Program Evaluation Results

• With the use of Starfish and appointment reminder, study skill appointment no shows decreased dramatically. Study skills appointments decreased from fall to spring but this is a historically typical trend.
• Tutoring numbers stayed consistent from previous years.

Use of Results
Marketing and delivery of study skills and tutoring services was examined to determine efficiency and convenience to students.
Student Learning Outcomes

Assessment Results

• Students will gain knowledge and awareness of study skills and academic success.
  • Following a study skills appointment, there was an increase in those reporting good, very good, and excellent knowledge in the areas assessed.
• Students will gain knowledge from SSC tutoring.
  • Following tutoring, 100% of those answering the survey questioned indicated that the tutor helped them understand the course material.

Use of Results

Study skills appointment and tutoring evaluations are reviewed regularly and any deficient areas addressed immediately.

Challenges

• The McCannel location for Drop-in tutor lab created more visibility; however, the limits of the physical space limits the availability of tutoring.
• Limited staff resources to provide learning strategy and skill development.

Priorities for the Future

• Improve website to effectively market services and programs.
• Develop the academic resource site for faculty and students to support learning.
• Enhance resources to encourage student use of relevant technologies that support learning.