
Thomas M. DiLorenzo
Provost and VP for Academic Affairs
Priorities of the Provost and Deans

• Implementing the new budget model (MIRA)
Implementing the new budget model (MIRA) – Current

- Deans’ Working Group
  - Deans continue to meet and discuss items related to the MIRA implementation

- Website is being redesigned with input from the various Working Groups. It has been relocated and should be easier to access.
  - NEW URL – www.und.edu/MIRA
Implementing the new budget model (MIRA) – Progress

- Budget 103 is in draft form and will be finalized over the summer with plans to present in the Fall.
- The Space Committee subgroups will be submitting their draft procedures to the larger Space Committee for review
  - Classroom Group
  - Office Space Group
  - General Space Items Group
- The Budget Reallocation Committee has been meeting regularly.
- The Support Unit Allocation Committee has been meeting and discussing template development.
- Spring MIRA meetings are being scheduled with each Academic Primary Unit.
- Meeting with each primary unit has started to walk through model statements.
- Meeting with Deans rolling out new dashboards
- On schedule to use MIRA model July 1st, within fixed budget
Priorities of the Provost and Deans

• Implementing the new budget model (MIRA)
• Continuation of PTE work
Promotion, Tenure, and Evaluation (PTE): Support Faculty, Increase Academic Quality

- **Background**
  - Formed at request of president, provost, university senate, deans
  - Representatives from all eight colleges/schools
  - Charged with developing clear, consistent, fair PTE policies & procedures informed by quality, best practices, peer & aspirant institutions, UND- and discipline-specific information
  - 10 meetings so far this academic year

- **Deliverables (in process, on track)**
  - Envisioning draft recommendations for revised *Faculty Handbook* section on PTE
  - Concepts have been added to draft outline as completed by subgroups and discussed at Working Group meetings
  - I. Philosophy statement
  - II. Academic appointments, ranks, and responsibilities
  - III. Hiring & onboarding
  - IV. Annual review
  - V. Policies
  - VI. Expectations in rank
  - VII. Procedures
  - VIII. Post-tenure review
  - IX. Professional development
  - X. Sanctions, terminations, and grievances

- **Plan for Summer 2016**
  - Draft *Faculty Handbook* and align language
  - Develop Fall campus communication plan with input sessions, webpage updates, and visits to colleges & departments
Priorities of the Provost and Deans

- Implementing the new budget model (MIRA)
- Continuation of PTE work
- Grant McGimpsey as the new Dean of the School of Graduate Studies
Grant’s work so far

• 1) Spent the last few weeks meeting with all Graduate School staff members to learn about their roles and responsibilities and to get their thoughts on how to improve the grad school.
• 2) Met with most of the academic deans (only two more to go) to discuss their thoughts and ideas about the School of Graduate Studies and began meeting with faculty (and hope to meet with all faculty over the next few weeks) to learn their impressions of and hopes for the grad school, graduate studies and the role of the grad school.
• 3) Learning about the workflow in the grad school, how we might make that more efficient.
• 4) Learning about the legacy electronic systems, and how to make these better or how to find replacements.
• 5) Learning the major focus areas for the grad school/grad studies (e.g., recruiting, new program development, communications, external program reviews, etc.) and how these are/can be resourced.
• 6) Discussing how to better raise the prominence and visibility of the graduate school in the university community.
Examples of SBHE/Chancellor Priorities

• Master Planning Process
Master Planning Update

• First (draft) submission of the MP document was complete on February 15.
  - This document included institutional history and inventory

• Final (draft) submission of the MP document (to the NDUS System Office) was sent on April 15.
  - This document is posted on the University Master Plan website.
  - The plan includes information on capital project requests.
  - The next phases of planning will include robust campus and community conversation

• VP McGimpsey is leading efforts to examine and plan for the research needs. Research component will be incorporated into the next phase, beginning Fall 2016.
Examples of SBHE/Chancellor Priorities

- Master Planning Process
- Open Educational Resources (OER)
Open Education Resources (OER)

1) Funding has been secured through NDUS to (1) work with four/five faculty members to develop OER materials for course adaptation for fall 2016 and, (2) to expand the 50th ed. of *The History of North Dakota* to include digital and interactive features with new accompanying text.

2) UND is supporting faculty members who teach calculus—they will adapt all three courses for use with OER materials by fall 2016.

3) Announcement regarding faculty participation in the NDUS/OER project will occur shortly. Priority for participation will be given to faculty teaching large enrollment sections.
Open Education Resources (OER)

1) UND was featured in the April Interim Higher Education Budget Committee Meeting acknowledging our accomplishments.

2) This video tells the story best regarding our partnerships and success this year in expanding OER. It is posted on the Academic Affairs website for viewing.

3) The Working Group on OER continues to meet and has designed curriculum training to be offered this summer.
Examples of SBHE/Chancellor Priorities

• Master Planning Process
• Open Educational Resources (OER)
• Student Success Initiatives: Retention and Graduation
Strategic Enrollment Management (SEM) Initiative:
Promote Undergraduate Retention & Success

• **Background** Partnership of Academic Affairs & Student Affairs
  – All colleges & schools are represented on the Committee
  – Focus on support for undergraduate retention, academic success, and graduation
  – 2014-15 focus: Course availability; four-year plans; data provision
  – Annual retention rates up 6 percent; record fall-to-spring rates
  – Why succeeding? **Clear curriculum paths** to retention & successful completion, **identify & support at-risk students**, put **data in hands of faculty, staff**, execute **direct outreach & interventions** at critical times, and **enhance advising** at key points in student’s career

• **Deliverables** *(outcomes or assistance implemented, in process, or continuous)*
  – Revised current probation, suspension and dismissal policy to improve interventions *(approved by University Senate)*
  – Spring 2016 registration initiative to register admitted students
  – Academic Advisor Council for information sharing
  – College & school outreach from Enrollment Services
  – Discussing current minimum 125-credit graduation requirement with members of University Senate Academic Policies and Admissions Committee
  – Academic advising enhancement via information systems implementation, with outreach underway, training in development *(Starfish, PAR Predictive Analytics, iCAN, iDashboards)*
Student Success Initiatives:
Retention and Graduation (iCAN project)

iCAN
integrated
COACHING & ADVISING NETWORK

MEANINGFUL INTERVENTIONS
RESULTS THAT MATTER
Tracking Student Outcomes
Student Success Initiatives:
Retention and Graduation (iCAN project)

1) iCAN Committee meets on a bi-weekly basis to secure feedback and advise regarding use of technology tools to enhance student success and improve retention. All undergraduate colleges have faculty representation on the committee.

2) Pilot iCAN programs continue with Student Success Center and CoBPA Academic Advising--success noted in use of advising tools available in Starfish and best practices to enhance student access.

3) Faculty in Political Science and Public Administration joined pilot effort to advance faculty inclusion in iCAN.

   **iCAN Committee Update**

1) Provided input on technology tools for a degree planner.

2) Secured PAR Framework In-Service.

3) Joined Strategic Enrollment Management Committee to secure updates on PAR predictive scores from Russ Little.

4) Ongoing discussions regarding student retention and implementation of best practices.
My Priorities

- Continue communication with:
  - the Senate Executive Committee, Former Chair, Current Chair and Future Chair of Senate Workgroup, and Student Government President/VP – Monthly meetings with each
  - University “Letters” – 20
  - Provost’s webpage: we have made improvements to the website and will continue to make progress moving forward – updated website is live
  - Blogs – **65 blogs since July 2015**
  - Weekly office hours - Total so far = **34**
  - 14 blogs on exceptional teaching and research activities of faculty across campus
My Priorities

• Mentor the new Vice President for Research and Economic Development (Grant McGimpsey) and Dean of Libraries and Information Resources (Stephanie Walker) and support their activities and initiatives
  – Stephanie’s presentation - February 18
  – Grant’s presentation – March 10

• Henok Elias, University Ombudsman, started February 1, 2016. His office is located in 314 Cambridge, Room 201. Phone: 701.777.6239
  http://und.edu/ombuds/
My Priorities

• **Registrar** — Scott Correll has accepted the position and his start date is June 1, 2016.

• **Honors Search** — Three finalists have been announced. Finalists are participating in campus interviews with Honors Program constituents this week
  - Amanda Boyd, Modern Languages & Literatures
  - Adam Kitzes, English
  - Jack Weinstein, Philosophy & Religion

• **Search timeline:**
  - **April 25-27:** Campus interviews for finalists
  - **April 29:** Search Committee evaluates & forwards recommendations to VPAA
  - **May:** Selection of the next Director; anticipated start date July 1, 2016