## General Information

<table>
<thead>
<tr>
<th>Information</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year school was founded:</td>
<td>1883</td>
</tr>
<tr>
<td>Environment:</td>
<td>□ Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area) □ City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area) □ Town (In a large town, pop. 25,000-74,999, or near a large town) □ Village (In a small town, pop. 5,000-24,999, or near a small town) □ Rural (In or near a rural community, pop. under 5,000)</td>
</tr>
<tr>
<td>Campus size: (number of acres)</td>
<td>550</td>
</tr>
<tr>
<td>ACT code:</td>
<td>3218</td>
</tr>
<tr>
<td>CEEB code:</td>
<td>6878</td>
</tr>
<tr>
<td>Religious Affiliation:</td>
<td>No Affiliation</td>
</tr>
<tr>
<td>Number of foreign countries represented by your student population:</td>
<td>78</td>
</tr>
<tr>
<td>Indicate which foreign countries are represented by your student population (select all that apply):</td>
<td>□ Abu Dhabi □ Afghanistan □ Albania □ Algeria □ Angola □ Anguilla □ Antigua □ Argentina □ Armenia □ Aruba □ Australia □ Austria □ Azerbaijan □ Bahamas □ Bahrain □ Bangladesh □ Barbados □ Belarus □ Belgium □ Belize □ Benin □ Bermuda □ Bhutan □ Bolivia □ Borneo □ Bosnia and Herzegovina □ Botswana □ Brazil □ British Virgin Islands</td>
</tr>
</tbody>
</table>
Bulgaria  ✓
Burkina Faso  ✓
Burundi  
Cambodia  
Cameroon  ✓
Canada  ✓
Central African Republic  
Chad  
Chile  ✓
China  ✓
Colombia  ✓
Congo  
Cook Islands  
Costa Rica  
Crete  
Crowaia  
Cuba  
Cyprus  
Czech Republic  ✓
Denmark  
Djibouti  
Dominica  
Dominican Republic  
East Timor  
Ecuador  ✓
Egypt  ✓
El Salvador  
England  ✓
Eritrea  ✓
Estonia  
Ethiopia  ✓
Fiji  
Finland  ✓
France  ✓
French Guiana  
French Polynesia  
French West Indies  
Gabon  
Gambia  
Georgia  
Germany  ✓
Ghana  ✓
Greece  
Greenland  
Grenada  ✓
Guadeloupe  
Guatemala  
Guernsey  
Guinea  
Guyana  
Haiti  
Honduras  ✓
Hong Kong  ✓
Hungary  
Iceland  
India  ✓
Indonesia  ✓
check boxes:

- Iran
- Iraq
- Ireland
- Israel
- Italy
- Ivory Coast
- Jamaica
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kuwait
- Kyrgyzstan
- Laos
- Latvia
- Lebanon
- Lesotho
- Liberia
- Libya
- Liechtenstein
- Lithuania
- Luxembourg
- Macau
- Macedonia
- Madagascar
- Malagasy
- Malawi
- Malaysia
- Mali
- Malta
- Mauritania
- Mauritius
- Mayotte
- Mexico
- Moldova
- Monaco
- Mongolia
- Montenegro
- Montserrat
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherland Antilles
- Netherlands
- New Caledonia
- New Guinea
- New Zealand
- Nicaragua
- Niger
- Nigeria
- North Korea
- Northern Ireland
- Northern Mariana Islands
- Norway
Oman
Other Not Listed
Pakistan
Palau
Panama
Paraguay
Peru
Philippines
Poland
Portugal
Qatar
Reunion
Romania
Russia
Rwanda
Saint Lucia
Samoa
Sao Tome and Principe
Saudi Arabia
Scotland
Senegal
Serbia
Sierra Leone
Singapore
Slovakia
Slovenia
Somalia
South Africa
South Korea
Spain
Sri Lanka
St Croix
Sudan
Suriname
Swaziland
Sweden
Switzerland
Syria
Tahiti
Taiwan
Tanzania
Thailand
Togo
Trinidad and Tobago
Tunisia
Turkey
Turkmenistan
Uganda
Ukraine
United Arab Emirates
United Kingdom
United States
Uruguay
Uzbekistan
Vatican City
Venezuela
Vietnam
School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

University of North Dakota

Preferred School Abbreviation:
(\(e.g.,\) Pennsylvania State University is PSU):

UND

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):

UND

Fighting Sioux

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

<table>
<thead>
<tr>
<th>Name</th>
<th>Identification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil Jackson</td>
<td>NBA Coach Los Angeles Lakers</td>
</tr>
<tr>
<td>Karen Nyberg</td>
<td>NASA Astronaut</td>
</tr>
<tr>
<td>Chuck Klosterman</td>
<td>Writer-Esquire &amp; Spin, author</td>
</tr>
<tr>
<td>Jean Haley Harper</td>
<td>Captain, United Airlines</td>
</tr>
<tr>
<td>James O'Keefe</td>
<td>President and cardiologist, Mid-America</td>
</tr>
<tr>
<td>Greg Page</td>
<td>President and CEO, Cargill, Inc.</td>
</tr>
<tr>
<td>Sally Smith</td>
<td>President and CEO, Buffalo Wild Wings</td>
</tr>
</tbody>
</table>

Is your school a Historically Black College or University (HBCU)?

Yes [ ]
No [ ]

Is your school a Hispanic Serving Institution?

Yes [ ]
No [ ]

NOTE: To be considered a Hispanic-serving Institution, the Hispanic enrollment at a college or university must be at least 25 percent of the total student enrollment.

Indicate if your school is accredited by any of the following organizations:

- Middle States Association of Colleges and Schools - MSA
- Northwest Commission on Colleges and Universities - NWCCU
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges/Inc. / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com.
### Freshman Admissions

<table>
<thead>
<tr>
<th>Name of the Dean of Admissions:</th>
<th>Director of Admissions, Deborah Melby</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of Admissions phone number:</td>
<td>701-777-3821</td>
</tr>
<tr>
<td>Dean of Admissions email address:</td>
<td><a href="mailto:debmelby@mail.und.nodak.edu">debmelby@mail.und.nodak.edu</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website for the Admissions Office:</td>
<td><a href="http://www.go.und.edu">http://www.go.und.edu</a></td>
</tr>
<tr>
<td>Provide contact person in your Admissions Office for general inquires:</td>
<td>Deborah Melby</td>
</tr>
<tr>
<td>Name:</td>
<td><a href="mailto:debmelby@mail.und.nodak.edu">debmelby@mail.und.nodak.edu</a></td>
</tr>
<tr>
<td>Email:</td>
<td>701-777-3821</td>
</tr>
<tr>
<td>Phone:</td>
<td><a href="http://www.go.und.edu">http://www.go.und.edu</a></td>
</tr>
<tr>
<td>URL to web form or page:</td>
<td><a href="http://www.go.und.edu">http://www.go.und.edu</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website to a discussion board about your school:</td>
<td></td>
</tr>
<tr>
<td>List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:</td>
<td>□ HEOP</td>
</tr>
<tr>
<td>□ EOP</td>
<td></td>
</tr>
<tr>
<td>□ Conditional admission</td>
<td></td>
</tr>
<tr>
<td>Other: (specify)</td>
<td>Admissions appeal possible for applicants not meeting standard requirements.</td>
</tr>
<tr>
<td>Percent of freshmen that came from public schools:</td>
<td>92%</td>
</tr>
<tr>
<td>Choose option offered for CEEB Advanced Placement tests:</td>
<td>□ Credit only</td>
</tr>
<tr>
<td>□ Placement only</td>
<td></td>
</tr>
<tr>
<td>□ Credit and/or placement</td>
<td></td>
</tr>
<tr>
<td>□ Neither</td>
<td></td>
</tr>
<tr>
<td>How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?</td>
<td></td>
</tr>
<tr>
<td>Of these, how many are admitted?</td>
<td></td>
</tr>
<tr>
<td>Do you want to receive mailed applications at your admissions office?</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td></td>
</tr>
<tr>
<td>If no, please enter the address where you want to receive mailed applications for applicants:</td>
<td></td>
</tr>
<tr>
<td>Building/Office Name</td>
<td></td>
</tr>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>United States</td>
</tr>
<tr>
<td>Do you want to receive mailed transcripts at your admissions office?</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td></td>
</tr>
<tr>
<td>If no, please enter the address where you want to receive mailed transcripts for applicants:</td>
<td></td>
</tr>
<tr>
<td>Building/Office Name</td>
<td></td>
</tr>
<tr>
<td>Mailing Address</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>United States</td>
</tr>
<tr>
<td>If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:</td>
<td>□ Math Level IC</td>
</tr>
<tr>
<td>□ Math Level IIC</td>
<td></td>
</tr>
</tbody>
</table>
International Students

Beyond your basic application, what do you require of international applicants?

- ☑ TOEFL
- ☑ Statement of Financial Support
- ☑ English translation of transcript
- ☑ Proof of VISA status
- ☑ Other (please specify)

If you selected Other please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

- ☑ Yes
- No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL: 525

Computer-based TOEFL: 195

Internet-based TOEFL:

Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.
Electronic Application

Do you accept applications prepared using software from third-party vendors?  
Yes  No

If yes, from whom?

Total applications received from third party vendors last year:

Do you have your application available on your web site?  
Yes  No

If yes, please provide the URL for the online application:  
http://go.und.edu/includes/pdf/AdmissionApplication

if yes, number of students who used the application on your web site:  
9,000

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:  
Title:  
Phone:
If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com.
### Academic Offerings and Policies

Do you have a concurrent enrollment program for qualified high school students?  
- Yes 
- No

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.):  
- 90 %

Percent of classes taught by teaching assistants:

Please describe any outstanding honor programs you offer:  
- Students may participate in the Honors Program throughout their undergraduate career. Students in any college of the University may enroll in the Honors Program.

Please describe any special requirements for admission to these honors programs:

The requirements to graduate as a Scholar in the Honors Program: a minimum of 24 credits in Honors work including 8 credits of colloquia, a

Indicate combined-degree programs offered:

- BA/MD
- BA/JD
- BA/MA
- BA/DDS
- BA/MEng

Specify Engineering Program:

Other combined - degree programs:

Of the class graduating two years ago what percentage of traditional-students:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pursue further study within one year of graduating</td>
<td>21 %</td>
</tr>
<tr>
<td>Pursue graduate study in arts and sciences programs within one year of graduating</td>
<td>12 %</td>
</tr>
<tr>
<td>Pursue graduate study in education programs within one year of graduating</td>
<td>2 %</td>
</tr>
<tr>
<td>Pursue graduate study in business programs within one year of graduating</td>
<td>1 %</td>
</tr>
<tr>
<td>Pursue graduate study in law school within one year of graduating</td>
<td>1 %</td>
</tr>
<tr>
<td>Pursue graduate study in medical school within one year of graduating</td>
<td>2 %</td>
</tr>
</tbody>
</table>

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

### Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?  
- Yes 
- No

If yes, please describe the program(s) you offer:  
- http://www.und.edu/dept/womenctr/nontrad.html

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:  
- http://www.und.edu/dept/womenctr/nontrad.html

Does your school offer academic credit for life- or work-experience?  
- Yes 
- No
If yes, please describe:

Indicate if your institution offers flexible schedule:

If yes, please describe:

Degrees after hours programs, Weekends, http://www.conted.und.edu/ddp

Online degree programs:

Whom should prospective students contact about your online degree program(s)?

<table>
<thead>
<tr>
<th>Name</th>
<th>Heidi Flaten</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Asst. Director of Academic Planning</td>
</tr>
<tr>
<td>Address 1</td>
<td>3264 Campus Road Stop 9021</td>
</tr>
<tr>
<td>Address 2</td>
<td></td>
</tr>
<tr>
<td>City/Town</td>
<td>Grand Forks</td>
</tr>
<tr>
<td>State/Province</td>
<td>ND</td>
</tr>
<tr>
<td>Zip/Postal Code</td>
<td>58202</td>
</tr>
<tr>
<td>Phone</td>
<td>701-777-3308</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:heidiflaten@mail.und.nodak.edu">heidiflaten@mail.und.nodak.edu</a></td>
</tr>
<tr>
<td>URL</td>
<td><a href="http://www.conted.und.edu/SCEDEOC/">www.conted.und.edu/SCEDEOC/</a></td>
</tr>
</tbody>
</table>

Does your institution offer both online and on-campus degree programs? Yes

Is your institution accredited? Yes

If so, by what body?

Higher Learning Commission of the North

Do your online programs follow the same semester calendar as your on-campus programs? Yes

If not, what schedule do they follow?

Can your online degree program be completed entirely online? Yes

If not, please specify terms for completion:

Can students transfer from online to on-campus programs? Yes

Can students transfer from on-campus to online programs? Yes

Does the physical diploma indicate whether the degree was awarded by an online or on-campus program? Yes

Check remedial services offered:

- Math
- Reading
- Study skills
- Writing
Check special programs offered for physically disabled students:

- Note-taking services
- Reader services
- Tape recorders
- Tutors

Percent of campus that is accessible to physically disabled students: 99 %

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, contact us. Please include your name, the name of your institution, and your phone number, so that we may contact you.

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
We have updated a list of Majors for 2010-2011 to comply with the most recent Classification of Instructional Programs (CIP) from 2000. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1:** Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button.

**STEP 2:** From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost.

Provide a URL to a page on your website for your school's online course catalog:
Please provide enrollment figures of students with majors in the following discipline areas:

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
<td>82</td>
<td>84</td>
<td>44</td>
<td>79</td>
</tr>
<tr>
<td>Business/Marketing</td>
<td>50</td>
<td>35</td>
<td>50</td>
<td>82</td>
</tr>
<tr>
<td>Education</td>
<td>80</td>
<td>152</td>
<td>150</td>
<td>218</td>
</tr>
<tr>
<td>Engineering</td>
<td>160</td>
<td>160</td>
<td>148</td>
<td>326</td>
</tr>
<tr>
<td>Philosophy</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>86</td>
<td>113</td>
<td>105</td>
<td>164</td>
</tr>
</tbody>
</table>

If there is anything non-standard or state-specific about your majors, please describe:

Engineering includes civil, chemical, electrical, geology, mechanical.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: ____________________________
Title: ____________________________
Phone: ____________________________
Email: ____________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
## Financial Aid

Name of Financial Aid Director: Robin Holden  
Financial Aid Office phone: 701-777-3121  
Financial Aid Office email: sfa@mail.und.nodak.edu  
Financial Aid Office url: http://www.und.edu/dept/finaid/  

If available please provide a URL to your school's scholarship page:  
Average amount of each freshman scholarship/grant package: $4,011.00  
Average amount of each freshman loan package: $8,208.00  

Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):  
Freshmen: 71%  
All undergraduates: 79%  
Highest individual amount an undergraduate earned per year from part-time on-campus work (2009-2010) (not including College Work-Study Program): $2,269.00  

Do you participate in the Federal Work-Study Program (CWSP)?: Yes  
Is institutional employment, other than CWSP, available?: Yes  
Is your institution a direct lender?: Yes  

How much merit aid did your school award last year in total to its degree-seeking undergrads? $2,532,311  
What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)? 63%  
What is the average award (per student) contingent upon standardized test scores (in part or wholly)? $3,325  

What is the minimum SAT/ACT score required to qualify for merit aid?  
SAT: 1090  
ACT: 24  

Name the scholarships your school offers that have a standardized test component:  
1) Presidential Scholarship (3 levels under Presidential)  
2) Community of Learners Program  
3)  

Part-time off-campus employment opportunities for undergraduates are: Excellent  
Do you provide financial aid for international students?: Yes  

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com.
### Student Life

Number of registered organizations: **230**

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus: [www.union.und.edu/involvement/studentorgs/](http://www.union.und.edu/involvement/studentorgs/)

If your student newspaper has a website, please provide the URL: [www.dakotastudent.com/](http://www.dakotastudent.com/)

Number of honor societies: **42**

List museums and other special academic buildings/equipment on campus:

- Hughes Fine Arts Center, Burtness Theatre, North Dakota Museum of Art, Chester Fritz Auditorium, mining/mineral resources research

Number of social sororities on campus: **7**

Number of social fraternities on campus: **13**

Number of campus-based religious organizations: **3**

Please describe or provide a URL to a page on your website that describe them: [http://www.union.und.nodak.edu/involvement/greeklife/](http://www.union.und.nodak.edu/involvement/greeklife/)

### Green Campus Questions

Name of sustainability office: **Facilities Management**

Sustainability Contact Name: **Larry Zitzow**

Title: **Director**

Address 1: **3791 Campus Road**

Address 2: **Room 100 Stop 9032**
Has your school established a public commitment on sustainability?  
Yes  
No

Please elaborate here. If online please provide link here:
http://www2.und.edu/our/sustainability/index.html

Has your school produced a publicly available greenhouse gas emissions inventory and adopted a climate action plan consistent with 80% greenhouse gas reduction by 2050 targets?  
Yes  
No

Additional comments:
Both publications are online at http://www2.und.edu/our/sustainability/index.html

Is your school an ACUPCC signatory?  
Yes  
No

Does your school have in place ongoing public reporting on progress being made towards its sustainability commitments?  
Yes  
No

Please elaborate here. If online please provide link here:
www2.und.edu/our/sustainability/index.html

Does your school have a formally established and active body on shareholder responsibility in relation to the institution’s endowment that makes recommendations on proxy voting, investment screening, or shareholder advocacy to support sustainability?  
Yes  
No

Additional comments:

What percentage of your school’s energy consumption, including heating/cooling and electrical, is derived from renewable resources (including ‘green tags’ but not nuclear or large scale hydro power)?  
16 %

What is the breakdown between on-site renewable versus off-site renewable energy?  
% on-site
100 % off-site

Does your school employ a dedicated full-time (or full-time equivalent) sustainability officer?  
Yes  
No

If so, reporting to:
President  
Provost  
VP  
Asst. VP  
Dean  
Director

Please check the type of activities your sustainability officer(s) actively participate in:
- Planning
- Design and construction
- Facilities operation and maintenance
- Curriculum development
- Research
- Other (please specify)
How many dedicated full-time equivalent campus sustainability staff per 5,000 students does your school have (may include recycling, alternative transportation, energy, sustainable procurement, sustainability outreach)?

Has your school included environmental performance requirements in procurement contracts for (check all that apply):

- [ ] paper
- [X] cleaning
- [ ] office supplies
- [X] landscaping
- [X] building materials
- [ ] equipment
- [ ] Other (please specify)

If you selected other, please specify:

Please list your school’s top three undertakings that represent your environmental commitment.

1. Energy Conservation Programs
2. Presidential Climate Commitment
3. Recycling

Does your school's career center provide active and substantive guidance on 'green jobs'?  
- [ ] Yes  
- [X] No

Please elaborate here:

Does your school provide opportunities to participate in sustainability research?

- [ ] Yes  
- [X] No

Please elaborate here:

Does your school have an active student run sustainability group, club or organization on campus?

- [ ] Yes  
- [X] No

Please elaborate here:

Does your school have an environmental studies major, minor or concentration?

- [ ] Yes  
- [X] No
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What other departments offer environmental courses or degrees?</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
</tr>
<tr>
<td>Earth System Science &amp; Policy</td>
<td></td>
</tr>
<tr>
<td>Geology</td>
<td></td>
</tr>
<tr>
<td>Does your school have an environmental literacy requirement or mandatory introductory course on sustainability or climate change?</td>
<td>Yes</td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
</tr>
<tr>
<td>If not, is there a plan to include one in the future?</td>
<td>Yes</td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
</tr>
<tr>
<td>Does your school have a formal committee that is devoted to advancing sustainability on campus?</td>
<td>Yes</td>
</tr>
<tr>
<td>Which stakeholder groups make up this committee? (check all that apply)</td>
<td>Faculty</td>
</tr>
<tr>
<td></td>
<td>Students</td>
</tr>
<tr>
<td></td>
<td>Facilities</td>
</tr>
<tr>
<td></td>
<td>Finance</td>
</tr>
<tr>
<td></td>
<td>Alumni</td>
</tr>
<tr>
<td></td>
<td>Athletics</td>
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<tr>
<td></td>
<td>Dining Services</td>
</tr>
<tr>
<td></td>
<td>Transportation</td>
</tr>
<tr>
<td></td>
<td>Campus Safety</td>
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<tr>
<td></td>
<td>Health Services</td>
</tr>
<tr>
<td></td>
<td>Student Life</td>
</tr>
<tr>
<td></td>
<td>Residence Life</td>
</tr>
<tr>
<td></td>
<td>Other (please specify)</td>
</tr>
<tr>
<td>If you selected other, please specify:</td>
<td></td>
</tr>
<tr>
<td>What percentage of meals in the dining halls are complete vegetarian options available?</td>
<td>33%</td>
</tr>
<tr>
<td>What percentage of food expenditures goes toward local, organic, or otherwise environmentally preferable food?</td>
<td>18%</td>
</tr>
<tr>
<td>Are new buildings on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?</td>
<td>Yes</td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
</tr>
<tr>
<td>Are major renovations on campus required to pursue LEED certification or a comparable rating under an equivalent third party green building rating system?</td>
<td>Yes</td>
</tr>
<tr>
<td>Additional comments:</td>
<td></td>
</tr>
<tr>
<td>For existing buildings on campus:</td>
<td>40%</td>
</tr>
<tr>
<td>% of buildings that have undergone energy related retrofits or renovations within 3 years (insulation, windows and/or HVAC)?</td>
<td></td>
</tr>
<tr>
<td>% of buildings that have an Energy Star Performance Rating of 69 or greater</td>
<td>0%</td>
</tr>
<tr>
<td>% of buildings that are LEED certified (or comparable) and/or actively pursuing certification</td>
<td>0%</td>
</tr>
</tbody>
</table>
Does your school have standards that establish energy performance standards beyond code for all building upgrades?

Yes  No

Additional comments:

Does your school have a green cleaning policy?

Yes  No

Additional comments:

We have converted our cleaning products to

What percentage of cleaning products (by total expenditures) are Green Seal certified?

35%

What percentage of managed campus grounds are maintained organically?

10%

Has your school implemented an integrated pest management (IPM) plan?

Yes  No

Additional comments:

Does your school have an Indoor Air Quality (IAQ) Management Program?

Yes  No

Additional comments:

Does your school have a retrocommissioning, recommissioning and/or ongoing commissioning plan for major energy-using systems in buildings?

Yes  No

Additional comments:

Are the school's buildings submetered?

Yes  No

Additional comments:

Majority of them

Does your school prohibit smoking in buildings and designate exterior smoking area at least 25 feet from the building entries, outdoor air intakes and operable windows?

Yes  No

Additional comments:

What percentage of your buildings have designated recycling areas?

100%

Does your school participate in Recyclemania?

Yes  No

Does your school have a solid waste management policy to reduce the amount of waste hauled to and disposed of in landfills or incineration facilities?

Yes  No

Additional comments:

Plan is in development

What is your overall waste diversion rate?

22%
School offers the following benefits and management programs to encourage alternatives to single-passenger automobile use by students (Check all that apply)

- free bus pass
- universal access transit pass
- restricting parking
- bike share/rent
- car share
- carpool parking
- vanpool
- market based pricing (hourly parking costs)
- guaranteed ride home
- preferred parking for carpools/vanpools
- preferred parking for low-emitting/fuel-efficient vehicles
- dedicated bike lane
- Other (please specify)

If you selected other, please specify:

What percentage of student trips are through alternative transportation (to/from campus)? 40%

What percentage of faculty and staff trips are through alternative transportation (to/from campus)?

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates? Yes ☐ No ☐

If yes, please describe or provide a URL to a page on your website that describe them:

http://www.und.edu/org/tenps/

Does your school have support groups or related services for minority undergraduates? Yes ☐ No ☐

If yes, please describe or provide a URL to a page on your website that describe them:

http://www.und.edu/dept/dos/

Do you provide assistance in the location of off-campus housing? Yes ☐ No ☐

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

- Daycare for children of undergraduate students
- Health service
- Women's Center
- Birth Control
- Veterans
- Religious

NOTE

Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:
PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 
Title: 
Phone: 
Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
### Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

<table>
<thead>
<tr>
<th>Service</th>
<th>School offers</th>
<th>Students can remain anonymous</th>
<th>Available at a discounted rate</th>
<th>Available for free</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIV testing</td>
<td>✅</td>
<td></td>
<td></td>
<td>✅</td>
</tr>
<tr>
<td>HIV counseling/support groups</td>
<td>✅</td>
<td></td>
<td></td>
<td>✅</td>
</tr>
<tr>
<td>STD testing</td>
<td>✅</td>
<td></td>
<td></td>
<td>✅</td>
</tr>
<tr>
<td>STD counseling/support groups</td>
<td>✅</td>
<td></td>
<td>✅</td>
<td></td>
</tr>
<tr>
<td>Contraception</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnancy testing</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pregnancy counseling/support groups</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Childcare services</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutritionist/nutritional counseling</td>
<td>✅</td>
<td></td>
<td>✅</td>
<td></td>
</tr>
<tr>
<td>Women-only or women-focused exercise courses</td>
<td>✅</td>
<td></td>
<td>✅</td>
<td></td>
</tr>
<tr>
<td>Eating disorder counseling/support groups</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>After hours transport service</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-defense courses</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rape/sexual assault counseling/support groups</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mental health counseling/support groups</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Does your school have a sexual assault/rape crisis center?  
☐ Yes  ☐ No

### Fire Safety

*Information provided should be for the latest 12 month period for which data is available*

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

   ![Image](image)

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
</tr>
</tbody>
</table>

NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control...
2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

100 %

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

3. How many malicious fire alarms occur in student housing per year?

13

NOTE: A malicious fire alarm would be defined as one where a building's fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

4. How many unwanted fire alarms occur in student housing per year?

50

NOTE: An unwanted fire alarm would be defined as one where a building's fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

2 %

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

98 %

7. How many students are trained in fire safety in campus provided housing each semester?

130

8. What percentage of RAs and housing directors receive fire safety training?

100

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

0

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

2

11. How many fires did your school experience last year in student housing?

3

NOTE: A fire must result in damage to the structure or contents.

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

$5,827.55

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc.

13. How many students have been injured by fires in student housing?

0

14. How many students have been killed by fires in student housing?

0
15. Does your school ban any of the following items or activities in student housing sleeping rooms?

<table>
<thead>
<tr>
<th>Item/Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candles</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Halogen lamps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smoking</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Cooking</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Live Christmas trees</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Ceiling tapestries</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you selected Other please specify: Rubber backed carpet, any device with open

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

   - Yes
   - No

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

   - Yes
   - No

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

   - Annual (not in room, only common areas)

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Name: ____________________________
Title: ____________________________
Phone: ____________________________
Email: ____________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

[Save] [Cancel]
Review Data Set Form H: Sports (2010-2011)

Instructions and Help

Glossary of Terms

Sports

Intercollegiate Sports Team Name:
Men's: Fighting Sioux
Women's: Fighting Sioux
Team Mascot:

What is your institution's most predominant intercollegiate athletic division?
Division I

If you selected Other please specify:

Please check all intercollegiate sports offered at your institution.

<table>
<thead>
<tr>
<th>Sport Name</th>
<th>Varsity</th>
<th>Club</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Badminton</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baseball</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Bobsledding/Luge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bodyboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boxing</td>
<td></td>
<td></td>
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<tr>
<td>Canoeing</td>
<td></td>
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<tr>
<td>Cheerleading</td>
<td></td>
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<tr>
<td>Crew/Rowing</td>
<td></td>
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<tr>
<td>Cricket</td>
<td></td>
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</tr>
<tr>
<td>Cross-Country</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Curling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cycling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diving</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Equestrian Sports</td>
<td></td>
<td></td>
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<tr>
<td>Fencing</td>
<td></td>
<td></td>
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<tr>
<td>Field Hockey</td>
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<tr>
<td>Sport</td>
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</tr>
<tr>
<td>Fishing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Football</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Golf</td>
<td>✔</td>
<td></td>
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<tr>
<td>Gymnastics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Handball</td>
<td></td>
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<tr>
<td>Harness Racing</td>
<td></td>
<td></td>
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<tr>
<td>Horseback Riding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Kayaking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lacrosse</td>
<td></td>
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</tr>
<tr>
<td>Light Weight Football</td>
<td></td>
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<tr>
<td>Martial Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mountain Biking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outdoor Hiking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pistol</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polo</td>
<td></td>
<td></td>
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<tr>
<td>Racquetball</td>
<td></td>
<td></td>
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<tr>
<td>Riflery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rodeo</td>
<td></td>
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<tr>
<td>Rollerblading</td>
<td></td>
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</tr>
<tr>
<td>Rugby</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sailing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scuba Diving</td>
<td></td>
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</tr>
<tr>
<td>Shooting Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skateboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skiing (Downhill/Alpine)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skiing (Nordic/Cross-Country)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport</td>
<td>Allegheny Mountain Collegiate Conference</td>
<td>America East Conference</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Snowboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Soccer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td></td>
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<tr>
<td>Speed Skating</td>
<td></td>
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</tr>
<tr>
<td>Squash</td>
<td></td>
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<tr>
<td>Surfing</td>
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<tr>
<td>Swimming</td>
<td></td>
<td></td>
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<tr>
<td>Synchronized Swimming</td>
<td></td>
<td></td>
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<tr>
<td>Table Tennis</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td></td>
<td></td>
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<tr>
<td>Track/Field (Outdoor)</td>
<td></td>
<td></td>
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<tr>
<td>Track/Field (Indoor)</td>
<td></td>
<td></td>
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<tr>
<td>Ultimate Frisbee</td>
<td></td>
<td></td>
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<tr>
<td>Volleyball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Polo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Skiing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weight Lifting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wheel-Chair Basketball</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Windsurfing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wrestling</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What NCAA conferences is the school a member of?:

- Allegheny Mountain Collegiate Conference
- America East Conference
- America Sky Conference
- American Lacrosse Conference
- American Southwest Conference
- Atlantic 10 Conference
- Atlantic Coast Conference
- Atlantic Hockey Association
- Atlantic Soccer Conference
- Atlantic Sun Conference
- Atlantic Women's Colleges Conference
- Big 12 Conference
- Big East Conference
- Big Sky Conference
Big South Conference
Big Ten Conference
Big West Conference
California Collegiate Athletic Association
Capital Athletic Conference
Centennial Conference
Central Atlantic Collegiate Conference
Central Collegiate Hockey Association
Central Intercollegiate Athletic Association
City University of New York Athletic Conference
College Conference of Illinois and Wisconsin
College Hockey America
Collegiate Water Polo Association
Colonial Athletic Association
Colonial States Athletic Conference
Commonwealth Coast Conference
Commonwealth Conference
Conference Carolinas
Conference USA
Deep South Lacrosse Conference
East Coast Conference
Eastern College Athletic Conference
Eastern Intercollegiate Volleyball Association
Eastern Intercollegiate Wrestling Association
Eastern Wrestling League
ECAC East Ice Hockey League
ECAC East Women’s Hockey League
ECAC Hockey League
ECAC Northeast Ice Hockey League
ECAC Women’s West Ice Hockey League
Empire 8
Freedom Conference
Freedom Football Conference (No longer affiliated with the NCAA)
Gateway Football Conference
Great Lakes Intercollegiate Athletic Conference
Great Lakes Valley Conference
Great Northeast Athletic Conference
Great Northwest Athletic Conference
Great South Athletic Conference
Great Western Lacrosse League
Gulf South Conference
Heartland Collegiate Athletic Conference
Heartland Conference
Hockey East Association
Horizon League
Illini-Badger Intercollegiate Football Conference
Iowa Intercollegiate Athletic Conference
Ivy Group
Knickerbocker Lacrosse Conference
Landmark Conference
Liberty League
Little East Conference
Lone Star Conference
Massachusetts State College Athletic Conference
Metro Atlantic Athletic Conference
Michigan Intercollegiate Athletic Association
Mid-America Intercollegiate Athletics Association
Mid-American Conference
Mid-Continent Conference
Mid-Eastern Athletic Conference
Middle Atlantic Conference
Midwest Conference
Midwestern Intercollegiate Volleyball Association
Minnesota Intercollegiate Athletic Association
Missouri Valley Conference
Mountain Pacific Sports Federation
Mountain West Conference
New England College Wrestling Association
New England Collegiate Conference
New England Football Conference
New England Small College Athletic Conference
New England Women's and Men's Athletics Conference
New England Women's Lacrosse Alliance
New Jersey Athletic Conference
New York State Women's Collegiate Athletic Association
North Atlantic Conference
North Central Intercollegiate Athletic Conference
North Coast Athletic Conference
North Eastern Athletic Conference
North Eastern Collegiate Volleyball Association
Northeast Conference
Northeast-10 Conference
Northern Athletics Conference
Northern Collegiate Hockey Association
Northern Illinois-Iowa Conference
Northern Pacific Field Hockey Conference
Northern Sun Intercollegiate Conference
Northwest Conference
Ohio Athletic Conference
Ohio Valley Conference
Old Dominion Athletic Conference
Pacific Coast Softball Conference
Pacific West Conference
Pacific-10 Conference
Patriot League
Peach Belt Conference
Pennsylvania State Athletic Conference
Pilgrim League
Pioneer Football League
President's Athletic Conference
Rocky Mountain Athletic Conference
Skyline Conference
South Atlantic Conference
Southeastern Conference
Southern California Intercollegiate Athletic Conference
Southern Collegiate Athletic Conference
Southern Conference
Southern Intercollegiate Athletic Conference
Southland Conference
Southwestern Athletic Conference
St. Louis Intercollegiate Athletic Conference
State University of New York Athletic Conference
Sun Belt Conference
PLEASE NOTE THE FOLLOWING:

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2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:
Title:
Phone:
Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com.

[Save] [Cancel]
### Computer Networking and Facilities

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have a campus-wide network in place?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of computer labs, classrooms, etc. that were on campus and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>accessible by undergraduate students as of May 2010?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average number of computers per computer lab. (Type of computer lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>described in previous question):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have a network or lab fee for computer usage on campus for</td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduates?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If so, what is it?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is network access available in dorm rooms?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is network access available in dorm lounges?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In addition to (or instead of) wireless connectivity to the Internet in</td>
<td></td>
<td></td>
</tr>
<tr>
<td>undergraduate classrooms, does your campus have any other wireless area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>networks?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Can students remotely access the web and get their email through your</td>
<td></td>
<td></td>
</tr>
<tr>
<td>college's connection?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you permit student web pages?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the URL of your school's official Facebook page?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the URL of your school's official Twitter page?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you provide student web pages?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have a computer ethics policy in place for your school?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If yes, please describe or provide URL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What is the email domain for undergraduate students at your school?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(I.e. @college.edu) (please enter one email domain per line in the text</td>
<td></td>
<td></td>
</tr>
<tr>
<td>box to the right)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is USENET feed offered?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If so, is it offered fully or partially?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have any alliances or partnerships with technology companies?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If so, please describe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you offer undergraduate online degree programs?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If so, please describe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you offer online courses?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
If so, please describe

Variety offered; see online catalog@und.edu

Can students register for classes online?

Yes
No

Can any administrative functions (besides course registration) be performed online?

Yes
No

If so, please describe

Fill out FAFSA, Grades, Admissions Application, Update address and E-mail, Registration Time, www.distance.und.edu/collegecourses

Does your school's tuition include a personal computer for each student?

Yes
No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:

80%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:

15%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:

5%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?

Yes
No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?

Yes
No

Do you require computer instruction or proficiency for undergraduates?

Yes
No

Do you require that undergraduates own computers?

Yes
No

If so, do you recommend laptops or desktop machines?

Desktop
Laptop

Percent of undergraduates that own computers?

95%

Do you have a special pricing, discount, or resale agreement with hardware vendors?

Yes
No

If so, please list them.

Dell and Apple

Do you do any webcasting or digital audio or video-streaming of courses on campus?

Yes
No

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?

Yes
No

Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

70% - Classrooms
100% - Dorms
100% - Student union
100% - Library
50% - Dining areas
0% - Common outdoor areas
Do you require students to download a proprietary client to their computers to access your wireless network?

- [ ] Yes  - [ ] No

What protocol do your wireless networks use?

- [ ] 802.11a
- [ ] 802.11b
- [ ] 802.11g
- [ ] 802.11 Draft N
- [ ] Other (please specify)

If you selected other, please specify: ________________

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: ____________________________
Title: ____________________________
Phone: ____________________________
Email: ____________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
## Visiting Campus

| Name of person responsible for organizing prospective student visits: | Kenton Pauls |
| Title (eg. Visiting Coordinator or Director of Admissions) | Director, Enrollment Services |
| Mailing Address | Enrollment Services 100 Carnegie Hall 250 Centennial Drive Stop |
| City/State/Zip | Grand Forks ND 58202 |
| Phone / Fax | 7017774463 7017773367 |
| Email | enrollmentservices@mail.und.edu |
| Provide a URL to a page on your website where visiting information can be found: | www.go.und.edu |
| Do you have a Campus Visiting Center? | Yes |
| If yes, please list the phone number | 701-777-4463 |
| Days: | Monday-Friday |
| Hours: | 8:00 - 4:30 |
| Closed: | |

### On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)

1. Engelstad Arena
2. Memorial Union
3. Archives Coffee shop
4. International Centre
5. North Dakota Museum of Art

Additional space is provided for other information.

### Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1. Alerus Center
2. Empire Arts Theatre
3. River Cinema
4. Urban Stampede
5. Cabela's

Additional space is provided for other information.
### Campus Tours

- **Email address for prospective students to sign up for campus tour:** enrollmentservices@mail.und.edu
- **Provide a URL to a page on your website where prospective students can sign up for a campus tour:** www.go.und.edu
- **Campus Tours Available:**
  - [ ] Available
  - [ ] Not Available
- **Appointment Required:**
  - [ ] Required
  - [ ] Not required
  - [ ] Preferred
- **Dates:**
  - [ ] Year-round
  - [ ] Academic Year
  - [ ] Varies
- **Times (list available times):** 8am - 4:30pm
- **Average Length:**
  - [ ] Varies
  - [ ] 30 min.
  - [ ] 1 hour
  - [ ] 2 hour
- **Provide a URL to a page on your website to an online campus tour or photo gallery:** www.go.und.edu

### On Campus Interviews

- **Email address for prospective students to sign up for on-campus interview:** enrollmentservices@mail.und.edu
- **Provide a URL to a page on your website where prospective students can sign up for a on-campus interview:** www.go.und.edu
- **On Campus Interviews Available:**
  - [ ] Available
  - [ ] Not Available
- **Start Date-Juniors (indicate when juniors may start interviewing):**
- **Appointment Required:**
  - [ ] Required
  - [ ] Not Required
  - [ ] Preferred
- **Advance Notice:**
  - [ ] Yes
  - [ ] No
- **If yes, specify the length of advance notice:**
  - [ ] 1 week
  - [ ] 2 weeks
  - [ ] 3 weeks
  - [ ] Other
- **Saturdays:**
  - [ ] Yes
  - [ ] No
  - [ ] Sometimes
- **Average Length:**
  - [ ] 30 min.
  - [ ] 45 min.
  - [ ] 1 hour
  - [ ] 1.5 hours
  - [ ] 2 hours
- **Information Sessions:**
  - [ ] Available
  - [ ] Not Available
- **If available, when:**

### Faculty and Coach Visits

- **Email address to inquire about visits with faculty members:** enrollmentservices@mail.und.edu
- **Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:** www.go.und.edu
- **Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:** enrollmentservices@mail.und.edu
- **Dates/Times: Subject to faculty/coach availability:**
  - [ ] Year-round
  - [ ] Academic Year
  - [ ] N/A
- **Arrangements:**
  - [ ] Contact Admissions Office
  - [ ] Contact Coach Directly
### Class Visits

Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:

- **[www.go.und.edu]**

#### Dates

- Year-round
- Academic Year
- Varies

#### Arrangements

- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:

### Overnight Dorm Stays

#### Overnight Dorm Stays

- Available
- Not Available

#### Advance Notice

- 1 week
- 2 weeks
- 3 weeks
- Other

#### Arrangements

- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:

#### Limitations

- Housing Office

### Transportation

#### Transportation

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

- Free shuttle buses around campus. $1 taxi for full time students, Greyhound Bus station. Amtrak train station, Grand Forks International Airport.

- [www.go.und.edu](http://www.go.und.edu)

#### Driving Instructions

Please provide driving instructions from major roads or landmarks.

- UND is located between Winnipeg and Fargo on Interstate 29, UND is approximately 5 hours northwest of Minneapolis traveling from I-94 to I-29

- [www.go.und.edu](http://www.go.und.edu)

#### Local Accommodations

Please provide a description of available lodging in all price ranges.

- [www.go.und.edu](http://www.go.und.edu)
<table>
<thead>
<tr>
<th>Near by</th>
</tr>
</thead>
<tbody>
<tr>
<td>UND Enrollment Services has a Hotel Discount Sheet</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Far Away</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Provide a URL to a page on your website for local accommodation information:

[www.go.und.edu](http://www.go.und.edu)

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Name: 

Title: 

Phone: 

Email: 

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## Career Services and Placement

Check services in career placement center:
- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?
- Yes
- No

Does your school provide opportunities for any of the following:
- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:

Cooperative Learning. Internships. Students work closely with entrepreneur practitioners.

Are there any official research-grant relationships between your school and any corporations or governmental agencies?
- Yes
- No

If yes, please list and describe them:

NSF, NASA, CDC, NIH, etc.. too numerous to list.

## Entrepreneurship Offerings

Name of Entrepreneurship program:

Entrepreneurship/Entrepreneurial Studies

Who should students contact with questions about entrepreneurship at your school?

Name: Larry Pate
Title: Department & Burwell Endowed Chair
Address 1: Entrepreneurship Department
Address 2: Gamble Hall Stop 8098
City/Town: Grand Forks
State/Province: ND
Zip/Postal Code: 58202
Telephone: 701-777-6380
Email: larry.pate@business.und.edu
URL: http://business.und.edu/entr/

Do you offer an undergraduate entrepreneurship major?
- Yes
- No

If yes, since what year have you offered this major?
2001

Do you offer an undergraduate entrepreneurship minor?
- Yes
- No

If yes, since what year have you offered this minor?

Please check all of the undergraduate course options offered at your school:
- E-business
- Entrepreneurial finance
Entrepreneurial law
Entrepreneurial management
Entrepreneurial marketing
Family business
Franchising
International entrepreneurship
Introduction to entrepreneurship
New product development
Social entrepreneurship
Venture capital
Other (please specify)

Please check where appropriate:

NOTE: "All undergraduates" includes those not specifically studying entrepreneurship.

<table>
<thead>
<tr>
<th>Required for all undergraduates</th>
<th>Required for some undergraduates</th>
<th>Available, but not required</th>
<th>Not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiential learning</td>
<td>✅</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internships</td>
<td></td>
<td>✅</td>
<td></td>
</tr>
<tr>
<td>Externships</td>
<td></td>
<td>✅</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship courses</td>
<td></td>
<td></td>
<td>✅</td>
</tr>
<tr>
<td>Opportunity to consult for small business owners</td>
<td></td>
<td>✅</td>
<td></td>
</tr>
</tbody>
</table>

In total, how many entrepreneurship-related undergraduate courses does your program offer? Note: Please include only courses whose primary focus is entrepreneurship; please do not include business administration, economics, etc. 15

What was the total formal enrollment (full-time and part-time) in your undergraduate entrepreneurship program for the 2010-2011 academic year? 124

What percentage of your total undergraduate student body (full-time and part-time) was formally enrolled in your entrepreneurship program for the 2010-2011 academic year? 7.5%

What percentage of the total undergraduate student body (full-time and part-time) was enrolled in an entrepreneurial-related course for 2010-2011 academic year? 12.8%

What percentage of total undergraduate entrepreneurship faculty have started, bought, or run a successful business? 100%

For the last full academic year, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business while at your school? 37%

Of that group of students, what percentage are still in business? 100%

For the most recent graduating class, what percentage of formally enrolled undergraduate entrepreneurship students have launched a business since graduating? 29%

Of that group of students, what percentage are still in business? 100%
<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you have partnerships with other colleges or universities that allow their students to take advantage of your undergraduate entrepreneurship program?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does your undergraduate entrepreneurship program include a primary focus/special emphasis on business ethics or social entrepreneurship?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>On the undergraduate level, how many officially-recognized clubs/organizations do you offer that are specifically for entrepreneurship students?</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>What is the total annual budget for these clubs/organizations?</td>
<td>$50,000</td>
<td></td>
</tr>
<tr>
<td>What else should we know about these clubs/organizations? Please use this space to brag:</td>
<td>Our flagship student organization is the Dakota Venture Group, which is the nation's first 100% student-run venture fund in the nation, a non-profit</td>
<td></td>
</tr>
<tr>
<td>On the undergraduate level, how many officially-sponsored mentorship programs do you offer specifically for entrepreneurship students?</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>What else should we know about these programs? Please use this space to brag:</td>
<td>Our six programs are all funded by successful entrepreneurs and fit into our mission of providing a portfolio of experiential learning to students in</td>
<td></td>
</tr>
<tr>
<td>Does your school host an annual business plan competition?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If there are cash prizes, how much is awarded?</td>
<td>$58,250</td>
<td></td>
</tr>
<tr>
<td>At the undergraduate level, how many non-curriculum-based activities and/or competitions (including business plan competitions, if any) do you offer in the area of entrepreneurship?</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>What is the total annual budget for these non-curriculum based activities and/or competitions?</td>
<td>$341,000</td>
<td></td>
</tr>
<tr>
<td>Do you offer entrepreneurship scholarships for undergraduate students?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>If yes, what is the total dollar amount available at the undergraduate level?</td>
<td>$64,000</td>
<td></td>
</tr>
<tr>
<td>What features do you consider to be distinguishing aspects of your undergraduate program in entrepreneurship? Please explain:</td>
<td>We are currently offering our Entrepreneurship courses on the North Dakota State University campus for the first time. This is a rare occurrence</td>
<td></td>
</tr>
<tr>
<td>We realize that entrepreneurship is about more than just launching a business, and that programs that teach entrepreneurship are dynamic and changing. Please tell us about those special or non-traditional aspects of your program:</td>
<td>Our program, based on the concept of &quot;Entrepreneurship 2.0,&quot; is founded on competency-based education instead of business state or venture</td>
<td></td>
</tr>
</tbody>
</table>

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: Nancy Krom  
Title: Admin Asst  
Phone: 701-777-4358  
Email: nancykrom@mail.und.edu

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com