES Website. Please see the following:

- ES Goals http://und.edu/academics/registrar/essential-studies-goals.cfm
- Breadth of Knowledge Requirements http://und.edu/academics/registrar/essential-studies-criteria-breadth-of-knowledge.cfm
- Special Emphasis Criteria (Under Essential Studies for Faculty) http://und.edu/academics/registrar/essential-studies-committee.cfm
II. Please explain (attachment or below) how you have designed the course to intentionally help students meet the ES goal or to meet the Special Emphasis Criteria. How do course activities and assignments help students practice the ES goal?

III. Please include Assessment materials (as an attachment). This should include: A) a description of the direct assessment you have done to determine how this course helps students meet the ES goal selected above; B) a summary of the indirect student assessment of the course in terms of the ES goal; C) discussion of assessment results; D) and a discussion of what changes could be made to the course to better help students meet this ES goal in the future. If this course is taught in more than one section or format (e.g., face-to-face and online), please explain how you determined that your assessment findings are applicable across the various sections or formats.

IV. Please attach a current course syllabus. This syllabus needs to explain to students the specifics of how the course activities and assignments will help them practice the ES Goal and/or the Special Emphasis area under which the course is being revalidated. (Contact the ES Office for examples of syllabus statements that specify the course’s contribution to the program.)

Signatures

Faculty Member Responsible for Course: ________________________________________________

RV Form: Aug. 2011
Department Chair: ________________________________ Date: ________________

College Dean: ________________________________ Date: ________________