





CPS Response to SEIHow did we get here?

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CPS Response to SEI - How did we get here?

- · Research reviewed indicates:
 - Children were at least as safe in AR cases
 - Parents were engaging in services
 - General support for AR from families, caseworkers, and administrators
 - Traditional CPS responses and punitive responses discouraged women from seeking treatment and prenatal care



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CPS Response to Substance Exposed Infants



SR or AR There is a Standard Response (SR) or an Alternative Response (AR) for CPS when responding to reports involving SEIs.



Assess Safety of Infant
Either response will assess the safety
of infants prenatally exposed to
substances and to develop a plan of
safe care for the infant(s) and their
careniver(s)



caregiver(s).

Purpose Statement #1

Intervene early in the child's life to address needs for child safety and family support.



Purpose Statement #2 Build a support system around the infant/family to be the 'eyes and ears' for child safety after CPS ends.



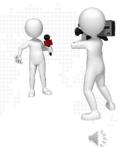




Why Alternative Response?

- · Research is showing there are long term benefits for SEI who stay with their biological mother:
 - Infants are more developmentally advanced than SEI's in foster care
 - Infants displayed reduced
 - symptoms of Neonatal Abstinence Syndrome (NAS)

 The period following birth offers a window of opportunity to engage caregivers in successful treatment

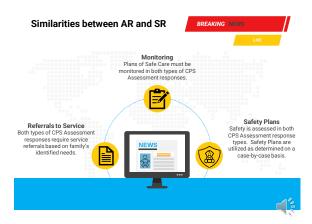


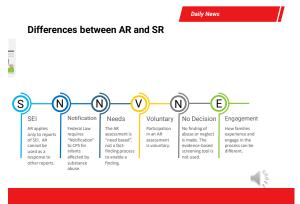
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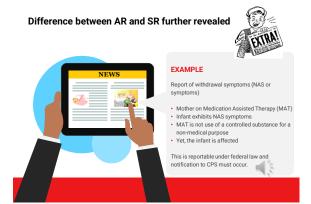
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Similarities between AR and SR













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The Alternative Response Assessment will not be used.......



Other Abuse/Neglect Alleged
The report contains abuse or neglect
concerns for the infant or other
children in home in addition to
substance exposure.

12 months or younger
The report involves a newborn
affected by substance exposure who
is 12 months or younger

Open CPS regarding other A/N
There is a current open assessment
involving abuse or neglect concerns
other than prenatal substance
exposure.

Certain previous CPS findings
There is a history of CPS assessments
with a Services Required determination/
Confirmed decision, related to "hysical
Abuse, Sexual Abuse or Medical
Neglect.

The Alternative Response Assessment can be offered when..... 01 .-- 03 No abuse/neglect found Any previous reports involving the mother or other caregivers were AA, TIP, or had a no services required finding or an unconfirmed finding. There has been a previous pregnant woman assessment and the mother engaged in service planning and development of a Plan of Safe Care. 02 -• 04 Infant birth thru 12 months of age The initial report concerns an infant within the first 12 months of life and Prenatal Exposure Concerns The concerns reported involve only prenatal exposure to abuse of alcohol or use of a controlled substance and the agree on other children involved where there are concerns of abuse or needect there has been no prior reports of maltreatment. neglect.

The Alternative Response Assessment can be offered when.....



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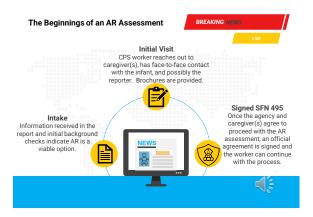
Notes about offering the Alternative Response Assessment



The Aternative Response Assessment - a closer look



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Components of the AR Assessment



When Caregiver's Agree.....



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Caregiver Protective Capacities.... A closer look

Protective Capacities are caregiver characteristics directly related to child safety. A caregiver with these characteristics ensures the safety of his or her child and responds to threats in ways that keep the child safe from harm. Building protective capacities contributes to a reduction in risk.

The Caregiver Protective Capacities are broken down into 3 main areas:

- Emotional
- Behavioral
- Cognitive



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Caregiver Protective Capacities

Emotional: Our feelings; emotions

Behavioral: How we act; our actions



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Emotional Protective Capacities... A closer look

- · Is able to meet own emotional needs.
- · Is emotionally able to intervene to protect the child.
- Is resilient as a parent/caregiver.
- Is tolerant as a parent/caregiver.
- Displays concern for the child and the child's experience and is intent on emotionally protecting the child.

 Has a strong bond with the child and is clear that the
- number one priority is the well-being of the child.
- Expresses love, empathy and sensitivity toward the child; experiences specific empathy with the child's perspective and feelings.



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Emotional Protective Capacities... Identifying Strengths



- Are parents struggling with their own mental health needs and if so, is this negatively impacting the child as a
- Observe the caregiver and infant for signs of early secure attachments
- How is the parent managing with the demands of being a new parent?

- Questions workers can ask:
 Being a new parent can be difficult, how are you managing today?
- The last time we talked, you indicated that you are taking medication for Depression, on a scale from 1- 10 how is your Depression impacting you today?



Behavioral Protective Capacities... A closer look

- · Has a history of protecting
- Takes action.
- Demonstrates impulse control.
- Is physically able.
- Has and demonstrates adequate skill to fulfill caregiving responsibilities.
- Possesses adequate energy.
- · Sets aside her/his needs in favor of a child.
- · Is adaptive as a parent/caregiver.
- Is assertive as a parent/caregiver
- Uses resources necessary to meet the child's basic needs



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Behavioral Protective Capacities... Identifying Strengths



- What kinds of worries and frustrations are there?
 How are these frustrations or
- problems solved? Are they able to access resources needed?

 How are the infant/children's needs met when caregiver is stressed? Can they articulate a

plan of action? Ouestions to ask:

- There have been a lot of things thrown at you in the last few days, have you been able to set up the doctor appointments we talked about?
- What are other needs that you and your child have that we need to seek out?

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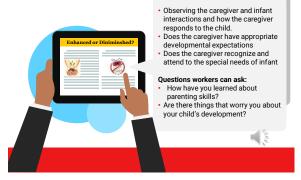
Cognitive Protective Capacities... A closer look

- Plans and articulates a plan to protect the child.
- Is aligned with the child.
- Has adequate knowledge to fulfill caregiver responsibilities and tasks.
- · Is reality oriented; perceives reality accurately.
- Has an accurate perception of the child.
 Understands his/her protective role.
- Understands his/her protective role
 Is self-aware as a parent/caregiver.





Cognitive Protective Capacities... Identifying Strengths



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Caregiver Protective Capacities...

*Protective Capacities Family Assessment Guide- Hardcard 5A, *North Dakota Safety Framework Practice Model Resource Guide, and the

*Family Assessment Instrument Tool 3

CFSTC Website: North Dakota Safety Framework Practice Model





RESOURCES



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Reaching out to Community Resources during the CPS Response to SEI

Resources Identified

Community partners and agency resources are used for assistance in identifying resources and services for the family. These community resources should be sought out as soon as possible and can offer assistance in identifying resources for the family and assist in the development of the Plan of Safe Care



Can an AR Assessment be Terminated in Progress?



Yes, when the information found early on in the assessment process leads the CPS Worker to believe the concern falls outside the definitions in the Child Abuse and Neglect law. Examples include:

- Reports of infants affected by withdrawal symptoms or FASD who do not meet the definitions of abuse/neglect in state law and the parents decline AR
- The baby is released for adoption and parental rights are terminated (may offer services or referrals)
 No evidence the infant was

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Can CPS Offer AR, but not be required to complete the SR?



Yes, federal law applies to infants affected by withdrawal symptoms

- Medication Assisted Treatment or other medications for a medical reason can cause NAS in a newborn But, this is NOT use of a
- controlled substance for a nonmedical purpose (state law)

Offer AR. If accepted, all components of the AR apply. If Medical Assisted Treatment is verified and caregiver declines, the assessment can be Terminated in Progress.

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What if the Family won't cooperate?





- Remember the AR assessment is voluntary
- - A CPS assessment of a report of suspected child abuse or neglect must still be completed whenever there are abuse/neglect concerns
 - An AR assessment can be changed to a SR Assessment at any time before approval/denial of the assessment but a SR Assessment cannot be changed to AR

Reverting AR to a SR Assessment



Consideration for reverting to a SR Assessment should be given for the following reasons:

- Violation of the Safety Plan placing the
- Violation of the Safety Plan placing the infant in danger Violation of Plan of Safe Care Receipt of additional reports unrelated to the SEI
- When the assessment necessitates contact with law enforcement
- Refusal to participate in the Alternative Response Assessment and there are outstanding maltreatment concerns

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Plan of Safe Care.... A closer look



"Plans of Safe Care are required in any CPS response to a Substance Exposed Infants and these Plans of Safe Care should not be confused with Safety Plans. The only time a Plan of Safe Care will not be used is when an assessment is Terminated in Progress...'

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Safety Plan vs. Plan of Safe Care



Safety Plan

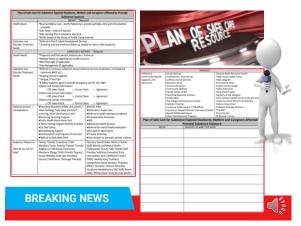
- Intended to control threats of danger/safety concerns
- Only address threats of danger that can be immediately identified or foreseen in the near future

- · Addressed the health, safety and substance abuse treatment needs of the SEI(s) and caregiver(s)
- "Going Forward" focus
- Required in all situations involving SEIs

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Plan of Safe Care The Plan of Safe Care is contained in three parts: "Plan of Safe Care" page as constructed in FRAME (upload Safety Support agreements) List of identified needs as reflected in the Staffing Notes section of FRAME Service Outcomes entered into FRAME Each SEI and caregiver has to be addressed in the Plan of Safe Care

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Plan of Safe Care - Infant Components

Health Needs

- Routine medical care

 - Safe sleep information Safe housing free of substance
 - exposure

 Verify Period of PURPLE Crying information

SUD Treatment Needs

- Referral to Early Intervention
- Services (Part C referral) Screening and any treatment follow up for NAS or SEN
- complications
 Safety Supports in the event of
- caregiver's relapse

Optional Elements, if applicable

Plan of Safe Care - Caregiver Components



Health Needs

- Pregnancy and Post Partum
- medical care/Follow up Medical follow up regarding any
- health conditions
 MAT Oversight (if applicable), and
 Pain Management (if applicable)

SUD Treatment Needs

- Referral to Substance Use Disorder
- Evaluation/Treatment Ongoing recovery supports
- Relapse prevention plan Number of Safety Supports

Optional Elements can include any other needs identified

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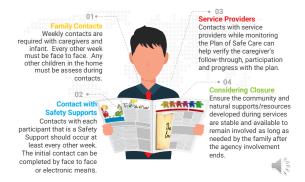


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Monitoring the Plan of Safe Care - a closer look



Relapse Planning and Relapse Considerations



- Relapse is a component of the recovery process yet relapses pose a challenge in determining progress.
- yet retapses pose a challenge in determining progress.

 The CPS worker, in collaboration with drug and alcohol treatment providers, can assure that safe care for the infant is included in any relapse prevention plan developed with the caregiver and treatment provider.
- and treatment provider.

 CPS workers should communicate with caregivers that the infant will not be removed from their care due to a relapse so long as safety plans are followed and the infant is not placed and no danger identified during a relapse or threatened relapse.

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Closing an AR Assessment

