Review Data Set Form A: Additional General Information & School Spirit

General Information

Year school was founded: 1883

Environment:
- Metropolis (In a major city, pop. 300,000 or more, or within its metropolitan area)
- City (In a small/medium city, pop. 75,000 - 299,999, or within its metropolitan area)
- Town (In a large town, pop. 25,000-74,999, or near a large town)
- Village (In a small town, pop. 5,000-24,999, or near a small town)
- Rural (In or near a rural community, pop. under 5,000)

Campus size: (number of acres) 548

ACT code: 3218

CEEB code: 6878

IPEDS Code:

Religious Affiliation: No Affiliation

If you selected Other please specify:

Number of foreign countries represented by your student population: 65

Indicate which foreign countries are represented by your student population (select all that apply):
- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- Angola
- Anguilla
- Antigua
- Argentina
- Armenia
- Aruba
- Australia
- Austria
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin
- Bermuda
- Bhutan
- ...
Guinea
Guyana
Haiti
Honduras
Hong Kong
Hungary
Iceland
India
Indonesia
Iran
Iraq
Ireland
Israel
Italy
Ivory Coast
Jamaica
Japan
Jordan
Kazakhstan
Kenya
Kuwait
Kyrgyzstan
Laos
Latvia
Lebanon
Lesotho
Liberia
Libya
Liechtenstein
Lithuania
Luxembourg
Macau
Macedonia
Madagascar
Malagasy
Malawi
Malaysia
Mali
Malta
Mauritania
Mauritius
Mayotte
Mexico
Moldova
Monaco
Mongolia
Montenegro
Montserrat
Morocco
Mozambique
Myanmar
Namibia
Nauru
Nepal
Netherlands
New Caledonia
New Guinea
New Zealand
Nicaragua
Niger
Nigeria
North Korea
Northern Ireland
Northern Mariana Islands
Norway
Oman
Other Not Listed
Pakistan
Palau
Panama
Paraguay
Peru
Philippines
Poland
Portugal
Qatar
Reunion
Romania
Russia
Rwanda
Saint Lucia
Samoa
Sao Tome and Principe
Saudi Arabia
Scotland
Senegal
Serbia
Sierra Leone
Singapore
Slovakia
Slovenia
Somalia
South Africa
South Korea
Spain
Sri Lanka
St. Croix
Sudan
Suriname
Swaziland
Sweden
Switzerland
Syria
Taiwan
Tajikistan
Tanzania
Thailand
Enrollment by country: Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking undergraduates from each country:

<table>
<thead>
<tr>
<th>Country</th>
<th># of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>228</td>
</tr>
<tr>
<td>Canada</td>
<td>99</td>
</tr>
<tr>
<td>Saudi Arabia</td>
<td>88</td>
</tr>
<tr>
<td>Norway</td>
<td>50</td>
</tr>
<tr>
<td>Japan</td>
<td>48</td>
</tr>
<tr>
<td>Korea, Republic of</td>
<td>38</td>
</tr>
<tr>
<td>Nigeria</td>
<td>11</td>
</tr>
<tr>
<td>India</td>
<td>11</td>
</tr>
<tr>
<td>Sri Lanka</td>
<td>10</td>
</tr>
<tr>
<td>Mexico</td>
<td>8</td>
</tr>
</tbody>
</table>

School Spirit

Preferred School Nickname (Shortened version of your school's name we will use to refer to you throughout Review.com):

University of North Dakota
Preferred School Abbreviation:
(e.g., Pennsylvania State University is PSU):
UND

Additional Popular Nicknames (when students do a name search for your school, these nicknames will work as well as the two above):
UND

Prominent Alumni: Please list up to seven, and identify the person's accomplishments:

<table>
<thead>
<tr>
<th>Name</th>
<th>Identification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil Jackson</td>
<td>NBA Coach Los Angeles Lakers</td>
</tr>
<tr>
<td>Karen Nyberg</td>
<td>NASA Astronaut</td>
</tr>
<tr>
<td>Chuck Klosterman</td>
<td>Writer-Esquire &amp; Spin, author</td>
</tr>
<tr>
<td>Jean Haley Harper</td>
<td>Captain, United Airlines</td>
</tr>
<tr>
<td>James O'Keefe</td>
<td>President and cardiologist, Md-America</td>
</tr>
<tr>
<td>Greg Page</td>
<td>President and CEO, Cargill, Inc.</td>
</tr>
<tr>
<td>Sally Smith</td>
<td>President and CEO, Buffalo Wild Wings</td>
</tr>
</tbody>
</table>

Please check whether your institution falls into any of the categories below regarding the enrollment of populations with significant percentages of minority students:
- Alaska Native-Serving Institutions
- American Indian Tribally Controlled Colleges and Universities
- Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)
- High Hispanic Enrollment
- Hispanic-Serving Institutions (HSIs)
- Historically Black Colleges and Universities (HBCUs)
- Minority Institutions
- Native American-Serving, Nontribal Institutions
- Native Hawaiian-Serving Institutions
- Predominantly Black Institutions (PBIs)

Additional comments:

Indicate if your school is accredited by any of the following organizations:
- Middle States Association of Colleges and Schools - MSA
- Northwest Commission on Colleges and Universities - NWCCU
- North Central Association of Colleges and Schools - NCA
- New England Association of Schools and Colleges / Commission of Institutions of Higher Education - NEASC-CIHE
- Southern Association of College and Schools / Commission on Colleges - SACS-CC
- Western Association of Schools and Colleges / Accrediting Commission for Senior Colleges and Universities - WASC-Sr.
PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.
Name: 
Title: 
Phone: 
Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
### Freshman Admissions

<table>
<thead>
<tr>
<th>Name of the Dean of Admissions:</th>
<th>Sol Jensen, Asst Vice President of Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of Admissions phone number:</td>
<td>701-777-3000</td>
</tr>
<tr>
<td>Dean of Admissions email address:</td>
<td><a href="mailto:UND.admissions@UND.edu">UND.admissions@UND.edu</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website for the Admissions Office:</td>
<td><a href="http://und.edu/admissions/">http://und.edu/admissions/</a></td>
</tr>
<tr>
<td>Provide contact person in your Admissions Office for general inquiries:</td>
<td>Deborah Melby</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:UND.admissions@UND.edu">UND.admissions@UND.edu</a></td>
</tr>
<tr>
<td>Phone:</td>
<td>701-777-3000</td>
</tr>
<tr>
<td>URL to web form or page:</td>
<td><a href="http://und.edu/">http://und.edu/</a></td>
</tr>
<tr>
<td>Provide a URL to a page on your website to a discussion board about your school:</td>
<td><a href="http://und.edu/admissions/">http://und.edu/admissions/</a></td>
</tr>
<tr>
<td>List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages:</td>
<td>HEOP, EOP, Conditional admission</td>
</tr>
<tr>
<td>Other: (specify)</td>
<td>Admissions appeal possible for applicants not meeting standard requirements.</td>
</tr>
<tr>
<td>Percent of freshmen that came from public schools:</td>
<td>92%</td>
</tr>
<tr>
<td>Choose option offered for CEEB Advanced Placement tests:</td>
<td>Credit only, Placement only, Credit and/or placement, Neither</td>
</tr>
<tr>
<td>How many applications do you receive each year from military personnel (including Active, Reserves, veterans)?</td>
<td></td>
</tr>
<tr>
<td>Of these, how many are admitted?</td>
<td></td>
</tr>
<tr>
<td>Do you want to receive mailed applications at your admissions office?</td>
<td>Yes, No</td>
</tr>
<tr>
<td>If no, please enter the address where you want to receive mailed applications for applicants:</td>
<td>Building/Office Name, Mailing Address</td>
</tr>
<tr>
<td>City/State/Zip</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>United States</td>
</tr>
<tr>
<td>Do you want to receive mailed transcripts at your admissions office?</td>
<td>Yes, No</td>
</tr>
<tr>
<td>If no, please enter the address where you want to receive mailed transcripts for applicants:</td>
<td>Building/Office Name, Mailing Address</td>
</tr>
</tbody>
</table>
City/State/Zip

Country

United States

If applicable, please select the SAT II Subject Test(s) you require applicants to submit scores for:

- Math Level IC
- Math Level IIC
- Biology E/M
- Chemistry
- Chinese with Listening
- ELPT TM
- French Test
- French Test with Listening
- German Test
- German Test with Listening
- Italian
- Japanese with Listening
- Korean with Listening
- Latin
- Literature
- Modern Hebrew
- Physics
- Spanish Test
- Spanish Test with Listening
- United States (U.S.) History
- World History

Early Action

For the Fall 2013 entering class:

Number of early action applications received by your institution: 

Number of applicants admitted under early action plan: 

International Students

Beyond your basic application, what do you require of international applicants?

- TOEFL
- Statement of Financial Support
- English translation of transcript
- Proof of VISA status
- Other (please specify) 

If you selected Other please specify:

Do you require the TOEFL of undergraduate international applicants whose native language is not English?

- Yes
- No

If yes, what is the minimum TOEFL score required?

Paper-based TOEFL: 

Internet-based TOEFL:

550
76
Overlap Schools

Please tell us about the other schools your applicants also apply to. First, select the schools with which your applicant pool has the greatest overlap by highlighting one or more schools in the "All Schools" list. Then, from among the schools you add to the "Also Apply" list, select the schools that your applicants, often, sometimes and rarely prefer.

All Schools

<table>
<thead>
<tr>
<th>School Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abilene Christian University</td>
<td>1023808</td>
</tr>
<tr>
<td>Academy of Art University</td>
<td>1023690</td>
</tr>
<tr>
<td>Acadia University</td>
<td>1022323</td>
</tr>
<tr>
<td>Adams State College</td>
<td>1023511</td>
</tr>
<tr>
<td>Adelphi University</td>
<td>1024126</td>
</tr>
<tr>
<td>Adrian College</td>
<td>1023282</td>
</tr>
<tr>
<td>Agnes Scott College</td>
<td>1022900</td>
</tr>
<tr>
<td>Alabama A&amp;M University</td>
<td>1023006</td>
</tr>
<tr>
<td>Alabama State University</td>
<td>1023005</td>
</tr>
<tr>
<td>Alaska Bible College</td>
<td>1022353</td>
</tr>
<tr>
<td>Alaska Pacific University</td>
<td>1023758</td>
</tr>
<tr>
<td>Albany College of Pharmacy</td>
<td>1024127</td>
</tr>
<tr>
<td>Albany State University</td>
<td>1023010</td>
</tr>
<tr>
<td>Alberta College of Art + Design</td>
<td>1037423</td>
</tr>
<tr>
<td>Albertson College of Idaho</td>
<td>1023646</td>
</tr>
<tr>
<td>Albertus Magnus College</td>
<td>1024128</td>
</tr>
<tr>
<td>Albion College</td>
<td>1023181</td>
</tr>
<tr>
<td>Albright College</td>
<td>1024129</td>
</tr>
<tr>
<td>Alcorn State University</td>
<td>1023012</td>
</tr>
<tr>
<td>Alderson-Broadus College</td>
<td>1023013</td>
</tr>
<tr>
<td>Alfred University</td>
<td>1024130</td>
</tr>
<tr>
<td>Alice Lloyd College</td>
<td>1023011</td>
</tr>
<tr>
<td>Allegheny College</td>
<td>1024131</td>
</tr>
<tr>
<td>Allen College</td>
<td>1023979</td>
</tr>
<tr>
<td>Allen University</td>
<td>1022451</td>
</tr>
<tr>
<td>Allentown Business School</td>
<td>1026984</td>
</tr>
<tr>
<td>Allentown College of St. Francis de Sales</td>
<td>1062322</td>
</tr>
<tr>
<td>Alliant International University</td>
<td>1062161</td>
</tr>
<tr>
<td>Alma College</td>
<td>1022997</td>
</tr>
<tr>
<td>Alvernia College</td>
<td>1024133</td>
</tr>
<tr>
<td>Alverno College</td>
<td>1023279</td>
</tr>
<tr>
<td>American Academy for Dramatic Arts - East</td>
<td>1062162</td>
</tr>
<tr>
<td>American Academy for Dramatic Arts - West</td>
<td>1062163</td>
</tr>
<tr>
<td>American Christian College and Seminary</td>
<td>1037420</td>
</tr>
<tr>
<td>American College of Dublin</td>
<td>1037492</td>
</tr>
<tr>
<td>American College of Prehospital Medicine</td>
<td>1037439</td>
</tr>
<tr>
<td>American Conservatory of Music</td>
<td>1037461</td>
</tr>
<tr>
<td>American Indian College of the Assemblies of God, Inc.</td>
<td>1022375</td>
</tr>
<tr>
<td>American InterContinental University</td>
<td>1022557</td>
</tr>
<tr>
<td>American InterContinental University - Buckhead</td>
<td>1035974</td>
</tr>
<tr>
<td>American InterContinental University - Buckhead</td>
<td>1035961</td>
</tr>
<tr>
<td>American State College</td>
<td>1023012</td>
</tr>
<tr>
<td>American University of Minnesota Duluth</td>
<td>1023444</td>
</tr>
<tr>
<td>University of Minnesota Crookston</td>
<td>1022452</td>
</tr>
<tr>
<td>Saint Cloud State University</td>
<td>1023540</td>
</tr>
<tr>
<td>University of Minnesota Duluth</td>
<td>1023444</td>
</tr>
<tr>
<td>University of Minnesota-Crookston</td>
<td>1022452</td>
</tr>
<tr>
<td>Minot State University</td>
<td>1023222</td>
</tr>
<tr>
<td>North Dakota State University</td>
<td>1023728</td>
</tr>
<tr>
<td>Saint Cloud State University</td>
<td>1023540</td>
</tr>
<tr>
<td>University of Minnesota Duluth</td>
<td>1023444</td>
</tr>
<tr>
<td>University of Minnesota-Crookston</td>
<td>1022452</td>
</tr>
</tbody>
</table>

- **Also Apply**
  - Add
  - Remove
- **Often Prefer**
  - Add
  - Remove
- **And Often Prefer**
  - Saint Cloud State University - 1023540
  - University of Minnesota Duluth - 1023444
- **Sometimes Prefer**
  - Add
  - Remove
- **And Sometimes Prefer**
  - Concordia College (Moorhead, MN) - 102305
  - Minot State University - 1023222
  - University of Minnesota-Crookston - 1022452
- **Rarely Prefer**
  - Add
  - Remove
- **And Rarely Prefer**
Electronic Application

Do you accept applications prepared using software from third-party vendors?  
☐ Yes  ☐ No

If yes, from whom?

Total applications received from third party vendors last year: 

Do you have your application available on your web site?  
☐ Yes  ☐ No

If yes, please provide the URL for the online application:  
https://app.applyyourself.com/AYApplicant

If yes, number of students who used the application on your web site: 9,000

PLEASE NOTE THE FOLLOWING:
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2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 

Title: 

Phone: 

Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save  Cancel
### Academic Offerings and Policies

Percent of all faculty teaching undergraduates (include full-time faculty, adjunct faculty, visiting faculty, etc.): 90%

Percent of classes taught by teaching assistants: 

Please describe any outstanding honor programs you offer:

Students may participate in the Honors Program throughout their undergraduate career. Students in any college of the University may enroll in the Honors Program. Most students graduate from the Program as “Scholars in the Honors Program” while also fulfilling a major in the Colleges, but the Honors Program also offers the option of creating an individually designed program of study through Honors. This option may result in either a B.A. or a B.S. degree earned through the College of Arts and Sciences.

Please describe any special requirements for admission to these honors programs:

The requirements to graduate as a Scholar in the Honors Program: a minimum of 24 credits in Honors work including 8 credits of colloquia, a sophomore Honors portfolio, a senior thesis and oral presentation (with a grade no lower than B) in some field of specialization. The present criterion is that a student should attain a 3.2 average by the sophomore year and maintain it.

Indicate combined-degree programs offered:

- BA/MD
- BA/JD
- BA/MA
- BA/DDS
- BA/MEng

Specify Engineering Program:

- Civil
- Electrical
- Chem.
- Mech (all B.S./MEng)

Other combined-degree programs:

http://und.edu/dept/registrar/catalogs/catalog

Of the class graduating two years ago what percentage of traditional-students:

- Pursue further study within one year of graduating: 26%
- Pursue graduate study in arts and sciences programs within one year of graduating: n/a
- Pursue graduate study in education programs within one year of graduating: n/a
- Pursue graduate study in business programs within one year of graduating: n/a
- Pursue graduate study in law school within one year of graduating: n/a
- Pursue graduate study in medical school within one year of graduating: n/a

NOTE traditional students: A student entering your undergraduate college as a first-time, first-year freshman within one year of graduating from high school.

Non-traditional students:

NOTE Non-traditional students: A student entering your undergraduate college not as a first-time, first-year freshman, or after more than one year of graduating from high school.

Does your school offer special academic programs for non-traditional students seeking to return to school for a degree?  Yes  No

If yes, please describe the program(s) you offer:

http://und.edu/student-affairs/student-services/adult-reentry/

If yes, please provide the URL to a page on your website where programs for non-traditional students are described:

http://und.edu/student-affairs/student-services/adult-reentry/

Does your school offer academic credit for life- or work-experience?  Yes  No
If yes, please describe:

Online program offerings:

Whom should prospective students contact about your online degree program(s)?

Name: Heidi Flaten
Phone: 701-777-3308
Email: heidi.flaten@und.edu
URL: http://und.edu/academics/extended-learning/

Do you offer undergraduate online degree programs?  
[ ] Yes  [ ] No

If so, please describe
http://distance.und.edu/
http://und.edu/academics/extended-learning/

Do you offer online courses?  
[ ] Yes  [ ] No

If so, please describe
http://distance.und.edu/
http://und.edu/academics/extended-learning/

Do you offer massive open online courses (MOOCs) or similar open online courses?  
[ ] Yes  [ ] No

Please provide a URL that details these offerings

Please provide further detail

If no, is your institution considering offering such courses?  
[ ] Yes  [ ] No  [ ] Unknown

Does your institution offer both online and on-campus degree programs?  
[ ] Yes  [ ] No

Is your institution accredited?  
[ ] Yes  [ ] No

If so, by what body?  
Higher Learning Commission of the North

Do your online programs follow the same semester calendar as your on-campus programs?  
[ ] Yes  [ ] No

If not, what schedule do they follow?

Can your online degree program be completed entirely online?  
[ ] Yes  [ ] No

If not, please specify terms for completion:

Can students transfer from online to on-campus programs?  
[ ] Yes  [ ] No

Can students transfer from on-campus to online programs?  
[ ] Yes  [ ] No
Does the physical diploma indicate whether the degree was awarded by an online or on-campus program?

Yes ☐ No ☐

Check remedial services offered:

☐ Math
☐ Reading
☐ Study skills
☐ Writing

Do you offer non-remedial tutoring services?

Yes ☐ No ☐

Do you offer academic counseling services?

Yes ☐ No ☐

Check special programs offered for physically disabled students:

☐ Note-taking services
☐ Reader services
☐ Tape recorders
☐ Tutors

Percent of campus that is accessible to physically disabled students: 99 %

If you are interested in participating or learning about our book, The K & W Guide to Colleges for Students with Learning Disabilities or ADHD, please contact us at surveysupport@review.com

Please include your name, the name of your institution, and your phone number, so that we may contact you.

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: ____________________________
Title: ____________________________
Phone: __________________________
Email: __________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel
Major Series

We have updated a list of Majors for 2013-2014 to comply with the most recent Classification of Instructional Programs (CIP) from 2010. The CIP is divided into three levels: Series, Programs, and Majors. Due to an increase in requests from students to be as specific as possible, we have expanded our data collection to include all three levels. The CIP codes are used only for storage purposes, and only the names of the selected majors will appear on www.princetonreview.com or in our publications.

Please select all undergraduate majors offered at your institution by following this simple 3 step process:

**STEP 1:** Select the majors your institution offers from the "All Majors" list and click the "Add Majors" button that appears below the list. To remove a major, select the major from the "Your Majors" list and click the "Remove Majors" button

**STEP 2:** From among the list of majors you offer, select the three most popular majors by clicking on the major name and clicking the "Add Popular Major" button. To remove, click the "Remove Popular Major" button.

Or, select majors by series, using checkboxes, by clicking here

Please note: Be sure to save your changes periodically using the Save button at the bottom of this form. Please note switching between forms without saving your work might result in changes being lost. Also note -- this system works best in Firefox, if possible please use this browser.

Majors

**All Majors:**

Please select from the list below the majors that are offered by your school.

010000 - Agriculture, General.
010100 - Agricultural Business and Management.
010101 - Agricultural Business and Management, General.
010102 - Agribusiness/Agricultural Business Operations.
010103 - Agricultural Economics.
010104 - Farm/Farm and Ranch Management.
010105 - Agricultural/Farm Supplies Retailing and Wholesaling.
010106 - Agricultural Business Technology.
010199 - Agricultural Business and Management, Other.
010200 - Agricultural Mechanization.

**Your Majors:**

Please select from the list below the three majors with highest enrollment among bachelor degree recipients between July 1, 2012 and June 30, 2013. Only majors you selected above are listed.

030103 - Environmental Studies.
050123 - Chinese Studies.
050202 - American Indian/Native American Studies.
090100 - Communication and Media Studies.
090100 - Communication and Media Studies.
090100 - Communication and Media Studies.
090100 - Communication and Media Studies.
090100 - Communication and Media Studies.
090100 - Communication, General.
Most Popular Majors:
513801 - Registered Nursing/Registered Nurse.
420101 - Psychology, General.
260101 - Biology/Biological Sciences, General.

Provide a URL to a page on your website for your school's online course catalog:
http://distance.und.edu/collegecourses/

Please provide enrollment figures of students with majors in the following discipline areas:

<table>
<thead>
<tr>
<th>Discipline Area</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
<td>123</td>
<td>130</td>
<td>106</td>
<td>152</td>
</tr>
<tr>
<td>Business/Marketing</td>
<td>274</td>
<td>417</td>
<td>335</td>
<td>473</td>
</tr>
<tr>
<td>Education</td>
<td>89</td>
<td>147</td>
<td>147</td>
<td>257</td>
</tr>
<tr>
<td>Engineering</td>
<td>268</td>
<td>309</td>
<td>292</td>
<td>751</td>
</tr>
<tr>
<td>Philosophy</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Psychology</td>
<td>72</td>
<td>118</td>
<td>122</td>
<td>184</td>
</tr>
</tbody>
</table>

If there is anything non-standard or state-specific about your majors, please describe: We are now looking at CIP categories to define these numbers.

PLEASE NOTE THE FOLLOWING:
1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:
Title:
Phone:
Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save Cancel
## Financial Aid

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Financial Aid Director:</td>
<td></td>
</tr>
<tr>
<td>Financial Aid Office phone:</td>
<td></td>
</tr>
<tr>
<td>Financial Aid Office email:</td>
<td></td>
</tr>
<tr>
<td>Financial Aid Office url:</td>
<td></td>
</tr>
<tr>
<td>If available please provide a URL to your school's scholarship page:</td>
<td></td>
</tr>
<tr>
<td>Average amount of each freshman scholarship/grant package:</td>
<td></td>
</tr>
<tr>
<td>Average amount of each freshman loan package:</td>
<td></td>
</tr>
<tr>
<td>Please provide the percentage of students receiving ANY financial aid (need-based, merit-based, gift aid, etc.):</td>
<td></td>
</tr>
<tr>
<td>Freshmen:</td>
<td>%</td>
</tr>
<tr>
<td>All undergraduates:</td>
<td>%</td>
</tr>
<tr>
<td>Highest individual amount an undergraduate earned per year from part-time on-campus work (2012-2013) (not including College Work-Study Program):</td>
<td></td>
</tr>
<tr>
<td>Average amount an undergraduate earned per year from part-time on-campus work (2012-2013) (not including College Work-Study Program):</td>
<td></td>
</tr>
<tr>
<td>Do you participate in the Federal Work-Study Program (CWSP)?:</td>
<td>Yes/No</td>
</tr>
<tr>
<td>Is institutional employment, other than CWSP, available?</td>
<td>Yes/No</td>
</tr>
<tr>
<td>How much merit aid did your school award last year in total to its degree-seeking ugrads?</td>
<td>$</td>
</tr>
<tr>
<td>What percentage of the merit aid your school awards is contingent upon standardized test scores (in part or wholly)?</td>
<td>%</td>
</tr>
<tr>
<td>What is the average award (per student) contingent upon standardized test scores (in part or wholly)?</td>
<td>$</td>
</tr>
<tr>
<td>What is the minimum SAT/ACT score required to qualify for merit aid?</td>
<td>SAT:</td>
</tr>
<tr>
<td>ACT:</td>
<td></td>
</tr>
<tr>
<td>Name the scholarships your school offers that have a standardized test component:</td>
<td>1)</td>
</tr>
<tr>
<td></td>
<td>2)</td>
</tr>
<tr>
<td></td>
<td>3)</td>
</tr>
</tbody>
</table>
### Part-time off-campus employment opportunities for undergraduates are:

- Excellent
- Good
- Fair
- Poor

**Do you provide financial aid for international students?**

- Yes
- No

If yes, please describe or provide URL for more information:

---

**PLEASE NOTE THE FOLLOWING:**

1) Saving the form does not Lock it. You may return at any time to make changes or update your data.

2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

**I certify that the data contained in this form are accurate, correct, and up-to-date.**

**Name:**

**Title:**

**Phone:**

**Email:**

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

[Save] [Cancel]
Review Data Set Form F: Student Life (2013-2014)

Student Life

Number of registered organizations:

Identify which of the following Student Activities are available at your institution:

- Academic Groups
- Chamber Orchestra
- Debating Club
- Fraternities
- Gay, Lesbian, and Bisexual Groups
- Glee Club
- Humor Magazine
- Improv comedy
- International Student Groups
- Literary Magazine
- Minority Student Groups
- Political Discussion Groups
- Radio Station
- Religious Groups
- Singing Groups
- Social Services Group
- Sororities
- Speakers Forum
- Student Film Society
- Student Union
- Team Managers
- Theater Program

Please provide a URL to a page on your website that describes all student organization on campus:

http://und.collegiatelink.net/organizations

If your student newspaper has a website, please provide the URL:

www.dakotastudent.com/

Number of honor societies:

Number of social sororities on campus:

Number of social fraternities on campus:

Number of campus-based religious organizations:

Please describe or provide a URL to a page on your website that describe them:


Green Campus Questions

The Princeton Review is pleased to continue its partnership with the Association for the Advancement of Sustainability in Higher Education (AASHE) to streamline the reporting process for institutions that choose to participate in various higher education sustainability assessments. The intent of this initiative is to reduce and streamline the amount of time campus staff spend tracking sustainability data and completing related surveys.
In 2012, to address this issue our groups worked to establish the Campus Sustainability Data Collector (CSDC). The CSDC was available for all schools (free of charge) who wanted to submit data to all of these groups in one single survey.

For our 2013 collection, the CSDC has been replaced with the STARS Reporting Tool. The Princeton Review will accept data submitted via the STARS Reporting Tool or data submitted directly through our own Review Data Set Form F: Student Life below.

**Note that data submitted below will not be shared with any other organization and will be used exclusively by The Princeton Review.**

The STARS Reporting Tool is available to users now and located here:

https://stars.aashe.org/pages/register/register-stars.html

2013-14 DATA IS DUE TO THE PRINCETON REVIEW VIA EITHER TOOL BY FEBRUARY 28TH, 2014

How will your institution submit the green campus section of the survey?

- Please check here if your institution will submit data to The Princeton Review via the STARS Reporting Tool located on AASHE’s website.
- Please check here if your institution will submit data to The Princeton Review via the form below.
- Please check here if you would like The Princeton Review to use your 2011-2012 submission for your next green rating.

Name of sustainability office: Facilities Management

Sustainability Contact Name: Larry Zitzow

Title: Director

Address 1: 3791 Campus Road

Address 2: Room 100 Stop 9032

City/Town: Grand Forks

State/Province: ND

Zip/Postal Code: 58202-9032

Telephone: 701-777-2591

Email: larry.zitzow@und.edu

URL: CURRICULUM

ER-9: Sustainability Learning Outcomes

**Criteria**

Institution’s students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, “programs” include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

The number of graduates covered by the sustainability learning outcomes

Total number of graduates

A list of degree programs that have sustainability learning outcomes

The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant
The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available

A list or sample of the sustainability learning outcomes associated with the degree programs

**ER-10: Undergraduate Program in Sustainability**

**Criteria**

_**Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.**_

_The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit._

_Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit._

Does the institution offer an undergraduate degree program that meets the criteria for this credit?

- Yes
- No

The name of the sustainability-focused, undergraduate degree program (1st program)

The website URL for the program (1st program)

The name of the sustainability-focused, undergraduate degree program (2nd program)

The website URL for the program (2nd program)

The name of the sustainability-focused, undergraduate degree program (3rd program)

The website URL for the program (3rd program)

The name and website URLs of all other sustainability-focused, undergraduate degree program(s)

**RESEARCH**

**ER-16: Faculty Engaged in Sustainability Research**

**Criteria**

_**Institution’s faculty members conduct research on sustainability topics.**_

_Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included._

The number of faculty members engaged in sustainability research

The total number of faculty members engaged in research

Names and department affiliations of faculty engaged in sustainability research
The website URL where the inventory is posted or a copy of the inventory may be provided instead of this list if the inventory includes the relevant information.

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations

The website URL where information about sustainability research is available

**ER-18: Sustainability Research Incentives**

**Criteria**

**Part 1**

_Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships._

**Part 2**

_Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops._

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?

- Unknown
- Yes
- No

A brief description of the institution’s program(s) to encourage student research in sustainability

The website URL where information about the student research program is available

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?

- Unknown
- Yes
- No

A brief description of the institution’s program(s) to encourage faculty research in sustainability

The website URL where information about the faculty research program is available

**CO-CURRICULAR EDUCATION**

**ER-T2-1: Student Group**

**Criteria**

_Institution has an active student organization focused on sustainability._

Does the institution have an active student group focused on sustainability?

- Unknown
- Yes
- No
The name and a brief description of each student group

List up to 4 notable recent activities or accomplishments of student group(s)

List other student groups that address sustainability

The website URL where information about student group(s) is available

**BUILDINGS**

**OP-1: Building Operations and Maintenance**

**Criteria**

*Institution owns and operates buildings that are:*

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

<table>
<thead>
<tr>
<th>Impacts on the surrounding site</th>
<th>Energy consumption</th>
<th>Usage of environmentally preferable materials</th>
<th>Indoor environmental quality</th>
<th>Water consumption</th>
</tr>
</thead>
</table>

Total building space that meets "Eligible Buildings Criteria" __________ Square Feet

**Gross Floor Area**

Consistent with the American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) and the U.S. Green Building Council (USGBC), we define gross floor area as: "Sum of the floor areas of the spaces within the building, including basements, mezzanine and intermediate-floored tiers, and penthouses with headroom height of 7.5 ft (2.2 meters) or greater. It is measured from the exterior faces of exterior walls or from the centerline of walls separating buildings, or (for LEED CI certifying spaces) from the centerline of walls separating spaces. Excludes non-enclosed (or non-enclosable) roofed-over areas such as exterior covered walkways, porches, terraces or steps, roof overhangs, and similar features. Excludes air shafts, pipe trenches, and chimneys.

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M __________ Square Feet

Building space that is LEED for Existing Buildings: O&M Certified __________ Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified __________ Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified __________ Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified __________ Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available

A brief description of how the institution ensures compliance with
The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies

OP-2: Building Design and Construction

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

New building space that meets *Eligible Buildings Criteria *Square Feet

Please use Gross Floor Area.

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified

New building space that is LEED Certified

New building space that is LEED Silver certified

New building space that is LEED Gold certified

New building space that is LEED Platinum certified

The website URL where a copy of the institution's guidelines or policies for green building is available

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems

The names of all buildings designed and constructed in accordance with
green building guidelines and policies but not LEED certified

**OP-3: Indoor Air Quality**

**Criteria**

*Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.*

- Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints
- Total occupied building space
- A brief description of the institution's indoor air quality plan, policy, and/or practices
- The website URL where information about the institution's indoor air quality initiatives is available

**CLIMATE**

**OP-4: Greenhouse Gas Emissions Inventory**

**Criteria**

**Part 1**

*Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.*

**Part 2**

*Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.*

- The website URL where the GHG emissions inventory is posted
- Does the inventory include all Scope 1 and 2 emissions?
  - Unknown
  - Yes
  - No

**Scope 1 Emissions**

Scope 1 emissions are direct GHG emissions occurring from sources that are owned or controlled by the institution. Scope 1 emission sources include:

- Combustion of fuels to produce electricity, steam, heat, or power using equipment in a fixed location such as boilers, burners, heaters, furnaces, incinerators
- Combustion fuels by institution-owned cars, tractors, buses, and other transportation devices

**Scope 2 Emissions**

Scope 2 emissions are indirect GHG emissions that are a consequence of activities that take place within the organizational boundaries of the institution, but that occur at sources owned or controlled by another entity. Scope 2 emission sources include:

- Purchased electricity
- Purchased heating
- Purchased cooling
- Purchased steam

Does the inventory include emissions from air travel?
- Unknown
- Yes
- No

Does the inventory include emissions from commuting?
- Unknown
- Yes
- No

Does the inventory include embodied emissions from food purchases?
- Unknown
- Yes
- No

Does the inventory include embodied emissions from other purchased products?
- Unknown
- Yes
- No

Does the inventory include emissions from solid waste disposal?
- Unknown
- Yes
- No

Does the inventory include another Scope 3 emissions source not covered above?
- Unknown
- Yes
- No

Additional comments:

**Scope 3** emissions are all indirect emissions not covered in Scope 2. Scope 3 emission sources include:

- Air travel
- Commuting
- Extraction, production, and transportation of purchased materials and fuels, including food
- Outsourced activities
- Solid waste disposal

Does the inventory include a second Scope 3 emissions source not covered above?
- Unknown
- Yes
- No

Additional comments:

Does the inventory include a third Scope 3 emissions source not covered above?
- Unknown
- Yes
- No

Additional comments:

Does the inventory include a fourth Scope 3 emissions source not covered above?
- Unknown
ENERGY

OP-8: Clean and Renewable Energy

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu
1 MWh = 3.412 MMBtu
1 therm = 0.1 MMBtu
1 kBTu = 0.001 MMBtu
1 ton-hour = 0.012 MMBtu
1 MJ = 0.000948 MMBTU

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes

Option 2: Non-electric renewable energy generated

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e
certified or meet the Green-e standard's technical requirements and are third party verified

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources

Total energy consumed during the performance year

A brief description of on-site renewable electricity generating devices

A brief description of on-site renewable non-electric energy devices

A brief description of off-site, institution-catalyzed, renewable electricity generating devices

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes

A brief description of cogeneration technologies deployed

The website URL where information about the institution's renewable energy sources is available

OP-T2-18: Energy Metering

Criteria

Institution meters all energy consumption (including electricity, natural gas, purchased steam) for at least one building.

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?  

- Unknown
- Yes
- No

A brief description of the metering system

The percentage of building space with energy metering

The website URL where information about the metering system is available

GROUNDs

OP-9: Integrated Pest Management

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:
1) **Set action thresholds**

2) **Monitor and identify pests**

3) **Prevention**

4) **Control**

   The size of the campus grounds

   The size of campus grounds that are maintained in accordance with a four-tiered IPM plan

   A brief description of the IPM plan(s)

   The website URL where information about the IPM plan(s) is available

---

**PURCHASING**

**OP-10: Computer Purchasing**

**Criteria**

_Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution._

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors?

- Unknown
- Yes
- No

The website URL where the EPEAT policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

**OP-11: Cleaning Products Purchasing**

**Criteria**

_Part 1

_Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution._

Part 2

_Institution’s main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available._

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products?

- Unknown
- Yes
- No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted
A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

Expenditures on Green Seal and/or EcoLogo certified cleaning products $ 

**OP-12: Office Paper Purchasing**

**Criteria**

*Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.*

Does the institution have an institution-wide stated preference to purchase recycled content office paper?

- Unknown
- Yes
- No

The URL where the recycled paper policy, directive, or guidelines are posted

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed

**TRANSPORTATION**

**OP-14: Campus Fleet**

**Criteria**

*Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:*

- Gasoline-electric hybrid
- Diesel-electric hybrid
- Plug-in hybrid
- 100 percent electric
- Fueled with Compressed Natural Gas (CNG)
- Hydrogen fueled
- Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
- Fueled with E85 or higher ethanol for more than 6 months of the year.

*For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.*

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet

Plug-in hybrid vehicles in the institution’s fleet

100 percent electric vehicles in the institution’s fleet

Vehicles in the institution’s fleet that are fueled with Compressed Natural Gas (CNG)

Hydrogen fueled vehicles in the institution’s fleet
OP-15: Student Commute Modal Split

Criteria

Institution’s students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

The percentage (0-100) of institution’s students who use more sustainable commuting options

The percentage (0-100) of institution’s students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation

The percentage (0-100) of institution’s students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents

The percentage (0-100) of institution’s students who vanpool or carpool as their primary method of transportation

The percentage (0-100) of institution’s students who take a campus shuttle or public transportation as their primary method of transportation

The percentage (0-100) of institution’s students who use a motorcycle, scooter or moped as their primary method of transportation

The website URL where information about alternative transportation is available

OP-16: Employee Commute Modal Split

Criteria

Institution’s employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

The percentage (0-100) of institution’s employees that use more sustainable commuting options

The percentage (0-100) of institution’s employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation

The percentage (0-100) of institution’s employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents

The percentage (0-100) of institution’s employees who vanpool or carpool as their primary method of transportation

The percentage (0-100) of institution’s employees who take a campus shuttle or public transportation as their primary method of transportation

The percentage (0-100) of institution’s employees who use a motorcycle, scooter, or moped as their primary method of transportation

The website URL where information about alternative transportation is available

OP-T2-26: Bicycle Sharing

Criteria

Institution has a bicycle-sharing program or participates in a local bicycle-sharing program.
Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?

- Unknown
- Yes
- No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.)

The website URL where information about the program, policy, or practice is available

**OP-T2-27: Facilities for Bicyclists**

**Criteria**

*Institution has indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building. Storing bicycles in office space does not count for this credit.*

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?

- Unknown
- Yes
- No

A brief description of the facilities

The website URL where information about the program, policy, or practice is available

**OP-T2-28: Bicycle and Pedestrian Plan**

**Criteria**

*Institution has developed a plan(s) to make the campus more bicycle and pedestrian friendly. The plan(s) may be a part of the institution’s master plan.*

Has the institution developed a bicycle plan?

- Unknown
- Yes
- No

A brief description of the plan

The website URL where information about the plan is available

**OP-T2-29: Mass Transit Programs**

**Criteria**

*Institution offers free or reduced price transit passes and/or operates a free campus shuttle. The Transit passes may be offered by the institution itself, through the larger university system of which the institution is a part, or through a regional program provided by a government agency. The institution must be the entity making the passes available to its community members.*

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle?

- Unknown
- Yes
- No
A brief description of the program(s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options)

The website URL where information about the program is available

**OP-T2-30: Condensed Work Week**

**Criteria**

*Institution offers a condensed work week option for employees. The institution does not have to offer the option to all employees in order to earn this credit.*

Does the institution offer a condensed work week option for employees?  
Yes  
No  
Unknown

A brief description of the program

The website URL where information about the program is available

**OP-T2-31: Telecommuting**

**Criteria**

*Institution offers a telecommute program for employees.*

Does the institution offer a telecommute program for employees?  
Yes  
No  
Unknown

A brief description of the program

The website URL where information about the program is available

**OP-T2-32: Carpool/Vanpool Matching**

**Criteria**

*Institution participates in a carpool/vanpool matching program.*

Does the institution participate in a carpool/vanpool matching program?  
Yes  
No  
Unknown

A brief description of the program
OP-T2-33: Cash-out of Parking

Criteria

*Institution allows commuters to cash out of parking spaces (i.e. it provides financial compensation to employees who do not drive to work).*

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

- Unknown
- Yes
- No

A brief description of the program

The website URL where information about the program is available

OP-T2-34: Carpool Discount

Criteria

*Institution offers reduced parking fees for car and van poolers.*

Does the institution offer reduced parking fees for car and van poolers?

- Unknown
- Yes
- No

A brief description of the program

The website URL where information about the program is available

OP-T2-35: Local Housing

Criteria

*Institution has incentives or programs to encourage employees to live close to campus.*

Does the institution have incentives or programs to encourage employees to live close to campus?

- Unknown
- Yes
- No

A brief description of the incentives or programs

The website URL where information about the incentives or programs is available

OP-T2-36: Prohibiting Idling

Criteria

*Institution has adopted a policy prohibiting idling.*
Has the institution adopted a policy prohibiting idling?
- Unknown
- Yes
- No

A brief description of the policy

The website URL where information about the policy is available

**OP-T2-37: Car Sharing**

**Criteria**

*Institution participates in a car sharing program, such as a commercial car-sharing program, one administered by the institution, or one administered by a regional organization.*

Does the institution participate in a car sharing program, such as ZipCar or HourCar?
- Unknown
- Yes
- No

A brief description of the program

The website URL where information about the program, policy, or practice is available

**WASTE**

**OP-18: Waste Diversion**

**Criteria**

*Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.*

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted

Materials disposed in a solid waste landfill or incinerator

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate

**DINING SERVICES**

**OP-6: Food and Beverage Purchasing**

**Criteria**

*This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:*

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised...*
Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100)

A brief description of the sustainable food and beverage purchasing program

The Website URL where information about the institution’s sustainable food and beverage purchasing efforts is available.

**OP-T2-4: Vegan Dining**

**Criteria**

Institution offers diverse, complete-protein vegan dining options during every meal. This credit includes on-campus dining services operated by the institution or the institution’s primary dining services contractor. (On-site franchises, convenience stores, vending machines, and concessions are excluded from this credit.)

Does the institution offer diverse, complete-protein vegan dining options during every meal?

- Unknown
- Yes
- No

A brief description of the vegan dining program

The website URL where information about the program, policy, or practice is available

**COORDINATION AND PLANNING**

**PAE-1: Sustainability Coordination**

**Criteria**

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

Does the institution have a sustainability committee?

- Unknown
- Yes
- No

The charter or mission statement of the committee or a brief description of the committee’s purview and activities
Members of the committee, including affiliations

The website URL where information about the sustainability committee is available

Does the institution have a sustainability office?
- Unknown
- Yes
- No

A brief description of the sustainability office

The number of people employed in the sustainability office

The website URL where information about the sustainability office is available

Does the institution have a sustainability coordinator?
- Unknown
- Yes
- No

Sustainability coordinator's name

Sustainability coordinator's position title

A brief description of the sustainability coordinator's position

The website URL where information about the sustainability coordinator is available

**PAE-5: Climate Action Plan**

**Criteria**

*Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution’s administration.*

*A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.*

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?
- Unknown
- Yes
- No

A brief summary of the climate plan’s long-term goals

A brief summary of the climate plan’s short-term goals

Year the climate plan was formally adopted or approved
An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year

- Unknown
- Yes
- No

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment

The reduction level (percentage) institution has committed to

The baseline year the institution used in its GHG emissions commitment (MM/DD/YYYY)

The baseline emissions level institution used in its GHG emissions commitment

The target year the institution specified in its GHG emissions commitment (MM/DD/YYYY)

The website URL where information about the climate plan is available

INVESTMENT

PAE-16: Committee on Investor Responsibility

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

- Unknown
- Yes
- No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns

Members of the CIR, including affiliations

Recent examples (within the past 3 years) of CIR actions

The website URL where information about the committee is available

Princeton Review's Supplemental Data Fields

The below data fields are not contained within the CSDC. These fields are for editorial and not rating purposes.

Is your school an ACUPCC signatory?

- Yes
- No
Please list your school’s top three undertakings that represent your environmental commitment.

1. Energy Conservation Programs

2. Presidential Climate Commitment

3. Recycling

Does your school’s career center provide active and substantive guidance on ‘green jobs’?

- Yes  - No

Please elaborate here:

What percentage of managed campus grounds are maintained organically?

10%

Services Offered

Does your school have support groups or related services for gay, lesbian and transgendered undergraduates?

- Yes  - No

If yes, please describe or provide a URL to a page on your website that describe them?

http://www.und.edu/org/tenps/

Does your school have support groups or related services for minority undergraduates?

- Yes  - No

If yes, please describe or provide a URL to a page on your website that describe them?

http://www.und.edu/dept/dos/

Do you provide assistance in the location of off-campus housing?

- Yes  - No

If you require students to live in dorms, for how many years must student reside?

Check additional services offered:

- Daycare for children of undergraduate students
- Health service
NOTE
Health Service: A school-administered office where students can receive diagnosis and treatment of physical and mental health problems from licensed medical professionals.

Women's Center: A school-administered office offering personal health and safety counseling and/or other services specifically for female students.

Check counseling services offered:

- [ ] Birth Control
- [ ] Veterans
- [ ] Religious
- [ ] Military
- [ ] Career
- [ ] Psychological
- [ ] Non-traditional student
- [ ] Minority student
- [ ] Personal

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I certify that the data contained in this form are accurate, correct, and up-to-date.
Name: ____________________________
Title: ____________________________
Phone: ____________________________
Email: ____________________________

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

[Save] [Cancel]
Campus Health & Safety

Provide a URL to a page on your website where your Campus Security Report can be found (in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act).

http://und.edu/finance-operations/environmental-health-and-safety/

<table>
<thead>
<tr>
<th>Service</th>
<th>School offers</th>
<th>Students can remain anonymous</th>
<th>Available at a discounted rate</th>
<th>Available for free</th>
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<td>HIV testing</td>
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<tr>
<td>HIV counseling/support groups</td>
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<td>☑️</td>
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<td>STD testing</td>
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<tr>
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<tr>
<td>Contraception</td>
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<tr>
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<td>☐</td>
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<td>Women-only or women-focused exercise courses</td>
<td>✔️</td>
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<td>Eating disorder counseling/support groups</td>
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<td>After hours transport service</td>
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<td>☑️</td>
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<td>Self-defense courses</td>
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<tr>
<td>Rape/sexual assault counseling/support groups</td>
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<tr>
<td>Mental health counseling/support groups</td>
<td>✔️</td>
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<td>☑️</td>
</tr>
</tbody>
</table>

Does your school have a sexual assault/rape crisis center?  ☑️ Yes  ☐ No

Fire Safety

*Information provided should be for the latest 12 month period for which data is available*

1. What percentage of your student housing sleeping rooms are protected by an automatic fire sprinkler system with a fire sprinkler head located in the individual sleeping rooms?

   18%

   NOTE: A student housing sleeping room is defined as the actual room in which the occupants live and sleep.

   Student housing can include typical residence halls, graduate student housing, married student housing or any housing that is under the control or affiliated with the school, such as private, third-party residence.
Control of buildings with the school, such as private, university residence halls built under contract with the school. This does not include Greek housing.

2. What percentage of your student housing sleeping rooms are equipped with a smoke detector that is connected to a supervised fire alarm system?

NOTE: When the smoke alarm/detector is activated it must transmit a signal to a supervised location, initiating an immediate response by a staff member to investigate. This alarm does not necessarily activate the building fire alarm system.

| Percentage | 100% |

3. How many malicious fire alarms occur in student housing per year?

NOTE: A malicious fire alarm would be defined as one where a building’s fire alarm system is activated even though it is known that there is no emergency condition. For example, someone blows smoke into a smoke detector or a manual pull station is activated.

| Count | 37 |

4. How many unwanted fire alarms occur in student housing per year?

NOTE: An unwanted fire alarm would be defined as one where a building’s fire alarm system is activated by non-emergency conditions, yet the fire alarm system responds appropriately to stimuli that it interprets as a fire condition. For example, a smoke alarm that is located too close to a shower and is activated by steam, or is adjacent to a cooking area.

| Count | 50 |

5. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted to a monitored location, and security investigates before notifying the fire department?

| Percentage | 2% |

6. What percentage of student housing building fire alarm systems, if activated, result in a signal being transmitted immediately to the fire department so they can begin responding?

| Percentage | 98% |

7. How many students are trained in fire safety in campus provided housing each semester?

| Count | 130 |

8. What percentage of RAs and housing directors receive fire safety training?

NOTE: For purposes of this question, housing staff will include only personnel such as resident assistants and/or resident directors who live in student housing.

| Percentage | 100% |

9. How many contact hours of fire safety training is provided to students not living in student housing (i.e., off-campus, including Greek)?

NOTE: This will not include fire safety training provided to specialties such as laboratory assistants. This must be actual training with contact time and not include simply handing out brochures, fire safety articles in the student newspaper, etc. An example of contact hours would include fire extinguisher training that is provided to 30 students in one hour which would equal 30 contact hours.

| Count | 0 |

10. How many regularly scheduled, supervised exit drills are held per year in student housing?

| Count | 32 |

11. How many fires did your school experience last year in student housing?

NOTE: A fire must result in damage to the structure or contents.

| Count | 2 |

12. What is the dollar loss related to fire that has occurred on your campus in residential housing?

NOTE: Dollar loss is direct property damage to the structure and contents and does not include costs such as alternative housing, staff response, etc.

| Dollar Loss | 852.28 |

13. How many students have been injured by fires in student housing?

| Count | 0 |
14. How many students have been killed by fires in student housing?

0

15. Does your school ban any of the following items or activities in student housing sleeping rooms?

- candles
- halogen lamps
- smoking
- cooking
- live christmas trees
- ceiling tapestries
- Other (please specify)

If you selected Other please specify:

Rubber backed carpet, any device with open flame, no lighter fluid or charcoal

16. Does your school require fire-resistance ratings on furniture (including, but not limited to, beds, mattresses, desks, and chairs) in student housing sleeping rooms?

Yes

17. Does your school require that furnishings brought in by the students have fire-resistance ratings?

Yes

18. How often are fire safety rules-compliance inspections conducted in your school's student housing?

Annual (not in room, only common areas)

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Name:

Title:

Phone:

Email:

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
### Sports

**Intercollegiate Sports Team Name:**
- **Men's:** North Dakota
- **Women's:** North Dakota

**Team Mascot:**

**What is your institution's most predominant intercollegiate athletic division?**
- Division I

If you selected Other please specify: 

Please check all intercollegiate sports offered at your institution.

<table>
<thead>
<tr>
<th>Sport Name</th>
<th>Men</th>
<th>Varsity</th>
<th>Women</th>
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<tbody>
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<td>Polo</td>
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<td>Racquetball</td>
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<td>Riflery</td>
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<td>Rodeo</td>
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<td>Rollerblading</td>
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<td>Rugby</td>
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<td>Sand Volleyball</td>
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<td>Scuba Diving</td>
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<tr>
<td>Shooting Sports</td>
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<tr>
<td>Skateboarding</td>
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<td>Sport</td>
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<tr>
<td>Skiing (Downhill/Alpine)</td>
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<tr>
<td>Skiing (Nordic/Cross-Country)</td>
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<td>Snowboarding</td>
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<tr>
<td>Speed Skating</td>
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<td>Track/Field (Outdoor)</td>
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<td>Track/Field (Indoor)</td>
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<tr>
<td>Water Polo</td>
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<td>Water Skiing</td>
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<td>Weight Lifting</td>
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<tr>
<td>Wheel-Chair Basketball</td>
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<td>Wrestling</td>
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</tr>
</tbody>
</table>

What NCAA conferences is the school a member of?:

- ☐ Allegheny Mountain Collegiate Conference
- ☐ America East Conference
- ☐ America Sky Conference
- ☐ American Athletic Conference
- ☐ American Lacrosse Conference
- ☐ American Southwest Conference
- ☐ Atlantic 10 Conference
- ☐ Atlantic Coast Conference
Illini-Badger Intercollegiate Football Conference
Iowa Intercollegiate Athletic Conference
Ivy League
Knickerbocker Lacrosse Conference
Landmark Conference
Liberty League
Little East Conference
Lone Star Conference
Massachusetts State College Athletic Conference
Metro Atlantic Athletic Conference
Michigan Intercollegiate Athletic Association
Md-America Intercollegiate Athletics Association
Md-American Conference
Md-Continent Conference
Md-Eastern Athletic Conference
Middle Atlantic Conference
Midwest Conference
Midwestern Intercollegiate Volleyball Association
Minnesota Intercollegiate Athletic Association
Missouri Valley Conference
Mountain East Conference

Mountain Pacific Sports Federation
Mountain West Conference
New England College Wrestling Association
New England Collegiate Conference
New England Football Conference
New England Small College Athletic Conference
New England Women's and Men's Athletics Conference
New England Women's Lacrosse Alliance
New Jersey Athletic Conference
New York State Women's Collegiate Athletic Association
North Atlantic Conference
North Central Intercollegiate Athletic Conference
North Coast Athletic Conference
North Eastern Athletic Conference
North Eastern Collegiate Volleyball Association
Northeast Conference
Northeast-10 Conference
Northern Athletics Collegiate Conference
Northern Collegiate Hockey Association
Northern Illinois-Iowa Conference
Northern Pacific Field Hockey Conference
Northern Sun Intercollegiate Conference
Northwest Conference
Ohio Athletic Conference
Ohio Valley Conference
Old Dominion Athletic Conference
Pacific Coast Softball Conference
Pacific West Conference
Pacific-12 Conference
Patriot League
Peach Belt Conference
Pennsylvania State Athletic Conference
Pilgrim League
Pioneer Football League
During the 2012-13 academic year what percentage of your intercollegiate student athletes were:

- Male: 54.5%
- Female: 45.5%

During the 2012-13 academic year how many students participated in your school's intercollegiate sports?

- 473

During the 2012-13 academic year how many students participated in your school's intramural sports?

Please provide the most recent graduation rates for your student athletes:

- 4 year graduation rate for student athletes: 67%
- 6 year graduation rate for student athletes: 70%
- NCAA Graduate Success Rate (Division I institutions): 81%
- Academic Success Rate (Division II institutions): [blank]

What was the total home attendance of ticketed intercollegiate sporting events featuring your school during the 2012-13 academic year?

- 365502

How many national championships has your school won (include all intercollegiate sports, all years):

- 11

How many conference championships has your school won (include all intercollegiate sports, all years):

Total number of student athletes from your school that have gone on to play professional sports:

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I certify that the data contained in this form are accurate, correct, and up-to-date.

Name: 

Title: 

Phone: 

Email: 

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com
Computer Networking and Facilities

Do you have a campus-wide network in place? Yes No

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2013? 425

Average number of computers per computer lab. (Type of computer lab described in previous question): 15

Do you have a network or lab fee for computer usage on campus for undergraduates? Yes No

If so, what is it?

Is network access available in dorm rooms? Yes No

Is network access available in dorm lounges? Yes No

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks? Yes No

Can students remotely access the web and get their email through your college's connection? Yes No

Do you permit student web pages? Yes No

What is the URL of your school's official Facebook page? http://www.facebook.com/myUND

What is the URL of your school's official Twitter page? http://twitter.com/myUND

Do you provide student web pages? Yes No

Do you have a computer ethics policy in place for your school? Yes No

If yes, please describe or provide URL Must follow Code of Student Life

What is the email domain for undergraduate students at your school? (I.e. @college.edu) (please enter one email domain per line in the text box to the right) my.und.edu

Is USENET feed offered? Yes No

If so, is it offered fully or partially? Full Partial

Do you have any alliances or partnerships with technology companies? Yes No

If so, please describe Some departments have agreements

Can students register for classes online? Yes No

Can any administrative functions (besides course registration) be performed online? Yes No
Review Data Set Form I: Computer Networking and Facilities

If so, please describe

---

If your school's tuition include a personal computer for each student?
- **Yes**
- **No**

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:
- **80%**

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:
- **15%**

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:
- **5%**

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?
- **Yes**
- **No**

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?
- **Yes**
- **No**

Do you require computer instruction or proficiency for undergraduates?
- **Yes**
- **No**

Do you require that undergraduates own computers?
- **Yes**
- **No**

If so, do you recommend laptops or desktop machines?
- **Desktop**
- **Laptop**

Percent of undergraduates that own computers?
- **98%**

Do you have a special pricing, discount, or resale agreement with hardware vendors?
- **Yes**
- **No**

If so, please list them.

Dell and Apple

Do you support any webcasting or digital audio or video-streaming of courses on campus?
- **Yes**
- **No**

Do you support any webcasting or digital audio or video-streaming of campus radio or TV stations?
- **Yes**
- **No**

---

### Wireless Network

What percentage of the following areas have wireless network access (please respond only with numbers, and no % sign)?

<table>
<thead>
<tr>
<th>Area</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classrooms</td>
<td>100%</td>
</tr>
<tr>
<td>Dorms</td>
<td>100%</td>
</tr>
<tr>
<td>Student union</td>
<td>100%</td>
</tr>
<tr>
<td>Library</td>
<td>100%</td>
</tr>
<tr>
<td>Dining areas</td>
<td>100%</td>
</tr>
<tr>
<td>Common outdoor areas</td>
<td>30%</td>
</tr>
</tbody>
</table>

Do you require students to download a proprietary client to their computers to access your wireless network?
- **Yes**
- **No**

---

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Name: 
Title: 
Phone: 
Email: 

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Save    Cancel
### Visiting Campus

Name of person responsible for organizing prospective student visits: Sue Sholes
Title (eg. Visiting Coordinator or Director of Admissions): Asst Director of Admissions
Mailing Address: UND Office of Admissions 3501 University Avenue, Stop 8357
City/State/Zip: Grand Forks ND 58202
Phone / Fax: 701-777-3000 701-777-2721
Email: UND.admissions@UND.edu
Provide a URL to a page on your website where visiting information can be found: http://go.und.edu
Do you have a Campus Visiting Center? Yes
If yes, please list the phone number: 701-777-3000
Days: Monday-Friday
Hours: 8:00 - 4:30
Closed: http://go.und.edu

### On Campus Highlights

Please provide up to five of the most popular places on campus. (Examples might be a new building, a museum, a coffee shop, an athletic facility)
1. Engelstad Arena
2. Memorial Union
3. Wellness Center
4. International Centre
5. North Dakota Museum of Art

Additional space is provided for other information.

### Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)
1. Alerus Center
2. Empire Arts Theatre
3. River Cinema
Additional space is provided for other information.

Campus Tours

Email address for prospective students to sign up for campus tour: und.admissions@und.edu
Provide a URL to a page on your website where prospective students can sign up for a campus tour: http://go.und.edu
Campus Tours Available
Appointment Required
Dates
Times (list available times) 9am - 1pm
Average Length
Provide a URL to a page on your website to an online campus tour or photo gallery:

On Campus Interviews

Email address for prospective students to sign up for on-campus interview: und.admissions@und.edu
Provide a URL to a page on your website where prospective students can sign up for a on-campus interview: http://go.und.edu
On Campus Interviews
Start Date-Juniors (indicate when juniors may start interviewing)
Appointment Required
Advance Notice
If yes, specify the length of advance notice
Saturdays
Average Length
Information Sessions
If available, when

Faculty and Coach Visits

Email address to inquire about visits with faculty members:
### Review Data Set Form J: Visiting Campus

**Provide a URL to a page on your website where prospective students can sign up for, or inquire about, a visit with a faculty member:**
und.admissions@und.edu

**Email address for prospective students to inquire about, or arrange for, a visit with a sports coach:**
und.admissions@und.edu

**Dates/Times:** Subject to faculty/coach availability
- Year-round
- Academic Year
- N/A

**Arrangements:**
- Contact Admissions Office
- Contact Coach Directly
- Contact Athletic Department
- Other (please specify)

If you selected Other please specify:
call 701-777-3000

**Advance Notice:**
- 1 week
- 2 weeks
- 3 weeks
- Other

---

## Class Visits

**Provide a URL to a page on your website where prospective students can sign up for, or inquire about, class visits:**
http://go.und.edu

**Dates**
- Year-round
- Academic Year
- Varies

**Arrangements**
- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:
http://go.und.edu

---

## Overnight Dorm Stays

**Overnight Dorm Stays**
- Available
- Not Available

**Advance Notice**
- 1 week
- 2 weeks
- 3 weeks
- Other

**Arrangements**
- Contact Admissions Office
- Contact Visiting Center
- Other (please specify)

If you selected Other please specify:
Housing Office

**Limitations**
as available

---

## Transportation

**Transportation**

Please provide a description of the types of transportation available to campus e.g., taxis, shuttle buses, buses, and trains. Include the closest airport.

Free shuttle buses around campus. City bus, Greyhound Bus station. Amtrak train station, Grand Forks International Airport.

**Provide a URL to a page on your website for Public Transportation to campus**
http://go.und.edu

**Driving Instructions**

Please provide driving instructions from major roads or landmarks.
UND is located between Winnipeg and Fargo on Interstate 29, UND is approximately 5 hours northwest of Minneapolis traveling from I-94 to I-29 North.

Provide URL to a page on your website for driving instructions to campus:
http://und.edu/admissions/enrollment/

Provide URL to a page on your website that describes on-campus visitor parking:
http://und.edu/admissions/enrollment/

Local Accommodations

Please provide a description of available lodging in all price ranges.

Near by

UND Office of Admissions has a Hotel Discount Sheet

Far Away

Provide a URL to a page on your website for local accommodation information:
http://und.edu/admissions/enrollment/

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Name: 

Title: 

Phone: 

Email: 

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Save Cancel
### Career Services and Placement

Check services in career placement center:

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Internships
- Regional alumni

Are on-campus job interviews available in the career placement center?  
- Yes  
- No

Does your school provide opportunities for any of the following:  
- Cooperative learning
- Experiential learning
- Internships

Please describe the program above of which you are proudest:

Cooperative Learning. Internships. Students work closely with entrepreneur practitioners.

### Employment and Salary Information

What was the median base salary (do not include any bonuses) of your 2013 graduates who accepted employment after graduation?  

% of 2013 graduates for whom you have usable employment/salary information:

What was the median base salary (do not include any bonuses) of your 2012 graduates who accepted employment after graduation?  

% of 2012 graduates for whom you have usable employment/salary information:

### Undergraduate Major

<table>
<thead>
<tr>
<th>Undergraduate Major</th>
<th>Number of 2013 Graduates</th>
<th>Percent of Graduates Seeking Employment</th>
<th>Percent of Graduates Accepting New Jobs</th>
<th>Percent of Graduates With usable Salary Data</th>
<th>Median Base Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological/Life Sciences</td>
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<tr>
<td>Business</td>
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<tr>
<td>Communications/Journalism</td>
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<tr>
<td>Computer Science</td>
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<tr>
<td>Education</td>
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</tbody>
</table>

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https://survey.review.com/ss/wsb.dll/s/ReviewDataSetK.htm?paction=resume&index=0
Entrepreneurship Offerings

This section will open in March 2014.

Please contact David Soto with any questions (dsoto@review.com)

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Save  Cancel