CIRP
The Freshman Survey
2012

First-time Full-time Freshmen who entered College in 2012

University of North Dakota
N=1,440
and
Public Universities-medium selectivity
N=9,221

Higher Education Research Institute, University of California at Los Angeles
The CIRP Freshman Survey provides institutions with information on the characteristics, values, and expectations of your incoming first-year students. Providing insight on how your incoming class changes over time and compares to your peers, the survey is most valuable as the start of a longitudinal assessment program that continues with the Your First College Year Survey, the Diverse Learning Environments Survey, and the College Senior Survey.

This presentation is designed to provide a visual summary of the results.
Presentation Summary

• **Demographics**

• **Academic**
  - Academic Preparation
  - Habits of Mind (construct)
  - Academic Self-Concept (construct)
  - Interaction with Teachers
  - Active and Collaborative Learning
  - Written and Oral Communication
  - Academic Enhancement Experiences
  - Academic Disengagement

• **Civic Engagement**
  - Social Agency (construct)
  - Civic Engagement (theme & construct)
  - Leadership

• **Diversity**
  - Pluralistic Orientation (construct)
  - Diversity

• **Social Life**
  - Social Self-Concept (construct)
  - Likelihood of College Involvement (construct)
  - Online Social Networks
  - Socializing with Friends

• **Choosing College**
  - College Reputation Orientation (construct)
  - College Choice
  - Financing College

• **Career Planning**

• **Health and Wellness**

• **Spirituality/Religiosity**
Demographics
Demographics

Race/Ethnicity
(mark all that apply)

- White/Caucasian: 96.1%
- African American/Black: 1.4%
- Am. Indian/Alaska Native: 5.1%
- Asian American/Asian: 1.9%
- Native Hawaiian/Pacific Islander: 2.5%
- Mexican American/Chicano: 2.9%
- Puerto Rican: 0.6%
- Other Latino: 0.5%
- Other: 0.8%
- Comparison group: 1.8%
- Your institution: 1.7%
- Comparison group: 0.7%
- Other: 1.7%
- Comparison group: 0.9%
- Other: 1.7%
- Comparison group: 0.6%
Demographics

Sex

- Men: 55.3% (your institution), 48.5% (comparison group)
- Women: 51.5% (your institution), 44.7% (comparison group)
Demographics

Age

- 16 or younger: 0.0%
- 17: 0.4%
- 18: 54.5%
- 19: 44.1%
- 20: 0.8%
- 21 or older: 0.3%

- Comparison group:

- 16 or younger: 0.0%
- 17: 1.1%
- 18: 63.1%
- 19: 34.6%
- 20: 0.8%
- 21 or older: 0.4%
Demographics

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-generation in college</td>
<td>11.4%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Native English speaker</td>
<td>99.0%</td>
<td>97.6%</td>
</tr>
</tbody>
</table>

U.S. citizen

- Your institution: 99.2%
- Comparison group: 98.8%

Permanent resident

- Your institution: 0.5%
- Comparison group: 0.8%

Neither

- Your institution: 0.3%
- Comparison group: 0.4%
### Demographics

#### Average Grade in High School

<table>
<thead>
<tr>
<th>Grade</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>A or A+</td>
<td>25.1%</td>
<td>22.4%</td>
</tr>
<tr>
<td>A-</td>
<td>21.3%</td>
<td>25.3%</td>
</tr>
<tr>
<td>B+</td>
<td>17.8%</td>
<td>22.4%</td>
</tr>
<tr>
<td>B</td>
<td>23.5%</td>
<td>21.2%</td>
</tr>
<tr>
<td>B-</td>
<td>7.4%</td>
<td>5.9%</td>
</tr>
<tr>
<td>C+</td>
<td>3.5%</td>
<td>2.1%</td>
</tr>
<tr>
<td>C</td>
<td>1.3%</td>
<td>0.7%</td>
</tr>
<tr>
<td>D</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>
Demographics

How would you characterize your political views?

- 0.7% far left
- 2.8% liberal
- 53.6% middle-of-the-road
- 28.9% conservative
- 1.8% far right

2012 CIRP Freshman Survey
Higher Education Research Institute
Demographics
Disabilities

- Learning disability: 1.6% (your institution), 2.8% (comparison group)
- ADHD: 5.1% (your institution), 6.2% (comparison group)
- Autism: 0.3% (your institution), 0.4% (comparison group)
- Physical disability: 1.4% (your institution), 2.5% (comparison group)
- Chronic illness: 2.2% (your institution), 1.9% (comparison group)
- Psychological disorder: 3.6% (your institution), 5.6% (comparison group)
- Other disability: 2.3% (your institution), 3.3% (comparison group)

2012 CIRP Freshman Survey
Higher Education Research Institute
Academic
## CIRP Theme
### Academic Preparation

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>median</td>
</tr>
<tr>
<td>SAT Critical Reading</td>
<td>563</td>
<td>560</td>
</tr>
<tr>
<td>SAT Mathematics</td>
<td>562</td>
<td>550</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>546</td>
<td>530</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

- **2.0%** have taken courses for credit at this institution (university, 4- or 2-year college, technical, vocational, or business school) since leaving high school.
- **5.1%** have taken courses for credit at this institution prior to this term.
- **9.8%** have taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school).
- **10.1%** have ever taken courses, whether for credit or not for credit, at any other institution.

2012 CIRP Freshman Survey
Higher Education Research Institute
From what kind of high school did you graduate?

- Public school (not charter or magnet): 92.2%
- Public charter school: 0.3%
- Public magnet school: 0.8%
- Private religious/parochial school: 5.3%
- Private independent college-prep school: 9.2%
- Home school: 1.4%
- Public school (not charter or magnet, comparison group): 82.7%
- Public charter school, comparison group: 0.1%
- Public magnet school, comparison group: 2.7%
- Private religious/parochial school, comparison group: 1.4%
- Private independent college-prep school, comparison group: 4.0%
- Home school, comparison group: 0.6%
CIRP Theme

Academic Preparation

During high school (grades 9-12) how many years did you study each of the following subjects?

- English (4 years): 97.5% your institution, 98.1% comparison group
- Mathematics (3 years): 99.5% your institution, 99.0% comparison group
- Foreign Language (2 years): 85.0% your institution, 92.0% comparison group
- Physical Science (2 years): 55.2% your institution, 58.7% comparison group
- Biological Science (2 years): 42.4% your institution, 46.6% comparison group
- History/Am. Gov’t (1 year): 99.6% your institution, 99.2% comparison group
- Computer Science (1/2 year): 58.3% your institution, 58.7% comparison group
- Arts and/or Music (1 year): 88.0% your institution, 87.0% comparison group
CIRP Theme

Academic Preparation

How often in the past year did you?

- Work with other students on group projects
- Integrate skills and knowledge from different sources and experiences

<table>
<thead>
<tr>
<th>Activity</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work with other students on group projects</td>
<td>50.7%</td>
<td>46.8%</td>
</tr>
<tr>
<td>Integrate skills and knowledge from different sources and experiences</td>
<td>47.8%</td>
<td>51.7%</td>
</tr>
</tbody>
</table>

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Academic Preparation

During your last year in high school, how much time did you spend during a typical week doing the following activities?

Studying/homework

- None: 1.7% (your institution), 3.0% (comparison group)
- Less than 1 hr: 10.9% (your institution), 15.0% (comparison group)
- 1 to 2 hrs: 25.8% (your institution), 23.0% (comparison group)
- 3 to 5 hrs: 30.3% (your institution), 28.1% (comparison group)
- 6 to 10 hrs: 20.1% (your institution), 18.2% (comparison group)
- 11 to 15 hrs: 6.6% (your institution), 7.0% (comparison group)
- 16 to 20 hrs: 3.1% (your institution), 3.4% (comparison group)
- Over 20 hrs: 1.6% (your institution), 2.4% (comparison group)
Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

- **All Students**: 20.5% of students exhibit High Habits of Mind.
- **Men**: 20.8% of men exhibit High Habits of Mind.
- **Women**: 20.2% of women exhibit High Habits of Mind.

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Seek solutions to problems and explain them to others (1.99)
- Support your opinions with a logical argument (1.74)
- Seek alternative solutions to a problem (1.61)
- Evaluate the quality or reliability of information you received (1.58)
- Explore topics on your own, even though it was not required for a class (1.27)
- Seek feedback on your academic work (1.24)

your institution:
- occasionally
- frequently

comparison group:
- occasionally
- frequently
CIRP Construct Survey Items

Habits of Mind

How often in the past year did you:

- Ask questions in class (1.20)
- Look up scientific research articles and resources (1.05)
- Revise your papers to improve your writing (1.04)
- Take a risk because you felt you had more to gain (1.03)
- Accept mistakes as part of the learning process (0.95)

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Construct

Academic Self-Concept

Academic Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in academic environments.

High Academic Self-Concept

- All Students: 19.0% (your institution), 17.3% (comparison group)
- Men: 21.9% (your institution), 18.6% (comparison group)
- Women: 16.3% (your institution), 15.7% (comparison group)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Academic Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- Academic ability (3.52)
- Mathematical ability (1.32)
- Self-confidence - intellectual (1.22)
- Drive to achieve (0.95)

Your institution:
- above average
- highest 10%

Comparison group:
- above average
- highest 10%

2012 CIRP Freshman Survey
Higher Education Research Institute
### Interaction with Teachers

#### Frequency of Activity During the Past Year as High School Senior

<table>
<thead>
<tr>
<th>Activity</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was a guest in a teacher's home</td>
<td>16.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td></td>
<td>16.6%</td>
<td>3.1%</td>
</tr>
<tr>
<td></td>
<td>60.7%</td>
<td>58.9%</td>
</tr>
<tr>
<td></td>
<td>28.2%</td>
<td>26.3%</td>
</tr>
</tbody>
</table>

*your institution*
- occasionally: teal
- frequently: orange

*comparison group*
- occasionally: yellow
- frequently: orange
### Interaction with Teachers

#### Hours spent during typical week while in high school

<table>
<thead>
<tr>
<th>Hours spent</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6-10 hrs</th>
<th>11+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>your institution</strong></td>
<td>8.3%</td>
<td>46.9%</td>
<td>31.9%</td>
<td>9.6%</td>
<td>2.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td><strong>comparison group</strong></td>
<td>9.7%</td>
<td>43.4%</td>
<td>31.8%</td>
<td>10.9%</td>
<td>2.8%</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

#### Talking with teachers outside of class

- **your institution**
  - 8.3% None
  - 46.9% < 1 hr
  - 31.9% 1-2 hrs
  - 9.6% 3-5 hrs
  - 2.6% 6-10 hrs
  - 0.7% 11+ hrs
- **comparison group**
  - 9.7% None
  - 43.4% < 1 hr
  - 31.8% 1-2 hrs
  - 10.9% 3-5 hrs
  - 2.8% 6-10 hrs
  - 1.4% 11+ hrs

#### Reason attend this college: My teacher advised me

- **very important**
  - **your institution**: 2.7%
  - **comparison group**: 5.7%
- **somewhat important**
  - **your institution**: 19.2%
  - **comparison group**: 26.2%
- **not important**
  - **your institution**: 78.2%
  - **comparison group**: 68.1%
CIRP Theme
Active and Collaborative Learning
Frequency of Activity During the Past Year as High School Senior

- Tutored another student
  - Your institution: 39.1% occasionally, 6.5% frequently
  - Comparison group: 43.5% occasionally, 9.4% frequently

- Studied with other students
  - Your institution: 58.0% occasionally, 33.0% frequently
  - Comparison group: 57.9% occasionally, 29.9% frequently

- Performed community service as a part of a class
  - Your institution: 41.8% occasionally, 9.7% frequently
  - Comparison group: 40.1% occasionally, 15.3% frequently

2012 CIRP Freshman Survey
Higher Education Research Institute
**CIRP Theme**

**Active and Collaborative Learning**

What is your best guess as to the chances that you will get tutoring help in specific courses

<table>
<thead>
<tr>
<th></th>
<th>Very good chance</th>
<th>Some chance</th>
<th>Very little chance</th>
<th>No chance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Your institution</strong></td>
<td>25.0%</td>
<td>50.1%</td>
<td>21.7%</td>
<td>3.2%</td>
</tr>
<tr>
<td><strong>Comparison group</strong></td>
<td>30.3%</td>
<td>49.9%</td>
<td>17.3%</td>
<td>2.6%</td>
</tr>
</tbody>
</table>
## CIRP Theme

### Written and Oral Communication

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>median</td>
</tr>
<tr>
<td>SAT Critical Reading</td>
<td>563</td>
<td>560</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>546</td>
<td>530</td>
</tr>
</tbody>
</table>

Rate yourself as compared to the average person your age:

<table>
<thead>
<tr>
<th></th>
<th>Your institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>above average</td>
<td>above average</td>
</tr>
<tr>
<td>Public speaking</td>
<td>25.7%</td>
<td>32.0%</td>
</tr>
<tr>
<td>Writing ability</td>
<td>26.9%</td>
<td>35.4%</td>
</tr>
</tbody>
</table>

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Written and Oral Communication
How often in the past year did you: Revise your papers to improve your writing

your institution
- occasionally: 47.3%
- frequently: 46.9%

comparison group
- occasionally: 45.1%
- frequently: 48.8%
CIRP Theme

Academic Enhancement Experiences

What is your best guess that you will…

- Communicate regularly with your professors
  - Your institution: 29.7%
  - Comparison group: 37.2%

- Participate in a study abroad program
  - Your institution: 34.0%
  - Comparison group: 35.5%

- Work on a professor’s research project
  - Your institution: 49.9%
  - Comparison group: 50.9%
CIRP Theme

Academic Disengagement

Frequency of Activity During the Past Year as High School Senior

- Was bored in class: 65.3% (your institution) vs. 55.4% (comparison group)
- Came late to class: 43.6% (your institution) vs. 45.7% (comparison group)
- Skipped school/class: 16.1% (your institution) vs. 0.4% (comparison group)
- Fell asleep in class: 16.1% (your institution) vs. 2.3% (comparison group)
- Failed to complete homework on time: 43.9% (your institution) vs. 50.4% (comparison group)
Civic Engagement
CIRP Construct

Social Agency

*Social Agency* measures the extent to which students’ value political and social involvement as a personal goal.

High Social Agency

- **All Students**: 22.4%
- **Men**: 21.2%
- **Women**: 23.5%

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Construct Survey Items

Social Agency

Indicate the importance to you personally of each of the following:

- Participating in a community action program (2.42)
- Helping to promote racial understanding (2.05)
- Becoming a community leader (2.01)
- Influencing social values (1.58)
- Helping others who are in difficulty (1.36)
- Keeping up to date with political affairs (1.35)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in a community action program</td>
<td>16.6%</td>
<td>22.2%</td>
</tr>
<tr>
<td>Helping to promote racial understanding</td>
<td>24.2%</td>
<td>24.2%</td>
</tr>
<tr>
<td>Becoming a community leader</td>
<td>24.9%</td>
<td>23.0%</td>
</tr>
<tr>
<td>Influencing social values</td>
<td>30.6%</td>
<td>24.8%</td>
</tr>
<tr>
<td>Helping others who are in difficulty</td>
<td>43.8%</td>
<td>44.7%</td>
</tr>
<tr>
<td>Keeping up to date with political affairs</td>
<td>25.2%</td>
<td>22.1%</td>
</tr>
</tbody>
</table>

Your institution: very important 60%, essential 40%
Comparison group: very important 60%, essential 40%
Civic Engagement measures the extent to which students are motivated and involved in civic, electoral, and political activities.

High Civic Engagement

- All Students: 13.3% (12.0% for comparison group, 22.3% for your institution)
- Men: 12.0% (19.5% for comparison group, 24.9% for your institution)
- Women: 14.8% (22.3% for comparison group, 24.9% for your institution)

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Civic Engagement

Indicate activities you did in the past year:

- Demonstrated for a cause (e.g., boycott, rally, protest) (1.46)
- Worked on a local, state, or national political campaign (1.42)
- Publicly communicated my opinion about a cause (e.g., blog, email, petition) (1.35)
- Helped raise money for a cause or campaign (1.11)
- Performed volunteer work (0.80)
- Influencing social values (0.97)
- Keeping up to date with political affairs (0.86)

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Civic Engagement

Frequency of Activity During the Past Year as High School Senior

Voted in a student election
- Your institution: 47.0%
- Comparison group: 50.3%

Performed community service as a part of a class
- Your institution: 41.8%
- Comparison group: 40.1%

Discussed politics
- Your institution: 55.4%
- Comparison group: 52.3%
CIRP Theme

Civic Engagement

How much time did you spend during the typical week volunteering?

- None: 32.9%
- Less than 1 hr: 29.5%
- 1 to 2 hrs: 27.6%
- 3 to 5 hrs: 24.6%
- 6 to 10 hrs: 24.0%
- 11+ hrs: 12.8%

**Comparison Group**

- None: 32.9%
- Less than 1 hr: 29.5%
- 1 to 2 hrs: 27.6%
- 3 to 5 hrs: 24.6%
- 6 to 10 hrs: 24.0%
- 11+ hrs: 12.8%

**Your Institution**

- None: 32.9%
- Less than 1 hr: 29.5%
- 1 to 2 hrs: 27.6%
- 3 to 5 hrs: 24.6%
- 6 to 10 hrs: 24.0%
- 11+ hrs: 12.8%

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Civic Engagement

What is your best guess as to the chances that you will participate in:

- Student government
- Student protests or demonstrations
- Volunteer or community service work

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student government</td>
<td>23.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Student protests</td>
<td>25.2%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Demonstrations</td>
<td>14.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Volunteer or Community</td>
<td>27.1%</td>
<td>6.0%</td>
</tr>
<tr>
<td>Service</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Some chance
- Very good chance
CIRP Theme

Leadership

Compared to the average person your age, rate yourself on your:

- Drive to achieve
- Leadership ability
- Self-confidence (social)

Your institution:
- Above average
- Highest 10%

Comparison group:
- Above average
- Highest 10%

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Leadership

Goal: Becoming an authority in my field (essential/very important)
- Your institution: 40.8%, comparison group: 40.4%
- Your institution: 13.0%, comparison group: 16.9%

Goal: Becoming a community leader (essential/very important)
- Your institution: 23.0%, comparison group: 24.9%
- Your institution: 5.8%, comparison group: 8.8%

Future Act: Participate in student government (very good chance/some chance)
- Your institution: 23.3%, comparison group: 25.2%
- Your institution: 4.0%, comparison group: 5.3%
Diversity
CIRP Construct

Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

High Pluralistic Orientation

- **All Students**: 23.8% high
- **Men**: 27.0% high
- **Women**: 20.7% high

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).

your institution ■ comparison group
CIRP Construct Survey Items

Pluralistic Orientation

Rate yourself on each of the following traits as compared with the average person your age:

1. Ability to work cooperatively with diverse people (2.39)
   - Your institution: 26.2%
   - Comparison group: 47.0%
   - Comparison group highest 10%: 44.0%

2. Tolerance of others with different beliefs (2.35)
   - Your institution: 22.6%
   - Comparison group: 44.7%
   - Comparison group highest 10%: 44.3%

3. Openness to having my views challenged (2.13)
   - Your institution: 11.3%
   - Comparison group: 34.8%
   - Comparison group highest 10%: 35.8%

4. Ability to discuss and negotiate controversial issues (2.03)
   - Your institution: 18.8%
   - Comparison group: 40.2%
   - Comparison group highest 10%: 40.1%

5. Ability to see the world from someone else's perspective (1.78)
   - Your institution: 15.8%
   - Comparison group: 46.6%
   - Comparison group highest 10%: 48.0%
CIRP Theme

Diversity

How would you describe the racial composition of the high school you last attended?

- Completely White: 9.9% (your institution), 10.4% (comparison group)
- Mostly White: 74.1% (your institution), 66.5% (comparison group)
- Roughly half non-White: 12.2% (your institution), 17.8% (comparison group)
- Mostly non-White: 3.4% (your institution), 4.8% (comparison group)
- Completely non-White: 0.4% (your institution), 0.6% (comparison group)
How would you describe the racial composition of the neighborhood where you grew up?

- **Completely White**: 29.2%
- **Mostly White**: 56.1%
- **Roughly half non-White**: 8.1%
- **Mostly non-White**: 3.0%
- **Completely non-White**: 1.2%

Legend:
- Your institution
- Comparison group
CIRP Theme

Diversity

In the past year, socialized with someone of another racial/ethnic group

- Frequently: 63.1% of your institution vs. 53.1% of the comparison group
- Occasionally: 32.5% of your institution vs. 40.4% of the comparison group
- Not at all: 4.4% of your institution vs. 6.5% of the comparison group

[Graph showing the comparison between your institution and the comparison group for the past year's socialization with someone of another racial/ethnic group]
2012 CIRP Freshman Survey
Higher Education Research Institute

CIRP Theme

Diversity

Personal Views

Racial discrimination is no longer a problem in America

- Your institution: 27.1% agree somewhat, 2.9% agree strongly
- Comparison group: 3.1% agree somewhat, 2.9% agree strongly

Same-sex couples should have the right to legal marital status

- Your institution: 42.3% agree somewhat, 22.4% agree strongly
- Comparison group: 25.6% agree somewhat, 56.2% agree strongly

Students from disadvantaged backgrounds should be given preferential treatment in college admissions

- Your institution: 33.0% agree somewhat, 5.1% agree strongly
- Comparison group: 27.1% agree somewhat, 5.1% agree strongly
CIRP Theme

Diversity

Indicate the importance to you personally of each of the following:

- Influencing social values
  - Your institution: 24.8% very important, 9.6% essential
  - Comparison group: 4.7% very important, 9.6% essential

- Helping to promote racial understanding
  - Your institution: 16.3% very important, 7.8% essential
  - Comparison group: 2.7% very important, 7.8% essential

- Improving my understanding of other countries and cultures
  - Your institution: 25.4% very important, 14.9% essential
  - Comparison group: 7.3% very important, 14.9% essential
CIRP Theme

Diversity

What is your best guess as to the chances that you will...

Socialize with someone of another racial/ethnic group
- Your institution: 46.3%
  - Some chance: 44.2%
  - Very good chance: 2%  
- Comparison group: 64.8%
  - Some chance: 29.4%
  - Very good chance: 35.4%

Have a roommate of a different race/ethnicity
- Your institution: 9.4%
  - Some chance: 44.2%
  - Very good chance: 9.4%
- Comparison group: 18.1%
  - Some chance: 49.8%
  - Very good chance: 18.1%
Social Life
Social Self-Concept is a unified measure of students’ beliefs about their abilities and confidence in social situations.

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Social Self-Concept

Rate yourself on each of the following traits as compared with the average person your age:

- Self confidence – social (2.33)
  - Your institution: 36.7% above average, 13.1% highest 10%
  - Comparison group: 43.8% above average, 19.7% highest 10%

- Leadership ability (1.96)
  - Your institution: 28.6% above average, 4.8% highest 10%
  - Comparison group: 29.2% above average, 5.8% highest 10%

- Popularity (1.92)
  - Your institution: 25.7% above average, 6.9% highest 10%
  - Comparison group: 26.9% above average, 9.5% highest 10%

- Public speaking ability (1.68)
  - Your institution: 33.9% above average, 41.2% highest 10%
  - Comparison group: 41.2% above average, 19.7% highest 10%
“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

Likelihood of College Involvement

What is your best guess as to the chances that you will:

- Participate in student clubs/groups (3.25)
  - Your institution: 44.3%
  - Comparison group: 50.2%

- Participate in volunteer or community service work (1.58)
  - Your institution: 43.6%
  - Comparison group: 44.3%

- Socialize with someone of another racial/ethnic group (1.28)
  - Your institution: 46.3%
  - Comparison group: 64.8%

- Participate in a study abroad program (1.24)
  - Your institution: 34.0%
  - Comparison group: 35.5%

- Participate in student government (0.96)
  - Your institution: 23.3%
  - Comparison group: 5.3%

2012 CIRP Freshman Survey
Higher Education Research Institute
Online Social Networks

How much time did you spend during the typical week: online social networks (Myspace, Facebook, etc.)?
Socializing with Friends

How much time did you spend during the typical week socializing with friends?

- None: 0.3% (your institution), 0.4% (comparison group)
- Less than 1 hr: 1.5% (your institution), 1.5% (comparison group)
- 1 to 2 hrs: 7.9% (your institution), 6.5% (comparison group)
- 3 to 5 hrs: 22.8% (your institution), 20.0% (comparison group)
- 6 to 10 hrs: 28.9% (your institution), 27.6% (comparison group)
- 11 to 15 hrs: 16.9% (your institution), 18.1% (comparison group)
- 16 to 20 hrs: 11.1% (your institution), 10.7% (comparison group)
- Over 20 hrs: 10.7% (your institution), 15.1% (comparison group)
Choosing College
**CIRP Construct**

**College Reputation Orientation**

*College Reputation Orientation* measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

---

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>15.9%</td>
<td>20.4%</td>
</tr>
<tr>
<td>Men</td>
<td>11.9%</td>
<td>16.6%</td>
</tr>
<tr>
<td>Women</td>
<td>20.9%</td>
<td>24.1%</td>
</tr>
</tbody>
</table>

“High” represents students who scored one-half standard deviation or more above the mean (i.e., higher than 55).
CIRP Construct Survey Items

College Reputation Orientation

How important was each reason in your decision to come here?

- **This college's graduates get good jobs (6.11)**
  - Your institution: 38.4%
  - Comparison group: 52.4%

- **This college graduates gain admissions to top graduate/professional schools (2.50)**
  - Your institution: 37.0%
  - Comparison group: 51.6%

- **This college has a very good academic reputation (1.54)**
  - Your institution: 43.6%
  - Comparison group: 43.0%

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

College Choice

To how many colleges other than this one did you apply for admission this year?
## College Choice

### Were you accepted by your first choice college?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>your institution</td>
<td>94.5%</td>
</tr>
<tr>
<td>comparison group</td>
<td>88.2%</td>
</tr>
</tbody>
</table>

### Is this college your...

- **First choice**:
  - Your institution: 83.3%
  - Comparison group: 72.3%

- **Second choice**:
  - Your institution: 14.1%
  - Comparison group: 20.0%

- **Third choice**:
  - Your institution: 2.1%
  - Comparison group: 5.0%

- **Less than third choice**:
  - Your institution: 0.5%
  - Comparison group: 2.7%
CIRP Theme
College Choice

In deciding to go to college, how important to you was each of the following reasons?

- To be able to get a better job
- To gain a general education and appreciation of ideas
- To make me a more cultured person

your institution
- somewhat important
- very important

comparison group
- somewhat important
- very important

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

College Choice

In deciding to go to college, how important to you was each of the following reasons?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be able to make more money</td>
<td>20.3%</td>
<td>21.6%</td>
</tr>
<tr>
<td>To learn more about things that interest me</td>
<td>77.5%</td>
<td>74.7%</td>
</tr>
<tr>
<td>To get training for a specific career</td>
<td>80.2%</td>
<td>81.9%</td>
</tr>
<tr>
<td>To prepare myself for graduate or professional school</td>
<td>12.9%</td>
<td>17.2%</td>
</tr>
<tr>
<td></td>
<td>51.7%</td>
<td>30.9%</td>
</tr>
<tr>
<td></td>
<td>20.3%</td>
<td>29.3%</td>
</tr>
</tbody>
</table>

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

College Choice

How important was each reason in your decision to come here?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>My parents wanted me to come here</td>
<td>35.1%</td>
<td>38.8%</td>
</tr>
<tr>
<td>My relatives wanted me to come here</td>
<td>21.8%</td>
<td>24.2%</td>
</tr>
<tr>
<td>My teacher advised me</td>
<td>19.2%</td>
<td>26.2%</td>
</tr>
<tr>
<td>This college has a very good academic reputation</td>
<td>60.1%</td>
<td>59.5%</td>
</tr>
<tr>
<td>This college has a good reputation for its social activities</td>
<td>39.4%</td>
<td>47.9%</td>
</tr>
<tr>
<td>I was offered financial assistance</td>
<td>24.1%</td>
<td>40.3%</td>
</tr>
</tbody>
</table>
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- **The cost of attending this college**
  - Your institution: 42.8%
  - Comparison group: 40.8%

- **High school counselor advised me**
  - Your institution: 20.2%
  - Comparison group: 29.8%

- **Private college counselor advised me**
  - Your institution: 6.1%
  - Comparison group: 7.6%

- **I wanted to live near home**
  - Your institution: 26.6%
  - Comparison group: 28.2%

- **Not offered aid by first choice**
  - Your institution: 9.6%
  - Comparison group: 14.2%

- **Could not afford first choice**
  - Your institution: 15.3%
  - Comparison group: 8.2%

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

College Choice

How important was each reason in your decision to come here?

- **This college's graduates gain admission to top graduate/professional schools**
  - Your institution: 43.6%
  - Comparison group: 43.0%

- **This college's graduates get good jobs**
  - Your institution: 52.4%
  - Comparison group: 51.6%

- **I was attracted by the religious affiliation/orientation of this college**
  - Your institution: 12.6%
  - Comparison group: 13.5%

- **I wanted to go to a school about the size of this college**
  - Your institution: 32.2%
  - Comparison group: 36.7%

- **Rankings in national magazines**
  - Your institution: 30.3%
  - Comparison group: 14.7%
CIRP Theme
College Choice

How important was each reason in your decision to come here?

- Information from a website: 39.1% very important, 43.4% somewhat important
- I was admitted through an Early Action or Early Decision program: 12.5% very important, 18.0% somewhat important
- The athletic department recruited me: 5.2% very important, 7.2% somewhat important
- A visit to this campus: 39.1% very important, 36.3% somewhat important
- Ability to take online courses: 14.8% very important, 14.8% somewhat important
- The percentage of students that graduate from this college: 23.2% very important, 26.8% somewhat important

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

College Choice

The current economic situation significantly affected my college choice.
### Financing College

How much of your first year’s educational expenses do you expect to cover from each of the sources listed below?

<table>
<thead>
<tr>
<th>Source</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000 to $2,999</th>
<th>$3,000 to $5,999</th>
<th>$6,000 to $9,999</th>
<th>$10,000+</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Family resources (parents, relatives, spouse, etc.)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>19.4%</td>
<td>12.2%</td>
<td>15.6%</td>
<td>16.6%</td>
<td>13.8%</td>
<td>22.6%</td>
</tr>
<tr>
<td>comparison group</td>
<td>19.0%</td>
<td>11.0%</td>
<td>12.8%</td>
<td>12.9%</td>
<td>12.6%</td>
<td>31.7%</td>
</tr>
<tr>
<td><strong>My own resources (savings from work, work-study, other income)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>26.7%</td>
<td>22.4%</td>
<td>29.9%</td>
<td>14.0%</td>
<td>4.0%</td>
<td>2.8%</td>
</tr>
<tr>
<td>comparison group</td>
<td>29.2%</td>
<td>27.4%</td>
<td>25.9%</td>
<td>10.6%</td>
<td>3.7%</td>
<td>3.2%</td>
</tr>
<tr>
<td><strong>Aid which need not be repaid (grants, scholarships, military funding, etc.)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>32.5%</td>
<td>11.6%</td>
<td>24.0%</td>
<td>19.4%</td>
<td>6.7%</td>
<td>5.7%</td>
</tr>
<tr>
<td>comparison group</td>
<td>24.4%</td>
<td>9.8%</td>
<td>17.4%</td>
<td>15.8%</td>
<td>11.9%</td>
<td>20.7%</td>
</tr>
<tr>
<td><strong>Aid which must be repaid (loans, etc.)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>39.2%</td>
<td>3.6%</td>
<td>7.9%</td>
<td>21.0%</td>
<td>15.4%</td>
<td>12.8%</td>
</tr>
<tr>
<td>comparison group</td>
<td>43.4%</td>
<td>3.7%</td>
<td>8.5%</td>
<td>17.4%</td>
<td>11.4%</td>
<td>15.7%</td>
</tr>
<tr>
<td><strong>Other than above</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>93.9%</td>
<td>2.8%</td>
<td>1.8%</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>comparison group</td>
<td>92.2%</td>
<td>2.6%</td>
<td>1.8%</td>
<td>1.3%</td>
<td>0.8%</td>
<td>1.4%</td>
</tr>
</tbody>
</table>
CIRP Theme
Financing College
What is your best estimate of your parents’ total income last year?

- Less than $10,000: 1.2% (your institution), 2.1% (comparison group)
- $10,000-$39,999: 9.7% (your institution), 14.2% (comparison group)
- $40,000-$59,999: 12.2% (your institution), 14.9% (comparison group)
- $60,000-$74,999: 12.3% (your institution), 11.5% (comparison group)
- $75,000-$99,999: 18.9% (your institution), 15.6% (comparison group)
- $100,000-$149,000: 25.6% (your institution), 20.6% (comparison group)
- $150,000 or more: 20.1% (your institution), 21.1% (comparison group)
CIRP Theme

Financing College

Level of concern about ability to finance college education

<table>
<thead>
<tr>
<th>Level of Concern</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major</td>
<td>7.5%</td>
<td>10.8%</td>
</tr>
<tr>
<td>Some</td>
<td>59.0%</td>
<td>56.8%</td>
</tr>
<tr>
<td>None</td>
<td>33.5%</td>
<td>32.4%</td>
</tr>
</tbody>
</table>
CIRP Theme

Financing College

What is your best guess as to the chances that you will...

Get a job to help pay for college expenses

- Your institution: 54.8% some chance, 34.5% very good chance
- Comparison group: 51.6% some chance, 33.2% very good chance

Work full-time while attending college

- Your institution: 22.4% some chance, 5.7% very good chance
- Comparison group: 3.1% some chance, 24.4% very good chance
Career Planning
## CIRP Theme

### Career Planning

#### Highest Degree Planned

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>0.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Vocational certificate</td>
<td>0.1%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Associate (A.A. or equivalent)</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td>39.4%</td>
<td>28.9%</td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td>34.1%</td>
<td>40.8%</td>
</tr>
<tr>
<td>Ph.D. or Ed.D.</td>
<td>11.9%</td>
<td>15.5%</td>
</tr>
<tr>
<td>M.D., D.O., D.D.S., D.V.M.</td>
<td>9.3%</td>
<td>9.2%</td>
</tr>
<tr>
<td>J.D. (Law)</td>
<td>2.8%</td>
<td>3.2%</td>
</tr>
<tr>
<td>B.D. or M.DIV. (Divinity)</td>
<td>0.4%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Other</td>
<td>0.7%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>
## CIRP Theme
### Career Planning
#### Student’s Probable Career/Occupation

<table>
<thead>
<tr>
<th>Career</th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Career</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>2.4%</td>
<td>8.1%</td>
<td>Lawyer</td>
<td>2.4%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Business</td>
<td>11.0%</td>
<td>13.1%</td>
<td>Military (career)</td>
<td>1.7%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>0.5%</td>
<td>0.6%</td>
<td>Nurse</td>
<td>7.7%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.0%</td>
<td>0.1%</td>
<td>Research scientist</td>
<td>2.1%</td>
<td>2.5%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.3%</td>
<td>0.4%</td>
<td>Social, welfare, rec. worker</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>7.3%</td>
<td>7.0%</td>
<td>Skilled worker</td>
<td>0.5%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>2.0%</td>
<td>3.4%</td>
<td>Semi-skilled worker</td>
<td>0.6%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>2.7%</td>
<td>3.0%</td>
<td>Unskilled worker</td>
<td>0.4%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Engineer</td>
<td>11.8%</td>
<td>10.4%</td>
<td>Unemployed</td>
<td>0.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.4%</td>
<td>1.1%</td>
<td>Other</td>
<td>21.1%</td>
<td>16.2%</td>
</tr>
<tr>
<td>Health professional</td>
<td>12.0%</td>
<td>9.1%</td>
<td>Undecided</td>
<td>11.4%</td>
<td>12.9%</td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.0%</td>
<td>0.1%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## CIRP Theme
### Career Planning
#### Father’s Career/Occupation

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artist</td>
<td>0.6%</td>
<td>1.2%</td>
<td>Lawyer</td>
<td>1.3%</td>
</tr>
<tr>
<td>Business</td>
<td>29.3%</td>
<td>29.8%</td>
<td>Military (career)</td>
<td>2.1%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>1.7%</td>
<td>1.8%</td>
<td>Nurse</td>
<td>0.7%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.8%</td>
<td>0.5%</td>
<td>Research scientist</td>
<td>0.4%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.5%</td>
<td>0.7%</td>
<td>Social, welfare, rec. worker</td>
<td>0.5%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>2.3%</td>
<td>2.9%</td>
<td>Skilled worker</td>
<td>8.0%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>2.9%</td>
<td>2.5%</td>
<td>Semi-skilled worker</td>
<td>3.4%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>1.0%</td>
<td>0.8%</td>
<td>Unskilled worker</td>
<td>2.4%</td>
</tr>
<tr>
<td>Engineer</td>
<td>6.7%</td>
<td>7.9%</td>
<td>Unemployed</td>
<td>1.4%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>5.7%</td>
<td>2.1%</td>
<td>Other</td>
<td>26.3%</td>
</tr>
<tr>
<td>Health professional</td>
<td>1.5%</td>
<td>1.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>0.4%</td>
<td>0.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occupation</td>
<td>Your Institution</td>
<td>Comparison Group</td>
<td>Occupation</td>
<td>Your Institution</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------</td>
<td>------------------</td>
<td>-----------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Artist</td>
<td>0.9%</td>
<td>2.0%</td>
<td>Lawyer</td>
<td>0.5%</td>
</tr>
<tr>
<td>Business</td>
<td>21.4%</td>
<td>18.1%</td>
<td>Military (career)</td>
<td>0.1%</td>
</tr>
<tr>
<td>Business (clerical)</td>
<td>7.0%</td>
<td>4.6%</td>
<td>Nurse</td>
<td>9.1%</td>
</tr>
<tr>
<td>Clergy</td>
<td>0.1%</td>
<td>0.3%</td>
<td>Research scientist</td>
<td>0.2%</td>
</tr>
<tr>
<td>College teacher</td>
<td>0.5%</td>
<td>0.6%</td>
<td>Social, welfare, rec. worker</td>
<td>2.0%</td>
</tr>
<tr>
<td>Doctor (MD or DDS)</td>
<td>0.7%</td>
<td>1.4%</td>
<td>Skilled worker</td>
<td>1.6%</td>
</tr>
<tr>
<td>Education (secondary)</td>
<td>4.4%</td>
<td>4.7%</td>
<td>Semi-skilled worker</td>
<td>1.9%</td>
</tr>
<tr>
<td>Education (elementary)</td>
<td>8.5%</td>
<td>8.6%</td>
<td>Unskilled worker</td>
<td>1.8%</td>
</tr>
<tr>
<td>Engineer</td>
<td>1.1%</td>
<td>0.9%</td>
<td>Unemployed</td>
<td>4.1%</td>
</tr>
<tr>
<td>Farmer or forester</td>
<td>0.7%</td>
<td>0.4%</td>
<td>Other</td>
<td>24.4%</td>
</tr>
<tr>
<td>Health professional</td>
<td>4.9%</td>
<td>3.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemaker (full-time)</td>
<td>4.1%</td>
<td>5.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## CIRP Theme
### Career Planning
#### Probably field of study/major

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>0.1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Biological &amp; Life Sciences</td>
<td>5.6%</td>
<td>11.7%</td>
</tr>
<tr>
<td>Business</td>
<td>12.5%</td>
<td>14.2%</td>
</tr>
<tr>
<td>Education</td>
<td>4.9%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Engineering</td>
<td>16.5%</td>
<td>12.7%</td>
</tr>
<tr>
<td>English</td>
<td>0.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Health Professions</td>
<td>22.7%</td>
<td>14.0%</td>
</tr>
<tr>
<td>History or Political Science</td>
<td>1.8%</td>
<td>2.6%</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>3.4%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>0.9%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Mathematics or Computer Science</td>
<td>2.4%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>3.5%</td>
<td>2.7%</td>
</tr>
<tr>
<td>Social Science</td>
<td>5.0%</td>
<td>7.2%</td>
</tr>
<tr>
<td>Justice and Security</td>
<td>2.7%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Library Science</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other non-Technical</td>
<td>8.3%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Undecided</td>
<td>9.3%</td>
<td>8.4%</td>
</tr>
</tbody>
</table>
CIRP Theme

Career Planning

Indicate the importance to you personally of each of the following:

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Being very well off financially
- Making a theoretical contribution to science
- Becoming successful in a business of my own

Your institution's responses:
- Very important: [percentage]
- Essential: [percentage]

Comparison group's responses:
- Very important: [percentage]
- Essential: [percentage]
CIRP Theme

Career Planning

What is your best guess that you will change major field?

- Very good chance: 9.6% (your institution), 12.8% (comparison group)
- Some chance: 37.3% (your institution), 34.8% (comparison group)
- Very little chance: 40.5% (your institution), 39.2% (comparison group)
- No chance: 12.6% (your institution), 13.2% (comparison group)
CIRP Theme

Career Planning

What is your best guess that you will change career choice?

- Very good chance: 8.4% (your institution) vs. 12.2% (comparison group)
- Some chance: 40.4% (your institution) vs. 40.8% (comparison group)
- Very little chance: 40.0% (your institution) vs. 35.1% (comparison group)
- No chance: 11.2% (your institution) vs. 11.9% (comparison group)
Health and Wellness
CIRP Theme

Health and Wellness

Frequency of Activity During the Past Year as High School Senior

- **Smoked cigarettes**
  - Your institution: 5.1% occasionally, 12.1% frequently
  - Comparison group: 4.3% occasionally, 9.3% frequently

- **Drank beer**
  - Your institution: 24.0% occasionally, 36.3% frequently
  - Comparison group: 2.8% occasionally, 9.3% frequently

- **Drank wine or liquor**
  - Your institution: 27.1% occasionally, 41.3% frequently
  - Comparison group: 2.5% occasionally, 8.8% frequently

- **Felt overwhelmed by all I had to do**
  - Your institution: 65.5% occasionally, 58.8% frequently
  - Comparison group: 18.3% occasionally, 29.6% frequently

- **Felt depressed**
  - Your institution: 25.3% occasionally, 37.4% frequently
  - Comparison group: 2.6% occasionally, 7.2% frequently

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme

Health and Wellness

Rate yourself on each of the following traits as compared with the average person your age

- Emotional health
- Physical health
- Self-understanding

Your institution
- above average
- highest 10%

Comparison group
- above average
- highest 10%
## Health and Wellness

During the past year, how much time did you spend during the typical week doing the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>&lt; 1 hr</th>
<th>1-2 hrs</th>
<th>3-5 hrs</th>
<th>6+ hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exercise/sports</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>2.8%</td>
<td>6.4%</td>
<td>11.0%</td>
<td>18.9%</td>
<td>60.9%</td>
</tr>
<tr>
<td>comparison group</td>
<td>4.0%</td>
<td>7.0%</td>
<td>13.0%</td>
<td>19.1%</td>
<td>56.9%</td>
</tr>
<tr>
<td><strong>Partying</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>your institution</td>
<td>48.1%</td>
<td>16.9%</td>
<td>14.0%</td>
<td>12.6%</td>
<td>8.4%</td>
</tr>
<tr>
<td>comparison group</td>
<td>33.9%</td>
<td>14.9%</td>
<td>15.6%</td>
<td>18.8%</td>
<td>16.9%</td>
</tr>
</tbody>
</table>
CIRP Theme

Health and Wellness

What is your best guess that you will seek personal counseling?

- Very good chance
  - Your institution: 6.2%
  - Comparison group: 8.7%

- Some chance
  - Your institution: 29.1%
  - Comparison group: 32.8%

- Very little chance
  - Your institution: 50.4%
  - Comparison group: 44.9%

- No chance
  - Your institution: 14.3%
  - Comparison group: 13.7%
Religiosity / Spirituality
## CIRP Theme
### Religiosity/Spirituality
Student's current religious preference:

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>2.0%</td>
<td>6.4%</td>
<td>Muslim</td>
<td>0.3%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0.5%</td>
<td>0.8%</td>
<td>Presbyterian</td>
<td>0.9%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>2.8%</td>
<td>5.1%</td>
<td>Quaker</td>
<td>0.0%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.4%</td>
<td>0.3%</td>
<td>Roman Catholic</td>
<td>30.2%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.4%</td>
<td>0.9%</td>
<td>Seventh Day Adventist</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hindu</td>
<td>0.0%</td>
<td>0.3%</td>
<td>United Church of Christ/Congregational</td>
<td>0.6%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.4%</td>
<td>2.0%</td>
<td>Other Christian</td>
<td>9.5%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>0.3%</td>
<td>Other Religion</td>
<td>2.0%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>35.1%</td>
<td>8.5%</td>
<td>None</td>
<td>12.3%</td>
</tr>
<tr>
<td>Methodist</td>
<td>2.6%</td>
<td>4.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### CIRP Theme

#### Religiosity/Spirituality

**Father’s current religious preference:**

<table>
<thead>
<tr>
<th></th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>2.2%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Church of Christ</td>
<td>3.1%</td>
<td>6.3%</td>
</tr>
<tr>
<td>Eastern Orthodox</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Hindu</td>
<td>0.0%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.3%</td>
<td>2.8%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.2%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>38.5%</td>
<td>9.8%</td>
</tr>
<tr>
<td>Methodist</td>
<td>3.3%</td>
<td>4.9%</td>
</tr>
<tr>
<td>Muslim</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1.2%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>32.7%</td>
<td>28.5%</td>
</tr>
<tr>
<td>Seventh Day Adventist</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>United Church of Christ/Congregational</td>
<td>0.6%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>8.2%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>0.7%</td>
<td>1.9%</td>
</tr>
<tr>
<td>None</td>
<td>7.2%</td>
<td>17.9%</td>
</tr>
</tbody>
</table>
CIRP Theme
Religiosity/Spirituality
Mother's current religious preference:

<table>
<thead>
<tr>
<th>Denomination</th>
<th>Your Institution</th>
<th>Comparison Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baptist</td>
<td>2.6%</td>
<td>8.0%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>0.6%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Church of Christ</td>
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<td>Eastern Orthodox</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Episcopalian</td>
<td>0.4%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Hindu</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Jewish</td>
<td>0.5%</td>
<td>2.4%</td>
</tr>
<tr>
<td>LDS (Mormon)</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Lutheran</td>
<td>37.2%</td>
<td>9.6%</td>
</tr>
<tr>
<td>Methodist</td>
<td>3.7%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Muslim</td>
<td>8.0%</td>
<td></td>
</tr>
<tr>
<td>Presbyterian</td>
<td>1.4%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Quaker</td>
<td>0.0%</td>
<td>0.2%</td>
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<td>Roman Catholic</td>
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<td>30.2%</td>
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<td>Seventh Day Adventist</td>
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<td>0.2%</td>
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<tr>
<td>United Church of Christ/Congregational</td>
<td>0.7%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Other Christian</td>
<td>8.4%</td>
<td>13.0%</td>
</tr>
<tr>
<td>Other Religion</td>
<td>0.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>None</td>
<td>4.5%</td>
<td>13.4%</td>
</tr>
</tbody>
</table>
CIRP Theme
Religiosity/Spirituality
Frequency of Activity During the Past Year as High School Senior

- Attended a religious service
  - Your institution: 45.7%
  - Comparison group: 42.5%
  - Occasional: 37.7%
  - Frequent: 28.4%

- Discussed religion
  - Your institution: 55.0%
  - Comparison group: 52.4%
  - Occasional: 22.0%
  - Frequent: 27.9%
CIRP Theme

Religiosity/Spirituality

Self-Rating – “Spirituality”

Highest 10%: 7.5% (your institution), 8.5% (comparison group)
Above Average: 21.0% (your institution), 21.1% (comparison group)
Average: 47.9% (your institution), 42.0% (comparison group)
Below Average: 17.4% (your institution), 18.7% (comparison group)
Lowest 10%: 6.2% (your institution), 9.6% (comparison group)
CIRP Theme

Religiosity/Spirituality

- Born-Again Christian: 13.8% for your institution, 15.5% for comparison group
- Evangelical: 16.5% for your institution, 8.0% for comparison group
- Career: Clergy: 0.0% for both institutions
- Major: Theology or Religion: 0.0% for both institutions

2012 CIRP Freshman Survey
Higher Education Research Institute
CIRP Theme
Religiosity/Spirituality

Reason to come here: I was attracted by the religious affiliation/orientation of this college

Very important
Somewhat important
Not important

- Your institution:
  - Very important: 1.7%
  - Somewhat important: 12.6%
  - Not important: 85.7%

- Comparison group:
  - Very important: 2.6%
  - Somewhat important: 13.5%
  - Not important: 83.9%
CIRP Theme

Religiosity/Spirituality

How important is it to you to develop a meaningful philosophy of life?

- Essential: 8.2%, 15.4%
- Very important: 24.6%, 28.6%
- Somewhat important: 44.0%, 36.6%
- Not important: 23.2%, 19.4%

[Bar chart showing the percentage of students at various institutions who find developing a meaningful philosophy of life to be essential, very important, somewhat important, and not important.]
For more information about HERI/CIRP Surveys

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(310) 825-1925

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