American Indian Student Services
315 Princeton Street
Stop 8274
Grand Forks, ND 58202

Phone: 701.777.4291
Fax: 701.777.3292
www.und.edu/dept/aiss
aiss@und.edu

UND Toll Free Number
1.800.CALL.UND
Ask for American Indian Student Services at Extension 4291

American Indian Related Programs and Initiatives
The American Indian Center at UND is home to American Indian Student Services
A Division of Student Affairs
A National Leader in the Provision of American Indian Opportunities in Higher Education
Very few state universities in the entire U.S. can pride themselves on a decade-long history of American Indian programming and powwows. The University of North Dakota is one such institution. UND academic assessments and reports to accrediting agencies. The UNDIA Annual Time Out Week and Wacipi events publicly re-affirm UND’s long history of commitment to American Indian education and awareness.
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The main purpose of UNDIA is to establish and perpetuate a sense of community, pride, and unity among American Indian students and family attending UND. UNDIA also strives to uphold the character and integrity of American Indians on campus, and as a people and a nation by ensuring equitable treatment, expression, and exposure on the UND campus.

The University of North Dakota Indian Association (UNDIA) and Indian Studies Association (ISA) Time Out Week and the Wacipi benefit the University of North Dakota substantially. Time Out Week brings nationally recognized American Indian professionals as well as cultural leaders to campus to serve as diverse role models for all students, faculty, staff, and other members of the community. The lectures and workshops offered during the Time Out Week expose the campus community to new ideas; and, at the same time, they help to combat deeply ingrained, long-held racial stereotypes. Time Out has a 40 plus year history of success on the campus. The UNDIA Time Out Wacipi is the first and largest indoor powwow in the region and encourages students to attend both Time Out Week events and/or the powwow to fulfill a multicultural requirement in their classes.

Time Out Week and the Wacipi bring the greater Grand Forks community to campus to participate in the culturally rich and exciting activities. Given that American Indians are the largest ethnic minority group in the state of North Dakota, it is desirable that the entire University community is exposed to the beautiful and complex tribal cultures in order to expand their own knowledge of this region’s diverse population and to develop a greater appreciation and sensitivity concerning American Indian people and cultures.
American Indian Related Programs

American Indian Student Services (AISS)
Division of Student Affairs
315 Princeton Street, Stop 8274
Phone: 701.777.4291
Fax: 701.777.3292
www.und.edu/dept/aiss

The Office of American Indian Student Services (AISS) assists the University of North Dakota in developing the talents of the largest ethnic minority in the state, American Indians. This program works with all aspects of the University to maintain a climate that is responsive to the needs of American Indians and serves as general institutional contact for American Indian students.

AISS utilizes a unique team retention approach to ensure that American Indian students’ needs are met. Staff provides expertise in the areas of admissions, financial aid, housing, and academic, personal, and cultural advisement. AISS administers walk-in tutoring Sunday -Thursday evenings, and provides a computer lab. Additionally, AISS hosts a Summer Aazhogan Program and Tribal Ambassador’s Program for Students (TAPS) that focuses on the successful transition to UND, academic enhancement, and building leadership skills. The summer Aazhogan and TAPS program are funded by the Seven Generations Center of Excellence in Native Behavioral Health (SGCoE) grant.

AISS is responsible for administering the American Indian Center, coordinating recruitment, establishing communication channels, assisting with institutional planning, advising faculty and staff as to the needs of American Indian students, and serving as an advocate for students. The program also acts as a liaison with reservation communities to bring the University and the students’ home communities closer together.
Native American Law Student Association (NALSA)
The Native American Law Student Association (NALSA) offers opportunities for peer support, networking and community services. NALSA was founded to promote the study of federal Indian law and to support the recruitment and retention of Native American students to the UND School of Law. NALSA strives to educate the School of Law and University community about Native issues. Membership in NALSA is open to all students enrolled at the University of North Dakota. There are no restrictions based on race.

Native Health Research Team (NHRT)
The UND INBRE program housed at the Center for Rural Health administers and provides support for NHRT primarily through faculty mentorships and hands-on research experiences for American Indian students attending UND. NHRT students conduct culturally appropriate research that is designed to meet the needs of the nation and region’s tribal communities and is supported by the National Institute of Health.

UND Student Chapter of the Society of Indian Psychologists (SIP)
The purpose of the UND Chapter of SIP is to provide the student body or those interested in Native American mental health with information critical to indigenous well-being through the utilization of all available resources at UND to educate, mentor, and facilitate the transition of UND students into the mental health profession. This chapter is affiliated with the parent organization of The Society of Indian Psychologists.

North Dakota Experimental Program to Stimulate Competitive Research (EPSCoR)
The overall goal of ND EPSCoR is to increase the competitiveness of North Dakota for merit-based grants and contracts in support of science and technology research from federal funding agencies. ND EPSCoR's Strategy for Advancing Science Excellence in North Dakota is funded through federal-state-private sector partnerships, ND EPSCoR manages a comprehensive research development plan that involves the following: Infrastructure Improvement Programs, Science Outreach and Recruitment Programs, Technology Transfer and Commercialization Programs, and Tribal Colleges Programs. ND EPSCoR's federal research partners include the United States Environmental Protection Agency (EPA), the National Aeronautics and Space Administration (NASA), the National Science Foundation (NSF), and the National Institutes of Health (NIH). ND EPSCoR also coordinates activities with the Department of Defense, the Department of Energy, and the Department of Agriculture.
North Dakota Biomedical Research Infrastructure Network (BRIN) Tribal College and Baccalaureate Science (TCBS) is a component of a large infrastructure grant designed to build biomedical research capacity in the state. The project is funded by the National Center for Research Resources. The main aim relevant to American Indian programming is to increase the number of tribal college students transferring to four-year science programs. Effort is devoted to improving the quality of introductory science curricula at tribal colleges through utilization of distance learning technology. INBRE administers the REFUNDU program, a 10 week summer undergraduate research program.

**Indian Studies Association (ISA)**
The Indian Studies Organization was established to create a link between current and former Indian Studies students. The purpose of the organization is:
- To promote a better understanding of cultures between students, faculty, staff, and the greater Grand Forks region.
- To encourage communication among student and alumni members, faculty, staff, and administration.
- To establish a sense of community among all UND Indian Studies majors and minors.
- To help with the recruiting and retention of students into the department of Indian Studies.
- To foster a closer relationship between current Indian Studies students and Indian Studies alumni.
- To interact with Indian programs at UND and nationally.
- To increase cultural awareness by providing workshops and other events throughout the academic school year.
- To provide input to Indian Studies faculty.
- To recognize outstanding contributions to the Indian community.
- ISA plans and organizes the annual Time Out educational week each spring, which concludes with the UNDIA Time Out Wacipi.

**Indians Into Engineering**
**Computer Build Program**
School of Engineering and Mines, Upson II 260N Stop 8155
Phone: 701.777.3412 • Fax: 701.777.4838

The purpose of this program is to establish an annual cohort of students who will be mutually supportive as they prepare for admission to the School of Engineering and Mines. Preparation begins in their junior year of high school up to and including tribal college students. The cohort is supported, tutored, advised, and mentored so they will be better prepared for enrollment at UND. The Computer Build Program brings American Indian youth from their region’s tribal communities to the campus and guides them in constructing a state of the art computer, which they are allowed to bring home and keep following the completion of the program.

**Native Americans into Criminal Justice Association (NACJA)**
This group enhances and supports the benefits of UND’s diversity in the Criminal Justice Program. In addition, they work to improve the understanding of the future of Criminal justice, and its intersection with Native American issues for all interested persons.
American Indian Student Organizations
To join or for more information regarding UND student organizations, call the Office of Student Involvement 701.777.4200

American Indian Business Leaders (AIBL)
American Indian Business Leaders promotes an adaptable educational environment for American Indian business students.

American Indian Science and Engineering Society (AISES)
www.und.edu/org/undaises
American Indian students at UND maintain a highly organized and active chapter of the National American Indian Science and Engineering Society, which focuses on science and a wide variety of majors. Internships, scholarships, and conference opportunities are available through AISES, along with exceptional opportunities for student leadership experience.

Indians Into Medicine (INMED)
School of Medicine and Health Sciences, Stop 9037
Phone: 701.777.3037 • Fax: 701.777.3227
www.med.und.edu/indians-into-medicine

This long-standing program encourages American Indians to enter health careers and prepare for practice in underserved Indian communities. Summer programs include a six week Summer Institute enrichment session for students in grades 7-12 who are interested in health careers, a Pathway program which helps students in the transition from tribal community college to the University, and a two-tiered Med Prep program which enables participants to prepare for the Medical College Admissions Test (MCAT) and to prepare for the patient-centered curriculum at UNDSMHS. The program has served nearly 20% of this nation’s physicians who are enrolled members of federally recognized tribes.

Indians Into Psychology Doctoral Education (INPSYDE)
Corwin-Larimore, Stop 8380
Phone: 701.777.3451 • Fax: 701.777.3454
www.und.edu/org/inpsyde

IPSYDE was authorized by the United States Senate as part of the Quentin Burdick Indian Health Programs at UND. INPSYDE is part of the Indian Health Care Improvement Act of 1992. The INPSYDE Program’s objectives are to train more American Indian psychologists and facilitate cross-cultural competence among non-Indian students, faculty, and staff in ND, MT, SD, WY, and MN.
The Department of Indian Studies offers either a major leading to the BA degree or a minor in association with another discipline. Courses include tribal histories, contemporary issues, federal Indian law and policy, oral traditions and contemporary literature, Native American philosophical thought, survey of Native American arts, North American Indians, and others. Students must also complete coursework required by the University and the College of Arts and Sciences. Many Indian Studies courses meet University requirements in Essential Studies for Social Sciences, Humanities, and World Cultures. Indian Studies offers small classes to assist students in refining writing and discussion skills.

Multicultural Scholars Into Dietetics Program (MSDP)
Department of Nutrition and Dietetics
O’Kelly Hall 5A, Box 8237
Phone: 701.777.3753 • Fax: 701.777.3268
http://www.nursing.und.edu/nutrition-dietetics/msdp.cfm

The Multicultural Scholars into Dietetics Program (MSDP) was funded in 1997 by the National Institute of Food and Agriculture of the U.S. Department of Agriculture. The program provides financial assistance scholarships (tuition, fees, and a monthly stipend) for American Indian students majoring in dietetics or nutrition. MSDP scholars are involved in an intensive mentoring program throughout their involvement in the program. Academic, financial, and personal advisement and counseling are provided by dietetics faculty and staff at UND. American Indian Student Services assists the scholars in achieving personal and professional goals.

American Indian Publications

AISS Alumni Newsletter
This newsletter is published once a year to update American Indian alumni and friends on activities and opportunities at UND, as well as other American Indian events.

American Indian Student Services Monthly Newsletter
This newsletter, published monthly by the office of American Indian Student Services, informs students, faculty, staff, and reservation education personnel of UND events, American Indian activities, events, scholarships, and job opportunities.

Native Aging Visions
Published by the UND National Resource Center on Native American Aging, this newsletter carries updated information on events, opportunities, services, legislative action, and research pertaining to American Indian elders.

RAIN Rhythms
This quarterly newsletter provides information about Recruitment/Retention of American Indians into Nursing (RAIN) students and faculty.

Serpent, Staff & Drum
This newsletter features Indians into Medicine (INMED) program activities.

TRIO Alumni Newsletter
This newsletter provides information about current events in all of the TRIO Programs and features alumni of those programs.
North Dakota Indian Scholarship Program
The North Dakota Indian Scholarship assists American Indian students in obtaining a college education by providing scholarships ranging in amount from $500 to $2000 per year to approximately 150 to 175 eligible applicants each year. This scholarship is based upon scholastic ability and financial unmet need. Applications and information can be found on UND Financial Aid website: www.und.edu/admissions/financial-aid/undergraduate-scholarships.cfm

Sioux Scholarship
The Sioux Scholarship Program is mainly awarded to American Indian students who are enrolled members of the region’s Sioux tribes. This scholarship is also awarded to members of other tribes when there are insufficient numbers of members of the Sioux nations who apply. www.und.edu/admissions/financial-aid/undergraduate-scholarships.cfm

Native Media Center
College of Arts and Sciences
Department of Indian Studies
O’Kelly Hall 231, Stop 7169
Phone: 701.777.2478 • Fax: 701.777.3090
www.und.edu/dept/nativemedia

This initiative of the Indian Studies Department is designed to encourage Native people to enter a wide variety of fields in the communication area and to bolster advanced and specialized communication skills within American Indian communities. The Center houses a range of programs designed to encourage and support communication education for American Indians, assists with the development of and provides continued support for American Indian media, and helps establish and maintain links between American Indian media and other media sources. The Native Media Center promotes diversity in communication by enhancing awareness of Native American issues among media professionals and by attracting Native American students into journalism and communication careers. The activities of the Center include the production of materials written by, about, and for Native peoples. Some of the programs include the Community Journalism Program, and the Native Media Caucus.
The National Indigenous Elder Justice Initiative (NIEJI) addresses the lack of culturally appropriate information and community education materials on elder abuse, neglect, and exploitation in Indian Country. Some of the undertakings of the initiative include establishing a resource center on elder abuse to assist tribes; issues identifying and making available existing literature, resources and tribal codes that address elder abuse; and developing and disseminating culturally appropriate and responsive resources for use by tribes.

Financial Aid Programs

Cultural Diversity Tuition Waiver
The University of North Dakota provides a specified number of tuition waivers for American Indian and other underrepresented minority students who meet the requirements at the undergraduate, graduate, law and medicine levels. The tuition waivers are provided to promote diversity and a teaming environment which fosters multicultural understanding within the University system. Applications can be obtained from AISS, UND Student Financial Aid Office, or online at: www.und.edu/admissions/financial-aid/undergraduate-scholarships.cfm. The application deadline is April 15th each year!

The Graduate School Tuition Waiver
The UND Graduate School handles various scholarships, tuition waivers, and other sources of financial aid. The UND Graduate School offers a diverse array of graduate programs and has a long history of graduating American Indian students at the masters and doctoral level in education, sociology, psychology, and the health sciences. Interactive Video Networks allow UND to offer distance courses throughout the state in areas such as business education, social work, and public administration. The online program in Space Studies is delivered worldwide via the Internet. Many American Indian graduate students pursue distance and online graduate degree programs while retaining their employment within their home tribal communities.

Native American Centennial Scholarship Endowment
This endowment was established by the Office of American Indian Student Services in recognition of the centennial observance of the state of North Dakota. Scholarships are awarded annually to deserving American Indian students who show academic promise and are in need of financial assistance.
Housing Programs

Disability Support Services, American Indian Student Services, and TRIO Programs

Emergency Family Housing Program
Students affiliated with these programs may apply for specified family housing units on an emergency basis. Each year, the Housing Office designates 20 units for the program.

Housing Application Fee Deferment
Students without the required fee for housing application fee may delay payment until the next UND billing period. The deposit deferment allows students who do not have funds to be placed on the housing waiting lists. All students who are in financial need are eligible.

Policy on Use of Sage, Sweetgrass, and Cedar
Within every Native American tribal culture, there are ancient and profound traditions concerning the use of plants for a variety of medicinal and spiritual purposes. Sage, sweetgrass, and cedar are sacred plants within many Native American traditions and are widely used to aid in purification and prayer. Out of respect for Native American cultures, traditions, and spirituality, University policies do allow the religious use of sage, sweetgrass, and cedar smoke in accordance with their well-established manner of use within Native American ceremonial traditions, for the purpose of purification and prayer. Such use is subject to all University, UND Housing, Memorial Union, and other non-classroom building policies concerning safety, and students must inform residence hall managers in advance of each use. For further information, contact the UND Housing Office, American Indian Student Services, Indian Studies Department, Memorial Union, Deans of Colleges, or building administrators.

National Resource Center on Native American Aging
School of Medicine and Health Sciences
501 N. Columbia Rd, Stop 9037
Phone 701-777-5382 • FAX: 701-777-6779
Toll Free: 800-896-7628
www.nrcnaa.org

The Administration on Aging funds a research, training, and technical assistance center focusing on Native American aging. The UND National Resource Center on Native American Aging provides information and services to the country’s ever-growing population of American Indian, Alaska Native, and Native Hawaiian elders in an effort to enhance and improve their quality of life. The project is housed at the UND Center for Rural Health. A wealth of valuable research on Native American elders is conducted by the center, along with community outreach and services focused on Native elders.

ND College Access Network (NDCAN)
315 Princeton Street, Stop 8274
Phone: 701.777.4291
Fax: 701.777.3292
www.und.edu/dept/aiss

The University of North Dakota American Indian Higher Education Enrollment Program (HEEP) aims to increase the number of American Indian students entering into baccalaureate programs at North Dakota’s colleges and universities and also enhance their success. The long term goal is to establish a strong pipeline of American Indian students entering the workforce of North Dakota. Participating schools house higher education enrollment liaisons (HEELS) that are trained to promote and encourage higher education and guide students through the admission and enrollment process. Campus visits aid in this promotion. American Indian Student Services is a guiding source consistently assisting liaisons and students long after the student enrolls in a higher education institution.
The UND School of Law has a longstanding commitment to the legal issues facing American Indian tribes. UND’s Indian law curriculum is one of the richest in the country, and faculty include the leading experts in tribal constitutions, tribal justice systems, tribal environmental law, and tribal gaming.

- Through the Native Americans Into Law (NAIL) program, the School of Law recruits promising American Indian students and trains them to be effective attorneys. The NAIL program provides academic support and scholarships and stipends to American Indian students.
- The School of Law is home to the Northern Plains Indian Law Center, which assists tribal governments in addressing legal issues affecting tribal lands and members.
- The Indian Law Center includes the Tribal Judicial Institute, the nation’s premier assistance provider for tribal justice systems, as well as the Tribal Environmental Law Project and the Institute for the Study of Tribal Gaming Law and Policy. The UND Native American Law Student Association (NALSA) is an active and award-winning student organization.
- The UND NALSA chapter sponsors a variety of speakers and events at the School of Law, sends student teams to regional and national moot court competitions, and has been recognized for excellence in leadership development. Each year, the School of Law hosts events, speakers, and activities to help our American Indian students explore their professional aspirations.
- The School of Law has hosted live court sessions of the Northern Plains Intertribal Court of Appeals and the Turtle Mountain Tribal Court, and speakers have included tribal judges and attorneys, Indian law scholars, federal agency heads, and community activists.

Tribal College Articulation Agreements
UND’s Office of Records and Registration and the five tribal colleges in North Dakota have developed and maintained articulation agreements to facilitate the transfer of students and academic credits to UND.

Tribal Education Specialists Meetings
American Indian Student Services at UND hosts an annual Tribal Education Specialists meeting to encourage cooperative partnerships between students’ home tribal community and UND. The Tribal Education Specialist meeting also provides training, and a wealth of information to assist tribal education specialists in advising students for a successful transition to UND.

Tutor Program Learning Activities
Throughout the school year, AISS tutors plan, prepare, and present a student learning activity that enhances and promotes student success. The student learning activity is presented at the American Indian Center and consists of a presentation and demonstration that includes learning concepts such as study skills, research, writing, science or math concepts, and health and wellness concepts. Students who attend learning activities gain useful information that will enhance their learning.
New Student Orientation Program
In conjunction with the UND Fall Orientation Program, the AISS New Student Orientation program provides a wealth of information regarding the campus and community support services available to American Indian students and assists students with the successful transition to UND. It also provides new American Indian students with individual assistance and guidance, along with the opportunity to meet American Indian programs staff, UND faculty, and returning American Indian students.

Soup on Fridays
American Indian Student Services hosts “Soup on Fridays” and each Reading and Review Day, which provides staff an opportunity to treat students, and provides students with healthy “food for thought” during the stressful days of final exams. Additionally, AISS features Soup Day most Fridays throughout the chilly months, and students truly appreciate a warm bowl of homemade soup, every Friday at lunchtime. This community building activity provides students with rich and relaxed opportunities to get to know campus faculty, staff, and each other.

Student Learning Lab /Tutoring
American Indian students have access to computer and Internet technology, and walk-in tutoring through the AISS Student Learning Lab. The program features computer assistance and tutoring free of charge in a wide variety of course work, Sunday through Thursday evenings.

Student Success Program
The AISS Student Success Program is a student retention enrichment program for American Indian freshman and transfer students that monitors their academic progress, gives guidance and direction, provides tutoring, etc. The program was created to support, guide, and encourage American Indian students to successfully achieve academic goals, foster career goals, develop personal life skills, and attain leadership skills.

Recruitment/Retention of American Indians Into Nursing (RAIN)
College of Nursing, 430 Oxford St.
Stop 9025
Phone: 701.777.3224 • Fax: 701.777.4558
www.nursing.und.edu/rain-program

The RAIN Program, funded through the Indian Health Service (IHS), is designed to meet the health care needs of Indian people by addressing nursing shortages in Indian country. RAIN provides academic advisement, financial assistance, and personal support services for American Indian students completing their prerequisites for admission into nursing, pursuing undergraduate nursing (BSN) and graduate nursing (MS). American Indian support staff are available to provide student advocacy on and off campus. The RAIN program is centrally located within the College of Nursing with access to computers and a study room. Staff recruit and distribute RAIN materials at the state, regional, and national levels; attend career fairs and national conferences; and visit schools, tribal colleges, and IHS and tribal health facilities. RAIN staff work collaboratively with tribal colleges to ensure students a successful transfer to the University setting.
Research Experience for Undergraduates (REU)
UND School of Medicine and Health Sciences
Phone: 701.777.6222
North Dakota Association of Tribal Colleges
Phone: 701.223.4100
www.und.edu/instruct/spyle

The Research Experience in Neuroscience for Undergraduates from Rural and Tribal colleges (REU) offers a 10-week summer research experience in neuroscience labs at UND. Projects focus on the roles of neurotransmitters and their receptors, synaptic plasticity, lipid metabolism, development, regeneration, and aging in the brain. Students learn a variety of lab techniques, participate in labs meeting and seminars, and present their research in a poster at the end of the session. Preference is given to students from tribal and rural backgrounds and/or colleges who are considering a career in teaching or research. The program is designed to address the need to increase the number of students entering graduate school or teaching in science fields. Application review begins in March and the program starts in early June. The REU is administered through the North Dakota Association of Tribal Colleges and UND.
American Indian Comprehensive Recruitment Program
American Indian Student Services recruits American Indian students seeking enrollment in undergraduate, graduate, and professional programs at UND. The staff visits high schools and community colleges on all the reservations in North Dakota and South Dakota, several reservations in Montana and Minnesota, several schools off the reservations with large Native American populations, and attends national American Indian conferences and local career fairs to promote UND a nationally recognized leader in higher educational opportunities for American Indian students.

American Indian Summer Aazhogan Program
The Aazhogan Program administered by AISS is a 3-week program and a valuable opportunity for incoming American Indian students to become familiar with the UND campus and university life. This pre-college prep program is designed for entering freshman from the tribal communities who plan to attend and have been accepted to UND for the Fall Semester following their graduation from high school. The Aazhogan (Bridge) Program provides these new, incoming UND students with a wealth of personal and academic advisement, tips for success, a cohort of tribal peer support, and individual guidance to assist with their transition from the rural tribal communities of the region to the urban campus community. For the majority of entering tribal freshmen, coming to UND is their first time living away from their home community and culture, isolated from the family and community support systems that had nurtured them their entire lives. This program also strives to establish mentoring relationships between the students and AISS staff, as formation of social and support bonds enhances retention for challenging first years of college, and also provides participants with the opportunity to earn college credits in a smaller class setting prior to the busy beginning of the Fall Semester. The Aazhogan Program is funded by Seven Generations Center of Excellence in Native Behavioral Health Grant administered by the Rural Health Center at UND.

Indian Related Programs Meetings (IRP)
These meetings among American Indian programs faculty and staff, coordinated by American Indian Student Services, are held quarterly to provide the American Indian related programs staff the opportunity to share idea and successes, provide program updates, address concerns and issues, plan activities, and collaborate on projects.

Seven Generations Center for Excellence in Native Behavioral Health (SGCoE)
School of Medicine & Health Sciences, Room 4909
501 North Columbia Road, Stop 9037
Phone: 701.777.3848 Fax: 701.777.6779
SHCoE@med.und.edu

The name of the new Seven Generations Center of Excellence in Native Behavioral Health is based on the Great Law of the Iroquois Confederacy, which states “In our every deliberation, we must consider the impact of our decisions on the next seven generations.” The Seven Generations Center will forge new partnerships to support Native American students by drawing on the strengths of UND’s American Indian Student Services, Indians into Psychology Doctoral Education Program, Department of Counseling Psychology and Community Services, the University Counseling Center’s Pre-Doctoral Internship Program, and the Native Health Research Team. Developing closer ties between these programs will help to recruit and retain undergraduates interested in behavioral health, support Native American graduate students in clinical and counseling psychology, provide in internship positions in the University Counseling Center, and offer training and specialized assistance to students regarding undergraduate and graduate research with Native Americans. The Seven Generations Center will also provide professional development of faculty, and assist Ph.D. students with their research, professional licensure, and appropriate career placement to serve Native Americans.
Sunrise is a student research opportunity featuring mentors from 13 different academic departments at UND, NDSU, Mayville State, and the North Dakota College of Science-Wahpeton. Sunrise research focuses on environmentally sustainable energy from diffuse sources (wind/solar/hydrogen). More than 150 students have worked on SUNRISE Research projects over the past four years.

American Indian Center
315 Princeton, Stop 8274
Phone: 701.777.4291 Fax: 701.777.3292
www.und.edu/student-life/american-indian-student-services
The American Indian Center houses the staff offices of American Indian Student Services, includes a large, staffed computer lab for students. Other features of this busy facility include a fully-equipped kitchen, lounge area with a flat screen television, meeting room, and a study/tutor room. The Center serves as an academic support and social gathering area for American Indian students. The American Indian Center is open to the entire campus community; and various departments and offices on campus occasionally reserve the meeting room and/or kitchen facilities for activities.

Academic Advisement Program
American Indian Student Services assists new freshmen and transfer students in the promotion of their academics by providing quality academic advisement. Professional academic advisement is readily available to meet students’ admission needs, provide continual academic and personal support, and serve as a liaison between the students, faculty, and various departments.
USDA Human Nutrition Internship
The U.S. Department of Agriculture Grand Forks Nutrition Research Center hosts Native American student internships during the summer in collaboration with SUNRISE, EPSOR, and the National Science Foundation (NSF). Students from all across the nation have been selected as undergraduate researchers and have gained widespread experience designed to promote success through graduate school.

US Master Program
Abbot Hall Room 236
151 Cornell Street, Stop 9024
Fax 701.777.2331

The National Science Foundation’s US Master Program is designed to support and provide research opportunities and faculty mentors in the area of biology, chemistry, geography, and mathematics. The focus of this program is to provide environmentally orientated research projects and scholarship support for qualified students.

http://arts-sciences.und.edu/us-master-scholarship/_files/docs/usmaster-leaflet.pdf

Tribal Ambassador Program (TAPS)
315 Princeton, Stop 8274
Phone: 701.777.4291 • Fax: 701.777.3292

The AISS-TAPS consists of student retention/recruitment program for UND by developing a group of participants who serve as student ambassadors and conduct recruiting activities throughout the region’s tribal communities, while developing their own leadership skills. The tribal student ambassadors also participate in on-campus special events such as information fairs/activities, campus tours, phone call campaigns for prospective students, and general meetings with prospective students and/or groups. TAPS advisors develop and conduct leadership and presentation skills training sessions for participants in this innovative program, and the tribal student ambassadors receive funding to assist with recruitment travel costs.

Tribal College Transfer Stars Project
315 Princeton, Stop 8274
Phone: 701.777.4291
Fax: 701.777.3292

The Tribal College Transfer Stars Project funded by North Dakota IDeA Network of Biomedical Research Excellence (INBRE) aims to enhance the number and academic success of American Indian students transferring from 2 year tribal colleges to baccalaureate programs at North Dakota’s research intensive universities. The long term goal is to establish a strong pipeline of American Indian students entering the technical, educational, and health professional workforce of North Dakota. Participating tribal colleges house Transfer Liaisons to guide students through the transfer process. Please contact American Indian Student Services to find out if there is a liaison near you!
The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRIO includes outreach and support programs targeted to serve and assist low-income, first-generation college students, and students with disabilities to progress through the academic pipeline from middle school to post baccalaureate programs.

Student Support Services provides academic and personal support to help students accomplish their educational goals. The program is designed to assist economically disadvantaged, first-generation students, and students with disabilities. Services provided by the program include individual and small group tutoring, review classes in mathematics and science, academic advising and assistance with course selection and registration, assistance with the financial aid application process, career exploration and decision making, assistance with computer application and technology, assistance with personal issues impacting academic success, and promotion of campus and community involvement in educational, cultural, and social activities.

The Education Opportunity Center (EOC) helps individuals with academic potential to become enrolled in the college of their choice. EOC works specifically with people who have a low income and who are first generation college students, meaning neither parent graduated from a four-year college. Available services include assistance with financial aid and college admissions paperwork, career exploration, college readiness, and other college preparatory information and services. Individuals considering the possibility of a college education should contact EOC by phone or e-mail to set up an appointment.

Ronald E. McNair Post Baccalaureate Achievement Program prepares low income students, first generation college students and students from groups underrepresented at the doctoral level to successfully apply for graduate school and ultimately succeed in receiving a doctoral degree. Program participants are UND undergraduate juniors or seniors. The McNair Program encourages students to prepare for graduate studies by providing opportunities to define goals, engage in research, and to develop the skills and student faculty mentor relationships vital to success at the doctoral level. A particular focus of this program is providing research opportunities for McNair scholars as well as helping foster a working relationship with faculty mentors who are able to facilitate attainment of the student’s academic goals.

Talent Search operates on the premise that early intervention can have a profound impact on the decision to pursue a college degree, and serves disadvantaged young people in grades six through high school in target schools specifically identified in the federal grant. Advisors work with students to encourage them to consider college, provide academic and career exploration services, and provides information about college admissions requirements, scholarships, and various student financial aid programs. This early intervention program helps young people to better understand their educational opportunities and options.

The Upward Bound Program works with disadvantaged high school students at 10 target schools in North Dakota and Western Minnesota. The purpose of Upward Bound is to help develop and enhance students’ academic and motivational skills so they will graduate from high school and successfully enroll in postsecondary education. It is a year-round program in which Upward Bound staff visit students at their schools during the academic year, providing counseling, tutoring, and academic and career enrichment. A six-week residential summer session brings students to the UND campus for classes in math, science, language arts, and foreign languages, as well as personal growth, academic, and cultural activities.