**General Information**

Year school was founded: 1883

Environment:
- [ ] Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- [ ] City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- [ ] Town (In a large town, pop. 25,000-74,999, or near a large town)
- [ ] Village (In a small town, pop. 5,000-24,999, or near a small town)
- [ ] Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres) 549

ACT code: 3218

CEEB code: 6878

Religious Affiliation: No Affiliation

If you selected Other please specify: 

Number of foreign countries represented by your student population: 68

Indicate which foreign countries are represented by your student population (select all that apply):
- [ ] Abu Dhabi
- [ ] Afghanistan
- [ ] Albania
- [ ] Algeria
- [ ] Angola
- [ ] Anguilla
- [ ] Antigua
- [ ] Argentina
- [ ] Armenia
- [ ] Aruba
- [ ] Australia
- [ ] Austria
- [ ] Azerbaijan
- [ ] Bahamas
- [ ] Bahrain
- [ ] Bangladesh
- [ ] Barbados
- [ ] Belarus
- [ ] Belgium
- [ ] Belize
<table>
<thead>
<tr>
<th>Benin</th>
<th>Bermuda</th>
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</table>
Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

University of North Dakota

Preferred School Abbreviation:

UND
(e.g., Pennsylvania State University is PSU):

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

<table>
<thead>
<tr>
<th>Nickname</th>
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</thead>
<tbody>
<tr>
<td>UND</td>
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<tr>
<td>Fighting Sioux</td>
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</tbody>
</table>

**Prominent Alumni:** Please list up to seven, and identify the person's accomplishments:

<table>
<thead>
<tr>
<th>Name</th>
<th>Identification</th>
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</thead>
<tbody>
<tr>
<td>Phil Jackson</td>
<td>NBA Coach Los Angeles Lakers</td>
</tr>
<tr>
<td>Karen Nyberg</td>
<td>NASA Astronaut</td>
</tr>
<tr>
<td>Chuck Klosterman</td>
<td>Writer-Esquire &amp; Spin, author</td>
</tr>
<tr>
<td>Jean Haley Harper</td>
<td>Captain, United Airlines</td>
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<tr>
<td>James O'Keefe</td>
<td>President and cardiologist, Mid-America</td>
</tr>
<tr>
<td>Greg Page</td>
<td>President and CEO, Cargill, Inc.</td>
</tr>
<tr>
<td>Sally Smith</td>
<td>President and CEO, Buffalo Wild Wings</td>
</tr>
</tbody>
</table>

Is your school a Historically Black College or University (HBCU)?

- [ ] Yes
- [ ] No

Is your school a Hispanic Serving Institution?

- [ ] Yes
- [ ] No

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

Indicate if your school is accredited by any of the following organizations:

- [ ] Middle States Association of Colleges and Schools - MSA
- [ ] Northwest Association of Schools and Colleges - NASC
- [ ] North Central Association of Colleges and Schools - NCA
- [ ] New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- [ ] Southern Association of College and Schools / Commission on Colleges - SACS-CC
- [ ] Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

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<th>Field</th>
<th>Details</th>
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<td>Name</td>
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<td>Phone</td>
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<tr>
<td>Email</td>
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</tbody>
</table>
Freshman Admissions

Name of the Dean of Admissions: Director of Admissions, Deborah Melby
Dean of Admissions phone number: 701-777-3821
Dean of Admissions email address: debmelby@mail.und.nodak.edu
Provide a URL to a page on your website for the Admissions Office: http://www.go.und.edu

Provide contact person in your Admissions Office for general inquiries:
Name: Deborah Melby
Email: debmelby@mail.und.nodak.edu
Phone: 701-777-3821
URL to web form or page: http://www.go.und.edu

Provide a URL to a page on your website to a discussion board about your school:
http://www.go.und.edu

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:
- HEOP
- EOP
- Conditional admission

Percent of freshmen that came from public schools: 92%

Choose option offered for CEEB Advanced Placement tests:
- Credit only
- Placement only
- Credit and/or placement
- Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?
Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office?
- Yes
- No

If no, please enter the address where you want to receive mailed applications for applicants:
Building/Office Name: Admissions Office
Mailing Address: 205 Twamley Hall 264 Centennial Drive Stop 8357
City/State/Zip: Grand Forks ND 58202
Country: United States

Do you want to receive mailed transcripts at your admissions office?
- Yes
- No

If no, please enter the address where you want to receive mailed transcripts for applicants:
Building/Office Name
Mailing Address

City/State/Zip

Country

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- Math Level IC
- Math Level IIC
- Writing
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

Did your school require applicants for acceptance to your first-time, first-year freshman class entering in Fall 2008 to submit scores for the SAT Subject Test in Writing (SAT II: Writing)?

- Yes
- No

If so, what is/are:

Average score:

25th percentile score:

75th percentile score:

Average scores of enrolled Fall 2008 freshmen who took standardized tests:

SAT Critical Reading:

SAT Math:

SAT Writing:

SAT Essay:

ACT Composite: 23
International Students

Beyond your basic application, what do you require of international applicants?

☑ TOEFL
☑ Statement of Financial Support
☑ English translation of transcript
☑ Proof of VISA status
☐ Other (please specify)

If you selected Other please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

☐ Yes  ☐ No

If yes, what is the minimum TOEFL score required?

Paper TOEFL:

525

Computer Based TOEFL:

195

Web Based TOEFL:

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools

Your Applicants Also Apply To

And Often Prefer

Add

Remove

And Sometimes Prefer

Add

Remove

And Rarely Prefer

Add

Remove

Rarely Prefer
Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?  
[ ] Yes  [ ] No

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):  
[ ] 90%

Percent of classes taught by teaching assistants:  

Please describe any outstanding honor programs you offer:  
Students may participate in the Honors Program throughout their undergraduate career. Students in any college of the University may enroll in the Honors Program.

Please describe any special requirements for admission to these honors programs:  
The requirements to graduate as a Scholar in the Honors Program: a minimum of 24 credits in Honors work including 8 credits of colloquia, a

Indicate combined-degree programs offered:  
[ ] BA/MD  [ ] BA/JD  [ ] BA/MA  [ ] BA/DDS  [ ] BA/MEng

Specify Engineering Program:  
[ ] Civil, [ ] Electrical, [ ] Chem., [ ] Mech(all B.S./MEng)

Other combined-degree programs:  
http://www.und.edu/dept/registrar/catalogs/ca

Of the class graduating two years ago what percentage of traditional-students:  
Pursue further study within one year of graduating:  
[ ] 21%
Pursue graduate study in arts and sciences programs within one year of graduating:  
[ ] 12%
Pursue graduate study in education programs within one year of graduating:  
[ ] 2%
Pursue graduate study in business programs within one year of graduating:  
[ ] 1%
Pursue graduate study in law school within one year of graduating:  
[ ] 1%
Pursue graduate study in medical school within one year of graduating:  
[ ] 2%

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:  

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?  
[ ] Yes  [ ] No
If yes, please describe the program(s) you offer:

http://www.und.edu/dept/womenctr/nontrad.html

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

http://www.und.edu/dept/womenctr/nontrad.html

Does your school offer academic credit for life- or work-experience?

Yes  No

If yes, please describe:

Indicate if your institution offers flexible schedule:

Yes  No

If yes, please describe:

Degrees after hours programs, Weekends, http://www.conted.und.edu/ddp

Check remedial services offered:

- Math
- Reading
- Study skills
- Writing

Do you offer non-remedial tutoring services?

Yes  No

Do you offer academic counseling services?

Yes  No

Check special programs offered for physically disabled students:

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students: 99%

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, contact us. Please include your name, the name of your institution, and your phone number, so that we may contact you.

PLEASE NOTE THE FOLLOWING:

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We have updated a list of Majors for 2008-2009 to comply with the most recent Classification of Instructional Programs (CIP) from 2000. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1:** Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button.

**STEP 2:** From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here.

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost.

### Majors

**All Majors:**

Please select from the list below the majors that are offered by your school.

010000 - Agriculture, General
010101 - Agricultural Business and Management, General
010102 - Agribusiness/Agricultural Business Operations
010103 - Agricultural Economics
010104 - Farm/Farm and Ranch Management
010105 - Agricultural/Farm Supplies Retailing and Wholesaling
010106 - Agricultural Business Technology
010199 - Agricultural Business and Management, Other
010201 - Agricultural Mechanization, General
010204 - Agricultural Power Machinery Operation

**Your Majors:**

Please select from the list below the three majors with highest enrollment among 2008 bachelor degree recipients. Only majors you selected above are listed.

030103 - Environmental Studies
050202 - American Indian/Native American Studies
090101 - Communication Studies/Speech Communication and Rhetoric
100301 - Graphic Communications, General
110101 - Computer and Information Sciences, General
110501 - Computer Systems Analysis/Analyst
130101 - Education, General
130401 - Educational Leadership and Administration, General
130501 - Educational/Instructional Media Design
131001 - Special Education and Teaching, General

### Most Popular Majors:
Please provide enrollment figures of students with majors in the following discipline areas:

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
<td>78</td>
<td>59</td>
<td>54</td>
<td>107</td>
</tr>
<tr>
<td>Business/Marketing</td>
<td>19</td>
<td>48</td>
<td>69</td>
<td>126</td>
</tr>
<tr>
<td>Education</td>
<td>55</td>
<td>107</td>
<td>107</td>
<td>175</td>
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<tr>
<td>Engineering</td>
<td>204</td>
<td>177</td>
<td>190</td>
<td>399</td>
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<tr>
<td>Philosophy</td>
<td>1</td>
<td>8</td>
<td>7</td>
<td>8</td>
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<tr>
<td>Psychology</td>
<td>73</td>
<td>90</td>
<td>94</td>
<td>128</td>
</tr>
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</table>

If there is anything non-standard or state-specific about your majors, please describe:

Engineering includes civil, chemical, electrical, geology, mechanical.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
### Financial Aid

Name of Financial Aid Director: Robin Holden  
Financial Aid Office phone: 701-777-3121  
Financial Aid Office email: sfa@mail.und.nodak.edu  
Financial Aid Office url: http://www.und.edu/dept/finaid/  
If available please provide a URL to your school's scholarship page:  
Average amount of each freshman scholarship/grant package: $3,166.00  
Average amount of each freshman loan package: $8,330.00  
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):  
Freshmen: 67%  
All undergraduates: 78%  
Highest amount undergraduates earned per year from part-time on-campus work (2007-2008) (not including College Work-Study Program): $2,071.00  
Do you participate in the Federal Work-Study Program (CWSP)?: Yes  
Is institutional employment, other than CWSP, available?: Yes  
Is your institution a direct lender?: Yes  
Do you provide financial aid for international students?: Yes  
If yes, please describe or provide URL for more information:  

### Part-time off-campus employment opportunities for undergraduates are:

- Excellent  
- Good  
- Fair  
- Poor  

Do you provide financial aid for international students?: Yes  
If yes, please describe or provide URL for more information:  

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I certify that the data contained in this form are accurate, correct, and up-to-date.  
Name:  
Title:
Student Life

Number of registered organizations: 230

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

www.union.und.edu/involvement/studentorgs/

If your student newspaper has a website, please provide the URL:

www.dakotastudent.com/

Number of honor societies: 42

List museums and other special academic buildings/equipment on campus:

- Hughes Fine Arts Center
- Burtness Theatre
- North Dakota Museum of Art
- Chester Fritz Auditorium

Number of social sororities on campus: 7

Number of social fraternities on campus: 13

Number of campus-based religious organizations: 3

Please describe or provide a URL to a page on your website that describes them:

http://www.union.und.nodak.edu/involvement/greeklife/
Has your school established a public commitment on sustainability?  
Yes  No

Please elaborate here. If online please provide link here:

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?  
Yes  No

Is your school an ACUPCC signatory?  
Yes  No

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?  
Yes  No

Please elaborate here. If online please provide link here:

Does your school have a formally established and active body on shareholder responsibility in relation to the institution’s endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?  
Yes  No

What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)?  
16 %

Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?  
Yes  No

If so, reporting to:  
President  Provost  VP  Asst. VP  Dean

How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?  
2.15

Has your school included environmental performance requirements in procurement contracts for (check all that apply):

- [ ] paper
- [ ] cleaning
- [ ] office supplies
- [ ] landscaping
- [x] building materials
- [ ] equipment
- [ ] Other (please specify)

If you selected other, please specify:
Please list your school’s top three undertakings that represent your environmental commitment.

1. Energy ESS
2. Presidential Commitment
3. Recycling

Does your school’s career center provide active and substantive guidance on ‘green jobs’?

Yes  No

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?

Yes  No

Please elaborate here:

Does your school have an active student run sustainability group, club or organization on campus?

Yes  No

Please elaborate here:

Does your school have an environmental studies major, minor or concentration?

Yes  No

Does your school have an ‘environmental literacy’ requirement?

Yes  No

If not, is there a plan to include one in the future?

Yes  No

Does your school have a formal committee with participation from students that is devoted to advancing sustainability on campus?

Yes  No

What percentage of meals in the dining halls are complete vegetarian options available?

2 %

What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?

28 %

Are new buildings required to be LEED Silver or comparable?

Yes  No
Are major renovations required to be LEED Silver or comparable?  

Yes  No

For existing buildings on campus:

% of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?

% of buildings that have an Energy Star Performance Rating of 69 or greater

% of buildings that are LEED certified (or comparable) and/or actively pursuing certification

Does your school have standards that establish energy performance standards beyond code for all building upgrades?  

Yes  No

What percentage of cleaning products (by total expenditures) are Green Seal certified?

%  

What percentage of managed campus grounds are maintained organically?

%  

Does your school participate in Recyclemania?  

Yes  No

What is your overall waste diversion rate?

%

School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)

- free bus pass
- universal access transit pass
- restricting parking
- bike share/rent
- car share
- carpool parking
- vanpool
- market based pricing (hourly parking costs)
- guaranteed ride home

What percentage of student trips are through alternative transportation (to/from campus)?

%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?  

Yes  No

If yes, please describe or provide a URL to a page on your website that describe them?

http://www.und.edu/org/tenps/

Does your school have support groups or related services for minority undergraduates?  

Yes  No

If yes, please describe or provide a URL to a page on your website that describe them?
Do you provide assistance in the location of off-campus housing?

Yes [ ] No [ ]

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

- Daycare for children of undergraduate students
- Health service
- Women's Center

NOTE
Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

- Birth Control
- Veterans
- Religious
- Military
- Career
- Psychological
- Non-traditional student
- Minority student
- Personal

PLEASE NOTE THE FOLLOWING:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: ____________________________
Title: ____________________________
Phone: ____________________________
Email: ____________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
## Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

<table>
<thead>
<tr>
<th>Service</th>
<th>School offers</th>
<th>Students can remain anonymous</th>
<th>Available at a discounted rate</th>
<th>Available for free</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIV testing</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>HIV counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>STD testing</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>STD counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Contraception</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Pregnancy testing</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Pregnancy counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Childcare services</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutritionist/nutritional counseling</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Women-only or women-focused exercise courses</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Eating disorder counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>After hours transport service</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Self-defense courses</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rape/sexual assault counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Mental health counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Does your school have a sexual assault/rape crisis center?  
- Yes  
- No

---

### Fire Safety

*Information provided should be for the latest 12 month period for which data is available*
1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

7. How many students are trained in fire safety in campus provided housing each semester?

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.
10. How many regularly scheduled, supervised exit drills are held per year in student housing?  
2

11. How many fires did your school experience last year in student housing?  
0

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?  
0

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc.

13. How many students have been injured by fires in student housing?  
0

14. How many students have been killed by fires in student housing?  
0

15. Does your school ban any of the following items or activities in student housing sleeping rooms?  
- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)  
-Rubber backed carpet, any device with open

If you selected Other please specify:

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?  
Yes  
No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?  
Yes  
No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?  
2

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:  
Title:  
Phone:
## Review Data Set Form H: Sports (2008-2009)

### Instructions and Help  
**Glossary of Terms**

### Sports

**Intercollegiate Sports Team Name:**

**Men's:**  
Fighting Sioux

**Women's:**  
Fighting Sioux

**Team Mascot:**

**What is your institution's most predominant intercollegiate athletic division?**  
Division I

**If you selected Other please specify:**

**Please check all intercollegiate sports offered at your institution.**

<table>
<thead>
<tr>
<th>Sport Name</th>
<th>Varsity</th>
<th>Club</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>Archery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Badminton</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>Bodyboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowling</td>
<td></td>
<td></td>
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<tr>
<td>Boxing</td>
<td></td>
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<tr>
<td>Canoeing</td>
<td></td>
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<tr>
<td>Cheerleading</td>
<td></td>
<td></td>
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<tr>
<td>Crew/Rowing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cricket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cross-Country</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Curling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cycling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
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<tr>
<td>-------------------------</td>
<td>---</td>
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</tr>
<tr>
<td>Diving</td>
<td>✔</td>
<td></td>
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<tr>
<td>Equestrian Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fencing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Hockey</td>
<td></td>
<td></td>
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<tr>
<td>Fishing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Gymnastics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Handball</td>
<td></td>
<td></td>
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<tr>
<td>Harness Racing</td>
<td></td>
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<tr>
<td>Horseback Riding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Kayaking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lacrosse</td>
<td></td>
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<tr>
<td>Light Weight Football</td>
<td></td>
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<tr>
<td>Martial Arts</td>
<td></td>
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</tr>
<tr>
<td>Mountain Biking</td>
<td></td>
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<tr>
<td>Outdoor Hiking</td>
<td></td>
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<tr>
<td>Pistol</td>
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<tr>
<td>Polo</td>
<td></td>
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<tr>
<td>Racquetball</td>
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<tr>
<td>Riflery</td>
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<tr>
<td>Rodeo</td>
<td></td>
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</tr>
<tr>
<td>Rollerblading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>Column 1</td>
<td>Column 2</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>Rugby</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sailing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scuba Diving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shooting Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skateboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skiing (Downhill/Alpine)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skiing (Nordic/Cross-Country)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Snowboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td></td>
<td></td>
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<tr>
<td>Speed Skating</td>
<td></td>
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<tr>
<td>Squash</td>
<td></td>
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</tr>
<tr>
<td>Surfing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swimming</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Synchronized Swimming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Table Tennis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Track/ Field (Outdoor)</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Track/Field (Indoor)</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Ultimate Frisbee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volleyball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Polo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Skiing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weight Lifting</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Wheel-Chair Basketball
Windsurfing
Wrestling

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference
- Atlantic Hockey Association
- Atlantic Soccer Conference
- Atlantic Sun Conference
- Atlantic Women’s Colleges Conference
- Big 12 Conference
- Big East Conference
- Big Sky Conference
- Big South Conference
- Big Ten Conference
- Big West Conference
- California Collegiate Athletic Association
- Capital Athletic Conference
- Centennial Conference
- Central Atlantic Collegiate Conference
- Central Collegiate Hockey Association
- Central Intercollegiate Athletic Association
- City University of New York Athletic Conference
- College Conference of Illinois and Wisconsin
- College Hockey America
- Collegiate Water Polo Association
- Colonial Athletic Association
- Commonwealth Coast Conference
- Commonwealth Conference
- Conference Carolinas
- Conference USA
- Deep South Lacrosse Conference
- Eastern College Athletic Conference
- Eastern Intercollegiate Volleyball Association
- Eastern Intercollegiate Wrestling Association
- Eastern Wrestling League
- ECAC East Ice Hockey League
- ECAC East Women’s Hockey League
<table>
<thead>
<tr>
<th>Conference Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECAC Northeast Ice Hockey League</td>
</tr>
<tr>
<td>ECAC Women’s West Ice Hockey League</td>
</tr>
<tr>
<td>Empire 8</td>
</tr>
<tr>
<td>Freedom Conference</td>
</tr>
<tr>
<td>Freedom Football Conference (No longer affiliated with the NCAA)</td>
</tr>
<tr>
<td>Gateway Football Conference</td>
</tr>
<tr>
<td>Great Lakes Intercollegiate Athletic Conference</td>
</tr>
<tr>
<td>Great Lakes Valley Conference</td>
</tr>
<tr>
<td>Great Northeast Athletic Conference</td>
</tr>
<tr>
<td>Great Northwest Athletic Conference</td>
</tr>
<tr>
<td>Great South Athletic Conference</td>
</tr>
<tr>
<td>Great Western Lacrosse League</td>
</tr>
<tr>
<td>Gulf South Conference</td>
</tr>
<tr>
<td>Heartland Collegiate Athletic Conference</td>
</tr>
<tr>
<td>Heartland Conference</td>
</tr>
<tr>
<td>Hockey East Association</td>
</tr>
<tr>
<td>Horizon League</td>
</tr>
<tr>
<td>Illini-Badger Intercollegiate Football Conference</td>
</tr>
<tr>
<td>Iowa Intercollegiate Athletic Conference</td>
</tr>
<tr>
<td>Ivy Group</td>
</tr>
<tr>
<td>Knickerbocker Lacrosse Conference</td>
</tr>
<tr>
<td>Lake Michigan Conference</td>
</tr>
<tr>
<td>Landmark Conference</td>
</tr>
<tr>
<td>Liberty League</td>
</tr>
<tr>
<td>Little East Conference</td>
</tr>
<tr>
<td>Lone Star Conference</td>
</tr>
<tr>
<td>Massachusetts State College Athletic Conference</td>
</tr>
<tr>
<td>Metro Atlantic Athletic Conference</td>
</tr>
<tr>
<td>Michigan Intercollegiate Athletic Association</td>
</tr>
<tr>
<td>Mid-America Intercollegiate Athletics Association</td>
</tr>
<tr>
<td>Mid-American Conference</td>
</tr>
<tr>
<td>Mid-Continental Conference</td>
</tr>
<tr>
<td>Mid-Eastern Athletic Conference</td>
</tr>
<tr>
<td>Middle Atlantic Conference</td>
</tr>
<tr>
<td>Midwest Conference</td>
</tr>
<tr>
<td>Midwestern Intercollegiate Volleyball Association</td>
</tr>
<tr>
<td>Minnesota Intercollegiate Athletic Association</td>
</tr>
<tr>
<td>Missouri Valley Conference</td>
</tr>
<tr>
<td>Mountain Pacific Sports Federation</td>
</tr>
<tr>
<td>Mountain West Conference</td>
</tr>
<tr>
<td>New England College Wrestling Association</td>
</tr>
<tr>
<td>New England Football Conference</td>
</tr>
<tr>
<td>New England Small College Athletic Conference</td>
</tr>
<tr>
<td>New England Women’s and Men’s Athletics Conference</td>
</tr>
<tr>
<td>New England Women’s Lacrosse Alliance</td>
</tr>
<tr>
<td>New Jersey Athletic Conference</td>
</tr>
<tr>
<td>New York Collegiate Athletic Conference</td>
</tr>
</tbody>
</table>
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Name:  
Title:  
Phone:  
Email:  

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
## Computer Networking and Facilities

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a campus-wide network in place?</td>
<td><img src="false" alt="Yes" /> <img src="true" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>Number of computer labs, classrooms, etc. that were on campus and</td>
<td>250</td>
<td></td>
</tr>
<tr>
<td>accessible by undergraduate students as of May 2008?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average number of computers per computer lab. (Type of computer lab</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>described in previous question):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have a network or lab fee for computer usage on campus for</td>
<td><img src="false" alt="Yes" /> <img src="true" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>undergraduates?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If so, what is it?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is network access available in dorm rooms?</td>
<td><img src="true" alt="Yes" /> <img src="false" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>Is network access available in dorm lounges?</td>
<td><img src="true" alt="Yes" /> <img src="false" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>In addition to (or instead of) wireless connectivity to the Internet in</td>
<td><img src="false" alt="Yes" /> <img src="true" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>undergraduate classrooms, does your campus have any other wireless</td>
<td></td>
<td></td>
</tr>
<tr>
<td>area networks?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can students remotely access the web and get their email through your</td>
<td><img src="true" alt="Yes" /> <img src="false" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>college's connection?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you permit student web pages?</td>
<td><img src="false" alt="Yes" /> <img src="true" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>Do you provide student web pages?</td>
<td><img src="false" alt="Yes" /> <img src="true" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>Do you have a computer ethics policy in place for your school?</td>
<td><img src="false" alt="Yes" /> <img src="true" alt="No" /></td>
<td></td>
</tr>
<tr>
<td>If yes, please describe or provide URL</td>
<td>Must follow Code of Student Life</td>
<td></td>
</tr>
<tr>
<td>What is the email domain for undergraduate students at your school? (I.e.</td>
<td>und.nodak.edu</td>
<td></td>
</tr>
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<td>@college.edu) (please enter one email domain per line in the text box to</td>
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<td>the right)</td>
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<tr>
<td>Is USENET feed offered?</td>
<td><img src="false" alt="Yes" /> <img src="true" alt="No" /></td>
<td></td>
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<tr>
<td>If so, is it offered fully or partially?</td>
<td><img src="false" alt="Full" /> <img src="true" alt="Partial" /></td>
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<tr>
<td>Do you have any alliances or partnerships with technology companies?</td>
<td><img src="false" alt="Yes" /> <img src="true" alt="No" /></td>
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<tr>
<td>If so, please describe</td>
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<tr>
<td>Question</td>
<td>Yes</td>
<td>No</td>
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<td>-------------------------------------------------------------------------</td>
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<tr>
<td>Do you offer undergraduate online degree programs?</td>
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<tr>
<td>If so, please describe</td>
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<tr>
<td>Completion Programs: RN/BSN, Info Systems, Engineering</td>
<td></td>
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<tr>
<td>Do you offer online courses?</td>
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<td>If so, please describe</td>
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<tr>
<td>Variety offered; see online <a href="mailto:catalog@und.edu">catalog@und.edu</a></td>
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<tr>
<td>Can students register for classes online?</td>
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<tr>
<td>Can any administrative functions (besides course registration) be</td>
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<td>performed online?</td>
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<tr>
<td>If so, please describe</td>
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<tr>
<td>Fill out FAFSA, Grades, Admissions Application, Update address and</td>
<td></td>
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<tr>
<td>E-mail, Registration Time</td>
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<tr>
<td>Does your school's tuition include a personal computer for each student?</td>
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<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer</td>
<td>90</td>
<td></td>
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<tr>
<td>labs, libraries, etc.) are PCs:</td>
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<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer</td>
<td>10</td>
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<tr>
<td>labs, libraries, etc.) are Macs:</td>
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<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer</td>
<td>5</td>
<td></td>
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<tr>
<td>labs, libraries, etc.) are UNIX:</td>
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<tr>
<td>Do you support handheld computing (Palm or PocketPC), including</td>
<td></td>
<td></td>
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<tr>
<td>technical and IT support or academic information available in handheld</td>
<td></td>
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<tr>
<td>PC format?</td>
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<tr>
<td>Do you have a guideline promoting and/or requiring computers/computing</td>
<td></td>
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<tr>
<td>resources for undergraduates?</td>
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<tr>
<td>Do you require computer instruction or proficiency for undergraduates?</td>
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<tr>
<td>Do you require that undergraduates own computers?</td>
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<tr>
<td>If so, do you recommend laptops or desktop machines?</td>
<td></td>
<td></td>
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<tr>
<td>Percent of undergraduates that own computers?</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Do you have a special pricing, discount, or resale agreement with</td>
<td></td>
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</tbody>
</table>
Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

- Classrooms: 70%
- Dorms: 100%
- Student union: 100%
- Library: 100%
- Dining areas: 50%
- Common outdoor areas: 0%

Do you require students to download a proprietary client to their computers to access your wireless network? Yes

What protocol do your wireless networks use?
- 802.11a
- 802.11b
- 802.11g
- 802.11 Draft N
- Other (please specify)

Please note the following:
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2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 
Visiting Campus

Name of person responsible for organizing prospective student visits: Kenton Pauls
Title (eg. Visiting Coordinator or Director of Admissions) Director, Enrollment Services
Mailing Address Enrollment Services 100 Carnegie Hall 25
City/State/Zip Grand Forks ND 58202
Phone / Fax 7017774463 7017773367
Email enrollmentservices@mail.und.edu
Provide a URL to a page on your website where visiting information can be found: www.go.und.edu
Do you have a Campus Visiting Center? Yes
If yes, please list the phone number 701-777-4463
Days: Monday-Friday
Hours: 8:00 - 4:30
Closed:

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)
1. Engelstad Arena
2. Memorial Union
3. Archives Coffee shop
4. International Centre
5. North Dakota Museum of Art

Additional space is provided for other information.

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)
1. Alerus Center
2. Empire Arts Theatre
3. Columbia Mall
Campus Tours

- Email address for prospective students to sign up for campus tour: enrollmentservices@mail.und.edu
- Provide a URL to a page on your website where prospective students can sign up for a campus tour: www.go.und.edu
- Campus Tours Available: Available
- Appointment Required: Required
- Dates: Year-round
- Times (list available times): 8am - 4:30pm
- Average Length: 30 min.
- Provide a URL to a page on your website to an online campus tour or photo gallery: www.go.und.edu

On Campus Interviews

- Email address for prospective students to sign up for on-campus interview: enrollmentservices@mail.und.edu
- Provide a URL to a page on your website where prospective students can sign up for a on-campus interview: www.go.und.edu
- On Campus Interviews: Available
- Start Date-Juniors (indicate when juniors may start interviewing): 
- Appointment Required: Required
- Advance Notice: Yes
- If yes, specify the length of advance notice: 1 week
- Saturdays: Yes
Faculty and Coach Visits

Email address to inquire about visits with faculty members: enrollmentservices@mail.und.edu

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member: www.go.und.edu

Email address for prospective students to inquire about, or arrange for, a visit with a sports coach: enrollmentservices@mail.und.edu

Dates/Times: Subject to faculty/coach availability

Year-round  Academic Year  N/A

Arrangements:

- Contact Admissions Office
- Contact Coach Directly
- Contact Athletic Department
- Other (please specify)

If you selected Other please specify: 

Advance Notice

1 week  2 weeks  3 weeks  Other

Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits: www.go.und.edu

Dates

Year-round  Academic Year  Varies

Arrangements

- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify: 

Overnight Dorm Stays

Overnight Dorm Stays

Available  Not Available

Advance Notice

1 week  2 weeks  3 weeks  Other
Transportation

Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Free shuttle buses around campus. $1 taxi for full time students, Greyhound Bus station. Amtrak train station, Grand Forks International Airport.

Provide a URL to a page on your website for Public Transportation to campus:

www.go.und.edu

Driving Instructions

Please provide driving instructions from major roads or landmarks.

UND is located between Winnipeg and Fargo on Interstate 29, UND is approximately 5 hours northwest of Minneapolis traveling from I-94 to I-

Provide URL to a page on your website for driving instructions to campus:

www.go.und.edu

Provide URL to a page on your website that describes on-campus visitor parking:

www.go.und.edu

Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

Best Western Town House (710 1st Ave. N), 800-867-9797), located downtown just off of Demers Ave., they provide a restaurant, Lounge and Casino.

Far Away

Provide a URL to a page on your website for local accommodation information:

www.go.und.edu

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:
Title:
Phone:

### Career Services and Placement

- Check services in career placement center:
  - ✔ Alumni network
  - ✔ Alumni services
  - ✔ Career/job search classes
  - ✔ Career assessment
  - ✔ Internships
  - ☐ Regional alumni

- Are on-campus job interviews available in the career placement center?  
  - Yes  No

- Does your school provide opportunities for any of the following:
  - ✔ Cooperative learning
  - ✔ Experiential learning
  - ✔ Internships

- Please describe the program above of which you are proudest:
  - Cooperative Learning

- Are there any official research-grant relationships between your school and any corporations or governmental agencies?  
  - Yes  No

  - If yes, please list and describe them:
    - NSF, NASA, CDC, NIH, etc.. too numerous to list.

### Entrepreneurship Offerings

- Name of Entrepreneurship program:  
  - Entrepreneurship/Entrepreneurial Studies

- Who should students contact with questions about entrepreneurship at your school?

  - Name: Jeffrey Stamp, PHD
  - Title: Endowed Chair of Entrepreneurship
  - Address 1: College of Business and Public Admin
  - Address 2: P O Box 8098 Gamble Hall
  - City/Town: Grand Forks
  - State/Province: ND
  - Zip/Postal Code: 58202
  - Telephone: 701-777-3701
  - Email: jeff.stamp@mail.business.und.edu
  - URL: 

Do you offer an undergraduate entrepreneurship major?  
Yes ☐  No ☐

If yes, since what year have you offered this major?  
2001

Do you offer an undergraduate entrepreneurship minor?  
Yes ☐  No ☐

If yes, since what year have you offered this minor?  

Please check all of the undergraduate course options offered at your school:

☐ E-business  
☐ Entrepreneurial finance  
☐ Entrepreneurial law  
☐ Entrepreneurial management  
☐ Entrepreneurial marketing  
☐ Family business  
☐ Franchising  
☐ International entrepreneurship  
☐ Introduction to entrepreneurship  
☐ New product development  
☐ Social entrepreneurship  
☐ Venture capital  
☐ Other (please specify)  

If you selected other, please specify:  
Creativity, Product Development

Please check where appropriate:

NOTE: "All undergraduates" includes those not specifically studying entrepreneurship.

<table>
<thead>
<tr>
<th>Required for all undergraduates</th>
<th>Required for some undergraduates</th>
<th>Available, but not required</th>
<th>Not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative learning</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Experiential learning</td>
<td>☑</td>
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<td>☐</td>
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<tr>
<td>Internships</td>
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<tr>
<td>Externships</td>
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<tr>
<td>Entrepreneurship courses</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
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<tr>
<td>Opportunity to consult for small business owners</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
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</tbody>
</table>

In total, how many entrepreneurship-related undergraduate courses does your program offer? Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc.  
10

What was the total formal enrollment (full-time and part-time) in your
undergraduate entrepreneurship program for the 2008-2009 academic year?

What percentage of your total undergraduate student body (full-time and part-time) was formally enrolled in your entrepreneurship program for the 2008-2009 academic year?

What percentage of the total undergraduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2008-2009 academic year?

What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business?

For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school?

Of that group of students, what percentage are still in business?

For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating?

Of that group of students, what percentage are still in business?

Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program?

Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship?

On the undergraduate level, how many officially-recognized clubs/organizations do you offer that are specifically for entrepreneurship students?

What is the total annual budget for these clubs/organizations?

What else should we know about these clubs/organizations? Please use this space to brag:

Our flagship organization is called The Dakota Venture Group. This is a 100% student run and managed private equity fund. It was seeded with $300K.

On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?

What else should we know about these programs? Please use this space to brag:

Our four programs are all funded with alumni donors and are framed with our mission. The Dahl and Melroe Family Mentor program supplies $25,000 annual

Does your school host an annual business plan competition?

If there are cash prizes, how much is awarded?

At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitions, if any) do you offer in the area of entrepreneurship?

What is the total annual budget for these non-curriculum based activities and/or competitions?

Do you offer entrepreneurship scholarships for undergraduate students?
If yes, what is the total dollar amount available at the undergraduate level? $40,000

What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:

Our focus is to develop a "Culture of Opportunity" which is a kinship that relies on a shared interest. We focus on experiential learning and a mentor.

We realize that entrepreneurship is about more than just launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:

Our program entitled "Entrepreneurship 2.0" because it is a program based on competency based education instead of business state or venture.

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Name: ______________________  
Title: ______________________  
Phone: ______________________
Email: ______________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com