Diversity Advisory Council  
Wednesday, November 16, 2016  
Alumni Room, Memorial Union

PRESENT:
Sandra Mitchell, Sara Kaiser (via-phone), Sabrina Balgamwalla, Lee Edward Brockington, Linda Neuerburg, Stacey Borboa-Peterson, Connie Frazier, Casey Ozaki, Krista Lynn Minnotte, Samantha Chairez, Ryan Zerr, Kay Powell (visitor)

Approval of Minutes
November 2, 2016 minutes approved.

Working Group Updates:
Best Practices
Group suggested adding disaggregating to data piece  
Strategic Plan working group focused work on Aspirational Institutions (University of Nebraska Lincoln, University of Minnesota, University of Iowa) and Comparative Institutions (University of Wyoming, University of South Dakota, University of Idaho, University of Montana) assignment was completed (see attached).  
As we look at best practices do we want to be “cutting edge” verses what everyone else is doing?  
Task for the president is for our document to be short, sweet, to the point, 1-page recommendation of all 3 tasks; looking for direction on how to condense a great deal of information  
Recommendation: 1- need more time to do effectively; 2- DAC continues work beyond this task

Co-Curriculum Group:
Group suggested utilizing SOAR data, with questions about who to send to: suggested that this may not work as this is not the type of information requested for SOAR.  
Group recommended doing survey but not relying on SOAR.  
What quantitative data can be accessed and brought back to group?

Curriculum:
R. Zerr presented group with data from NSSE 2015  
Discussion:  
Data set follows 2010 cohort  
Students taking diversity classes earlier in their academic career rather than later (in first 5 semesters)  
Only ½ of students take 1 diversity course  
Groups desire is to get enrollment totals; how to measure impact  
Process that collects data = cumulative experience  
Can we compare NSSE data to our peers  
Task is to make recommendation based on information we have  
What’s happening after all of the input; assessment piece for outcome level  
How are instructors teaching  
Look at other institutions; what are they doing that we are not  
President wants to know what has most impact and what does not  
Diversity needs to be threaded through curriculum  
Most difficult piece would be the students transferring in  
With Essential Studies (ES) we do not know effectiveness of taking courses  
Hard to trim down 40 courses as departments and instructors are invested in listed courses  
Mandating is different than offering  
First year experience, common read
What are other institutions doing; realistically bottom line is critical; expected to provide something that group does not have time to provide

Protect integration of recommendation; need more time; work with Strategic Planning Committee; become working group of Strategic Plan

Wait for President to lay out his goals to Strategic Plan

Opportunity to present at Provost Forum tomorrow afternoon; pull information from audience; share information from DAC; solidify diversity definition to share

Balance the needs and charge of both groups

**Diversity Definition**

Definition could guide work for Strategic Plan and DAC

Group liked: “*Diversity is our lived experience with the other in our midst*” (A definition sometimes used in S. Mitchell’s presentations)

Decided upon the following draft definition:

*Diversity at UND means our community reflects and is strengthened by members representing the full range of human differences, seen and unseen.*

**Provost Forum**

November 17th at 3:30pm in the Education Building, room 7.

Opportunity to present at Provost Forum tomorrow afternoon; pull information from audience; share information from DAC; solidify diversity definition to share

Balance the needs and charge of both groups

**Next Steps:**

S. Mitchell to connect with President regarding time line.

**Next Meeting:**

*The next Diversity Advisory Council Meeting is scheduled for Monday, November 21st, 3pm – 4:30pm, Memorial Union, 2nd Floor, Alumni Room 216, Call in phone number 701-777-4308*