University of North Dakota
Student Profile Undergraduate Students - Fall 2017

**Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Unknown</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>1,634</td>
<td>841</td>
<td>2,475</td>
<td>2,475</td>
<td>22.5%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,525</td>
<td>3,999</td>
<td>1</td>
<td>8,525</td>
<td>77.5%</td>
</tr>
<tr>
<td>Total</td>
<td>6,159</td>
<td>4,840</td>
<td>1</td>
<td>11,000</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Five-Year Fall Enrollment**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>11,724</td>
</tr>
<tr>
<td>2014</td>
<td>11,537</td>
</tr>
<tr>
<td>2015</td>
<td>11,577</td>
</tr>
<tr>
<td>2016</td>
<td>11,255</td>
</tr>
<tr>
<td>2017</td>
<td>11,000</td>
</tr>
</tbody>
</table>

**Classification**

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Unknown</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,476</td>
<td>1,131</td>
<td>1</td>
<td>2,608</td>
<td>23.7%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,323</td>
<td>1,073</td>
<td>2,396</td>
<td>2,396</td>
<td>21.8%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,142</td>
<td>1,005</td>
<td>2,147</td>
<td>2,147</td>
<td>19.5%</td>
</tr>
<tr>
<td>Seniors</td>
<td>2,218</td>
<td>1,631</td>
<td>3,849</td>
<td>3,849</td>
<td>35.0%</td>
</tr>
<tr>
<td>Total</td>
<td>6,159</td>
<td>4,840</td>
<td>1</td>
<td>11,000</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Enrollment Type & Credit Hour Production**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>8,525</td>
<td>77.5%</td>
<td>129,189</td>
<td>90.0%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>2,475</td>
<td>22.5%</td>
<td>14,415</td>
<td>10.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,000</td>
<td>100.0%</td>
<td>143,604</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Race/Ethnicity**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>131</td>
<td>1.2%</td>
</tr>
<tr>
<td>Asian</td>
<td>208</td>
<td>1.9%</td>
</tr>
<tr>
<td>Black</td>
<td>274</td>
<td>2.5%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>10</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>392</td>
<td>3.6%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>173</td>
<td>1.6%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>625</td>
<td>5.7%</td>
</tr>
<tr>
<td>White</td>
<td>8,812</td>
<td>80.1%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>375</td>
<td>3.4%</td>
</tr>
<tr>
<td>Total</td>
<td>11,000</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Age**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>63</td>
<td>0.6%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,392</td>
<td>30.8%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,510</td>
<td>31.9%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,149</td>
<td>19.5%</td>
</tr>
<tr>
<td>25-29</td>
<td>833</td>
<td>7.6%</td>
</tr>
<tr>
<td>30-34</td>
<td>443</td>
<td>4.0%</td>
</tr>
<tr>
<td>35-39</td>
<td>294</td>
<td>2.7%</td>
</tr>
<tr>
<td>40-49</td>
<td>236</td>
<td>2.1%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>79</td>
<td>0.7%</td>
</tr>
<tr>
<td>N/A</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,000</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Average Age**

- 22.9 years

**Average Enrolled Credits**

- 13.05 credits

**Average Cumulative Grade Point**

- 3.19

**Enrollment by College**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,469</td>
<td>13.4%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,557</td>
<td>23.2%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,684</td>
<td>15.3%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>649</td>
<td>5.9%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,940</td>
<td>17.6%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences</td>
<td>759</td>
<td>6.9%</td>
</tr>
<tr>
<td>Nursing &amp; Professional Disciplines</td>
<td>954</td>
<td>8.7%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>361</td>
<td>3.3%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>622</td>
<td>5.7%</td>
</tr>
<tr>
<td>Honor</td>
<td>5</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,000</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Enrolled Program Areas**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>1,748</td>
<td>15.9%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>1,686</td>
<td>15.3%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,515</td>
<td>13.8%</td>
</tr>
<tr>
<td>Business</td>
<td>1,325</td>
<td>12.0%</td>
</tr>
<tr>
<td>NonDegr</td>
<td>622</td>
<td>5.7%</td>
</tr>
<tr>
<td>Biological &amp; Biomed Sciences</td>
<td>561</td>
<td>5.1%</td>
</tr>
<tr>
<td>Education</td>
<td>438</td>
<td>4.0%</td>
</tr>
<tr>
<td>Psychology</td>
<td>430</td>
<td>3.9%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>361</td>
<td>3.3%</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>316</td>
<td>2.9%</td>
</tr>
<tr>
<td>Communication/Journalism</td>
<td>265</td>
<td>2.4%</td>
</tr>
<tr>
<td>CompInfoSci</td>
<td>258</td>
<td>2.3%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>251</td>
<td>2.3%</td>
</tr>
<tr>
<td>Public Admin &amp; Social Serv Prof</td>
<td>221</td>
<td>2.0%</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>182</td>
<td>1.7%</td>
</tr>
<tr>
<td>Parks,Rec,Leisure &amp; Fitness Studies</td>
<td>164</td>
<td>1.5%</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>124</td>
<td>1.1%</td>
</tr>
<tr>
<td>English</td>
<td>101</td>
<td>0.9%</td>
</tr>
<tr>
<td>Humanities</td>
<td>97</td>
<td>0.9%</td>
</tr>
<tr>
<td>Mathematics &amp; Stats</td>
<td>69</td>
<td>0.6%</td>
</tr>
<tr>
<td>Multi/Interdisc Study</td>
<td>69</td>
<td>0.6%</td>
</tr>
<tr>
<td>History</td>
<td>60</td>
<td>0.5%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>43</td>
<td>0.4%</td>
</tr>
<tr>
<td>Engr Tech</td>
<td>39</td>
<td>0.4%</td>
</tr>
<tr>
<td>Communication Technologies</td>
<td>26</td>
<td>0.2%</td>
</tr>
<tr>
<td>Phil/Rel</td>
<td>15</td>
<td>0.1%</td>
</tr>
<tr>
<td>Science Technologies</td>
<td>6</td>
<td>0.1%</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>5</td>
<td>0.0%</td>
</tr>
<tr>
<td>Natural Resources &amp; Conservation</td>
<td>3</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,000</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Residency**

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota</td>
<td>4,008</td>
<td>36.4%</td>
</tr>
<tr>
<td>North Dakota Military</td>
<td>625</td>
<td>5.7%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>3,659</td>
<td>33.3%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>994</td>
<td>9.0%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>645</td>
<td>5.9%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>833</td>
<td>7.6%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>212</td>
<td>1.9%</td>
</tr>
<tr>
<td>ND Grad / Alum Dep</td>
<td>24</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total</td>
<td>11,000</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*References “Residency Code” field on Student Data System

WUE/WICHE: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming; Saskatchewan, Manitoba

MHEC States: Illinois, Indiana, Kansas, Michigan, Missouri, Nebraska, Wisconsin

Source: Official Data (4th week)/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\2017\2017 Undergraduates.indd
Date: December 14, 2017
# University of North Dakota Student Profile Undergraduate Students - Fall 2016

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>1,626</td>
<td>802</td>
<td>2,428</td>
<td>21.6%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,745</td>
<td>4,082</td>
<td>8,827</td>
<td>78.4%</td>
</tr>
<tr>
<td>Total</td>
<td>6,371</td>
<td>4,884</td>
<td>11,255</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Five-Year Fall Enrollment

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,535</td>
<td>1,104</td>
<td>2,639</td>
<td>23.4%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,327</td>
<td>1,171</td>
<td>2,498</td>
<td>22.2%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,153</td>
<td>948</td>
<td>2,101</td>
<td>18.7%</td>
</tr>
<tr>
<td>Seniors</td>
<td>2,356</td>
<td>1,661</td>
<td>4,017</td>
<td>35.7%</td>
</tr>
<tr>
<td>Total</td>
<td>6,371</td>
<td>4,884</td>
<td>11,255</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Average Enrolled Credits: 13.07
Average Cumulative Grade Point: 3.16

## Enrollment by College

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,440</td>
<td>12.8%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,627</td>
<td>23.3%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,802</td>
<td>16.0%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>716</td>
<td>6.4%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,848</td>
<td>16.4%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences</td>
<td>762</td>
<td>6.8%</td>
</tr>
<tr>
<td>Nursing &amp; Professional Disciplines</td>
<td>988</td>
<td>8.8%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>438</td>
<td>3.9%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>627</td>
<td>5.6%</td>
</tr>
<tr>
<td>Honor</td>
<td>7</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total</td>
<td>11,255</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Enrolled Program Areas

<table>
<thead>
<tr>
<th>Area</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>1,848</td>
<td>16.4%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>1,752</td>
<td>15.6%</td>
</tr>
<tr>
<td>Business</td>
<td>1,404</td>
<td>12.5%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,361</td>
<td>12.1%</td>
</tr>
<tr>
<td>NonDegr</td>
<td>627</td>
<td>5.6%</td>
</tr>
<tr>
<td>Biological &amp; Biomed Sciences</td>
<td>539</td>
<td>4.8%</td>
</tr>
<tr>
<td>Education</td>
<td>486</td>
<td>4.3%</td>
</tr>
<tr>
<td>Psychology</td>
<td>445</td>
<td>3.9%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>438</td>
<td>3.9%</td>
</tr>
<tr>
<td>Communication/Journalism</td>
<td>307</td>
<td>2.7%</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>294</td>
<td>2.6%</td>
</tr>
<tr>
<td>CompInfoSci</td>
<td>254</td>
<td>2.3%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>219</td>
<td>2.0%</td>
</tr>
<tr>
<td>Public Admin &amp; Social Serv Prof</td>
<td>212</td>
<td>1.9%</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>196</td>
<td>1.7%</td>
</tr>
<tr>
<td>Parks,Rec,Leisure &amp; Fitness Studies</td>
<td>181</td>
<td>1.6%</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>123</td>
<td>1.1%</td>
</tr>
<tr>
<td>Humanities</td>
<td>101</td>
<td>0.9%</td>
</tr>
<tr>
<td>English</td>
<td>83</td>
<td>0.7%</td>
</tr>
<tr>
<td>Multi/InterdiscStudy</td>
<td>75</td>
<td>0.7%</td>
</tr>
<tr>
<td>Mathematics &amp; Stats</td>
<td>70</td>
<td>0.6%</td>
</tr>
<tr>
<td>EngineeringTechnology</td>
<td>62</td>
<td>0.5%</td>
</tr>
<tr>
<td>History</td>
<td>54</td>
<td>0.5%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>52</td>
<td>0.5%</td>
</tr>
<tr>
<td>Communication Technologies</td>
<td>43</td>
<td>0.4%</td>
</tr>
<tr>
<td>Phil/Rel</td>
<td>14</td>
<td>0.1%</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>10</td>
<td>0.1%</td>
</tr>
<tr>
<td>Science Technologies</td>
<td>5</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,255</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Race/Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>149</td>
<td>1.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>209</td>
<td>1.9%</td>
</tr>
<tr>
<td>Black</td>
<td>273</td>
<td>2.4%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>13</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>386</td>
<td>3.4%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>198</td>
<td>1.8%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>675</td>
<td>6.0%</td>
</tr>
<tr>
<td>White</td>
<td>8,989</td>
<td>79.9%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>363</td>
<td>3.2%</td>
</tr>
<tr>
<td>Total</td>
<td>11,255</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Residency

<table>
<thead>
<tr>
<th>Residency*</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota</td>
<td>4,145</td>
<td>36.8%</td>
</tr>
<tr>
<td>North Dakota Military</td>
<td>638</td>
<td>5.7%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>3,800</td>
<td>33.8%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>1,023</td>
<td>9.1%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>629</td>
<td>5.6%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>796</td>
<td>7.1%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>203</td>
<td>1.8%</td>
</tr>
<tr>
<td>ND Grad / Alum Dep</td>
<td>21</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total</td>
<td>11,255</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>56</td>
<td>0.5%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,304</td>
<td>29.4%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,586</td>
<td>31.9%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,343</td>
<td>20.8%</td>
</tr>
<tr>
<td>25-29</td>
<td>891</td>
<td>7.9%</td>
</tr>
<tr>
<td>30-34</td>
<td>476</td>
<td>4.2%</td>
</tr>
<tr>
<td>35-39</td>
<td>288</td>
<td>2.6%</td>
</tr>
<tr>
<td>40-49</td>
<td>228</td>
<td>2.0%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>83</td>
<td>0.7%</td>
</tr>
<tr>
<td>Total</td>
<td>11,255</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Average Age: 22.9

*References “Residency Code” field on Student Data System

WUE/WICHE: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming; Saskatchewan, Manitoba

MHEC States: Illinois, Indiana, Kansas, Michigan, Missouri, Nebraska, Wisconsin

Source: Official Data (4thweek)/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\2016\2016 Undergraduates.indd
Date: December 16, 2016
University of North Dakota
Student Profile Undergraduate Students - Fall 2015

Enrollment

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>1,628</td>
<td>829</td>
<td>2,457</td>
<td>21.2%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,929</td>
<td>4,191</td>
<td>9,120</td>
<td>78.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,557</td>
<td>5,020</td>
<td>11,577</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Five-Year Fall Enrollment

![Enrollment Graph]

Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,550</td>
<td>1,104</td>
<td>2,654</td>
<td>22.9%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,424</td>
<td>1,169</td>
<td>2,593</td>
<td>22.4%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,211</td>
<td>964</td>
<td>2,175</td>
<td>18.8%</td>
</tr>
<tr>
<td>Seniors</td>
<td>2,372</td>
<td>1,783</td>
<td>4,155</td>
<td>35.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,557</td>
<td>5,020</td>
<td>11,577</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>156</td>
<td>1.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>197</td>
<td>1.7%</td>
</tr>
<tr>
<td>Black</td>
<td>281</td>
<td>2.4%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>15</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>356</td>
<td>3.1%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>255</td>
<td>2.2%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>685</td>
<td>5.9%</td>
</tr>
<tr>
<td>White</td>
<td>9,281</td>
<td>80.2%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>351</td>
<td>3.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,577</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Residency*

<table>
<thead>
<tr>
<th>Residency</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota</td>
<td>4,231</td>
<td>36.5%</td>
</tr>
<tr>
<td>North Dakota Military</td>
<td>631</td>
<td>5.5%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>3,986</td>
<td>34.4%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>1,015</td>
<td>8.8%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>644</td>
<td>5.6%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>822</td>
<td>7.1%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>220</td>
<td>1.9%</td>
</tr>
<tr>
<td>ND Grad / Alum Dep</td>
<td>28</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,577</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>64</td>
<td>0.6%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,351</td>
<td>28.9%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,779</td>
<td>32.6%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,388</td>
<td>20.6%</td>
</tr>
<tr>
<td>25-29</td>
<td>898</td>
<td>7.8%</td>
</tr>
<tr>
<td>30-34</td>
<td>506</td>
<td>4.4%</td>
</tr>
<tr>
<td>35-39</td>
<td>286</td>
<td>2.5%</td>
</tr>
<tr>
<td>40-49</td>
<td>218</td>
<td>1.9%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>87</td>
<td>0.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,577</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Average Age: 22.9

Average Enrolled Credits: 13.08
Average Cumulative Grade Point: 3.13

Enrollment by College

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,414</td>
<td>12.2%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,907</td>
<td>25.1%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,756</td>
<td>15.2%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>683</td>
<td>5.9%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,841</td>
<td>15.9%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences</td>
<td>822</td>
<td>7.1%</td>
</tr>
<tr>
<td>Nursing &amp; Professional Disciplines</td>
<td>1,086</td>
<td>9.4%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>498</td>
<td>4.3%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>562</td>
<td>4.9%</td>
</tr>
<tr>
<td>Honor</td>
<td>8</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,577</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Enrolled Program Areas

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions</td>
<td>1,940</td>
<td>16.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,841</td>
<td>15.9%</td>
</tr>
<tr>
<td>Business</td>
<td>1,461</td>
<td>12.6%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,337</td>
<td>11.5%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>562</td>
<td>4.9%</td>
</tr>
<tr>
<td>NonDegr</td>
<td>527</td>
<td>4.6%</td>
</tr>
<tr>
<td>Biological &amp; Biomed Sciences</td>
<td>498</td>
<td>4.3%</td>
</tr>
<tr>
<td>Education</td>
<td>486</td>
<td>4.2%</td>
</tr>
<tr>
<td>Psychology</td>
<td>458</td>
<td>4.0%</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>337</td>
<td>2.9%</td>
</tr>
<tr>
<td>Communication/ Journalism</td>
<td>304</td>
<td>2.6%</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>239</td>
<td>2.1%</td>
</tr>
<tr>
<td>ComplInfoSci</td>
<td>232</td>
<td>2.0%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>222</td>
<td>1.9%</td>
</tr>
<tr>
<td>Parks, Rec, Leisure &amp; Fitness Studies</td>
<td>195</td>
<td>1.7%</td>
</tr>
<tr>
<td>Public Admin &amp; Social Services</td>
<td>183</td>
<td>1.6%</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>150</td>
<td>1.3%</td>
</tr>
<tr>
<td>Humanities</td>
<td>137</td>
<td>1.2%</td>
</tr>
<tr>
<td>English</td>
<td>97</td>
<td>0.8%</td>
</tr>
<tr>
<td>History</td>
<td>73</td>
<td>0.6%</td>
</tr>
<tr>
<td>Mathematics &amp; Stats</td>
<td>67</td>
<td>0.6%</td>
</tr>
<tr>
<td>EngineeringTechnology</td>
<td>63</td>
<td>0.5%</td>
</tr>
<tr>
<td>Multi/Interdisc Study</td>
<td>61</td>
<td>0.5%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>44</td>
<td>0.4%</td>
</tr>
<tr>
<td>Communication Technologies</td>
<td>39</td>
<td>0.3%</td>
</tr>
<tr>
<td>Phil/Rel</td>
<td>17</td>
<td>0.1%</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>6</td>
<td>0.1%</td>
</tr>
<tr>
<td>Science Technologies</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,577</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*References “Residency Code” field on Student Data System

WUE/WICHE: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming; Saskatchewan, Manitoba

MHEC States: Illinois, Indiana, Kansas, Michigan, Missouri, Nebraska, Wisconsin

Source: Official Data (4th week)/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\2015\2015 Undergraduates.indd
Date: October 8, 2015
### Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Unknown</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>1,637</td>
<td>820</td>
<td>1</td>
<td>2,458</td>
<td>21.3%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,882</td>
<td>4,197</td>
<td>0</td>
<td>9,079</td>
<td>78.7%</td>
</tr>
<tr>
<td>Total</td>
<td>6,519</td>
<td>5,017</td>
<td>1</td>
<td>11,537</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Enrollment by College

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Women</th>
<th>Unknown</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,464</td>
<td>1,136</td>
<td>0</td>
<td>2,600</td>
<td>22.8%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,844</td>
<td>2,760</td>
<td>0</td>
<td>5,604</td>
<td>48.5%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,736</td>
<td>1,427</td>
<td>0</td>
<td>3,193</td>
<td>27.5%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>658</td>
<td>635</td>
<td>0</td>
<td>1,318</td>
<td>11.3%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,764</td>
<td>1,740</td>
<td>0</td>
<td>3,504</td>
<td>29.8%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences</td>
<td>780</td>
<td>725</td>
<td>0</td>
<td>1,505</td>
<td>13.0%</td>
</tr>
<tr>
<td>Nursing &amp; Professional Disciplines</td>
<td>1,139</td>
<td>1,097</td>
<td>0</td>
<td>2,236</td>
<td>19.4%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>582</td>
<td>559</td>
<td>0</td>
<td>1,141</td>
<td>9.9%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>559</td>
<td>559</td>
<td>0</td>
<td>1,118</td>
<td>9.7%</td>
</tr>
<tr>
<td>Honor</td>
<td>10</td>
<td>10</td>
<td>0</td>
<td>20</td>
<td>0.2%</td>
</tr>
<tr>
<td>Total</td>
<td>11,537</td>
<td>11,537</td>
<td>0</td>
<td>11,537</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Five-Year Fall Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
<th>Unknown</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010</td>
<td>11,139</td>
<td>11,522</td>
<td>11,953</td>
<td>11,724</td>
<td>11,537</td>
</tr>
<tr>
<td>2011</td>
<td>11,249</td>
<td>11,643</td>
<td>12,078</td>
<td>11,813</td>
<td>11,537</td>
</tr>
<tr>
<td>2012</td>
<td>11,363</td>
<td>11,757</td>
<td>12,191</td>
<td>11,918</td>
<td>11,537</td>
</tr>
<tr>
<td>2013</td>
<td>11,477</td>
<td>11,871</td>
<td>12,294</td>
<td>12,091</td>
<td>11,537</td>
</tr>
<tr>
<td>2014</td>
<td>11,591</td>
<td>11,985</td>
<td>12,406</td>
<td>12,193</td>
<td>11,537</td>
</tr>
</tbody>
</table>

### Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Unknown</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,617</td>
<td>1,156</td>
<td>1</td>
<td>2,774</td>
<td>24.0%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>1,461</td>
<td>1,310</td>
<td>0</td>
<td>2,771</td>
<td>23.8%</td>
</tr>
<tr>
<td>Junior</td>
<td>1,185</td>
<td>971</td>
<td>0</td>
<td>2,156</td>
<td>19.1%</td>
</tr>
<tr>
<td>Senior</td>
<td>2,256</td>
<td>1,730</td>
<td>0</td>
<td>3,986</td>
<td>34.5%</td>
</tr>
<tr>
<td>Total</td>
<td>6,519</td>
<td>5,017</td>
<td>1</td>
<td>11,537</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>174</td>
<td>1.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>175</td>
<td>1.5%</td>
</tr>
<tr>
<td>Black</td>
<td>270</td>
<td>2.3%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>13</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>334</td>
<td>2.9%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>311</td>
<td>2.7%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>661</td>
<td>5.7%</td>
</tr>
<tr>
<td>White</td>
<td>9,281</td>
<td>80.4%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>318</td>
<td>2.8%</td>
</tr>
<tr>
<td>Total</td>
<td>11,537</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>50</td>
<td>0.4%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,348</td>
<td>29.0%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,780</td>
<td>32.8%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,404</td>
<td>20.8%</td>
</tr>
<tr>
<td>25-29</td>
<td>867</td>
<td>7.5%</td>
</tr>
<tr>
<td>30-34</td>
<td>520</td>
<td>4.5%</td>
</tr>
<tr>
<td>35-39</td>
<td>257</td>
<td>2.2%</td>
</tr>
<tr>
<td>40-49</td>
<td>221</td>
<td>1.9%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>90</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total</td>
<td>11,537</td>
<td>100%</td>
</tr>
<tr>
<td>Average Age</td>
<td></td>
<td>22.89</td>
</tr>
</tbody>
</table>

### Enrolled Program Areas

<table>
<thead>
<tr>
<th>Enrolled Program Areas</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions</td>
<td>1,946</td>
<td>16.9%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,764</td>
<td>15.3%</td>
</tr>
<tr>
<td>Business</td>
<td>1,461</td>
<td>12.7%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,356</td>
<td>11.8%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>584</td>
<td>5.1%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>559</td>
<td>4.8%</td>
</tr>
<tr>
<td>Biological &amp; Biomed Sciences</td>
<td>510</td>
<td>4.4%</td>
</tr>
<tr>
<td>Education</td>
<td>484</td>
<td>4.2%</td>
</tr>
<tr>
<td>Psychology</td>
<td>453</td>
<td>3.9%</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>307</td>
<td>2.7%</td>
</tr>
<tr>
<td>Communication/ Journalism</td>
<td>280</td>
<td>2.4%</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>232</td>
<td>2.0%</td>
</tr>
<tr>
<td>CompInfoSci</td>
<td>230</td>
<td>2.0%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>228</td>
<td>2.0%</td>
</tr>
<tr>
<td>Parks, Rec, Leisure &amp; Fitness Studies</td>
<td>171</td>
<td>1.5%</td>
</tr>
<tr>
<td>Public Admin &amp; Social Services</td>
<td>169</td>
<td>1.5%</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>162</td>
<td>1.4%</td>
</tr>
<tr>
<td>Humanities</td>
<td>136</td>
<td>1.2%</td>
</tr>
<tr>
<td>English</td>
<td>99</td>
<td>0.9%</td>
</tr>
<tr>
<td>History</td>
<td>84</td>
<td>0.7%</td>
</tr>
<tr>
<td>Mathematics &amp; Stats</td>
<td>81</td>
<td>0.7%</td>
</tr>
<tr>
<td>EngineeringTechnology</td>
<td>65</td>
<td>0.6%</td>
</tr>
<tr>
<td>Multi/Interdisc Study</td>
<td>55</td>
<td>0.5%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>54</td>
<td>0.5%</td>
</tr>
<tr>
<td>Communication Technologies</td>
<td>37</td>
<td>0.3%</td>
</tr>
<tr>
<td>Phil/Rel</td>
<td>20</td>
<td>0.2%</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>7</td>
<td>0.1%</td>
</tr>
<tr>
<td>Science Technologies</td>
<td>3</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,537</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Residency*

<table>
<thead>
<tr>
<th>Residency*</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota</td>
<td>4,240</td>
<td>36.8%</td>
</tr>
<tr>
<td>North Dakota Military</td>
<td>609</td>
<td>5.3%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>3,991</td>
<td>34.6%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>1,025</td>
<td>8.9%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>609</td>
<td>5.3%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>832</td>
<td>7.2%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>222</td>
<td>1.9%</td>
</tr>
<tr>
<td>ND Grad / Alum Dep</td>
<td>9</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total</td>
<td>11,537</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*References “Residency Code” field on Student Data System

WUE/WICHE: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming; Saskatchewan, Manitoba

MHEC States: Illinois, Indiana, Kansas, Michigan, Missouri, Nebraska, Wisconsin

Source: Official Data (4thweek)/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\2014 Undergraduates.indd
Date: October 17, 2014
University of North Dakota
Student Profile Undergraduate Students - Fall 2013

Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total Percent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>1,514</td>
<td>825</td>
<td>2,339 20.0%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>5,126</td>
<td>4,259</td>
<td>9,385 80.0%</td>
</tr>
<tr>
<td>Total</td>
<td>6,640</td>
<td>5,084</td>
<td>11,724 100.0%</td>
</tr>
</tbody>
</table>

Five-Year Fall Enrollment

- 2009: 10,440
- 2010: 11,139
- 2011: 11,522
- 2012: 11,953
- 2013: 11,724

Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Total Percent (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,752</td>
<td>1,114</td>
<td>2,866 24.4%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,526</td>
<td>1,217</td>
<td>2,743 23.4%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,205</td>
<td>947</td>
<td>2,152 18.4%</td>
</tr>
<tr>
<td>Seniors</td>
<td>2,157</td>
<td>1,806</td>
<td>3,963 33.8%</td>
</tr>
<tr>
<td>Total</td>
<td>6,640</td>
<td>5,084</td>
<td>11,724 100.0%</td>
</tr>
</tbody>
</table>

Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>202</td>
<td>1.7%</td>
</tr>
<tr>
<td>Asian</td>
<td>171</td>
<td>1.5%</td>
</tr>
<tr>
<td>Black</td>
<td>256</td>
<td>2.2%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>10</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>301</td>
<td>2.6%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>356</td>
<td>3.0%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>682</td>
<td>5.8%</td>
</tr>
<tr>
<td>White</td>
<td>9,445</td>
<td>80.6%</td>
</tr>
<tr>
<td>2 or more races</td>
<td>301</td>
<td>2.6%</td>
</tr>
<tr>
<td>Total</td>
<td>11,724</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>41</td>
<td>0.3%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,548</td>
<td>30.3%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,715</td>
<td>31.7%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,389</td>
<td>20.4%</td>
</tr>
<tr>
<td>25-29</td>
<td>930</td>
<td>7.9%</td>
</tr>
<tr>
<td>30-34</td>
<td>520</td>
<td>4.4%</td>
</tr>
<tr>
<td>35-39</td>
<td>249</td>
<td>2.1%</td>
</tr>
<tr>
<td>40-49</td>
<td>241</td>
<td>2.1%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>91</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total</td>
<td>11,724</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Average Age 22.89

Average Enrolled Credits 13.10
Average Cumulative Grade Point 3.09

Enrollment by College

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,629</td>
<td>13.0%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>3,013</td>
<td>25.7%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,783</td>
<td>15.2%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>665</td>
<td>5.7%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,620</td>
<td>13.8%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences</td>
<td>798</td>
<td>6.8%</td>
</tr>
<tr>
<td>Nursing &amp; Professional Disciplines</td>
<td>1,057</td>
<td>9.0%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>708</td>
<td>6.0%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>542</td>
<td>4.6%</td>
</tr>
<tr>
<td>Honor</td>
<td>9</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total</td>
<td>11,724</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Enrolled Program Areas

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions</td>
<td>1,904</td>
<td>16.2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,620</td>
<td>13.8%</td>
</tr>
<tr>
<td>Business</td>
<td>1,498</td>
<td>12.8%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,447</td>
<td>12.3%</td>
</tr>
<tr>
<td>Communication/ Journalism</td>
<td>275</td>
<td>2.3%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>245</td>
<td>2.1%</td>
</tr>
<tr>
<td>ComplInfoSci</td>
<td>238</td>
<td>2.0%</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>235</td>
<td>2.0%</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>178</td>
<td>1.5%</td>
</tr>
<tr>
<td>Public Admin &amp; Social Services</td>
<td>171</td>
<td>1.5%</td>
</tr>
<tr>
<td>Humanities</td>
<td>142</td>
<td>1.2%</td>
</tr>
<tr>
<td>English</td>
<td>103</td>
<td>0.9%</td>
</tr>
<tr>
<td>Mathematics &amp; Stats</td>
<td>90</td>
<td>0.8%</td>
</tr>
<tr>
<td>History</td>
<td>89</td>
<td>0.8%</td>
</tr>
<tr>
<td>EngrTech</td>
<td>58</td>
<td>0.5%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>58</td>
<td>0.5%</td>
</tr>
<tr>
<td>Multi/Interdisc Study</td>
<td>54</td>
<td>0.5%</td>
</tr>
<tr>
<td>Communication Technologies</td>
<td>39</td>
<td>0.3%</td>
</tr>
<tr>
<td>Parks, Rec, Leisure &amp; Fitness studies</td>
<td>25</td>
<td>0.2%</td>
</tr>
<tr>
<td>Phil/Rel</td>
<td>15</td>
<td>0.1%</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>6</td>
<td>0.1%</td>
</tr>
<tr>
<td>Science technologies</td>
<td>5</td>
<td>0.0%</td>
</tr>
<tr>
<td>Law</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,724</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Residency*

<table>
<thead>
<tr>
<th>Residency Type</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota</td>
<td>4,390</td>
<td>37.4%</td>
</tr>
<tr>
<td>North Dakota Military</td>
<td>586</td>
<td>5.0%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>4,051</td>
<td>34.6%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>1,021</td>
<td>8.7%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>603</td>
<td>5.1%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>806</td>
<td>6.9%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>258</td>
<td>2.2%</td>
</tr>
<tr>
<td>ND Grad / Alum Dep</td>
<td>9</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total</td>
<td>11,724</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*References “Residency Code” field on Student Data System

WUE/WICHE: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming; Saskatchewan, Manitoba

MHEC States: Illinois, Indiana, Kansas, Michigan, Missouri, Nebraska, Wisconsin

Source: Official Data (4thweek)/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\2013 Undergraduates.indd
Date: October 5, 2013
University of North Dakota
Student Profile Undergraduate Students - Fall 2012

Enrollment Men Women Total Percent (%)
Part-Time 1,482 816 2,298 19.2%
Full-Time 5,186 4,469 9,655 80.8%
Total 6,668 5,285 11,953 100.0%

Five-Year Fall Enrollment

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,990</td>
<td>1,311</td>
<td>3,301</td>
<td>27.6%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,519</td>
<td>1,214</td>
<td>2,733</td>
<td>22.9%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,169</td>
<td>1,030</td>
<td>2,199</td>
<td>18.4%</td>
</tr>
<tr>
<td>Seniors</td>
<td>1,990</td>
<td>1,730</td>
<td>3,720</td>
<td>31.1%</td>
</tr>
<tr>
<td>Total</td>
<td>6,668</td>
<td>5,285</td>
<td>11,953</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Race/Ethnicity Total Percent

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>233</td>
<td>1.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>197</td>
<td>1.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>254</td>
<td>2.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawaiian</td>
<td>8</td>
<td>0.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>278</td>
<td>2.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Specified</td>
<td>388</td>
<td>3.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>704</td>
<td>5.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>9,616</td>
<td>80.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>11,953</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Age Total Percent

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>54</td>
<td>0.5%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,822</td>
<td>32.0%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,700</td>
<td>31.0%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,283</td>
<td>19.1%</td>
</tr>
<tr>
<td>25-29</td>
<td>1,011</td>
<td>8.5%</td>
</tr>
<tr>
<td>30-34</td>
<td>508</td>
<td>4.2%</td>
</tr>
<tr>
<td>35-39</td>
<td>241</td>
<td>2.0%</td>
</tr>
<tr>
<td>40-49</td>
<td>240</td>
<td>2.0%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>94</td>
<td>0.8%</td>
</tr>
<tr>
<td>Total</td>
<td>11,953</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Average Age 22.79

Enrollment by College Total Percent

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,634</td>
<td>13.7%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>3,143</td>
<td>26.3%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,749</td>
<td>14.6%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>689</td>
<td>5.8%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,522</td>
<td>12.7%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences</td>
<td>775</td>
<td>6.5%</td>
</tr>
<tr>
<td>Nursing</td>
<td>1,049</td>
<td>8.8%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>900</td>
<td>7.5%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>481</td>
<td>4.0%</td>
</tr>
<tr>
<td>Honor</td>
<td>11</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total</td>
<td>11,953</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Enrolled Program Areas Total Percent

<table>
<thead>
<tr>
<th>Program Areas</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions</td>
<td>1,858</td>
<td>15.5%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,553</td>
<td>13.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,552</td>
<td>12.7%</td>
</tr>
<tr>
<td>Business</td>
<td>1,481</td>
<td>12.4%</td>
</tr>
<tr>
<td>Undeclared</td>
<td>900</td>
<td>7.6%</td>
</tr>
<tr>
<td>Education</td>
<td>661</td>
<td>5.5%</td>
</tr>
<tr>
<td>Biological &amp; Biomed Sciences</td>
<td>557</td>
<td>4.7%</td>
</tr>
<tr>
<td>Psychology</td>
<td>493</td>
<td>4.1%</td>
</tr>
<tr>
<td>Non-degree</td>
<td>481</td>
<td>4.0%</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>391</td>
<td>3.3%</td>
</tr>
<tr>
<td>Communication/ Journalism</td>
<td>279</td>
<td>2.3%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>263</td>
<td>2.2%</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>240</td>
<td>2.0%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>216</td>
<td>1.8%</td>
</tr>
<tr>
<td>Visual &amp; Performing Arts</td>
<td>192</td>
<td>1.6%</td>
</tr>
<tr>
<td>Public Admin &amp; Social Services</td>
<td>176</td>
<td>1.5%</td>
</tr>
<tr>
<td>English</td>
<td>132</td>
<td>1.1%</td>
</tr>
<tr>
<td>Humanities</td>
<td>118</td>
<td>1.0%</td>
</tr>
<tr>
<td>History</td>
<td>100</td>
<td>0.8%</td>
</tr>
<tr>
<td>Mathematics &amp; Statistics</td>
<td>87</td>
<td>0.7%</td>
</tr>
<tr>
<td>Multi/Interdisc Study</td>
<td>57</td>
<td>0.5%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>52</td>
<td>0.4%</td>
</tr>
<tr>
<td>Communication Technologies</td>
<td>47</td>
<td>0.4%</td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>43</td>
<td>0.4%</td>
</tr>
<tr>
<td>Parks, Rec, Leisure &amp; Fitness studies</td>
<td>31</td>
<td>0.3%</td>
</tr>
<tr>
<td>Phil/Rel</td>
<td>14</td>
<td>0.1%</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>6</td>
<td>0.0%</td>
</tr>
<tr>
<td>Science Technologies</td>
<td>3</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,953</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Residency Total Percent

<table>
<thead>
<tr>
<th>Residency*</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota (incl. Military)</td>
<td>5,014</td>
<td>41.9%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>4,284</td>
<td>35.8%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>1,059</td>
<td>8.9%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>663</td>
<td>5.6%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>640</td>
<td>5.3%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>283</td>
<td>2.4%</td>
</tr>
<tr>
<td>ND Grad / Alum Dep</td>
<td>10</td>
<td>0.1%</td>
</tr>
<tr>
<td>Missing / Not Reported</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,953</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*References “Residency Code” field on Student Data System

WUE/WICHE: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming; Saskatchewan, Manitoba
MHEC States: Illinois, Indiana, Kansas, Michigan, Missouri, Nebraska, Wisconsin

Source: Official Data (4thweek)/Fact Book
Prepared by: Institutional Research
File: s:/profiles/new student profiles/2012 Undergraduates.indd
Date: October 5, 2012
University of North Dakota
Student Profile Undergraduate Students - Fall 2011

Enrollment Men Women Total M (%) W (%)
Part-Time 1,348 840 2,188 61.6% 38.4%
Full-Time 4,936 4,398 9,334 52.9% 47.1%
Total 6,284 5,238 11,522 54.5% 45.5%

Five-Year Fall Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>10,085</td>
<td>10,129</td>
<td>10,440</td>
</tr>
<tr>
<td>2008</td>
<td>10,129</td>
<td>10,440</td>
<td>11,139</td>
</tr>
<tr>
<td>2009</td>
<td>11,139</td>
<td>11,522</td>
<td>11,522</td>
</tr>
</tbody>
</table>

Classification Men Women Total Percent
Freshmen 1,803 1,271 3,074 26.7%
Sophomores 1,454 1,288 2,742 23.4%
Juniors 1,101 982 2,083 18.1%
Seniors 1,926 1,697 3,623 31.4%
Total 6,284 5,238 11,522 100.0%

Enrollment Type & Credit Hour Production

<table>
<thead>
<tr>
<th>Enrollment Type</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>9,334</td>
<td>81.0%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>2,188</td>
<td>19.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,522</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>239</td>
<td>2.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>151</td>
<td>1.3%</td>
</tr>
<tr>
<td>Black</td>
<td>180</td>
<td>1.6%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>9</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>221</td>
<td>1.9%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>460</td>
<td>4.1%</td>
</tr>
<tr>
<td>Non-resident Alien</td>
<td>717</td>
<td>6.3%</td>
</tr>
<tr>
<td>White</td>
<td>9,366</td>
<td>82.6%</td>
</tr>
<tr>
<td>Missing / Not Reported</td>
<td>179</td>
<td>1.6%</td>
</tr>
<tr>
<td>Total</td>
<td>11,522</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>32</td>
<td>0.3%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,738</td>
<td>32.4%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,588</td>
<td>31.1%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,145</td>
<td>18.6%</td>
</tr>
<tr>
<td>25-29</td>
<td>1,002</td>
<td>8.7%</td>
</tr>
<tr>
<td>30-34</td>
<td>431</td>
<td>3.7%</td>
</tr>
<tr>
<td>35-39</td>
<td>231</td>
<td>1.4%</td>
</tr>
<tr>
<td>40-49</td>
<td>247</td>
<td>2.1%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>108</td>
<td>0.9%</td>
</tr>
<tr>
<td>Total</td>
<td>11,522</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Average Age 22.72

Average Enrolled Credits 13.15
Average Cumulative Grade Point 3.09

Enrollment by College

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,503</td>
<td>13.0%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>3,077</td>
<td>26.7%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,670</td>
<td>14.5%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>823</td>
<td>7.1%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,256</td>
<td>10.9%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences</td>
<td>740</td>
<td>6.4%</td>
</tr>
<tr>
<td>Nursing</td>
<td>909</td>
<td>7.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1,016</td>
<td>8.8%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>518</td>
<td>4.5%</td>
</tr>
<tr>
<td>Honor</td>
<td>10</td>
<td>0.1%</td>
</tr>
<tr>
<td>Total</td>
<td>11,522</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Highest Enrolled Program Areas

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions</td>
<td>1,815</td>
<td>15.8%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,451</td>
<td>12.6%</td>
</tr>
<tr>
<td>Business</td>
<td>1,372</td>
<td>11.9%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,257</td>
<td>10.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1,016</td>
<td>8.8%</td>
</tr>
<tr>
<td>Education</td>
<td>605</td>
<td>5.3%</td>
</tr>
<tr>
<td>Biological &amp; Biomed Sciences</td>
<td>584</td>
<td>5.1%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>518</td>
<td>4.5%</td>
</tr>
<tr>
<td>Psychology</td>
<td>448</td>
<td>3.9%</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>365</td>
<td>3.2%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>303</td>
<td>2.6%</td>
</tr>
<tr>
<td>Journalism</td>
<td>262</td>
<td>2.3%</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>208</td>
<td>1.8%</td>
</tr>
<tr>
<td>Public Admin &amp; Social Serv Prof</td>
<td>197</td>
<td>1.7%</td>
</tr>
<tr>
<td>Other</td>
<td>1,121</td>
<td>9.7%</td>
</tr>
<tr>
<td>Total</td>
<td>11,522</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Residency*

<table>
<thead>
<tr>
<th>Residency*</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota (incl. Military)</td>
<td>5,107</td>
<td>44.3%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>4,073</td>
<td>35.4%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>1,036</td>
<td>9.0%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>575</td>
<td>5.0%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>470</td>
<td>4.1%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>251</td>
<td>2.2%</td>
</tr>
<tr>
<td>ND Grad / Alum Dep</td>
<td>9</td>
<td>0.1%</td>
</tr>
<tr>
<td>Missing / Not Reported</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>11,522</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*References “Residency Code” field on Student Data System

WUE/WICHE: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming; Saskatchewan, Manitoba

MHEC States: Illinois, Indiana, Kansas, Michigan, Missouri, Nebraska, Wisconsin

Source: Official Data (4thweek)/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\2011 Undergraduates.indd
Date: October 5, 2011
University of North Dakota
Student Profile of Undergraduates - Fall 2010

Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>M (%)</th>
<th>W (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>1,193</td>
<td>714</td>
<td>1,907</td>
<td>62.6%</td>
<td>37.4%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,988</td>
<td>4,244</td>
<td>9,232</td>
<td>54.0%</td>
<td>46.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6,181</td>
<td>4,958</td>
<td>11,139</td>
<td>55.5%</td>
<td>44.5%</td>
</tr>
</tbody>
</table>

Total SCH 148,682 100.0%

Total Student Credit Hours Produced by Undergraduates

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>137,951</td>
<td>93%</td>
</tr>
<tr>
<td>Part-time</td>
<td>10,731</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>148,682</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 or more races</td>
<td>73</td>
<td>0.7%</td>
</tr>
<tr>
<td>American Indian</td>
<td>274</td>
<td>2.5%</td>
</tr>
<tr>
<td>Asian</td>
<td>137</td>
<td>1.2%</td>
</tr>
<tr>
<td>Black</td>
<td>161</td>
<td>1.4%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>7</td>
<td>0.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>180</td>
<td>1.6%</td>
</tr>
<tr>
<td>Not Specified</td>
<td>494</td>
<td>4.4%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>657</td>
<td>5.9%</td>
</tr>
<tr>
<td>White</td>
<td>9,156</td>
<td>82.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,139</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Age

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>50</td>
<td>0.4%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,614</td>
<td>32.4%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,395</td>
<td>30.5%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,277</td>
<td>20.4%</td>
</tr>
<tr>
<td>25-29</td>
<td>873</td>
<td>7.8%</td>
</tr>
<tr>
<td>30-34</td>
<td>381</td>
<td>3.4%</td>
</tr>
<tr>
<td>35-39</td>
<td>230</td>
<td>1.4%</td>
</tr>
<tr>
<td>40-49</td>
<td>217</td>
<td>1.9%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>102</td>
<td>0.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,139</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Average Age 22.72

Highest Enrolled Program Area

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions</td>
<td>1,781</td>
<td>16.0%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,426</td>
<td>12.8%</td>
</tr>
<tr>
<td>Business</td>
<td>1,292</td>
<td>11.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,173</td>
<td>10.5%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1,072</td>
<td>9.6%</td>
</tr>
<tr>
<td>Education</td>
<td>591</td>
<td>5.3%</td>
</tr>
<tr>
<td>Biological &amp; Biomed Sciences</td>
<td>544</td>
<td>4.9%</td>
</tr>
<tr>
<td>Psychology</td>
<td>434</td>
<td>3.9%</td>
</tr>
<tr>
<td>Non Degree</td>
<td>400</td>
<td>3.6%</td>
</tr>
<tr>
<td>Law Enforcement</td>
<td>339</td>
<td>3.0%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>288</td>
<td>2.6%</td>
</tr>
<tr>
<td>Journalism</td>
<td>231</td>
<td>2.1%</td>
</tr>
<tr>
<td>CompInfoSc</td>
<td>207</td>
<td>1.9%</td>
</tr>
<tr>
<td>Public Admin &amp; Social Serv Prof</td>
<td>199</td>
<td>1.8%</td>
</tr>
<tr>
<td>Other</td>
<td>1,162</td>
<td>10.4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,139</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Residency*

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota (incl. Military)</td>
<td>5,106</td>
<td>45.8%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>3,869</td>
<td>34.7%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>1,058</td>
<td>9.5%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>544</td>
<td>4.9%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>272</td>
<td>2.4%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>282</td>
<td>2.5%</td>
</tr>
<tr>
<td>ND Grad/Alum Dep</td>
<td>8</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,139</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Average Enrolled Credits

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,375</td>
<td>12.3%</td>
</tr>
<tr>
<td>Arts &amp; Sciences (includes 11 provost)</td>
<td>2,895</td>
<td>26.0%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,615</td>
<td>14.5%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>835</td>
<td>7.5%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,172</td>
<td>10.5%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences (UG)</td>
<td>742</td>
<td>6.7%</td>
</tr>
<tr>
<td>Nursing</td>
<td>880</td>
<td>7.9%</td>
</tr>
<tr>
<td>Undecided</td>
<td>1,625</td>
<td>14.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,139</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Average Cumulative Grade Point

<table>
<thead>
<tr>
<th></th>
<th>13.32</th>
</tr>
</thead>
</table>

*References “Residency Code” field on Student Data System


MHEC States: Kansas, Michigan, Missouri, Nebraska

Source: Official Data (4th week)/Fact Book
Prepared by: Institutional Research

Date: October 20, 2010

[File: s:\profiles\new student profiles\2010 Undergraduates.pub]
### University of North Dakota
#### Student Profile of Undergraduates for Fall 2009

**Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>M (%)</th>
<th>W (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>1,058</td>
<td>643</td>
<td>1,701</td>
<td>62.2%</td>
<td>37.8%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,706</td>
<td>4,033</td>
<td>8,739</td>
<td>53.9%</td>
<td>46.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,764</td>
<td>4,676</td>
<td>10,440</td>
<td>55.2%</td>
<td>44.8%</td>
</tr>
</tbody>
</table>

**Five-Year Fall Enrollment**

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>10,498</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>10,376</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2007</td>
<td>10,085</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>10,129</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>10,440</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Classification**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,659</td>
<td>1,204</td>
<td>2,863</td>
<td>27.4%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,324</td>
<td>1,121</td>
<td>2,445</td>
<td>23.4%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,014</td>
<td>866</td>
<td>1,880</td>
<td>18.0%</td>
</tr>
<tr>
<td>Seniors</td>
<td>1,767</td>
<td>1,485</td>
<td>3,252</td>
<td>31.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,764</td>
<td>4,676</td>
<td>10,440</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Total Student Credit Hours**

<table>
<thead>
<tr>
<th>Mode</th>
<th>SCH</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>131,211</td>
<td>93%</td>
</tr>
<tr>
<td>Part-time</td>
<td>9,162</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Total SCH</strong></td>
<td>140,373</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian</td>
<td>278</td>
<td>2.7%</td>
</tr>
<tr>
<td>Black</td>
<td>143</td>
<td>1.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>125</td>
<td>1.2%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>121</td>
<td>1.2%</td>
</tr>
<tr>
<td>White</td>
<td>8,832</td>
<td>84.6%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>518</td>
<td>5.0%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>421</td>
<td>4.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,440</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Age**

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>41</td>
<td>0.4%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,391</td>
<td>32.5%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,313</td>
<td>31.7%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,144</td>
<td>20.5%</td>
</tr>
<tr>
<td>25-29</td>
<td>744</td>
<td>7.1%</td>
</tr>
<tr>
<td>30-34</td>
<td>331</td>
<td>3.2%</td>
</tr>
<tr>
<td>35-39</td>
<td>172</td>
<td>1.6%</td>
</tr>
<tr>
<td>40-49</td>
<td>201</td>
<td>1.9%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>103</td>
<td>1.0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,440</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Average Age**

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>22.6</td>
</tr>
</tbody>
</table>

**Enrollment by College**

<table>
<thead>
<tr>
<th>College</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Sciences, JDO</td>
<td>1,309</td>
<td>12.5%</td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>2,674</td>
<td>25.6%</td>
</tr>
<tr>
<td>Business &amp; Public Administration</td>
<td>1,721</td>
<td>16.5%</td>
</tr>
<tr>
<td>Education &amp; Human Development</td>
<td>773</td>
<td>7.4%</td>
</tr>
<tr>
<td>Engineering &amp; Mines</td>
<td>1,043</td>
<td>10.0%</td>
</tr>
<tr>
<td>Medicine &amp; Health Sciences (UG)</td>
<td>630</td>
<td>6.0%</td>
</tr>
<tr>
<td>Nursing</td>
<td>831</td>
<td>8.0%</td>
</tr>
<tr>
<td>Provost</td>
<td>7</td>
<td>0.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,440</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Highest Enrolled Program Area**

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing / OT / PT / MedTc</td>
<td>1,589</td>
<td>15.2%</td>
</tr>
<tr>
<td>Business</td>
<td>1,384</td>
<td>13.3%</td>
</tr>
<tr>
<td>Aviation</td>
<td>1,374</td>
<td>13.2%</td>
</tr>
<tr>
<td>Undecided / Non-Degree</td>
<td>1,332</td>
<td>12.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,043</td>
<td>10.0%</td>
</tr>
<tr>
<td>All Others</td>
<td>763</td>
<td>7.3%</td>
</tr>
<tr>
<td>Education</td>
<td>583</td>
<td>5.6%</td>
</tr>
<tr>
<td>Biol/Bot</td>
<td>526</td>
<td>5.0%</td>
</tr>
<tr>
<td>Psychology</td>
<td>377</td>
<td>3.6%</td>
</tr>
<tr>
<td>Hist / Poli Sci / Soc / Ssci</td>
<td>373</td>
<td>3.6%</td>
</tr>
<tr>
<td>CJJS</td>
<td>324</td>
<td>3.1%</td>
</tr>
<tr>
<td>Journalism</td>
<td>217</td>
<td>2.1%</td>
</tr>
<tr>
<td>Chem / Geol</td>
<td>206</td>
<td>2.0%</td>
</tr>
<tr>
<td>Padmin / SWK</td>
<td>177</td>
<td>1.7%</td>
</tr>
<tr>
<td>IT Comp Sci</td>
<td>172</td>
<td>1.6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,440</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**Residency**

<table>
<thead>
<tr>
<th>Residency</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota</td>
<td>4,550</td>
<td>43.6%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>3,638</td>
<td>34.8%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>939</td>
<td>9.0%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>521</td>
<td>5.0%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>300</td>
<td>2.9%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>297</td>
<td>2.8%</td>
</tr>
<tr>
<td>ND Military</td>
<td>179</td>
<td>1.7%</td>
</tr>
<tr>
<td>ND Grad/Alum Dep</td>
<td>16</td>
<td>0.2%</td>
</tr>
<tr>
<td>Missing</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,440</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

* References “Residency Code” field on Student Data System


MHEC States: Kansas, Michigan, Missouri, Nebraska

---

Source: Third-Week Data/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\undergraduates 2009.pmd
Date: October 8, 2009
# University of North Dakota

## Student Profile of Undergraduates for Fall 2008

## Five-Year Fall Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>10,710</td>
<td>10,498</td>
<td>21,208</td>
<td>100.0%</td>
</tr>
<tr>
<td>2005</td>
<td>10,136</td>
<td>10,034</td>
<td>20,170</td>
<td>95.1%</td>
</tr>
<tr>
<td>2006</td>
<td>10,340</td>
<td>10,278</td>
<td>20,618</td>
<td>91.2%</td>
</tr>
<tr>
<td>2007</td>
<td>10,324</td>
<td>10,248</td>
<td>20,572</td>
<td>99.6%</td>
</tr>
<tr>
<td>2008</td>
<td>10,129</td>
<td>10,000</td>
<td>20,129</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,484</td>
<td>1,101</td>
<td>2,585</td>
<td>25.5%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,290</td>
<td>1,074</td>
<td>2,364</td>
<td>23.4%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,078</td>
<td>861</td>
<td>1,939</td>
<td>19.1%</td>
</tr>
<tr>
<td>Seniors</td>
<td>1,734</td>
<td>1,507</td>
<td>3,241</td>
<td>32.0%</td>
</tr>
<tr>
<td>Total</td>
<td>5,586</td>
<td>4,543</td>
<td>10,129</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Total Student Credit Hours Produced by Undergraduates

<table>
<thead>
<tr>
<th>Type</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>131,153</td>
<td>94%</td>
</tr>
<tr>
<td>Part-time</td>
<td>8,028</td>
<td>6%</td>
</tr>
<tr>
<td>Total SCH</td>
<td>139,181</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Native</td>
<td>263</td>
<td>2.6%</td>
</tr>
<tr>
<td>Black/Non-Hispanic American</td>
<td>136</td>
<td>1.3%</td>
</tr>
<tr>
<td>Asian or Pacific Islander American</td>
<td>134</td>
<td>1.3%</td>
</tr>
<tr>
<td>Hispanic American</td>
<td>113</td>
<td>1.1%</td>
</tr>
<tr>
<td>White/Non-Hispanic American</td>
<td>8,862</td>
<td>87.5%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>382</td>
<td>3.8%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>239</td>
<td>2.4%</td>
</tr>
<tr>
<td>Total</td>
<td>10,129</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>36</td>
<td>0.4%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,280</td>
<td>32.4%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,246</td>
<td>32.0%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,242</td>
<td>22.1%</td>
</tr>
<tr>
<td>25-29</td>
<td>668</td>
<td>6.6%</td>
</tr>
<tr>
<td>30-34</td>
<td>265</td>
<td>2.6%</td>
</tr>
<tr>
<td>35-39</td>
<td>136</td>
<td>1.4%</td>
</tr>
<tr>
<td>40-49</td>
<td>173</td>
<td>1.7%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>82</td>
<td>0.8%</td>
</tr>
<tr>
<td>Unknown</td>
<td>1</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total</td>
<td>10,129</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

## Average Age

22.4

---

Source: Third-Week Data/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\undergraduates 2008.pmd
Date: October 20, 2008
## University of North Dakota
Student Profile of Undergraduates for Fall 2007

### Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>M (%)</th>
<th>W (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
<td>756</td>
<td>531</td>
<td>1,287</td>
<td>58.7%</td>
<td>41.3%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>4,775</td>
<td>4,023</td>
<td>8,798</td>
<td>54.3%</td>
<td>45.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,531</td>
<td>4,554</td>
<td>10,085</td>
<td>54.8%</td>
<td>45.2%</td>
</tr>
</tbody>
</table>

### Five-Year Fall Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>10,711</td>
</tr>
<tr>
<td>2004</td>
<td>10,710</td>
</tr>
<tr>
<td>2005</td>
<td>10,498</td>
</tr>
<tr>
<td>2006</td>
<td>10,376</td>
</tr>
<tr>
<td>2007</td>
<td>10,085</td>
</tr>
</tbody>
</table>

### Classification

<table>
<thead>
<tr>
<th>Classification</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,344</td>
<td>1,119</td>
<td>2,463</td>
<td>24.4%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,339</td>
<td>1,027</td>
<td>2,366</td>
<td>23.5%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,160</td>
<td>892</td>
<td>2,052</td>
<td>20.3%</td>
</tr>
<tr>
<td>Seniors</td>
<td>1,688</td>
<td>1,516</td>
<td>3,204</td>
<td>31.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,531</td>
<td>4,554</td>
<td>10,085</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Total Student Credits

<table>
<thead>
<tr>
<th>Hours Produced by</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time</td>
<td>132,387</td>
<td>95.0%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>7,038</td>
<td>5.0%</td>
</tr>
<tr>
<td><strong>Total SCH</strong></td>
<td>139,425</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaskan Native</td>
<td>257</td>
<td>2.5%</td>
</tr>
<tr>
<td>Black/Non-Hispanic American</td>
<td>129</td>
<td>1.3%</td>
</tr>
<tr>
<td>Asian or Pacific Islander American</td>
<td>141</td>
<td>1.4%</td>
</tr>
<tr>
<td>Hispanic American</td>
<td>112</td>
<td>1.1%</td>
</tr>
<tr>
<td>White/Non-Hispanic American</td>
<td>8,994</td>
<td>89.2%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>253</td>
<td>2.5%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>199</td>
<td>2.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,085</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>44</td>
<td>0.4%</td>
</tr>
<tr>
<td>18-19</td>
<td>3,216</td>
<td>31.9%</td>
</tr>
<tr>
<td>20-21</td>
<td>3,275</td>
<td>32.5%</td>
</tr>
<tr>
<td>22-24</td>
<td>2,185</td>
<td>21.7%</td>
</tr>
<tr>
<td>25-29</td>
<td>697</td>
<td>6.9%</td>
</tr>
<tr>
<td>30-34</td>
<td>265</td>
<td>2.6%</td>
</tr>
<tr>
<td>35-39</td>
<td>153</td>
<td>1.5%</td>
</tr>
<tr>
<td>40-49</td>
<td>181</td>
<td>1.8%</td>
</tr>
<tr>
<td>50 &amp; over</td>
<td>69</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,085</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Highest Enrolled Program

<table>
<thead>
<tr>
<th>Area</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undecided / Non-Degree</td>
<td>1,323</td>
<td>13.1%</td>
</tr>
<tr>
<td>Engineering</td>
<td>909</td>
<td>9.0%</td>
</tr>
<tr>
<td>Business</td>
<td>679</td>
<td>6.7%</td>
</tr>
<tr>
<td>Nursing / OT / PT / CLS</td>
<td>583</td>
<td>5.8%</td>
</tr>
<tr>
<td>Biol</td>
<td>514</td>
<td>5.1%</td>
</tr>
<tr>
<td>Avit</td>
<td>477</td>
<td>4.7%</td>
</tr>
<tr>
<td>Psych</td>
<td>326</td>
<td>3.2%</td>
</tr>
<tr>
<td>Hist / Poli Sci / Soc</td>
<td>292</td>
<td>2.9%</td>
</tr>
<tr>
<td>English / Comm</td>
<td>258</td>
<td>2.6%</td>
</tr>
<tr>
<td>Education</td>
<td>254</td>
<td>2.5%</td>
</tr>
<tr>
<td>CJ / Forensic Sci</td>
<td>243</td>
<td>2.4%</td>
</tr>
<tr>
<td>Art / Music (TA, FA, VA)</td>
<td>180</td>
<td>1.8%</td>
</tr>
<tr>
<td>IT Comp Sci</td>
<td>142</td>
<td>1.4%</td>
</tr>
<tr>
<td>Chem / Geol</td>
<td>82</td>
<td>0.8%</td>
</tr>
<tr>
<td>All Others</td>
<td>3,823</td>
<td>37.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,085</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### Residency

<table>
<thead>
<tr>
<th>Residency</th>
<th>Total</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Dakota</td>
<td>4,890</td>
<td>48.5%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>3,297</td>
<td>32.7%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>670</td>
<td>6.6%</td>
</tr>
<tr>
<td>WUE / WICHE</td>
<td>582</td>
<td>5.8%</td>
</tr>
<tr>
<td>Contiguous St/Prv</td>
<td>329</td>
<td>3.3%</td>
</tr>
<tr>
<td>MHEC States</td>
<td>240</td>
<td>2.4%</td>
</tr>
<tr>
<td>Military</td>
<td>61</td>
<td>0.6%</td>
</tr>
<tr>
<td>Other</td>
<td>16</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10,085</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

* References “Residency Code” field on Student Data System


MHEC States: Kansas, Michigan, Missouri, Nebraska

Source: Third-Week Data/Fact Book
Prepared by: Institutional Research
File: s:\profiles\new student profiles\undergraduates 2007.pmd
Date: May 1, 2008