The purpose of Institutional Research Briefs is to inform others of the types of information available from the Office of Institutional Research and to provide a brief summary of some of the projects we’re working on along with the findings. Institutional Research Briefs will be published two to three times a year and distributed to the campus community as well as archived on our website.

CIRP Announcement

The results are in! The 2012 CIRP (Cooperative Institutional Research Program) Survey results are now posted. The CIRP Survey, administered to entering first-year freshmen and throughout Summer Orientation, is a national survey by the Higher Education Research Institute at the University of California, Los Angeles. UND conducts the CIRP every three to four years. Results are posted at http://und.edu/research/institutional-research/surveys/2012-cirp-fr.cfm. A detailed report will be coming out shortly.

Did you know?

Did you know that you can find out which surveys are currently being administered by checking the Survey Calendar? But we need your help! If you are planning a survey, please take a moment to view and add your survey to the calendar. By better planning and coordination, we hope to eliminate duplication of effort or redundancy leading to more efficient and effective survey administrations and to help fight survey fatigue! http://und.edu/research/institutional-research/survey-assistance.cfm.

Welcome Ying Dong! Ying Dong has been hired as the OIR research analyst - a position formerly held by Sue Erickson. She is currently a PhD student in T&L and will bring excellent research and statistical skills to the position. Ying will begin on May 16. Please join us in welcoming her to OIR.

The Survey Says . . .

In fall 2012, the Office of Institutional Research administered an Advising Survey asking students about their academic advising experiences. This is a UND-developed survey, of approximately 34 questions, with the purpose of gauging student perceptions on the quality of the academic and career advising they are receiving.

For more detailed information please see our website at http://und.edu/research/institutional-research/surveys/2012-advising-survey.cfm.
2012 Advising Survey

In fall 2012, the Office of Institutional Research administered an Advising Survey asking students about their academic advising experiences. This survey was initially done in 2008 and the 2012 administration is the second time the survey has been done. The email invitation went out to a random sample of 3,000 undergraduate students enrolled at UND during the Fall 2012 semester. Some of the findings include:

727 respondents participated in the survey for a response rate of 24%. 58% of the respondents were female and 42% male. The majority of the UND respondents were seniors (42%), along with 25% freshmen, 18% sophomores, and 22% juniors. 42% of students live in campus housing, another 42% live off-campus within Grand Forks, 11% live far from Grand Forks, and 4% live in Greek housing.

⇒ 10% of the students indicate taking courses primarily online (4% in 2008).

⇒ 92% of respondents know who their advisors are; 54% meet with their advisor once a semester, 17% meet twice a semester, and 21% marked an “other” response which they filled in comments such as “whenever I need guidance,” “rarely,” and “don’t have one.”

⇒ 50% of the students report that their major or college requires a meeting with their advisor prior to registering for classes.

⇒ The best ways of communicating with their advisors: 32% contact their advisors by email, 13% by phone, 23% by appointment, and 14% walk in during office hours.

⇒ Fewer students were very satisfied/satisfied with their overall academic advising experience in 2012 compared to 2008 (62% in 2012; 74% in 2008). However, when asked if they would recommend their advisor to another student, 64% of the students reported they would compared to 62% in 2008.

⇒ Discussion of career opportunities tended to be at the bottom of the list when rating their advisor. Only 57% of the respondents rate their advisor as excellent or good in this area.

⇒ While rating their advisors, 69% of students rated their advisors as excellent/good of having the ability to listen and understand their concerns, 60% of the advisors prepare for their advising sessions, with 68% honoring their office hours, and 70% answering their emails.

⇒ The reason for changing their advisors: 12% of the respondents have changed their advisors since they have changed their major, 13% found their advisor difficult to contact, 18% reported their advisor showed little interest in their personal abilities, and 9% had a personality clash.
University of North Dakota
2012 Advising Survey

A total of 727 students participated in the 2012 Advising Survey. Response rate was 24%.

Rate your advisor on the following:
Top 5 responses include excellent/good

- Knowledge of gradtn requirements: 76%
- Professional, competent demeanor: 76%
- Knowledge of UND’s academic policies: 73%
- Explains academic issues in an easy fashion: 72%
- Answering my email: 70%

How rewarding do you find the advising sessions?
Top 5 responses include very much/some

- Discuss academic issues: 63%
- Discuss career choices: 58%
- Creating a relationship: 48%
- Learning my abilities and interests: 41%
- Meets on regular basis: 38%

Rate your advisor on:
discussing career opportunities

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>26%</td>
<td>16%</td>
<td>13%</td>
<td>14%</td>
<td></td>
</tr>
</tbody>
</table>

What do you find frustrating about your advising sessions?
Top 5 responses include very frustrating/frustrating

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012 (%)</th>
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</thead>
<tbody>
<tr>
<td>My advisor does not answer e-mail messages I send</td>
<td>26%</td>
</tr>
<tr>
<td>Lack of advice on career options</td>
<td>22%</td>
</tr>
<tr>
<td>My advisor is not prepared for our sessions</td>
<td>21%</td>
</tr>
<tr>
<td>My advisor is not excited about meeting with me</td>
<td>19%</td>
</tr>
<tr>
<td>My advisor is not available during his/her posted office hours</td>
<td>18%</td>
</tr>
</tbody>
</table>

Does your major or college require you to meet with your advisor prior to your registering for classes?

- Yes, 50%
- No, 30%
- I don’t know, 19%

How often do you meet with your academic advisor?

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012 (%)</th>
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</thead>
<tbody>
<tr>
<td>Once/semester</td>
<td>54%</td>
</tr>
<tr>
<td>Twice/semester</td>
<td>17%</td>
</tr>
<tr>
<td>One time/year</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>21%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
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</table>
University Progress Report

Posted to our website is the fiscal year 2012 Progress Report Dashboards. These dashboards highlight trends based upon UND’s Strategic Priorities. [http://und.edu/research/institutional-research/progress-report.cfm](http://und.edu/research/institutional-research/progress-report.cfm)

The Collegiate Learning Assessment (CLA)

The Collegiate Learning Assessment (CLA), launched in 2000 by the Council for Aid to Education, is made up of “performance tasks” designed to measure the impact of an institution upon the learning ability of its students. Participants are presented a problem and supplied with documents (press releases, articles, figures, graphs, etc.) to use to construct their answer. UND participated in the CLA during the 2009-2010 academic year; the second administration is set for fall 2013 (freshmen) and spring 2014 (seniors). Please see our website for more information on the 2009-2010 CLA administration. [http://und.edu/research/institutional-research/_files/docs/newsletter-clip/clip-2010-cla.pdf](http://und.edu/research/institutional-research/_files/docs/newsletter-clip/clip-2010-cla.pdf)

Strategic Reports for Departments

Looking for trends by major, enrollment by course, or completers by major/minor? These types of reports can be located at [http://und.edu/research/institutional-research/strategic-reports.cfm](http://und.edu/research/institutional-research/strategic-reports.cfm)

Projects Underway

HLC Annual Institutional Data Update (AIDU)
2013 College Portrait for the Voluntary System of Accountability
2012 CIRP Freshmen Survey (report)
2012-2013 Employment Survey
Presentation on Characteristics and Perceptions of Students of Color
2013 CIRP Senior Survey (administration)
2013 NSSE Survey (administration)
Retention & Graduation Rate studies
UG Students & Information Technology (ECAR report)
2012-2013 Departmental Core Data
And other data requests!

Departmental Annual Reports

The web application for departments to add their activity and assessment of FY2012-13 will soon become available. Additional information pertaining to annual reporting can be found [http://und.edu/research/institutional-research/annual-reports.cfm](http://und.edu/research/institutional-research/annual-reports.cfm)

How well do you know UND?

Last question: Approximately what percent of the fall 2012 distance-only students live in North Dakota?
Answer: 715 of 2873 total distance students (25%) live in ND. For more information on distance students see [http://und.edu/research/institutional-research/_files/docs/factbook/2012/2012-s16-distance.pdf](http://und.edu/research/institutional-research/_files/docs/factbook/2012/2012-s16-distance.pdf)

Just a reminder, our office has moved to 205 Twamley Hall!