The purpose of Institutional Research Briefs is to inform others of the types of information available from the Office of Institutional Research and to provide a brief summary of some of the projects we’re working on along with the findings. Institutional Research Briefs will be published two to three times a year and distributed to the campus community as well as archived on our website.

Welcome to the fall 2015 semester!
Following the “census” date of September 21, 2015, our office kicked into full gear updating numerous dashboards and reports describing the latest enrollment trends. Many of those will be available via our website over the next few weeks. Speaking of the OIR website, it has a new look. Based on user feedback, we re-vamped! See page three or check it out online.

UND Featured by NSSE

Watch for the 2015 NSSE results coming soon! Preliminary reports are posted to http://und.edu/research/institutional-research/surveys/2015-nsse.cfm.

How well do you know UND?
George Kuh, founding director of NSSE, identified high-impact educational practices (HIPs) that research suggests increase rates of student retention and engagement and recommends institutions aim for student participation in at least two HIPs over the course of their undergraduate experience. Which high-impact practice do UND first-year students exceed peer (Carnegie-similar) institutions? Which high-impact practice do UND seniors exceed peers? (Answers on page 4.)

Completions: Beyond the Boundaries
OIR produces Research Clips to provide the university community a brief report on a variety of topics. The most recent clip looked at UND completion rates beyond the UND boundaries using the National Student Clearinghouse (NSCH) data. The NSCH tracks 96% of college enrollments nationwide and by partnering with this organization, institutions can track students who have started at their own institution but then continued at another. Due to the increasingly mobile student population, tracking completions via the NSCH helps account for the students who start at UND but then transfer and complete elsewhere, providing a more complete picture of student progress. NSCH data provides six-year completion rates by enrollment intensity (full-time, part-time, mixed). This factor is based on the enrollment in all terms. From the NSCH data we see that UND students who start as full-time and continue exclusively full-time complete (at either UND or another institution) at 87% compared to 83% for the national group. Completion rates “at same institution” are similar for UND vs the national group. UND students enrolled exclusively full-time graduate at 71% (72% national).

More information, including definitions, data source, and methodology can be found under this link http://und.edu/research/institutional-research/publications/newsletter.cfm#clip
Dashboard News

The Dashboards highlighted in this section can be found by navigating to the OIR Dashboard page at http://und.edu/research/institutional-research/facts/dashboards.cfm and selecting the UND Internal Dashboard.

Looking for graduation rates? Check out the dashboard which reports grad rates for transfer students.

See UND IR Main Launch->UND IR Completions->UND IR Graduation for Transfer Students

The bottom right graph on that dashboard page shows graduation rates with the ability to drill down to more specifics.

Helpful tip!

To investigate student progress, select the graph titled Graduation by Cohort Year. Right click and export the aggregate data to Excel to further analyze.

Have you checked out the Enrollment dashboard lately? Based on user feedback, new filters have been added.

See UND IR Main Launch->UND IR Enrollment Profile
The Fact Book has been developed to provide an easy-to-use, pdf-printable, electronic source of information about the University. The Fact Book includes several years of historical information to provide comparisons over time which is often requested of the Office of Institutional Research.

Primary emphasis has been given to student-related information but information is also available in other categories which include: General Information, Courses, Degrees Offered & Completed, Faculty & Staff, Finance & Facilities, Perceptions, Retention & Graduation, and Alumni.

The 2015-2016 Fact Book is expected to launch on our website by mid-October.
Congratulations Debabrata!

Dебabrata Ghosh a Research Assistant in the IR office recently completed the requirements for his PhD degree with a major in Engineering. Dissertation title: Development of a Mosaicing and Super-Resolution Algorithm for Small Satellites.

Please join us in congratulating Debabrata for this noteworthy accomplishment!

College Portrait

The College Portrait is the outcome of the Voluntary System of Accountability (VSA), a collaborative effort among the American Association of State Colleges and Universities (AASCU), the National Association of State Universities and Land-Grant Colleges (NASULGC, and the higher education community. The College Portrait provides comparable and transparent information on the characteristics of institutions and students, costs of attendance, success rates, degree offerings, outcomes and other data points. The intended audience is current and prospective students and their families, however others might find this tool helpful, especially the “compare” tool which allows users to select multiple institutional at one time.

How well do you know UND?

From page 1—Which HIPs do UND students exceed peer institutions?

UND first-year (FYR) students out-perform Carnegie peer institutions in “service-learning.” 59% of UND FYR students responded that at least “some” courses included a community-based project compared to 49% of peer FYR students. UND seniors out-perform their peers in “culminating senior experience” (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.). 52% of UND seniors report they have participated in a senior experience compared to 42% of Carnegie peers. Check out UND HIPs posted at http://und.edu/research/institutional-research/surveys/nsse-2015-high-impact-prac.pdf.

What do we do in IR?

Officially, IR serves as a resource to university decision makers by providing accurate, consistent, official data that can be used to assess the goals and objectives of the University of North Dakota.

Primarily, IR provides support for assessment, program reviews, enrollment management, institutional grant applications, accreditations, strategic planning, as well as providing data to accreditation bodies, external publishers, along with organizations such as the Consortium for Student Retention Data Exchange, American Association of University Professors, and Oklahoma Faculty Salary Survey.

Need data? Check out our website! You’ll find vast amounts of institutional reports, dashboards, data points, as well as findings from surveys. The Office responds to a variety of ad-hoc reporting requests, including providing guidance on survey projects. If planning for an institutional survey, check out the Survey Calendar (Surveys>Survey Assistance) and add your survey to the calendar. Better planning helps eliminate duplication and over-surveying.

Can’t find what you need? Give us a call or follow the below navigation to fill out a data request form.

Data Request Form

For institutional data requests, please select the “Request Information” button found on the main page of our website. Your request will be sent directly to our office.