Student Evaluation of Learning and Feedback for Instructors

SELFII
SETIC Charge

Phase 2 – SETIC (2015-2016)

- Convene SEC-appointed committee members
- Develop an instrument, pilot in Spring 2016, and roll out by Fall 2016
- Conduct campus conversations throughout process
- Move collection and distribution of evaluation data online
SETIC Process

- Identified an instrument – SEEQ
- Interviewed focus groups to revise instrument
- Conducted psychometric investigation – Fall 2015
- Revised instrument accordingly
- Convened focus groups to review instrument revisions
- Conducted psychometric investigation – Spring 2016
- Intend to test a small rollout – Summer 2016
- Intend to launch an all-campus rollout – Fall 2016
• Overall, a good fit of model to data (RMSEA < .06 great, narrow CI; CFI > .95 great)
• Each scale (circle) showed good internal validity (loadings averaged .47 to .73)
• Scales were suitable different from each other (average loading > intercorrelations)
6 SELFI Factors

- Learning
- Engagement
- Organization and Clarity
- Learning Environment
- Individual Rapport
- Graded Materials
- Overall
Personalize the SELFI

- Add up to three individual questions in your course
- Add department or program questions (automatic)
- Add campus-specific questions: Essential Studies, Online (automatic)
New SELFI Process

• Students have more time to provide thoughtful responses and meaningful feedback – in class and outside class – within Blackboard

• Instructors can track response rates and encourage students to respond (instructors may find ways to include incentives)
Security, Automation

- Data Security – students sign in to secure site and can only complete one form per course

- Automation – evaluations can be populated and generated efficiently; communicates with campus software
Reporting

- Saves paper – reports are emailed and/or accessed from a central website
- Produces executive summary – faculty receive full reports, including student comments, much more quickly (shortly after grades are posted)
- Manageable data – faculty will be able to produce a csv file with aggregate calculations. Over time, trend reports will also be available
SELFI Promotions

- SELF Week
- Video Promos
- Digital Signage
- Student Communications
- Faculty Communications
SELFI Results for Students

- Website with averages of selected questions for student use in future course registrations
For more information...

- View the instrument and read the SETIC report (when finalized) available on the U Senate webpage
  
  [http://und.edu/university-senate/](http://und.edu/university-senate/)
Comments? Questions?
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