Director’s Column

Greetings Students and Friends!

This fall semester sure flew by – I can hardly believe it’s almost over. On Reading and Review Day, Friday, December 7th, AISS hosted a graduation reception to honor our December graduates during the Soup Friday event. And given that several of our most recent graduates are distance education students and were not able to attend the reception held in their honor, I wanted to extend my best wishes. Congratulations graduates, you can be immensely proud of your accomplishments and hard work. I have the utmost faith that you will use your education and degrees to bring timely, needed improvements, ideas, and contributions to your home communities or places you choose to pursue your careers. Please keep in mind that learning is a life-long process and there may be new programs or opportunities that may entice you to embark on pursuing a master’s or doctoral degree! Graduates, you’ve already proven that you can do it, so please keep additional educational goals in mind. And keep in touch to let us know where life takes you!

With Finals week upon us, it is my hope that students are utilizing the friendly and helpful AISS tutors to help with studying, motivation, and research assistance for getting those last minute papers completed. The last day of scheduled tutoring will be Thursday, December 15th and that will bring a close to evening hours at the American Indian Center until the Spring 2012 Semester gets underway. Students, please keep in mind that our program and services are here to help you be successful throughout the semester at every level of university life – so do not hesitate to come and let us know how we can help keep you on the path to academic success and achievement!

On a final note, it appears that we’ve gotten away so far without the severe weather that North Dakota has a distinct reputation for; however, there is sure to be snow in our future, along with threatening, unpredictable, slippery, freezing cold, and downright dangerous traveling conditions. Please use caution and preparation when traveling to home communities or elsewhere! Most road condition reports are readily available on line, and travelers should always prepare and carry a storm survival kit in their vehicles. And while the widespread use of cell phones has greatly reduced one’s chances of being stranded in blizzard conditions, we also have to take into consideration that based on the severity of the weather – it could be some time before help is able to arrive. Items to be included in all vehicles are: candles and matches, a coffee can to burn them in, warm blankets, and winter gear such as boots, gloves, and hats. A few candy bars or healthy snacks could also prove valuable!

Students, in closing, I would like to personally commend each of you on your dedication, hard work, and scholarly persistence! I am well aware of the challenges that tend to distract, overwhelm, and basically get in the way of academic success, challenges that range from financial, to personal, to family issues and needs back home. I’m also aware of the level of individual motivation, focus, and personal commitment that it takes to continue successfully on this journey through higher education – and I’m so proud of you all! Please keep in touch with the truly caring AISS staff and let us know how we can help whenever the need arises.

With that, enjoy the beautiful holiday season and a well-deserved break! See you in 2013 for the Spring Semester!

Dr. Leigh D. Jeanotte, Director

*P.S. For those of you planning to remain in Grand Forks through the holiday/semester break, please be assured that the American Indian Center will remain open and staffed from 8:00 a.m. to 4:40 p.m. Monday through Friday throughout the break. So come on over, visit, or let us assist you in planning and preparation for the Spring 2013 Semester!
Happy Holiday’s
From
AISS Staff!!

Leigh, Linda, Mikki, Keith, Kristy, Darlene, Nicole, Ross, Savannah, Kascaundra, Jason, Allison, Colleen, Chrissy, Malith, Ryan, and Shyleen
National Association of African American Studies
National Association of Hispanic & Latino Studies
National Association of Native American Studies
International Association of Asian Studies

21st Annual
NAAAS & Affiliates
National Conference

February 11-16, 2013
Baton Rouge, Louisiana

Abstracts, not to exceed two (2) pages, may be submitted for presentation at the conference. Subject matter for all disciplines will be considered. Student (undergraduate and graduate) poster presentations or formal presentations do not have to relate to one of the minority groups sponsoring the conference. The student should indicate the type of presentation (poster or formal).

ABSTRACTS WITH TITLE OF PAPER, PRESENTER'S NAME, HOME AND INSTITUTION/ORGANIZATION ADDRESS AND E-MAIL SHOULD BE POSTMARKED BY: Friday, November 9, 2012.

SEND ABSTRACTS TO:
Lemuel Berry, Jr., Ph.D.
Executive Director, NAAAS & Affiliates
Dept. MSHC
PO Box 6670
Scarborough, ME 04070-6670
Telephone: 207/839-8004
Fax: 207/839-3776
Email: naaasconference@earthlink.net
www.NAAAS.org

Find us on Facebook
The Department of American Indian Studies is working on a new curriculum, hopefully in place by Fall 2013.

The **following courses** will be in the catalog:

IS 121 Introduction to American Indian Studies (humanities) / IS 122 Introduction to Native American Studies (social sciences)
IS 151 White Images of Native Americans
IS 171 Hollywood Indians
IS 181 Native Americans before 1600
IS 201 History of the Sioux / IS 202 Cultures of the Sioux
IS 203 Histories of the Anishinabe / IS 204 Cultures of the Anishinabe
IS 207 History of the Three Affiliated Tribes / IS 208 Cultures of the Three Affiliated Tribes
IS 221 North American Indians before 1815
IS 222 North American Indians since 1815
IS 230 Approaches to Native Cultures
IS 240 Research and Writing
IS 250 Lakota Language I
IS 251 Lakota Language II
IS 311 Health and American Indian Cultures
IS 320 Native Cultural Landscapes
IS 344 Education and American Indians
IS 346 American Indian Women
IS 348 Beyond the Reservation
IS 352 Native Philosophies and Religion
IS 354 Dynamics of Conquest and Resistance
IS 360 Oral Traditions
IS 385 Sustainable Communities
IS 390 Law, Cultures, and Communities
IS 395 Ethnohistory of North America
IS 410 Indigenous Identities
IS 379 Special Topics (varies)
IS 430 Internship
IS 492 Directed Readings
IS 494 Independent Studies

New Requirements for the Major and Minor in AIS:

Required for the B.A. in American Indian Studies:
125 credit hours; ES requirements; a concentration in another field; and
36 credit hours in AIS:
IS 121 or IS 122 Intro
IS 230 Approaches to Native Cultures
IS 240 Research and Writing
IS 348 Beyond the Reservation
IS 360 Oral Traditions
IS 395 Ethnohistory of North America
IS 410 Indigenous Identities
and 15 credit hours in electives

Required for the Minor in AIS: the seven courses listed above (21 credit hours)

Please contact sebastian.braun@email.und.edu with any questions or comments.

Thank you!
Department of American Indian Studies
University of North Dakota
since 1977 leading to a B.A. in Indian Studies

Let Us Take You to Unexpected Places!

Courses Spring 2012
IS 121 Introduction to Indian Studies (3cr)
IS 201 History of the Sioux (3cr)
IS 346 American Indian Women (3cr)
IS 379 Special Topics: Dynamics of Conquest and Resistance (3cr)
IS 410 Identity in Native North America (3cr)
   (Approved ES Capstone course)

Questions? http://arts-sciences.und.edu/indian-studies/
sebastian.braun@email.und.edu
Hello from Multicultural Student Services,

My name is Jenny Wirth. You have received correspondence from me regarding Martin Luther King Jr. Day on January 21, 2013. If you have already completed an RSVP, please disregard this correspondence. Should you still need to RSVP by December 6, please do so by phone (701-777-4259) or email jennyannwirth@gmail.com.

While your presence is requested, you are not required to present at any portion of the event. Specifically, we would like your help in promoting and informing the campus community. As a reminder there are three distinct portions to this activity. Feel free to come to some or all.

Monday, January 21, 2013

11:00 – Unity Walk (Rally at the steps of the Central High School walk to the Empire Arts Theater)

11:30 – Arrive at the Empire Arts Theater

12:00 – Martin Luther King Jr. Program for the Grand Cities Area

1:00 – Community Social (Refreshments will be served)

Here are other details of the event that may be of interest to you

- Audience for Event: 100-400
- Open to public
- Anticipated dignitaries to attend: President Kelley, Susan Walton, Dr. Lori Reesor, Dr. Cara Halgren, area K-12 leaders, University of Minnesota, Crookston dignitaries, Air Base administration.

Regards,

Jenny Wirth
jennyannwirth@gmail.com
Winter Commencement Ceremonies
Dec. 14, 2012

UND’s Winter Commencement ceremonies on Friday, Dec. 14. Two ceremonies will be held and faculty members are encouraged to march in academic regalia in one or both events.

Faculty members can rent regalia through the Bookstore. The deadline for rentals is Nov. 30. Inquiries about regalia rentals should be directed to Kelsie Edwards at the Bookstore at 777.2109.

The ceremony for all professional and graduate degrees will begin at 10 a.m. and all undergraduate degrees will be awarded at the ceremony beginning at 2 p.m. Both events will be held in the Chester Fritz Auditorium. Faculty members should report to the lower level of the auditorium no later than 30 minutes prior to the beginning of the ceremony to get dressed in their regalia. A University marshal and staff volunteer will be on hand to direct faculty to their places in the procession.

Faculty participating in the morning ceremony will line-up in the rehearsal room located on the lower level of the Auditorium. Faculty participating in the afternoon ceremony will assemble in Foyer outside of Door A on the main level of the Auditorium.

Please contact the Office of Ceremonies and Special Events at 777.2724 by Wednesday, Dec. 12, or e-mail Jan Flatin at jan.flatin@UND.edu if you plan to participate so that the appropriate number of seats can be reserved on the stage. When responding, please make sure to indicate if you will be participating in one or both ceremonies.

-- Robert O. Kelley, President.

Spring Career Fair set for Feb. 12

Faculty and staff, the 2013 Spring Career Fair dates are set! Please mark your calendars for Feb. 12, noon to 4 p.m., at the Wellness Center. Career Services will host an employer meet and greet for students on Feb. 11 from 4:30 to 6 p.m. This is a fantastic opportunity to meet and engage with employers before the Career Fair.

Want to encourage your students to attend? Put the Career Fair in your lesson plans and make it a class event! Don’t have the flexibility of missing a class, but want students to still participate? Lead by example and show how much you support them in their academic and career pursuits.

-- Career Services
September 2012

The Morris K. Udall and Stewart L. Udall Foundation is pleased to announce our 2013 Internship and Scholarship program opportunities. We request your assistance in identifying students who would be excellent candidates for our programs and encouraging them to apply.

The Native American Congressional Internship program is a fully-funded, ten-week summer internship in Washington, D.C. for Native American and Alaska Native undergraduate, graduate and law students. Interns work in congressional and agency offices where they have opportunities to research legislative issues important to tribal communities, network with public officials and experience an insider’s view of the federal government. The Foundation provides airfare, housing, per diem, and a $1,200 educational stipend. The application deadline is January 31, 2013.

The Udall Scholarship program awards $5,000 merit-based scholarships for college sophomores and juniors seeking a career in tribal health, tribal public policy or the environment. Scholars participate in a five-day Orientation in Tucson, AZ to learn more about tribal and environmental issues through discussions with experts, their peers, and members of the Udall family. Applications must be submitted through a Udall Faculty Representative at the student’s college or university. More information about Faculty Representatives can be found on the Udall website. The application deadline is March 1, 2013.

The Udall Foundation was founded to honor Morris K. Udall’s thirty years of service in the U.S. House of Representatives. In 2009, Congress enacted legislation to add Stewart L. Udall, Morris Udall’s older brother, to the Foundation. The two worked together on many environmental and Native American initiatives while Stewart Udall was Secretary of the Interior and Morris Udall a member of Congress. Since 1998, 89 tribes have been represented in the Scholarship and Internship programs.

We encourage you to visit our website at www.udall.gov to learn more about our programs and share our materials with college students from your community. Interested students may contact us directly by email or phone. Thank you for your time and assistance. We look forward to working with you!

Sincerely,

[Signature]

Teresa Bravo
Program Manager
bravo@udall.gov
520-901-8561

Enclosures
Internship Opportunity in Climate and Weather

Dear Friend of SOARS,

We are inviting students from many disciplines interested in the atmospheric sciences to consider an internship at the National Center for Atmospheric Research and partnering labs in Boulder, Colorado.

SOARS offers up to four years of summer research experience, strong mentoring, community support, funding for conferences, tuition support and graduate school preparation. Our mission is to increase the diversity of the atmospheric and related sciences by involving more students from historically under-represented groups, including Black or African-American, American Indian or Alaska Native, Hispanic or Latino, female, first-generation college students and students with disabilities. SOARS welcomes lesbian, gay, bisexual, and transgender students.

Please help us extend this opportunity to your students with the enclosed materials.

Sincerely,

Rebecc Haacker-Santos
Director, SOARS Program

Application deadline: February 1, 2013.
(p) 303.497.8622
(e) soars@ucar.edu
(w) www.soars.ucar.edu
Greetings.

We are writing to tell you about an exciting summer research opportunity at Harvard Medical School and Brigham and Women's Hospital (BWH) for undergraduate students with commitment to the health of Native American communities. The Four Directions Summer Research Program (FDSRP) will be celebrating its 20th Anniversary in 2013, and has brought nearly 160 students to Boston during this time.

Briefly, students are invited to join us for 8 weeks to engage in basic, clinical or translational research projects under the supervision of BWH faculty advisors. At the end of the 8 weeks students will share their findings during a program ending research presentation day.

As well as conducting research, students will also receive professional development training, meet faculty from across the hospital and medical school, and participate in social networking events.

FDSRP will cover students' travel costs to and from Boston, provide housing free of charge, and give them a stipend for the summer.

This is a great opportunity for your students to train in the Harvard Medical School environment. Please review the included brochure and visit the program website at www.fdsrp.org for more information and to view the application. The application deadline is February 13, 2013 and students will be notified of their selection by March 8, 2013.

Please feel free to contact us if you have any questions at FourDirections@partners.org or call (617) 525-7846.

We look forward to hearing from you and your students.

Thomas D. Sequist, MD MPH
Director, Four Directions Summer Research Program
Harvard Medical School and Brigham and Women's Hospital
29th ANNUAL CNIA POWWOW
Circle of Nations Indigenous Association

Saturday, April 6, 2013
Grand Entry at 1 & 7 p.m.

Physical Education (P.E.) Center
626 East 2nd Street, Morris, MN 56267

HEAD STAFF

Master of Ceremonies: Jerry Dearly, St. Paul, MN

Host Drum: Iron Boy, Prior Lake, MN

Head Man and Head Woman: Picked each session

Arena Director: Tracy Peterson, North Liberty, IA

Honor Guard:
White Earth Veterans Association, White Earth, MN
Sisseton Wahpeton Oyate Kit Fox Society, Sisseton, SD

University of Minnesota Morris
600 East Fourth Street
Morris, MN 56267

SAVE THE DATE!

More Information:
Tracy Peterson, 320.589.6097
Gabe Demosiers, 320.589.6092
umnmcnia@umn.edu

Vendor applications and details are online:
http://studentorgs.morris.umn.edu/cnia/
A lil bit of the Halloween Party
~Important Dates~

Last day to submit “Final Report on Candidate” form to the Graduate School Office  Dec. 6
Reading and Review Day  Dec. 7
Semester examination period  Dec. 10-14
Winter Commencement and Official Graduation Day  Dec. 14
Grades due at noon  Dec. 18
Beginning of instruction, 4pm  Jan. 7
# Fall 2012

## American Indian Student Services

### Learning Lab/Tutor Schedule

American Indian Center: 315 Princeton Street, Grand Forks, ND  
Lab, Lounge, Kitchen phone: 777-2321

<table>
<thead>
<tr>
<th></th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 p.m. to 10:00 p.m.</td>
<td>Ryan Shyleen</td>
<td>Malith Colleen</td>
<td>Ryan Christalin</td>
<td>Shyleen Christalin</td>
<td>Malith Colleen</td>
</tr>
</tbody>
</table>

Shyleen Hall (Sunday, Wednesday) Biology 150, 151, Cell Biology, Chemistry 121, 122, Calculus I, Genetics, College Physics, Algebra, Applied Calculus, Business and Technical Writing, Evolution, Nutrition courses, English courses, computer applications (Microsoft), Blackboard assistance.  
E-Mail: shyleen.poita@mv.und.edu

E-Mail: ryan.buss@mv.und.edu

Christalin Casinader (Tuesday, Wednesday) Math, Applied Calculus, Economics, Accounting, Marketing, Business Studies, Business and Technical Writing, English, Communications, Statistics, computer applications (Microsoft)  
E-Mail: christalin.casinader@mv.und.edu

Malith Silva (Monday, Thursday) Calculus I, College Physics, Algebra, Applied Calculus, Economics, Accounting, Business courses, Statistics, Atmospheric Science courses, Aviation courses, computer applications (Microsoft), Blackboard assistance.  
E-Mail: malith.silva@mv.und.edu

Colleen Burke (Monday, Thursday, and by appointment-contact Keith) Assistance with research and writing at the college level such as- brainstorming, writing an outline/draft, APA formatting, proofreading, and editing. Assistance with computer applications (Microsoft).  
E-Mail: colleen.burke@mv.und.edu

Mikki Kozel (A.I.S.S.-Mon.-Fri.-9am-5pm): Assistance with writing at the college level such as- brainstorming, writing an outline/draft, APA formatting, proofreading, and editing.  
E-Mail: michelle.kozel@und.edu

Papers may also be sent via email for editing but must be picked up in person; please do not wait until the day the paper is due!

The American Indian Student Services Learning Lab tutors provide walk-in tutoring, therefore, no appointments are needed. All tutors can assist with homework, computers, papers, studying, and email/Blackboard/Internet.

Students who would like assistance in an area not listed above should contact Keith Malaterre, Student Learning Lab Coordinator, at 777-4292 or e-mail: keith.malaterre@und.edu with any questions, comments or concerns.

*(Updated 9/17/2012)*
American Indian Student Services

The AISS office provides all-encompassing student support services including advocacy, tutorial support, and academic, financial aid, and cultural advisement. It is responsible for coordinating recruitment, establishing communication channels, assisting with institutional planning, and advising UND’s faculty, staff, and administration as to the needs of American Indian students.

The staff is committed to helping students realize success at UND, and each member brings a unique area of specialty to their position such as financial aid guidance, housing assistance, academic advising, and technological or tutorial support. AISS also administers the American Indian Center on campus, and provides guidance and assistance to the American Indian student organizations and their events.

Staff Directory

Leigh Jeanotte, Director of American Indian Student Services (701) 777-3296; leigh.jeanotte@und.edu

Linda Neuerburg, Assistant Director (701) 777-2578; linda.neuerburg@und.edu

Kristy Zaste, Program Coordinator, Recruitment, (701) 777-2949; kristy.zaste@und.edu

Darlene Nelson, Administrative Secretary, Technology Coordinator (701) 777-4291; darlene.nelson@und.edu

Michelle Kozel, Program Coordinator (701) 777-6329; michelle.kozel@und.edu

Keith Malaterre, Program Coordinator (701) 777-4292; keith.malaterre@und.edu

Nicole Morin, Administrative Secretary, Student Employee Supervisor (701) 777-6985; nicole.morin@und.edu

Ross Zaste, Interim Recruiter for 7 Generations Program (701) 777-6285; ross.zaste@und.edu

American Indian Student Services staff members strive to help build stronger American Indian communities across the state and nation—one successful student at a time.

Let us help you to realize academic, personal, and all around success!
AMERICAN INDIAN STUDENT SERVICES

LEARNING LAB RULES

- Computers are for UND students use only – you may be asked to show your current student ID.
- Sorry, children are not allowed to utilize the computers.
- Children frequenting the Center must be supervised by a parent at all times.
- Learning Lab computers are for academic related activities only.
- Students accessing web sites that may be deemed inappropriate or disrespectful will be identified and this issue addressed by AISS staff.
- Homework takes priority over e-mailing, Facebooking, etc.
- No food or drinks allowed in the lab.
- SHHHH...Please be respectful of others at work.
- Surveillance cameras and recorders are used to monitor activities and traffic around the clock.
- Any abuse of Learning Lab regulations will be addressed and may result in the loss of lab privileges.

American Indian Center

The Center, located at 315 Princeton Street, provides a place for students to find peer and cultural support, academic advisement, advocacy, and support, find a quiet area for study, or relax between classes. It is equipped with a full-sized kitchen, large screen TV, and a staffed computer learning lab. If you haven’t visited us, drop in and check out what we have to offer! We’d love to hear how your semester is going and let you know about the many programs, opportunities, and services available to help you succeed!

Fall Semester Hours of Operation:

8:00am-10:00pm Monday-Thursday
8:00am-4:30pm Friday
Closed Saturday
5:00pm-10:00pm Sunday

All students and visitors are welcome!

“Your home away from home”