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Thank you for using the USAT labels!
The processing of University Student Assessment of Teaching (USAT) reports has become a smoother process because of you! Thank you for using the files provided on our website to print your department labels. The uniform format provided by our office eliminates manually writing on the envelopes and ensures accuracy of course information. If you are not currently using the printed labels, start now! Please see our website at http://www.und.edu/dept/datacol/usat/labels.htm.

The Survey Says...
UND participated in ACT’s 2010 Alumni Outcomes Survey. The instrument assesses alumni perceptions of UND’s impact on their personal and professional growth and development, as well as general background questions, employment history, and education information.

The survey was administered in the spring 2010 to the 2006-2007 baccalaureate graduates. A total of 264 alumni responded for a response rate of 16%. The results were analyzed and compared to national norms, NDUS institutions and historical trends. 2010 was the fifth time UND participated in the Alumni Outcomes Survey.

Page 2 of this newsletter includes some highlights from this survey. The full report and UND results by college is available online at http://www.und.edu/dept/datacol/reports/subFolder/act2010Alumni/act2010alumni.htm

Progress Report Dashboards
Posted to our website is the fiscal year 2010 Progress Report Dashboards. These dashboards highlight trends as developed through UND’s Strategic Plan. The dashboards are reported by the eight priority action areas. The document is available online at www.und.edu/dept/datacol/prreport/2010/final.pdf.

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Alumni provide a unique perspective to institutions with regard to their educational effectiveness. Since they are beyond attending the institution, they are able to not only reflect upon their experiences, but are also in a position to compare the education they received to that of their peers in the workplace.

### UND Alumni Rank Importance and Impact of UND

<table>
<thead>
<tr>
<th>Importance</th>
<th>Item</th>
<th>Impact</th>
<th>Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.66</td>
<td>Effective verbal communication</td>
<td>3.19</td>
<td>(3)</td>
</tr>
<tr>
<td>3.62</td>
<td>Living ethical life</td>
<td>2.88</td>
<td>(11)</td>
</tr>
<tr>
<td>3.56</td>
<td>Defining and solving problems</td>
<td>3.19</td>
<td>(3)</td>
</tr>
<tr>
<td>3.56</td>
<td>Effective leadership skills</td>
<td>3.02</td>
<td>(8)</td>
</tr>
<tr>
<td>3.52</td>
<td>Working cooperatively with others</td>
<td>3.29</td>
<td>(1)</td>
</tr>
<tr>
<td>3.44</td>
<td>Lifelong commitment to learning</td>
<td>3.15</td>
<td>(6)</td>
</tr>
<tr>
<td>3.43</td>
<td>Getting along with people</td>
<td>2.84</td>
<td>(12)</td>
</tr>
<tr>
<td>3.42</td>
<td>Effective written communication</td>
<td>3.19</td>
<td>(3)</td>
</tr>
<tr>
<td>3.39</td>
<td>Thinking objectively about beliefs</td>
<td>2.98</td>
<td>(9)</td>
</tr>
<tr>
<td>3.36</td>
<td>Getting along with others</td>
<td>2.91</td>
<td>(10)</td>
</tr>
<tr>
<td>3.26</td>
<td>Accessing variety of information</td>
<td>3.20</td>
<td>(2)</td>
</tr>
<tr>
<td>3.23</td>
<td>Analyzing data and drawing conclusions</td>
<td>3.05</td>
<td>(7)</td>
</tr>
<tr>
<td>3.23</td>
<td>Exercising rights as citizen</td>
<td>2.65</td>
<td>(16)</td>
</tr>
<tr>
<td>3.16</td>
<td>Understanding cultural differences</td>
<td>2.80</td>
<td>(14)</td>
</tr>
<tr>
<td>3.16</td>
<td>Learning about career options</td>
<td>2.67</td>
<td>(15)</td>
</tr>
<tr>
<td>3.15</td>
<td>Developing original ideas</td>
<td>2.84</td>
<td>(12)</td>
</tr>
<tr>
<td>2.93</td>
<td>Understanding environmental interaction</td>
<td>2.55</td>
<td>(17)</td>
</tr>
<tr>
<td>2.87</td>
<td>Understanding international issues</td>
<td>2.48</td>
<td>(18)</td>
</tr>
<tr>
<td>2.59</td>
<td>Appreciating the arts</td>
<td>2.45</td>
<td>(19)</td>
</tr>
</tbody>
</table>

**UND scores high satisfaction for all three summary questions.**

Totals below may not equal 100% due to rounding.

### If you could begin again, would you attend UND?

- Yes, 84%
- Uncertain, 10%
- No, 6%

### Rate your overall satisfaction

- Excellent /Good, 94%
- Average, 5%
- Poor, 0%

### Would you recommend UND to a friend?

- Yes, with reservations, 27%
- Yes, without reservation, 72%
- No, 2%
Student (Profiles) Dashboards

The student profiles are one-page dashboards that provide a glimpse of characteristics of UND students. Below is an example of Fall 2010 New Transfers. These dashboards provide information such as student classification, race/ethnicity, credit hour production, age, residency, highest enrolled program areas, and more. Check out the various dashboards at [www.und.edu/dept/datacol/profiles/profileindex.htm](http://www.und.edu/dept/datacol/profiles/profileindex.htm).
Announcements

Check out what students are saying about Work and School and UND’s recent participation in the CLA testing in our most recent Clips. See http://www.und.edu/dept/datacol/newsletter/index.htm

National Survey of Student Engagement (NSSE) gets underway at the end of January. Remind any freshman or senior to participate!

Faculty Survey of Student Engagement (FSSE) begins March 29, 2011. Watch your email for how to participate!

Recent projects now available online (or in office)
2010-2011 Fact Book
ACT Alumni Outcomes Survey
2010-2011 Quick Facts Brochure
USAT Summary Data
Wallet Size UND Facts

How well do you know UND?
What is the most popular class time? The first correct answer that calls our office (7-4358) will be entered into an end-of-year drawing for a UND mug. The answer will be mentioned in an upcoming ULetter.

Last question: What percent of UND’s enrolled students are first-generation?
Answer: 37%. That is, about 10% (9.54%) of undergraduate students have parents with no more than a high school education, and 27% of students have one or both parents with some postsecondary education but neither parent has attained a bachelor’s degree.

Projects underway
Compilation of data for 2010-2011 Delaware Study (Business and Law)
Faculty Survey of Student Engagement
HERI Faculty Survey
National Survey of Student Engagement
2010-2011 Placement Survey
Strategic National Arts Alumni Project (SNAAP) Survey
Employer Survey
Beginning College Survey of Student Engagement (BCSSE)
Withdrawing/Non-returning student survey
EDUCAUSE Center for Applied Research (ECAR) IT Survey
Campus Quality Survey
2010 Transfer Survey

OIR is joining in the Green Effort!
We plan on printing fewer copies while promoting the electronic version.