Of the 2007 CSI takers, how many returned for fall 2008?

759 (81%)

180 (19%)

Note: Official reporting for ALL 2007 FYR, FT freshmen - 78% were retained.
Dropout Proneness (DP)

The presented information uses the DP scale (1=very low to 9=very high) instead of the raw DP score or the DP percent.

The DP score is a calculation based on many of the student self-reported survey scores. N-L says, the higher the DP scale, the higher the likelihood of dropping out.

Distribution of dropout proneness

- Will drop out no matter what you do.
- Will persist no matter what you do.
- Will either drop out or persist. These are students who can be influenced.

Source: Noel-Levitz, The Retention Management System
Of the 2007 CSI takers, what was their dropout proneness?

N-L says that the higher the dropout proneness scale (scale=1-9), the higher the likelihood of dropping out. Is this true?

Of the 2007 CSI takers, how many returned for fall 2008? – by college
What does the DP scale provide?
An early alert!

Student mean DP score by college and whether returned in fall 2008

- Did not return
- Returned
What else is highly significant with retention rates… Academic Difficulty

The presented information uses the Predicted Academic Difficulty (AD) scale (1=very low to 9=very high) instead of the raw AD score or the AD percent.

The AD score takes into account the student self-reported survey scores. N-L says, the higher the AD scale, the higher the likelihood of academic difficulty.

Of the 2007 CSI takers, what was their Academic Difficulty scale?

The higher the academic difficulty scale (scale=1-9), the higher the likelihood of having difficulties in the classroom.
What does the Acad Difficulty scale provide?

Another early alert!
What about Educational Stress?

The presented information uses the Educational Stress (ES) scale (1=very low to 9=very high) instead of the raw ES score or the ES percent.

The ES score takes into account the student self-reported survey scores. N-L says, the higher the ES scale, the higher the likelihood of (educational) stress.

Of the 2007 CSI takers, where is their educational stress at?

The higher the scale (scale=1-9), the higher the likelihood of having high stress levels about educational issues.
What does the Ed Stress scale provide?
Another early alert – but differences between colleges

Student mean ES score by college and whether returned in fall 2008
Other Findings……

- **Receptivity to Institutional Help (RIH)** was tested to see if there was a relationship to Retention
  - No significant differences found, and
  - No significant differences found when testing by college

- Testing was done to see if gender differences existed on CSI scales. No significant difference between retention and gender, but differences found within the four scales, DP(M+), ES(M+), RIH(F+), and AD(M+).

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2007 College Student Inventory (CSI)

Copies of the 2007 CSI information and past results can be found at [http://www.und.edu/dept/datacol/reports/surveydesc.html](http://www.und.edu/dept/datacol/reports/surveydesc.html)

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