### General Information

**Year school was founded:**
- [ ] 1883

**Environment:**
- [ ] Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- [ ] City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- [ ] Town (In a large town, pop. 25,000-74,999, or near a large town)
- [ ] Village (In a small town, pop. 5,000-24,999, or near a small town)
- [ ] Rural (In or near a rural community, pop. under 5,000)

**Campus size: (number of acres)**
- 549

**ACT code:**
- 3218

**CEEB code:**
- 6878

**Religious Affiliation:**
- [ ] No Affiliation

**If you selected Other please specify:**

**Number of foreign countries represented by your student population:**
- 76

**Indicate which foreign countries are represented by your student population (select all that apply):**
- [ ] Abu Dhabi
- [ ] Afghanistan
- [ ] Albania
- [ ] Algeria
- [ ] Angola
- [ ] Anguilla
- [ ] Antigua
- [ ] Argentina
- [ ] Armenia
- [ ] Aruba
- [ ] Australia
- [ ] Austria
- [ ] Azerbaijan
- [ ] Bahamas
- [ ] Bahrain
- [ ] Bangladesh
- [ ] Barbados
- [ ] Belarus
- [ ] Belgium
- [ ] Belize
- [ ] Benin
- [ ] Bermuda
- [ ] Bhutan
- [ ] Bolivia
- [ ] Borneo
- [ ] Bosnia and Herzegovina
Honduras
Hong Kong
Hungary
Iceland
India
Indonesia
Iran
Iraq
Ireland
Israel
Italy
Ivory Coast
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kuwait
Kyrgyzstan
Laos
Latvia
Lebanon
Lesotho
Liberia
Libya
Liechtenstein
Lithuania
Luxembourg
Macau
Macedonia
Madagascar
Malagasy
Malawi
Malaysia
Mali
Malta
Mauritania
Mauritius
Mayotte
Mexico
Moldova
Monaco
Mongolia
Montenegro
Montserrat
Morocco
Mozambique
Myanmar
Namibia
Nauru
Nepal
Netherlands
New Caledonia
School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

University of North Dakota

Preferred School Abbreviation:

(eg., Pennsylvania State University is PSU):

UND

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

UND

Fighting Sioux

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

<table>
<thead>
<tr>
<th>Name</th>
<th>Identification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil Jackson</td>
<td>NBA Coach Los Angeles Lakers</td>
</tr>
<tr>
<td>Karen Nyberg</td>
<td>NASA Astronaut</td>
</tr>
<tr>
<td>Chuck Klosterman</td>
<td>Writer-Esquire &amp; Spin, author</td>
</tr>
<tr>
<td>Jean Haley Harper</td>
<td>Captain, United Airlines</td>
</tr>
<tr>
<td>James O'Keefe</td>
<td>President and cardiologist,Mid-America</td>
</tr>
<tr>
<td>Greg Page</td>
<td>President and CEO, Cargill, Inc.</td>
</tr>
<tr>
<td>Sally Smith</td>
<td>President and CEO, Buffalo Wild Wings</td>
</tr>
</tbody>
</table>

Is your school a Historically Black College or University (HBCU)?

Yes  No

Is your school a Hispanic Serving Institution?

Yes  No

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

Indicate if your school is accredited by any of the following organizations:

- Middle States Association of Colleges and Schools - MSA
- Northwest Commision on Colleges and Universities - NWCCU
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges/Inc. /
PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
# Freshman Admissions

Name of the Dean of Admissions: **Director of Admissions, Deborah Melby**

Dean of Admissions phone number: **701-777-3821**

Dean of Admissions email address: **debmelby@mail.und.nodak.edu**

Provide a URL to a page on your website for the Admissions Office: **http://www.go.und.edu**

Provide contact person in your Admissions Office for general inquiries:

<table>
<thead>
<tr>
<th>Name:</th>
<th>Deborah Melby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email:</td>
<td><a href="mailto:debmelby@mail.und.nodak.edu">debmelby@mail.und.nodak.edu</a></td>
</tr>
<tr>
<td>Phone:</td>
<td>701-777-3821</td>
</tr>
</tbody>
</table>

URL to web form or page: **http://www.go.und.edu**

Provide a URL to a page on your website to a discussion board about your school: **http://www.go.und.edu**

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:

- [ ] HEOP
- [ ] EOP
- [ ] Conditional admission

Other: (specify) **Admissions appeal possible for applicants not meeting standard requirements.**

Percent of freshmen that came from public schools: **92%**

Choose option offered for CEEB Advanced Placement tests:

- [ ] Credit only
- [ ] Placement only
- [ ] Credit and / or placement
- [ ] Neither

How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?

Of these, how many are admitted?

Do you want to receive mailed applications at your admissions office? **Yes**

If no, please enter the address where you want to receive mailed applications for applicants:

<table>
<thead>
<tr>
<th>Building/Office Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>United States</td>
</tr>
</tbody>
</table>

Do you want to receive mailed transcripts at your admissions office? **Yes**

If no, please enter the address where you want to receive mailed transcripts for applicants:

<table>
<thead>
<tr>
<th>Building/Office Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>United States</td>
</tr>
</tbody>
</table>
If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- Math Level IC
- Math Level IIC
- Writing
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

Did your school require applicants for acceptance to your first-time, first-year freshman class entering in Fall 2009 to submit scores for the SAT Subject Test in Writing (SAT II: Writing)?

- Yes
- No

If so, what is/are:

- Average score:
- 25th percentile score:
- 75th percentile score:

Average scores of enrolled Fall 2009 freshmen who took standardized tests:

- SAT Critical Reading:
- SAT Math:
- SAT Writing:
- SAT Essay:
- ACT Composite: 23

**International Students**

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify)

If you selected Other please specify:
Do you require the TOEFL of undergraduate international applicants whose native language is not English?  

Yes  
No

If yes, what is the minimum TOEFL score required?

Paper TOEFL: 525  
Computer Based TOEFL: 195  
Web Based TOEFL: 

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

<table>
<thead>
<tr>
<th>All Schools</th>
<th>Your Applicants Also Apply To</th>
<th>And Often Prefer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abilene Christian University - 1023868</td>
<td>Concordia College (Moorhead, MN) - 1023058</td>
<td>Saint Cloud State University - 1023540</td>
</tr>
<tr>
<td>Academy of Art University - 1023690</td>
<td>Minot State University - 1023222</td>
<td>University of Minnesota Duluth - 1023444</td>
</tr>
<tr>
<td>Acadia University - 1022352</td>
<td>North Dakota State University - 1023728</td>
<td></td>
</tr>
<tr>
<td>Adams State College - 1023511</td>
<td>Saint Cloud State University - 1023540</td>
<td></td>
</tr>
<tr>
<td>Adelphi University - 1024126</td>
<td>University of Minnesota Duluth - 1023444</td>
<td></td>
</tr>
<tr>
<td>Adrian College - 1023282</td>
<td>University of Minnesota-Crookston - 1022452</td>
<td></td>
</tr>
<tr>
<td>Agnes Scott College - 1022900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama A&amp;M University - 1023006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alabama State University - 1023005</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alaska Bible College - 1022353</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alaska Pacific University - 1023758</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Albany College of Pharmacy - 1024127</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Albany State University - 1023010</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alberta College of Art + Design - 1037423</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Albion College - 1024129</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alcorn State University - 1023012</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alderson-Broaddus College - 1023013</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alfred University - 1024130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alice Lloyd College - 1023011</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allegheny College - 1024131</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allen College - 1023979</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allen University - 1022451</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allentown Business School - 1026984</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allentown College of St. Francis de Sales - Alliant International University - 1062161</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alma College - 1022997</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alvernia College - 1024133</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alverno College - 1023279</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Academy for Dramatic Arts - East</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Academy for Dramatic Arts-West</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Christian College and Seminary - American College of Dublin - 1037492</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American College of Prehospital Medicine - American Conservatory of Music - 1037461</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian College of the Assemblies - American InterContinental University - 102</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American InterContinental University - 103</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Electronic Application

Do you accept applications prepared using software from third-party vendors?  

Yes  
No

If yes, from whom?
| Total applications received from third party vendors last year: |  |
| Do you have your application available on your web site? | Yes | No |
| If yes, please provide the URL for the online application: | http://go.und.edu/includes/pdf/AdmissionAppl |
| if yes, number of students who used the application on your web site: | 9,000 |

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Name: 
Title: 
Phone: 
Email: 

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[Save] [Cancel]
### Academic Offerings and Policies

**Do you have a concurrent enrollment program for qualified high school students?**
- Yes
- No

**Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):**
- 90%

**Percent of classes taught by teaching assistants:**

**Please describe any outstanding honor programs you offer:**

- Students may participate in the Honors Program throughout their undergraduate career. Students in any college of the University may enroll in the Honors Program.

**Please describe any special requirements for admission to these honors programs:**

- The requirements to graduate as a Scholar in the Honors Program: a minimum of 24 credits in Honors work including 8 credits of colloquia, a

**Indicate combined-degree programs offered:**
- BA/MD
- BA/JD
- BA/MA
- BA/DDS
- BA/MEng

**Specify Engineering Program:**

**Other combined - degree programs:**

**Of the class graduating two years ago what percentage of traditional-students:**

- Pursue further study within one year of graduating: 21%
- Pursue graduate study in arts and sciences programs within one year of graduating: 12%
- Pursue graduate study in education programs within one year of graduating: 2%
- Pursue graduate study in business programs within one year of graduating: 1%
- Pursue graduate study in law school within one year of graduating: 1%
- Pursue graduate study in medical school within one year of graduating: 2%

**NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.**

**Non-traditional students:**

**NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.**

**Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?**
- Yes
- No

**If yes, please describe the program(s) you offer:**

**If yes, please provide the URL to a page on your website where programs**

http://www.und.edu/dept/womenctr/nontrad.html

http://www.und.edu/dept/womenctr/nontrad
Online degree programs:

Whom should prospective students contact about your online degree program(s)?

Name: Heidi Flaten
Title: Asst. Director of Academic Planning
Address 1: 3264 Campus Road Stop 9021
City/Town: Grand Forks
State/Province: ND
Zip/Postal Code: 58202
Phone: 701-777-3308
Email: heidiflaten@mail.und.nodak.edu
URL: www.conted.und.edu/SCEDEOC/

Does your institution offer both online and on-campus degree programs? Yes No

Is your institution accredited? Yes No

If so, by what body? Higher Learning Commission of the North

Do your online programs follow the same semester calendar as your on-campus programs? Yes No

If not, what schedule do they follow? Degrees after hours programs, Weekends, http://www.conted.und.edu/ddp

Can your online degree program be completed entirely online? Yes No

If not, please specify terms for completion:

Can students transfer from online to on-campus programs? Yes No

Can students transfer from on-campus to online programs? Yes No

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program? Yes No
**Check remedial services offered:**

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Study skills</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

Do you offer non-remedial tutoring services?  Yes ☐ No ☐

Do you offer academic counseling services?  Yes ☐ No ☐

---

**Check special programs offered for physically disabled students:**

<table>
<thead>
<tr>
<th>Service</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note-taking services</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Reader services</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Tape recorders</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Tutors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent of campus that is accessible to physically disabled students: 99 %

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, contact us. Please include your name, the name of your institution, and your phone number, so that we may contact you.

**PLEASE NOTE THE FOLLOWING:**

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Name:
Title:
Phone:
Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

[Save] [Cancel]
Review Data Set Form D: Majors (2009-2010)

Instructions and Help

Glossary of Terms

Major Series

We have updated a list of Majors for 2009-2010 to comply with the most recent Classification of Instructional Programs (CIP) from 2000. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1:** Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button.

**STEP 2:** From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here.

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost.

### Majors

<table>
<thead>
<tr>
<th>All Majors:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please select from the list below the majors that are offered by your school.</td>
</tr>
</tbody>
</table>

| 010000 - Agriculture, General |
| 010101 - Agricultural Business and Management, General |
| 010102 - Agribusiness/Agricultural Business Operations |
| 010103 - Agricultural Economics |
| 010104 - Farm/Farm and Ranch Management |
| 010105 - Agricultural/Farm Supplies Retailing and Wholesaling |
| 010106 - Agricultural Business Technology |
| 010199 - Agricultural Business and Management, Other |
| 010201 - Agricultural Mechanization, General |
| 010204 - Agricultural Power Machinery Operation |

<table>
<thead>
<tr>
<th>Your Majors:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please select from the list below the three majors with highest enrollment among 2009 bachelor degree recipients. Only majors you selected above are listed.</td>
</tr>
</tbody>
</table>

| 030103 - Environmental Studies |
| 050202 - American Indian/Native American Studies |
| 090101 - Communication Studies/Speech Communication and Rhetoric |
| 100301 - Graphic Communications, General |
| 110101 - Computer and Information Sciences, General |
| 110501 - Computer Systems Analysis/Analyst |
| 130101 - Education, General |
| 130401 - Educational Leadership and Administration, General |
| 130501 - Educational/Instructional Media Design |
| 131001 - Special Education and Teaching, General |

<table>
<thead>
<tr>
<th>Most Popular Majors:</th>
</tr>
</thead>
<tbody>
<tr>
<td>420101 - Psychology, General</td>
</tr>
<tr>
<td>490102 - Airline/Commercial/Professional Pilot and Flight Crew</td>
</tr>
<tr>
<td>511601 - Nursing/Registered Nurse (RN, ASN, BSN, MSN)</td>
</tr>
</tbody>
</table>

Provide a URL to a page on your website for your school's online course catalog: [http://www.conted.und.edu/ddp](http://www.conted.und.edu/ddp)
Please provide enrollment figures of students with majors in the following discipline areas:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
<td>90</td>
<td>67</td>
<td>47</td>
<td>73</td>
</tr>
<tr>
<td>Business/Marketing</td>
<td>27</td>
<td>41</td>
<td>50</td>
<td>95</td>
</tr>
<tr>
<td>Education</td>
<td>85</td>
<td>125</td>
<td>117</td>
<td>186</td>
</tr>
<tr>
<td>Engineering</td>
<td>205</td>
<td>222</td>
<td>188</td>
<td>468</td>
</tr>
<tr>
<td>Philosophy</td>
<td>4</td>
<td>3</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>Psychology</td>
<td>81</td>
<td>97</td>
<td>87</td>
<td>159</td>
</tr>
</tbody>
</table>

If there is anything non-standard or state-specific about your majors, please describe:

Engineering includes civil, chemical, electrical, geology, mechanical.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
Financial Aid

Name of Financial Aid Director: Robin Holden
Financial Aid Office phone: 701-777-3121
Financial Aid Office email: sfa@mail.und.nodak.edu
Financial Aid Office url: http://www.und.edu/dept/finaid/
If available please provide a URL to your school's scholarship page: 
Average amount of each freshman scholarship/grant package: $3,891.00
Average amount of each freshman loan package: $7,908.00
Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):
Freshmen: 69 %
All undergraduates: 77 %
Highest amount undergraduates earned per year from part-time on-campus work (2008-2009) (not including College Work-Study Program): $2,071.00
Do you participate in the Federal Work-Study Program (CWSP)?: Yes
Is institutional employment, other than CWSP, available?: Yes
Is your institution a direct lender?: Yes

How much merit aid did your school award last year in total to its degree-seeking ugrads? $2,379,650
What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)? 63 %
What is the average award (per student) contingent upon standardized test scores (in part or wholly)? $3,125

What is the minimum SAT/ACT score required to qualify for merit aid?
SAT: 1090
ACT: 24

Name the scholarships your school offers that have a standardized test component:
1) Presidential Scholarship (3 levels under Presidential)
2) Community of Learners Program
3) 

Part-time off-campus employment opportunities for undergraduates are:
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I certify that the data contained in this form are accurate, correct, and up-to-date.
Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
**Student Life**

Number of registered organizations: 230

Identify which of the following Student Activities are available at your institution:

- [x] Academic Groups
- [x] Chamber Orchestra
- [x] Debating Club
- [x] Fraternities
- [x] Gay, Lesbian, and Bisexual Groups
- [ ] Glee Club
- [ ] Humor Magazine
- [x] Improv comedy
- [x] International Student Groups
- [ ] Literary Magazine
- [x] Minority Student Groups
- [x] Political Discussion Groups
- [ ] Radio Station
- [x] Religious Groups
- [x] Singing Groups
- [x] Social Services Group
- [x] Sororities
- [x] Speakers Forum
- [x] Student Film Society
- [x] Student Union
- [x] Team Managers
- [x] Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

www.union.und.edu/involvement/studentorgs/

If your student newspaper has a website, please provide the URL:

www.dakotastudent.com/

Number of honor societies: 42

List museums and other special academic buildings/equipment on campus:

Hughes Fine Arts Center, Burtness Theatre, North Dakota Museum of Art, Chester Fritz Auditorium, mining/mineral resources research

Number of social sororities on campus: 7

Number of social fraternities on campus: 13

Number of campus-based religious organizations: 3

Please describe or provide a URL to a page on your website that describe them:

http://www.union.und.nodak.edu/involvement/greeklife/

**Green Campus Questions**

Name of sustainability office:

Facilities Management

Sustainability Contact Name:

Larry Zitzow

Title:

Director

Address 1:
3791 Campus Road
Room 100 Stop 9032
Grand Forks
ND
58202-9032
701-777-2591
larryzitzow@mail.und.edu

Has your school established a public commitment on sustainability?  Yes ☐ No ☐
Please elaborate here. If online please provide link here:

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?  Yes ☐ No ☐
Additional comments:

Is your school an ACUPCC signatory?  Yes ☐ No ☐

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?  Yes ☐ No ☐
Please elaborate here. If online please provide link here: www2.und.edu/our/sustainability/index.html

Does your school have a formally established and active body on shareholder responsibility in relation to the institution’s endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?  Yes ☐ No ☐
Additional comments:

What percentage of your school's energy consumption, including heating/cooling and electrical, is derived from renewable resources (including 'green tags' but not nuclear or large scale hydro power)? 16% ☐
What is the breakdown between on-site renewable versus off-site renewable energy? % on-site ☐ % off-site ☐

Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?  Yes ☐ No ☐

If so, reporting to:

☐ President
☐ Provost
☐ VP
☐ Asst. VP
☐ Dean
☐ Director

Please check the type of activities your sustainability officer(s) actively planning ☐

participate in:

- design and construction
- facilities operation and maintenance
- Other (please specify)

If you selected other, please specify:

Has your school included environmental performance requirements in procurement contracts for (check all that apply):

- paper
- cleaning
- office supplies
- landscaping
- building materials
- equipment
- Other (please specify)

If you selected other, please specify:

How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?

0

Please list your school’s top three undertakings that represent your environmental commitment.

1. Energy Conservation Programs
2. Presidential Climate Commitment
3. Recycling

Does your school’s career center provide active and substantive guidance on ‘green jobs’?

- Yes
- No

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?

- Yes
- No

Please elaborate here:

Does your school have an active student run sustainability group, club or organization on campus?

- Yes
- No

Please elaborate here:

Education
Grants
Employment Opportunities

Environmental Conservation Org.
Healthy UND
Does your school have an environmental studies major, minor or concentration?  

Yes ☐ No ☐

What other departments offer environmental courses or degrees?  

Engineering  
Earth System Science & Policy  
Geology

Does your school have an environmental literacy requirement or mandatory introductory course on sustainability or climate change?  

Yes ☐ No ☐

Additional comments:

If not, is there a plan to include one in the future?  

Yes ☐ No ☐

Additional comments:

Does your school have a formal committee that is devoted to advancing sustainability on campus?  

Yes ☐ No ☐

Which stakeholder groups make up this committee? (check all that apply)  

Faculty ☒ Students ☒ Facilities ☒ Finance ☒ Alumni ☒ Athletics ☒ Dining Services ☒ Transportation ☒ Campus Safety ☒ Health Services ☒ Student Life ☒ Residence Life ☒ Other (please specify)

If you selected other, please specify:

What percentage of meals in the dining halls are complete vegetarian options available?  

2 %

What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?  

28 %

Are new buildings required to be LEED Silver or comparable?  

Yes ☐ No ☐

Are major renovations required to be LEED Silver or comparable?  

Yes ☐ No ☐

Are new buildings required to be LEED Certified?  

Yes ☐ No ☐

Additional comments:

Are new buildings required to be certified by an equivalent third party certification program?  

Yes ☐ No ☐

Additional comments:
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are major renovations required to be LEED Certified?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Are major renovations required to be certified by an equivalent third party certification program?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>For existing buildings on campus:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of buildings that have an Energy Star Performance Rating of 69 or greater</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of buildings that are LEED certified (or comparable) and/or actively pursuing certification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>% of buildings that have been certified using LEED for Existing Buildings Rating System or an equivalent, third party certification program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does your school have standards that establish energy performance standards beyond code for all building upgrades?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does your school have a green cleaning policy?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What percentage of cleaning products (by total expenditures) are Green Seal certified?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What percentage of managed campus grounds are maintained organically?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Has your school implemented an integrated pest management (IPM) plan?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does your school have an Indoor Air Quality (IAQ) Management Program?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does your school have a Stormwater Management Plan?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UND is required to have its own program that</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Services Offered

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If yes, please describe or provide a URL to a page on your website that describe them?</td>
<td></td>
<td><a href="http://www.und.edu/org/tenps/">http://www.und.edu/org/tenps/</a></td>
</tr>
<tr>
<td>Does your school have support groups or related services for minority undergraduates?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If yes, please describe or provide a URL to a page on your website that</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Question</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your school have a retrocommissioning, recommissioning and/or ongoing commissioning plan for major energy-using systems in buildings?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Does your school prohibit smoking in buildings and designate exterior smoking area at least 25 feet from the building entries, outdoor air intakes and operable windows?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What percentage of your buildings have designated recycling areas?</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Does your school participate in Recyclemania?</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What is your overall waste diversion rate?</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>Does your school have a solid waste management policy to reduce the amount of waste hauled to and disposed of in landfills or incineration facilities?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Additional comments:</td>
<td>Plan is in development</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>✓ free bus pass</td>
<td>✓ universal access transit pass</td>
<td>✓ restricting parking</td>
</tr>
<tr>
<td>✓ bike share/rent</td>
<td>✓ car share</td>
<td>✓ carpool parking</td>
</tr>
<tr>
<td>✓ vanpool</td>
<td>✓ market based pricing (hourly parking costs)</td>
<td>✓ guaranteed ride home</td>
</tr>
<tr>
<td>✓ preferred parking for carpools/vanpools</td>
<td>✓ preferred parking for low-emitting/fuel-efficient vehicles</td>
<td>✓ dedicated bike lane</td>
</tr>
<tr>
<td>✓ Other (please specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What percentage of student trips are through alternative transportation (to/from campus)?</td>
<td>40%</td>
<td></td>
</tr>
</tbody>
</table>

---
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you provide assistance in the location of off-campus housing?</td>
<td></td>
</tr>
<tr>
<td>If you require students to live in dorms, for how many years must student reside?</td>
<td></td>
</tr>
<tr>
<td>Check additional services offered:</td>
<td></td>
</tr>
<tr>
<td>Daycare for children of undergraduate students</td>
<td>✔</td>
</tr>
<tr>
<td>Health service</td>
<td>✔</td>
</tr>
<tr>
<td>Women's Center</td>
<td>✔</td>
</tr>
<tr>
<td>NOTE</td>
<td></td>
</tr>
<tr>
<td>Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.</td>
<td></td>
</tr>
<tr>
<td>Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.</td>
<td></td>
</tr>
<tr>
<td>Check counseling services offered:</td>
<td></td>
</tr>
<tr>
<td>Birth Control</td>
<td>✔</td>
</tr>
<tr>
<td>Veterans</td>
<td>✔</td>
</tr>
<tr>
<td>Religious</td>
<td></td>
</tr>
<tr>
<td>Military</td>
<td></td>
</tr>
<tr>
<td>Career</td>
<td></td>
</tr>
<tr>
<td>Psychological</td>
<td>✔</td>
</tr>
<tr>
<td>Non-traditional student</td>
<td></td>
</tr>
<tr>
<td>Minority student</td>
<td></td>
</tr>
<tr>
<td>Personal</td>
<td>✔</td>
</tr>
</tbody>
</table>

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

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### Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

<table>
<thead>
<tr>
<th>Service</th>
<th>School offers</th>
<th>Students can remain anonymous</th>
<th>Available at a discounted rate</th>
<th>Available for free</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIV testing</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>HIV counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>STD testing</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>STD counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Contraception</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Pregnancy testing</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Pregnancy counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Childcare services</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutritionist/nutritional counseling</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Women-only or women-focused exercise courses</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Eating disorder counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>After hours transport service</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Self-defense courses</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rape/sexual assault counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Mental health counseling/support groups</td>
<td>✓</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

Does your school have a sexual assault/rape crisis center? [ ] Yes  [ ] No

### Fire Safety

*Information provided should be for the latest 12 month period for which data is available*

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?  

   18 %

   NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.
Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system? 100 %

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year? 3

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year? 68

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department? 0 %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding? 0 %

7. How many students are trained in fire safety in campus provided housing each semester? 130

8. What percentage of RAs and housing directors receive fire safety training? 100 %

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)? 0

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing? 2

11. How many fires did your school experience last year in student housing? 0

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing? 0

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc.

13. How many students have been injured by fires in student housing? 0

14. How many students have been killed by fires in student housing? 0
15. Does your school ban any of the following items or activities in student housing sleeping rooms?

- [ ] candles
- [ ] halogen lamps
- [ ] smoking
- [ ] cooking
- [ ] live christmas trees
- [ ] ceiling tapestries
- [ ] Other (please specify)

If you selected Other please specify: Rubber backed carpet, any device with open

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

- [ ] Yes
- [ ] No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

- [ ] Yes
- [ ] No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

- [ ] Annual (not in room, only common areas)

NOTE: This refers to regularly scheduled, in-room inspections conducted by an inspector or trained individual who is knowledgeable about fire safety issues. It does not refer to a security officer making regular rounds. ALL of the rooms must be inspected during these inspections and checked for hazards.

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Name: 
Title: 
Phone: 
Email: 

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Save Cancel
## Sports

Intercollegiate Sports Team Name:
- Men’s: Fighting Sioux
- Women’s: Fighting Sioux

Team Mascot: Fighting Sioux

What is your institution’s most predominant intercollegiate athletic division?
- Division I

If you selected Other please specify: 

Please check all intercollegiate sports offered at your institution.

<table>
<thead>
<tr>
<th>Sport Name</th>
<th>Varsity</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Badminton</td>
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<tr>
<td>Baseball</td>
<td></td>
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</tr>
<tr>
<td>Basketball</td>
<td></td>
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<tr>
<td>Bobsledding/Luge</td>
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<tr>
<td>Bodyboarding</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowling</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Boxing</td>
<td></td>
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<tr>
<td>Canoeing</td>
<td></td>
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<td></td>
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<tr>
<td>Cheerleading</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Crew/Rowing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cricket</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cross-Country</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curling</td>
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<td>Cycling</td>
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<td>Diving</td>
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<td>Equestrian Sports</td>
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<td>Fencing</td>
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<td>Field Hockey</td>
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<td>Fishing</td>
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<td>Football</td>
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<td>Golf</td>
<td>✔</td>
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<td>Gymnastics</td>
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<td>Handball</td>
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<td>Harness Racing</td>
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<td>Horseback Riding</td>
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<td>Ice Hockey</td>
<td>✔</td>
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<td>Kayaking</td>
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<td>Lacrosse</td>
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<td>Light Weight Football</td>
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<td>Martial Arts</td>
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<td>Mountain Biking</td>
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<td>Outdoor Hiking</td>
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<td>Pistol</td>
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<td>Racquetball</td>
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<td>Riffery</td>
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<td>Rodeo</td>
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<td>Rollerblading</td>
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<td>Rugby</td>
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<td>Scuba Diving</td>
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<td>Shooting Sports</td>
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<td>Skateboarding</td>
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<td>Skiing (Downhill/Alpine)</td>
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<td>Skiing (Nordic/Cross-Country)</td>
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<tr>
<td>Sport</td>
<td>Allegheny Mountain Collegiate Conference</td>
<td>America East Conference</td>
<td>America Sky Conference</td>
<td>American Lacrosse Conference</td>
<td>American Southwest Conference</td>
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<td>Snowboarding</td>
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<td>Soccer</td>
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<td>Softball</td>
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<td>Speed Skating</td>
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<td>Squash</td>
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<td>Surfing</td>
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<td>Swimming</td>
<td>✓</td>
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<td>Synchronized Swimming</td>
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<td>Table Tennis</td>
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<tr>
<td>Tennis</td>
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<td>✓</td>
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<td>Track/Field (Outdoor)</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Track/Field (Indoor)</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Ultimate Frisbee</td>
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<td>Volleyball</td>
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<td>✓</td>
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<td>Water Polo</td>
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<td>Water Skiing</td>
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<td>Weight Lifting</td>
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<td>Wheel-Chair Basketball</td>
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<td>Windsurfing</td>
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<td>Wrestling</td>
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</tbody>
</table>
Big East Conference
Big Sky Conference
Big South Conference
Big Ten Conference
Big West Conference
California Collegiate Athletic Association
Capital Athletic Conference
Centennial Conference
Central Atlantic Collegiate Conference
Central Collegiate Hockey Association
Central Intercollegiate Athletic Association
City University of New York Athletic Conference
College Conference of Illinois and Wisconsin
College Hockey America
Collegiate Water Polo Association
Colonial Athletic Association
Commonwealth Coast Conference
Commonwealth Conference
Conference Carolinas
Conference USA
Deep South Lacrosse Conference
Eastern College Athletic Conference
Eastern Intercollegiate Volleyball Association
Eastern Intercollegiate Wrestling Association
Eastern Wrestling League
ECAC East Ice Hockey League
ECAC East Women’s Hockey League
ECAC Hockey League
ECAC Northeast Ice Hockey League
ECAC Women’s West Ice Hockey League
Empire 8
Freedom Conference
Freedom Football Conference (No longer affiliated with the NCAA)
Gateway Football Conference
Great Lakes Intercollegiate Athletic Conference
Great Lakes Valley Conference
Great Northeast Athletic Conference
Great Northwest Athletic Conference
Great South Athletic Conference
Great Western Lacrosse League
Gulf South Conference
Heartland Collegiate Athletic Conference
Heartland Conference
Hockey East Association
Horizon League
Illini-Badger Intercollegiate Football Conference
Iowa Intercollegiate Athletic Conference
Ivy Group
Knickerbocker Lacrosse Conference
Landmark Conference
ECAC Hockey League
Liberty League
Southeastern Conference
Southeastern Conference
Southern California Intercollegiate Athletic Conference
Southern California Intercollegiate Athletic Conference
Southern Conference
Southern Conference Athletic Conference
Southern Intercollegiate Athletic Conference
Southland Conference
Southwestern Athletic Conference
St. Louis Intercollegiate Athletic Conference
State University of New York Athletic Conference
Sun Belt Conference
Sunshine State Conference
University Athletic Association
Upper Midwest Athletic Conference
Upstate Collegiate Athletic Association
USA South Athletic Conference
West Coast Conference
West Virginia Intercollegiate Athletic Conference
Western Athletic Conference
Western Collegiate Hockey Association
Western Water Polo Association
Wisconsin Intercollegiate Athletic Conference

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:
Title:
Phone:
Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
### Computer Networking and Facilities

- **Do you have a campus-wide network in place?**
  - [ ] Yes
  - [ ] No

- **Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2009?**
  - [ ] 250

- **Average number of computers per computer lab. (Type of computer lab described in previous question):**
  - [ ] 25

- **Do you have a network or lab fee for computer usage on campus for undergraduates?**
  - [ ] Yes
  - [ ] No
  - If so, what is it?

- **Is network access available in dorm rooms?**
  - [ ] Yes
  - [ ] No

- **Is network access available in dorm lounges?**
  - [ ] Yes
  - [ ] No

- **In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?**
  - [ ] Yes
  - [ ] No

- **Can students remotely access the web and get their email through your college's connection?**
  - [ ] Yes
  - [ ] No

- **Do you permit student web pages?**
  - [ ] Yes
  - [ ] No

- **What is the URL of your school's official Facebook page?**
  - [ ] http://www.facebook.com/myUND

- **What is the URL of your school's official Twitter page?**
  - [ ] http://twitter.com/myUND

- **Do you provide student web pages?**
  - [ ] Yes
  - [ ] No

- **Do you have a computer ethics policy in place for your school?**
  - [ ] Yes
  - [ ] No
  - If yes, please describe or provide URL

- **What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right)**
  - [ ] und.edu

- **Is USENET feed offered?**
  - [ ] Yes
  - [ ] No
  - If so, is it offered fully or partially?

- **Do you have any alliances or partnerships with technology companies?**
  - [ ] Yes
  - [ ] No
  - If so, please describe

- **Do you offer undergraduate online degree programs?**
  - [ ] Yes
  - [ ] No
<table>
<thead>
<tr>
<th>Question</th>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>If so, please describe</td>
<td></td>
<td>Completion Programs:RN/BSN, Info Systems, Engineering</td>
</tr>
<tr>
<td>Do you offer online courses?</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>If so, please describe</td>
<td></td>
<td>Variety offered; see online <a href="mailto:catalog@und.edu">catalog@und.edu</a></td>
</tr>
<tr>
<td>Can students register for classes online?</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>Can any administrative functions (besides course registration) be</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>performed online?</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>If so, please describe</td>
<td></td>
<td>Fill out FAFSA, Grades, Admissions Application, Update address and E-mail, Registration Time,</td>
</tr>
<tr>
<td>Does your school’s tuition include a personal computer for each student?</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer</td>
<td>90%</td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>labs, libraries, etc.) are PCs:</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer</td>
<td>10%</td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>labs, libraries, etc.) are Macs:</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>Percent of publicly accessible (i.e. in common area, such as computer</td>
<td>5%</td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>labs, libraries, etc.) are UNIX:</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>Do you support handheld computing (Palm or PocketPC), including</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>technical and IT support or academic information available in handheld</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>PC format?</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>Do you have a guideline promoting and/or requiring computers/computing</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>resources for undergraduates?</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>Do you require computer instruction or proficiency for undergraduates?</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>Do you require that undergraduates own computers?</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>If so, do you recommend laptops or desktop machines?</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>Percent of undergraduates that own computers?</td>
<td>80%</td>
<td><strong>Yes</strong></td>
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<tr>
<td>Do you have a special pricing, discount, or resale agreement with</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>hardware vendors?</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>If so, please list them.</td>
<td></td>
<td>Dell and HP</td>
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<tr>
<td>Do you do any webcasting or digital audio or video-streaming of courses</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>on campus?</td>
<td></td>
<td><strong>Yes</strong></td>
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<tr>
<td>Do you do any webcasting or digital audio or video-streaming of campus</td>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td>radio or TV stations?</td>
<td></td>
<td><strong>Yes</strong></td>
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</tbody>
</table>
Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

- Classrooms: 70%
- Dorms: 100%
- Student union: 100%
- Library: 100%
- Dining areas: 50%
- Common outdoor areas: 0%

Do you require students to download a proprietary client to their computers to access your wireless network?

- Yes
- No

What protocol do your wireless networks use?

- 802.11a
- 802.11b
- 802.11g
- 802.11 Draft N
- Other (please specify)

If you selected other, please specify:

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Name:

Title:

Phone:

Email:

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Save  Cancel
Review Data Set Form J: Visiting Campus (2009-2010)

Instructions and Help
Glossary of Terms

Visiting Campus

Name of person responsible for organizing prospective student visits: Kenton Pauls
Title (eg. Visiting Coordinator or Director of Admissions): Director, Enrollment Services
Mailing Address: Enrollment Services
City/State/Zip: 100 Carnegie Hall 250 Centennial Drive Stop Grand Forks ND 58202
Phone / Fax: 701-777-4463 701-777-3367
Email: enrollmentservices@mail.und.edu
Provide a URL to a page on your website where visiting information can be found: www.go.und.edu
Do you have a Campus Visiting Center? Yes
If yes, please list the phone number: 701-777-4463
Days: Monday-Friday
Hours: 8:00 - 4:30
Closed:

On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)
1. Engelstad Arena
2. Memorial Union
3. Archives Coffee shop
4. International Centre
5. North Dakota Museum of Art

Additional space is provided for other information.

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)
1. Alerus Center
2. Empire Arts Theatre
3. Columbia Mall
4. Red Pepper (Subs)
5. Cabela's

Additional space is provided for other information.
### Campus Tours

Email address for prospective students to sign up for campus tour: enrollmentservices@mail.und.edu

Provide a URL to a page on your website where prospective students can sign up for a campus tour: www.go.und.edu

- Campus Tours Available
  - Available
  - Not Available

- Appointment Required
  - Required
  - Not required
  - Preferred

- Dates
  - Year-round
  - Academic Year
  - Varies

- Times (list available times)
  - 8am - 4:30pm
  - Varies

- Average Length
  - 30 min.
  - 1 hour
  - 2 hour
  - Varies

Provide a URL to a page on your website to an online campus tour or photo gallery: www.go.und.edu

### On Campus Interviews

Email address for prospective students to sign up for on-campus interview: enrollmentservices@mail.und.edu

Provide a URL to a page on your website where prospective students can sign up for a on-campus interview: www.go.und.edu

- On Campus Interviews
  - Available
  - Not Available

- Start Date-Juniors (indicate when juniors may start interviewing)

- Appointment Required
  - Required
  - Not Required
  - Preferred

- Advance Notice
  - Yes
  - No

- If yes, specify the length of advance notice
  - 1 week
  - 2 weeks
  - 3 weeks
  - Other

- Saturdays
  - Yes
  - No
  - Sometimes

- Average Length
  - 30 min.
  - 45 min.
  - 1 hour
  - 1.5 hours
  - 2 hours

- Information Sessions
  - Available
  - Not Available

- If available, when
### Faculty and Coach Visits

- **Email address to inquire about visits with faculty members:** enrollmentservices@mail.und.edu
- **Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:** www.go.und.edu
- **Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:** enrollmentservices@mail.und.edu
- **Dates/ Times: Subject to faculty/coach availability:**
  - Year-round
  - Academic Year
  - N/A
- **Arrangements:**
  - Contact Admissions Office
  - Contact Coach Directly
  - Contact Athletic Department
  - Other (please specify)
- **If you selected Other please specify:** Enrollment Services
- **Advance Notice:**
  - 1 week
  - 2 weeks
  - 3 weeks
  - Other

### Class Visits

- **Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:** www.go.und.edu
- **Dates:**
  - Year-round
  - Academic Year
  - Varies
- **Arrangements:**
  - Contact Admissions Office
  - Contact Visiting Center
  - Other (please specify)
- **If you selected Other please specify:**

### Overnight Dorm Stays

- **Overnight Dorm Stays:**
  - Available
  - Not Available
- **Advance Notice:**
  - 1 week
  - 2 weeks
  - 3 weeks
  - Other
- **Arrangements:**
  - Contact Admissions Office
  - Contact Visiting Center
  - Other (please specify)
- **If you selected Other please specify:** Housing Office
- **Limitations**

### Transportation

- **Transportation**
  - Please provide a description of the types of transportation available to
campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Free shuttle buses around campus. $1 taxi for full time students, Greyhound Bus station. Amtrak train station, Grand Forks International Airport.

Provide a URL to a page on your website for Public Transportation to campus

www.go.und.edu

Driving Instructions

UND is located between Winnipeg and Fargo on Interstate 29, UND is approximately 5 hours northwest of Minneapolis traveling from I-94 to I-29

Provide URL to a page on your website for driving instructions to campus:

www.go.und.edu

Provide URL to a page on your website that describes on-campus visitor parking:

www.go.und.edu

Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

Best Western Town House (710 Ist Ave. N), 800-867-9797), located downtown just off of Demers Ave., they provide a restaurant, Lounge and Casino. Prices

Far Away

Provide a URL to a page on your website for local accommodation information:

www.go.und.edu

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Name:

Title:

Phone:

Email:

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Save Cancel
Career Services and Placement

Check services in career placement center:
- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?  
Yes ☐ No

Does your school provide opportunities for any of the following:
- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:  
Cooperative Learning. Internships. Students work closely with entrepreneur practitioners.

Are there any official research-grant relationships between your school and any corporations or governmental agencies?  
Yes ☐ No

If yes, please list and describe them:  
NSF, NASA, CDC, NIH, etc.. too numerous to list.

Entrepreneurship Offerings

Name of Entrepreneurship program:  
Entrepreneurship/Entrepreneurial Studies

Who should students contact with questions about entrepreneurship at your school?

Name  
Larry Pate

Title  
Department & Burwell Endowed Chair

Address 1  
Entrepreneurship Department

Address 2  
Gamble Hall Stop 8098

City/Town  
Grand Forks

State/Province  
ND

Zip/Postal Code  
58202

Telephone  
701-777-6380

Email  
larry.pate@business.und.edu

URL  
http://business.und.edu/entr/

Do you offer an undergraduate entrepreneurship major?  
Yes ☐ No

If yes, since what year have you offered this major?  
2001

Do you offer an undergraduate entrepreneurship minor?  
Yes ☐ No
If yes, since what year have you offered this minor?

Please check all of the undergraduate course options offered at your school:

- E-business
- Entrepreneurial finance
- Entrepreneurial law
- Entrepreneurial management
- Entrepreneurial marketing
- Family business
- Franchising
- International entrepreneurship
- Introduction to entrepreneurship
- New product development
- Social entrepreneurship
- Venture capital
- Other (please specify)

If you selected other, please specify:
Creativity, Entrepreneurial Communication

Please check where appropriate:

NOTE: "All undergraduates" includes those not specifically studying entrepreneurship.

<table>
<thead>
<tr>
<th></th>
<th>Required for all undergraduates</th>
<th>Required for some undergraduates</th>
<th>Available, but not required</th>
<th>Not available</th>
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<tbody>
<tr>
<td>Cooperative learning</td>
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<tr>
<td>Experiential learning</td>
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<td>Internships</td>
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<td>Externships</td>
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<td>Entrepreneurship courses</td>
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<td>✓</td>
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<td>Opportunity to consult for small business owners</td>
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</tbody>
</table>

In total, how many entrepreneurship-related undergraduate courses does your program offer? Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc.
15

What was the total formal enrollment (full-time and part-time) in your undergraduate entrepreneurship program for the 2009-2010 academic year?
119

What percentage of your total undergraduate student body (full-time and part-time) was formally enrolled in your entrepreneurship program for the 2009-2010 academic year?
6.5%

What percentage of the total undergraduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2009-2010 academic year?
10.9%

What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business?
100%

For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school?
24%

Of that group of students, what percentage are still in business?
100%
For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating?

18%

Of that group of students, what percentage are still in business?

82%

Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program?

Yes

Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship?

Yes

On the undergraduate level, how many officially-recognized clubs/organizations do you offer that are specifically for entrepreneurship students?

7

What is the total annual budget for these clubs/organizations?

$47,000

What else should we know about these clubs/organizations? Please use this space to brag:

Our flagship student organization is the Dakota Venture Group, which is the nation's first 100% student-run venture fund in the nation, a non-profit

On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?

6

What else should we know about these programs? Please use this space to brag:

Our six programs are all funded by successful entrepreneurs and fit into our mission of providing a portfolio of experiential learning to students in

Does your school host an annual business plan competition?

Yes

If there are cash prizes, how much is awarded?

$58,000

At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitions, if any) do you offer in the area of entrepreneurship?

4

What is the total annual budget for these non-curriculum based activities and/or competitions?

$315,000

Do you offer entrepreneurship scholarships for undergraduate students?

Yes

If yes, what is the total dollar amount available at the undergraduate level?

$64,000

What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:

We realize that entrepreneurship is about more than just launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:

Does your school host an annual business plan competition? Yes No  UND hosts the statewide InnovateND competition through our Center for

Our program, based on the concept of "Entrepreneurship 2.0," is founded on competency-based education instead of business state or venture

PLEASE NOTE THE FOLLOWING:

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com