Princeton Review 2007

Review Data Set Form A: Additional General Information & School Spirit

Instructions and Help Glossary of Terms

General Information

Year school was founded: 1883

- [ ] Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- [ ] City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)

Environment:
- [ ] Town (In a large town, pop. 25,000-74,999, or near a large town)
- [ ] Village (In a small town, pop. 5,000-24,999, or near a small town)
- [ ] Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres) 549

ACT code: 3218

CEEB code: 6878

Religious Affiliation: No Affiliation

If you selected Other please specify: 

Number of foreign countries represented by your student population: 67
Indicate which foreign countries are represented by your student population (select all that apply):

- Germany
- Ghana
- Greece
- Greenland
- Grenada
- Guadeloupe
- Guatemala
- Guernsey
- Guinea
- Guyana
- Haiti
- Honduras
- Hong Kong
- Hungary
- Iceland
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Malagasy
- Malawi
- Malaysia
- Malta
- Mauritania
- Mauritius
School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

Preferred School Abbreviation: (e.g., Pennsylvania State University is PSU): University of North Dakota

Preferred School Abbreviation: UND
Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

- UND
- UND Fighting Sioux

Prominent Alumni: Please list up to seven, and identify the person’s accomplishments:

<table>
<thead>
<tr>
<th>Name</th>
<th>Identification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jean Haley Harper</td>
<td>Captain, United Airlines</td>
</tr>
<tr>
<td>Jim Kleinsasser</td>
<td>Professional football player, Minnesota Viking</td>
</tr>
<tr>
<td>James O'Keefe</td>
<td>President and cardiologist, Mid-America Health</td>
</tr>
<tr>
<td>Greg Page</td>
<td>President and CEO, Cargill, Inc.</td>
</tr>
<tr>
<td>Chuck Klosterman</td>
<td>Writer - Esquire and Spin, Author</td>
</tr>
<tr>
<td>Karen Nyberg</td>
<td>NASA Astronaut</td>
</tr>
<tr>
<td>Rodney Roehrich, MD</td>
<td>Internationally recognized reconstructive surgeon</td>
</tr>
</tbody>
</table>

Is your school a Historically Black College or University (HBCU)? 
☐ Yes ☐ No

Is your school a Hispanic Serving Institution?
NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.
☐ Yes ☐ No

Indicate if your school is a member of any of the following groups:
☐ All-Women's Colleges
☐ Big Ten
☐ Catholic Colleges
☐ Ivies
☐ Military Colleges
☐ Seven Sisters

Indicate if your school is accredited by any of the following organizations:
☐ Middle States Association of Colleges and Schools - MSA
☐ Northwest Association of Schools and Colleges - NASC
☐ North Central Association of Colleges and Schools - NCA
☐ New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
☐ Southern Association of College and Schools / Commission on Colleges - SACS-CC
☐ Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.
3) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: Nancy Krom
Title: Admin. Asst.
Phone: 701-777-4358
Email: nancykrom@mail.und.nodak.edu

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Submit Survey
### Freshman Admissions

<table>
<thead>
<tr>
<th>Name of the Dean of Admissions:</th>
<th>Director of Admissions, Deborah Melby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of Admissions phone number:</td>
<td>701-777-3821</td>
</tr>
<tr>
<td>Dean of Admissions email address:</td>
<td><a href="mailto:debmelby@mail.und.nodak.edu">debmelby@mail.und.nodak.edu</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website for the Admissions Office:</td>
<td><a href="http://w">http://w</a> w .g o.und.edu</td>
</tr>
</tbody>
</table>

Provide contact person in your Admissions Office for general inquiries:

<table>
<thead>
<tr>
<th>Name:</th>
<th>Deborah Melby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email:</td>
<td><a href="mailto:debmelby@mail.und.nodak.edu">debmelby@mail.und.nodak.edu</a></td>
</tr>
<tr>
<td>Phone:</td>
<td>701-777-3821</td>
</tr>
<tr>
<td>URL to web form or page:</td>
<td><a href="http://w">http://w</a> w .g o.und.edu</td>
</tr>
</tbody>
</table>

Provide a URL to a page on your website to a discussion board about your school:

| URL to a page on your website to a discussion board about your school: | http://w w .g o.und.edu |

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

- [ ] HEOP
- [ ] EOP
- [ ] Conditional admission

Other: (specify) Admissions appeal possible for applicants not meeting standard requirements.

Percent of freshmen that came from public schools: 92%

Choose option offered for CEEB Advanced Placement tests:

- [ ] Credit only
- [ ] Placement only
- [ ] Credit and/or placement

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office? [ ] Yes [ ] No

If no, please enter the address where you want to receive mailed applications for applicants:

<table>
<thead>
<tr>
<th>Building/Office Name</th>
<th>Admissions Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailing Address</td>
<td>205 Twamley Hall 264 Centennial Drive Stop 8357</td>
</tr>
<tr>
<td>City/State/Zip</td>
<td>Grand Forks NC 582028357</td>
</tr>
<tr>
<td>Country</td>
<td>United States</td>
</tr>
</tbody>
</table>


Do you want to receive mailed transcripts at your admissions office?  
- [ ] Yes  - [ ] No

If no, please enter the address where you want to receive mailed transcripts for applicants:

<table>
<thead>
<tr>
<th>Building/Office Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
</tbody>
</table>

Country  
- [ ] United States

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- [ ] Math Level IC
- [ ] Math Level IIC
- [ ] Writing
- [ ] Biology E/M
- [ ] Chemistry
- [ ] Chinese with Listening
- [ ] ELPT TM
- [ ] French Test
- [ ] French Test with Listening
- [ ] German Test
- [ ] German Test with Listening
- [ ] Italian
- [ ] Japanese with Listening
- [ ] Korean with Listening
- [ ] Latin
- [ ] Literature
- [ ] Modern Hebrew
- [ ] Physics
- [ ] Spanish Test
- [ ] Spanish Test with Listening
- [ ] United States (U.S.) History
- [ ] World History

Did your school require applicants for acceptance to your first-time, first-year freshman class entering in Fall 2007 to submit scores for the SAT?  
- [ ] Yes  - [ ] No
Subject Test in Writing (SAT II: Writing)?

If so, what is/are:

Average score:

25th percentile score:

75th percentile score:

Average scores of enrolled Fall 2007 freshmen who took standardized tests:

SAT Critical Reading:

SAT Math:

SAT Writing:

SAT Essay:

ACT Composite: 23

International Students

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

- Yes

- No

If yes, what is the minimum TOEFL score required?

Paper TOEFL: 525

Computer Based TOEFL: 195

Web Based TOEFL:

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.
### Electronic Application

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you accept applications prepared using software from third-party vendors?</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>If yes, from whom?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total applications received from third party vendors last year:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have your application available on your web site?</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>If yes, please provide the URL for the online application:</td>
<td><a href="http://www.und.edu/enroll/apply.html#1">http://www.und.edu/enroll/apply.html#1</a></td>
<td></td>
</tr>
<tr>
<td>if yes, number of students who used the application on your web site:</td>
<td>7,000</td>
<td></td>
</tr>
</tbody>
</table>
## Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?  
Yes  
No

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):  
90  
%

Percent of classes taught by teaching assistants:

Please describe any outstanding honor programs you offer:  
Students may participate in the Honors Program throughout their undergraduate career. Students in any college of the University may enroll in the Honors Program.

Please describe any special requirements for admission to these honors programs:  
The requirements to graduate as a Scholar in the Honors Program: a minimum of 24 credits in Honors work including 8 credits of colloquia, a

**Indicate combined-degree programs offered:**  
- [ ] BA/MD  
- [ ] BA/JD  
- [ ] BA/MA  
- [ ] BA/DDS  
- [ ] BA/MEng

Specify Engineering Program:  
Civil, Electrical, Chem., Mech (all B.S./MEngr)G

Other combined-degree programs:  
http://www.und.edu/dept/registrar/catalogs/ca

Of the class graduating two years ago what percentage of traditional-students:  

Pursue further study within one year of graduating:  
24  
%

Pursue graduate study in arts and sciences programs within one year of graduating:  
4  
%

Pursue graduate study in education programs within one year of graduating:  
4  
%

Pursue graduate study in business programs within one year of graduating:  
1  
%

Pursue graduate study in law school within one year of graduating:  
1  
%

Pursue graduate study in medical school within one year of graduating:  
6  
%

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

## Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?  
Yes  
No
Check remedial services offered:

- Math
- Reading
- Study skills
- Writing

Do you offer non-remedial tutoring services?

- Yes
- No

Do you offer academic counseling services?

- Yes
- No

Check special programs offered for physically disabled students:

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students: 99%

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or A.D.D., contact us. Please include your name, the name of your institution, and your phone number, so that we may contact you.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:  
Title:  
Phone:  
Email:  

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
Major Series

We have updated a list of Majors for 2007-2008 to comply with the most recent Classification of Instructional Programs (CIP) from 2000. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.review.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

STEP 1: Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

STEP 2: From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost.

Majors

**All Majors:**

Please select from the list below the majors that are offered by your school.

<table>
<thead>
<tr>
<th>Major Code</th>
<th>Major Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>010000</td>
<td>Agriculture, General</td>
</tr>
<tr>
<td>010101</td>
<td>Agricultural Business and Management, General</td>
</tr>
<tr>
<td>010102</td>
<td>Agribusiness/Agricultural Business Operations</td>
</tr>
<tr>
<td>010103</td>
<td>Agricultural Economics</td>
</tr>
<tr>
<td>010104</td>
<td>Farm/Farm and Ranch Management</td>
</tr>
<tr>
<td>010105</td>
<td>Agricultural/Farm Supplies Retailing and Wholesaling</td>
</tr>
<tr>
<td>010106</td>
<td>Agricultural Business Technology</td>
</tr>
<tr>
<td>010199</td>
<td>Agricultural Business and Management, Other</td>
</tr>
<tr>
<td>010201</td>
<td>Agricultural Mechanization, General</td>
</tr>
<tr>
<td>010204</td>
<td>Agricultural Power Machinery Operation</td>
</tr>
</tbody>
</table>

[Add Majors] [Remove Majors]

**Your Majors:**

Please select from the list below the three majors with highest enrollment among 2007 bachelor degree recipients. Only majors you selected above are listed.

<table>
<thead>
<tr>
<th>Major Code</th>
<th>Major Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>030103</td>
<td>Environmental Studies</td>
</tr>
<tr>
<td>050202</td>
<td>American Indian/Native American Studies</td>
</tr>
<tr>
<td>090101</td>
<td>Communication Studies/Speech Communication and Rhetoric</td>
</tr>
<tr>
<td>100301</td>
<td>Graphic Communications, General</td>
</tr>
<tr>
<td>110101</td>
<td>Computer and Information Sciences, General</td>
</tr>
<tr>
<td>110501</td>
<td>Computer Systems Analysis/Analyst</td>
</tr>
<tr>
<td>130101</td>
<td>Education, General</td>
</tr>
<tr>
<td>130401</td>
<td>Educational Leadership and Administration, General</td>
</tr>
<tr>
<td>130501</td>
<td>Educational/Instructional Media Design</td>
</tr>
<tr>
<td>131001</td>
<td>Special Education and Teaching, General</td>
</tr>
</tbody>
</table>

[Add Popular Majors] [Remove Popular Majors]

**Most Popular Majors:**

<table>
<thead>
<tr>
<th>Major Code</th>
<th>Major Name</th>
</tr>
</thead>
</table>


Provide enrollment figures of students with majors in the following discipline areas:

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
<td>54</td>
<td>80</td>
<td>77</td>
<td>109</td>
</tr>
<tr>
<td>Business/Marketing</td>
<td>1</td>
<td>13</td>
<td>42</td>
<td>86</td>
</tr>
<tr>
<td>Education</td>
<td>39</td>
<td>106</td>
<td>107</td>
<td>209</td>
</tr>
<tr>
<td>Engineering</td>
<td>207</td>
<td>183</td>
<td>177</td>
<td>362</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Psychology</td>
<td>75</td>
<td>84</td>
<td>91</td>
<td>123</td>
</tr>
</tbody>
</table>

If there is anything non-standard or state-specific about your majors, please describe:

Engineering includes civil, chemical, electrical, geology, mechanical.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: ____________________________
Title: ____________________________
Phone: ____________________________
Email: ____________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
Financial Aid

Name of Financial Aid Director: Robin Holden
Financial Aid Office phone: 701-777-3121
Financial Aid Office email: sfa@mail.und.nodak.edu
Financial Aid Office url: http://www.und.edu/dept/finaid/
Average amount of each freshman scholarship/grant package: $3,298.00
Average amount of each freshman loan package: $6,586.00
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):
Freshmen: 70\%  
All undergraduates: 73\%  
Highest amount undergraduates earned per year from part-time on-campus work (2006-2007) (not including College Work-Study Program): $2,071.00
Do you participate in the Federal Work-Study Program (CWSP)?: Yes  
Is institutional employment, other than CWSP, available?: Yes  
Is your institution a direct lender?: Yes  

Part-time off-campus employment opportunities for undergraduates are:

Excellent  Good  Fair  Poor

Do you provide financial aid for international students?: Yes  
If yes, please describe or provide URL for more information:

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I certify that the data contained in this form are accurate, correct, and up-to-date.
Name:  
Title:  

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
### Student Life

**Number of registered organizations:**

230

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

www.union.und.edu/involvement/directory.htm

If your student newspaper has a website, please provide the URL:

www.und.edu/org/ds/

**Number of honor societies:**

42

List museums and other special academic buildings/equipment on campus:

Hughes Fine Arts Center, Burtness Theatre, North Dakota Museum of Art, Chester Fritz Auditorium, mining/mineral resources research

**Number of social sororities on campus:**

7

**Number of social fraternities on campus:**

13

**Number of campus-based religious organizations:**

3

Please describe or provide a URL to a page on your website that describe them:

http://www.union.und.nodak.edu/involvement/greeklife/

Not including sororities or club or varsity sports teams, how many female-focused clubs or organizations are there on campus?

What percentage of female students participate in at least one of those
Green Campus Questions

Has your school established a public commitment on sustainability?  
- Yes  
- No

Please elaborate here. If online please provide link here:

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?  
- Yes  
- No

Is your school an ACUPCC signatory?  
- Yes  
- No

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?  
- Yes  
- No

Please elaborate here. If online please provide link here:

Does your school have a formally established and active body on shareholder responsibility in relation to the institution’s endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?  
- Yes  
- No

What percentage of your school’s energy consumption, including heating/cooling and electrical, is derived from renewable resources (including ‘green tags’ but not nuclear or large scale hydro power)?  
16%

Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?  
- Yes  
- No

If so, reporting to:  
- President  
- Provost  
- VP  
- Asst. VP  
- Dean

How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?  
2.15

Has your school included environmental performance requirements in procurement contracts for (check all that apply):  
- paper  
- cleaning  
- office supplies
Please list your school's top three undertakings that represent your environmental commitment.

1. Energy ESS
2. Presidential Commitment
3. Recycling

Does your school's career center provide active and substantive guidance on 'green jobs'?

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?

Please elaborate here:

Does your school have an environmental studies major, minor or concentration?

Does your school have an 'environmental literacy' requirement?

If not, is there a plan to include one in the future?

Does your school have a formal committee with participation from students that is devoted to advancing sustainability on campus?

What percentage of meals in the dining halls are complete vegetarian options available?

What percentage of food expenditures goes toward local, organic, or

2%  
28%
otherwise environmentally preferable food?

Are new buildings required to be LEED Silver or comparable?  
Yes  No

For buildings not certified LEED or comparable, what percentage of the buildings have been retrofitted and renovations insulation, windows, or HVAC within 3 yrs?

70 %

Does your school have standards that establish energy performance standards beyond code for all building upgrades?

Yes  No

What percentage of cleaning products (by total expenditures) are Green Seal certified?

5 %

What percentage of managed campus grounds are maintained organically?

10 %

Does your school participate in Recyclemania?

Yes  No

What is your overall waste diversion rate?

22%

School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)

- free bus pass
- universal access transit pass
- restricting parking
- bike share/rent
- car share
- carpool parking
- vanpool
- market based pricing (hourly parking costs)
- guaranteed ride home

What percentage of student trips are through alternative transportation (to/from campus)?

40 %

Do you provide assistance in the location of off-campus housing?

Yes  No

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

Yes  No

If yes, please describe or provide a URL to a page on your website that describe them?

http://www.und.edu/org/tenps/

Does your school have support groups or related services for minority undergraduates?

Yes  No

If yes, please describe or provide a URL to a page on your website that describe them?

http://www.und.edu/dept/dos/

Do you provide assistance in the location of off-campus housing?

Yes  No
If you require students to live in dorms, for how many years must student reside?

Check additional services offered:
- Daycare for children of undergraduate students
- Health service
- Women's Center

**NOTE**
Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:
- Birth Control
- Veterans
- Religious
- Military
- Career
- Psychological
- Non-traditional student
- Minority student
- Personal

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<table>
<thead>
<tr>
<th>Name:</th>
<th>Nancy Krom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Admin. Asst.</td>
</tr>
<tr>
<td>Phone:</td>
<td>701-777-4358</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:nancykrom@mail.und.nodak.edu">nancykrom@mail.und.nodak.edu</a></td>
</tr>
</tbody>
</table>

If you have questions or would like to contact our Technical Support staff, you can e-mail them at **surveysupport@review.com**
## Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

<table>
<thead>
<tr>
<th>Service</th>
<th>School offers</th>
<th>Students can remain anonymous</th>
<th>Available at a discounted rate</th>
<th>Available for free</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIV testing</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>HIV counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>STD testing</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>STD counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Contraception</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnancy testing</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Pregnancy counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Childcare services</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutritionist/nutritional counseling</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Women-only or women-focused exercise courses</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Eating disorder counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>After hours transport service</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Self-defense courses</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rape/sexual assault counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Mental health counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Does your school have a sexual assault/rape crisis center?  
- Yes  
- No
Information provided should be for the latest 12 month period for which data is available

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

   NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

   Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

   18 %

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

   NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

   100 %

3. How many malicious fire alarms occur in student housing per year?

   NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

   5

4. How many unwanted fire alarms occur in student housing per year?

   NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

   80

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

   0 %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

   100 %

7. How many students are trained in fire safety in campus provided housing each semester?

   150

8. What percentage of RAs and housing directors receive fire safety training?

   NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

   100

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

   NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which
10. How many regularly scheduled, supervised exit drills are held per year in student housing?

2

11. How many fires did your school experience last year in student housing?

0

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

0

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc.

13. How many students have been injured by fires in student housing?

0

14. How many students have been killed by fires in student housing?

0

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

If you selected Other please specify:

Rubber backed carpet, any device with open

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

Yes

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

2

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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Name:

Nancy Krom

Title:

Admin. Asst.
If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
### Sports

**Intercollegiate Sports Team Name:**
- Men's: Fighting Sioux
- Women's: Fighting Sioux

**Team Mascot:**

**What is your institution's most predominant intercollegiate athletic division?** Division II

If you selected Other please specify:

**What percentage of the female student body participates in intercollegiate or intramural sports?**

<table>
<thead>
<tr>
<th>Percentage</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Please provide attendance figures for your most well-attended women's sporting event:**

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2048</td>
</tr>
</tbody>
</table>

**Please provide attendance figures for your second most well-attended women's sporting event:**

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>331</td>
</tr>
</tbody>
</table>

**Please provide attendance figures for your third most well-attended women's sporting event:**

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>309</td>
</tr>
</tbody>
</table>

**Please provide attendance figures for your most well-attended men's sporting event:**

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>11205</td>
</tr>
</tbody>
</table>

**Please provide attendance figures for your second most well-attended men's sporting event:**

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8827</td>
</tr>
</tbody>
</table>

**Please provide attendance figures for your third most well-attended men's sporting event:**

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2189</td>
</tr>
</tbody>
</table>

**Please check all intercollegiate sports offered at your institution.**

<table>
<thead>
<tr>
<th>Sport Name</th>
<th>Varsity</th>
<th>Club</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Badminton</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseball</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Bobsledding/Luge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bodyboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boxing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canoeing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------------------</td>
<td>---</td>
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</tr>
<tr>
<td>Cheerleading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Crew/Rowing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cricket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cross-Country</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Curling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cycling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diving</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Equestrian Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fencing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Hockey</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fishing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Gymnastics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Handball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harness Racing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Horseback Riding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Kayaking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lacrosse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Light Weight Football</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Martial Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mountain Biking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outdoor Hiking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>Column 1</td>
<td>Column 2</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>Pistol</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Racquetball</td>
<td></td>
<td></td>
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<tr>
<td>Riflery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rodeo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rollerblading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rugby</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sailing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scuba Diving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shooting Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skateboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skiing (Downhill/Alpine)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skiing (Nordic/Cross-Country)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snowboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speed Skating</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Squash</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surfing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Synchronized Swimming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Table Tennis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Track/ Field (Outdoor)</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Sport</td>
<td>Allegheny Mountain Collegiate Conference</td>
<td>America East Conference</td>
</tr>
<tr>
<td>--------------------------</td>
<td>------------------------------------------</td>
<td>-------------------------</td>
</tr>
</tbody>
</table>
Midwest Conference
Midwestern Intercollegiate Volleyball Association
Minnesota Intercollegiate Athletic Association
Missouri Valley Conference
Mountain Pacific Sports Federation
Mountain West Conference
New England College Wrestling Association
New England Football Conference
New England Small College Athletic Conference
New England Women's and Men's Athletics Conference
New England Women's Lacrosse Alliance
New Jersey Athletic Conference
New York Collegiate Athletic Conference
New York State Women's Collegiate Athletic Association
North Atlantic Conference
North Central Intercollegiate Athletic Conference
North Coast Athletic Conference
North Eastern Collegiate Volleyball Association
Northeast Conference
Northeast-10 Conference
Northern Collegiate Hockey Association
Northern Illinois-Iowa Conference
Northern Pacific Field Hockey Conference
Northern Sun Intercollegiate Conference
Northwest Conference
Ohio Athletic Conference
Ohio Valley Conference
Old Dominion Athletic Conference
Pacific Coast Softball Conference
Pacific West Conference
Pacific-10 Conference
Patriot League
Peach Belt Conference
Pennsylvania Athletic Conference
Pennsylvania State Athletic Conference
Pilgrim League
Pioneer Football League
President's Athletic Conference
Rocky Mountain Athletic Conference
Skyline Conference
South Atlantic Conference
Southeastern Conference
Southern California Intercollegiate Athletic Conference
Southern Collegiate Athletic Conference
Southern Conference
Southern Intercollegiate Athletic Conference
Southland Conference
Southwestern Athletic Conference
St. Louis Intercollegiate Athletic Conference
State University of New York Athletic Conference
Sun Belt Conference
Sunshine State Conference
University Athletic Association
Upstate Collegiate Athletic Association
USA South Athletic Conference
West Coast Conference
West Virginia Intercollegiate Athletic Conference
Western Athletic Conference
Western Collegiate Hockey Association
Western Water Polo Association
Wisconsin Intercollegiate Athletic Conference

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Name:
Title:
Phone:
Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
Computer Networking and Facilities

Do you have a campus-wide network in place?  
- Yes
- No

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2007?  
- 25

Average number of computers per computer lab. (Type of computer lab described in previous question):  
- 1,100

Do you have a network or lab fee for computer usage on campus for undergraduates?  
- Yes
- No

If so, what is it?

Is network access available in dorm rooms?  
- Yes
- No

Is network access available in dorm lounges?  
- Yes
- No

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?  
- Yes
- No

Can students remotely access the web and get their email through your college's connection?  
- Yes
- No

Do you permit student web pages?  
- Yes
- No

Do you provide student web pages?  
- Yes
- No

Do you have a computer ethics policy in place for your school?  
- Yes
- No

If yes, please describe or provide URL  

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)

- und.nodak.edu

Is USENET feed offered?  
- Yes
- No

If so, is it offered fully or partially?  
- Full
- Partial

Do you have any alliances or partnerships with technology companies?  
- Yes
- No

If so, please describe
Some departments have agreements

Do you offer undergraduate online degree programs?  
- Yes  - No

If so, please describe  
Completion Programs: RN/BSN, Info Systems, Engineering

Do you offer online courses?  
- Yes  - No

If so, please describe  
Variety offered; see online catalog@und.edu

Can students register for classes online?  
- Yes  - No

Can any administrative functions (besides course registration) be performed online?  
- Yes  - No

If so, please describe  
Fill out FAFSA, Grades, Admissions Application, Update address and E-mail, Registration Time,

Does your school's tuition include a personal computer for each student?  
- Yes  - No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:  
90%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:  
10%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:  
5%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?  
- Yes  - No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?  
- Yes  - No

Do you require computer instruction or proficiency for undergraduates?  
- Yes  - No

Do you require that undergraduates own computers?  
- Yes  - No

If so, do you recommend laptops or desktop machines?  
Desktop  Laptop

Percent of undergraduates that own computers?  
80%

Do you have a special pricing, discount, or resale agreement with  
- Yes  - No
Academics

What percentage of your professors post course materials online? 0%
- 1-25%
- 26-50%
- 51-75%
- 76-99%
- 100%

Do you offer computer training to your faculty to enhance what they offer to students online? Yes  No

What percentage of your instructors deliver lectures online? 0%
- 1-25%
- 26-50%
- 51-75%
- 76-99%
- 100%

How are online lectures delivered? Podcast  Webcast  Download  Email  Other (please specify)

If you selected other, please specify:

Can students take tests online? Yes  No

Do you offer "distance learning"? Yes  No

Do you offer courses in: Game development  Web design
### Student Resources

Included with tuition at your school, do students receive:

- [ ] Hardware Technology (iPods, laptops, handhelds)
- [x] Antivirus and/or antispyware software
- [ ] A permanent university e-mail address
- [x] Free printing
- [x] Access to other schools' library catalogs through your campus network
- [x] Access to your campus network (including their e-mail, class assignments, etc while online but off-campus.

**Do you allow students to access peer-to-peer networks while using the campus network?**
- [ ] Yes  [ ] No

**Do you offer students free online storage?**
- [ ] Yes  [ ] No

If so, how much?

**Do you allow students to download applications and music?**
- [ ] Yes  [ ] No

If so, what are the bandwidth restrictions?

**Which of the following does your school loan to students free of charge?**

- [x] Music/movies on CD/DVD
- [x] Digital video cameras
- [x] Digital still cameras
- [x] Digital audio cameras
- [ ] Mixers
- [x] LCD Projectors
- [ ] Other (please specify)

If you selected other, please specify:

Do you offer an online social network for students to post information on campus events, club announcements, ride boards, items for sale, etc?
- [ ] Yes  [ ] No

Do you have a streaming media on the web from the college radio or TV station?
- [ ] Yes  [ ] No
## Infrastructure

What percentage of your dorms have computer labs or public-use computers?

- 0%
- 1-25%
- 26-50%
- 51-75%
- 76-99%
- 100%

Of the computers students use in your computer labs and common areas (dorms, student union, library), what percentage run the following operating systems (please respond only with numbers, and no % sign):

- 0% - Windows Vista
- 98% - Windows XP
- 2% - Windows 2000
- 0% - Windows 98
- 0% - Windows 95
- 0% - A Windows OS older than Windows 95
- 99% - Mac OS X
- 1% - Mac OS 9
- 0% - Mac OS 8

How old are the majority of the computers students use in your computer labs and common areas (dorms, student union, library)?

- Less than one year old
- Two to three years old
- Four to five years old
- More than five years old

What percentage of ALL of your computer labs (dorms, student union, library) are open 24 hours a day, 7 days a week?

- 0%
- 1-25%
- 26-50%
- 51-75%
- 76-99%
- 100%

## Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

- 30% - Classrooms
- 100% - Dorms
- 100% - Student union
- 90% - Library
- 25% - Dining areas
Do you require students to download a proprietary client to their computers to access your wireless network?  
- Yes  
- No

What protocol do your wireless networks use?  
- 802.11a  
- 802.11b  
- 802.11g  
- 802.11 Draft N  
- Other (please specify)

If you selected other, please specify:  

Tech Support

What kinds of tech support are available for students 24 hours a day, 7 days a week?  
- FAQs  
- Live online  
- Live via phone  
- Remote diagnostics  
- Repair services on campus  
- Other (please specify)

If you selected other, please specify:  

Web knowledge database

Does tech support go beyond just helping students with connections to the campus network?  
- Yes  
- No

If yes, please specify:  
- Hardware, software, accounts

For every 100 students, how many IT staffers do you have available (please respond only with numbers)?  
- Full-Time: 0.07  
- Part-Time:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:  
- Nancy Krom

Title:  
- Admin. Asst.
If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
### Visiting Campus

Name of person responsible for organizing prospective student visits: Kenton Pauls  
Title (eg. Visiting Coordinator or Director of Admissions): Director, Enrollment Services  
Mailing Address: Enrollment Services  
City/State/Zip: Grand Forks ND 58202-135  
Phone / Fax: 701-777-4463  
Email: enrollmentservices@mail.und.edu  
Provide a URL to a page on your website where visiting information can be found: www.go.und.edu  
Do you have a Campus Visiting Center? Yes  
If yes, please list the phone number: 701-777-4463  
Days: Monday-Friday  
Hours: 8:00 - 4:30  
Closed:  

### On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1. Engelstad Arena  
2. Memorial Union  
3. Tabula Coffee shop  
4. International Centre  
5. North Dakota Museum of Art  

Additional space is provided for other information. Barnes and Noble UND Bookstore  

### Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1. Alerus Center  
2. Empire Arts Theatre
### Campus Tours

Email address for prospective students to sign up for campus tour: enrollment_services@mail.und.nodak.edu

Provide a URL to a page on your website where prospective students can sign up for a campus tour:

www.go.und.edu

Campus Tours Available

- **Available**
- **Not Available**

Appointment Required

- **Required**
- **Not required**
- **Preferred**

Dates

- **Year-round**
- **Academic Year**
- **Varies**

Times (list available times)

- **8am - 4:30pm**
- **Varies**

Average Length

- **30 min.**
- **1 hour**
- **2 hour**
- **Varies**

Provide a URL to a page on your website to an online campus tour or photo gallery:

www.go.und.edu

### On Campus Interviews

Email address for prospective students to sign up for on-campus interview: enrollmentservices@mail.und.edu

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:

www.go.und.edu

On Campus Interviews

- **Available**
- **Not Available**

Start Date—Juniors (indicate when juniors may start interviewing)

- **Required**
- **Not Required**
- **Preferred**

Appointment Required

- **Yes**
- **No**

Advance Notice

- **1 week**
- **2 weeks**
- **3 weeks**
- **Other**
<table>
<thead>
<tr>
<th>Faculty and Coach Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email address to inquire about visits with faculty members:</td>
</tr>
<tr>
<td>Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:</td>
</tr>
<tr>
<td>Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:</td>
</tr>
<tr>
<td>Dates/Times: Subject to faculty/coach availability</td>
</tr>
<tr>
<td>Arrangements:</td>
</tr>
<tr>
<td>If you selected Other please specify:</td>
</tr>
<tr>
<td>Advance Notice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class Visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:</td>
</tr>
<tr>
<td>Dates</td>
</tr>
<tr>
<td>Arrangements</td>
</tr>
<tr>
<td>If you selected Other please specify:</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Overnight Dorm Stays</th>
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</tr>
</tbody>
</table>
### Transportation

<table>
<thead>
<tr>
<th><strong>Transportation</strong></th>
<th>Free shuttle buses around campus. $1 taxi for full time students, Greyhound Bus station. Amtrak train station, Grand Forks International Airport.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Driving Instructions</strong></td>
<td>UND is located between Winnipeg and Fargo on Interstate 29, UND is approximately 5 hours northwest of Minneapolis traveling from I-94 to I-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Restrictions</strong></th>
<th>Provide a URL to a page on your website for Public Transportation to campus: <a href="http://www.go.und.edu">www.go.und.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Local Accommodations</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Near by</strong></td>
<td>Best Western Town House (710 1st Ave. N), 800-867-9797), located downtown just off of Demers Ave., they provide a restaurant, Lounge and Casino.</td>
</tr>
<tr>
<td><strong>Far Away</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Restrictions</strong></th>
<th>Provide a URL to a page on your website for driving instructions to campus: <a href="http://www.go.und.edu">www.go.und.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Restrictions</strong></td>
<td>Provide URL to a page on your website that describes on-campus visitor parking: <a href="http://www.go.und.edu">www.go.und.edu</a></td>
</tr>
</tbody>
</table>

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Name: 
Nancy Krom

Title: Admin. Asst.

Phone: 701-777-4358

Email: nancykrom@mail.und.nodak.edu

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
## Career Services and Placement

Check services in career placement center:
- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?  
- Yes
- No

Does your school provide opportunities for any of the following:
- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:  
Cooperative Learning

Are there any official research-grant relationships between your school and any corporations or governmental agencies?  
- Yes
- No

If yes, please list and describe them:  
NSF, NASA, CDC, NIH, etc.. too numerous to list.

Does the school have a mentorship program specifically for women?  
- Yes
- No
- Not Sure

Does the school have a female alumnae network?  
- Yes
- No
- Not Sure

What percentage of female students complete an internship by the time they graduate?  
43%

What percentage of on-campus guest speakers are women?  
40%

What percentage of female graduates are employed within one year of graduating?  
77%

## Entrepreneurship Offerings

Name of Entrepreneurship program:  
Entrepreneurship/Entrepreneurial Studies

Who should students contact with questions about entrepreneurship at your school?  
Name
Jeffrey Stamp, PHD
Title
Endowed Chair of Entrepreneurship
Do you offer an undergraduate entrepreneurship major?

Yes

If yes, since what year have you offered this major?

2001

Do you offer an undergraduate entrepreneurship minor?

Yes

If yes, since what year have you offered this minor?


Please check all of the undergraduate course options offered at your school:

- E-business
- Entrepreneurial finance
- Entrepreneurial law
- Entrepreneurial management
- Entrepreneurial marketing
- Family business
- Franchising
- International entrepreneurship
- Introduction to entrepreneurship
- New product development
- Social entrepreneurship
- Social entrepreneurship
- Venture capital
- Other (please specify)

If you selected other, please specify:
Creativity, Product Development

In total, how many entrepreneurship-related undergraduate courses does your program offer?

10

Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc.

What was the total formal enrollment (full-time and part-time) in your undergraduate entrepreneurship program for the 2007-2008 academic year?

33

What percentage of your total undergraduate student body (full-time and part-time) was formally enrolled in your entrepreneurship program for the 2007-2008 academic year?

2 %

What percentage of the total undergraduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2007-2008

9.5 %
academic year?

What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business?

For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school?

Of that group of students, what percentage are still in business?

For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating?

Of that group of students, what percentage are still in business?

Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program?

Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship?

On the undergraduate level, how many officially-recognized clubs/organizations do you offer that are specifically for entrepreneurship students?

What is the total annual budget for these clubs/organizations?

What else should we know about these clubs/organizations? Please use this space to brag:

Our flagship organization is called The Dakota Venture Group. This is a 100% student run and managed private equity fund. It was seeded with $300K

On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?

What else should we know about these programs? Please use this space to brag:

Our four programs are all funded with alumni donors and are framed with our mission. The Dahl and Melroe Family Mentor program supplies $25,000 annual

Does your school host an annual business plan competition?

If there are cash prizes, how much is awarded?

At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitions, if any) do you offer in the area of entrepreneurship?

What is the total annual budget for these non-curriculum based activities and/or competitions?

Do you offer entrepreneurship scholarships for undergraduate students?

If yes, what is the total dollar amount available at the undergraduate level?

What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:

Our focus is to develop a "Culture of Opportunity," which is a kinship that relies on a shared interest. We focus on experiential learning and a mentor

We realize that entrepreneurship is about more than just
launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:

Our program entitled "Entrepreneurship 2.0" because it is a program based on competency based education instead of business state or venture

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