Director’s Column

Are you worried? Stressed? Feeling Overwhelmed? Read on...

Greetings Friends and Students!

I hope the Spring 2015 Semester is going very well for each of you! And if, perhaps, there are students who are not entirely sure that it is – this month’s director’s column may be for them.

Students, please remember, especially when classes feel difficult or a bit overwhelming, that every semester, every course you successfully complete brings you closer to earning the degree you came here with great hopes and plenty of motivation to pursue. For those of you experiencing what feels like over-the-top anxiety, I have some suggestions that I’d like you to keep in mind. I have served as director for American Indian Student Services for over four decades and have overseen literally thousands of American Indian students just like you as they worked hard and overcame obstacles to earn their chosen degrees. Be assured, most problems are resolvable as I have witnessed the graduations of so many American Indian students who at one point or another during their time at UND have felt that they couldn’t persist. It is actually not unusual for our students- and for all students- to encounter issues from time to time while attending college and living away from the family and supports of home. And let’s face it - university level coursework is a whole new ball game compared to high school or even two-year colleges. It’s not designed to be done quickly or easily. This is all a part of the intellectual growth process, the accumulation of new knowledge, developing broader perspectives and problem solving skills that will one day render you a well-rounded professional in your chosen field. It takes time, patience, hard work, more hard work, and it definitely takes persistence! You can do it as long as you give it your best efforts, hang in there through the tough times, and perhaps most importantly - seek help when you feel yourself slipping behind, experiencing difficulty, or feeling overwhelmed.

Maybe you are stressed out with the amount of work required outside of class and feeling you cannot possibly get everything done in addition to keeping up with other courses, friends, a job, or family obligations. Let me assure you –
Director’s Column (Continued)
	here is hope, there is assistance, and more than likely, there is a solution. Time management and prioritizing workshops may be advisable along with keeping all assignments and deadlines written in a notebook-sized planner. Perhaps you are struggling to understand the material being presented in class, or you've done very poorly on the first exam. Our staff would likely recommend making an appointment to visit with the instructor, and we definitely urge students to utilize the AISS tutors who staff the Center Sunday through Thursday evenings. Sometimes students choose to drop a course without realizing that it could have a serious impact on their financial aid. It’s always a good idea to seek advisement when considering dropping a course. Our staff may be able to assist by finding one or more part-term courses or an independent study to prevent students from falling below the required 12 credits for financial aid. Other overwhelming challenges students encounter may fall under one of the seven dimensions of the health and wellness (physical, emotional, spiritual, social, environmental, intellectual, and occupational).

Do not worry silently or in isolation – START SEEKING A SOLUTION by coming in and talking to me or another staff member at AISS (located in the American Indian Center on campus). Let us know what you are experiencing, what has happened, or what it is that has you feeling stressed, depressed, or worried. We will listen. We will never judge. We will be respectful. We will honor your confidentiality. And we will work with you to find a solution, identify helpful resources, and help you to get back on track. We realize that we may not necessarily have all the immediate answers or solutions or needed resources at our fingertips, but we are an excellent place to start, and we are quite knowledgeable, experienced, and helpful in making referrals when needed. We are here to help YOU be successful, so please don’t hesitate to let us assist you or get the help you may need to feel better and do better all around!

It is my hope that our students take advantage of the services provided by our AISS staff and the host of other wonderful support services, assistance, and advocacy provided by dedicated individuals from the Indian related programs and all over campus. We’ve also begun to strengthen our cooperative relationships with Multicultural Student Services, the Women’s Center, and International Programs. All the Centers are located under Academic Affairs and report to the Associate Vice President for Diversity and Inclusion, Sandra Mitchell, and the Provost, Tom DiLorenzo. This reorganization has provided us increased opportunities to realize how truly committed our colleagues from the other Centers are when it comes to advocating for, supporting, and assisting all students. I encourage students to visit the other Centers, see what they have to offer, and definitely become involved in the wide array of student organizations and campus community events. Involvement in your community is highly rewarding, and many scholarships and other applications for opportunities require students to describe their volunteer services and community involvement. When students do not feel like they belong or fit in at college, getting involved and expanding - as well as diversifying - their social circles is often the easiest and most effective solution!
In closing, students, I strongly encourage you to persist even and especially when times are tough. You are stronger and more capable than you might realize; there is a wealth of truly valuable assistance, support, and services available on campus and in the community, and UND features endless opportunities for community building, establishing friendships, and campus involvement that will surely enrich your University experience. I have all the faith in the world that if you keep at it and keep working hard – one day I will proudly add your name to the ever-growing list of American Indian graduates of the University of North Dakota. Meanwhile, stop by my office and let me know how your Spring 2015 semester is going!

Dr. Leigh D. Jeanotte, Director

IMPORTANT Academic Dates

March and April

Last day graduation candidates may apply for a degree 2/11/2015
President’s Day Holiday 2/17/2015
Spring Recess 3/17-21/2015
Mary Jane Schneider Celebration of Life
Saturday, April 25

The Celebration of Life

Mary Jane's Celebration of Life event will be held on Saturday, April 25 at the Gorecki Alumni Center at UND. The address is 3501 University Ave, Grand Forks, ND. There is good parking. The event starts at 3pm.

This is not a funeral service but rather a celebration, an opportunity to share stories and memories, a time to reflect, and a time to laugh. There will be exhibits of her publications, of her pre-UND days, photographs, awards, and her quilted goods. In addition, there will be a silent auction of some of her quilted goods to raise money for an endowment fund in her honor. A light meal will be provided. A similar event took place in Norman, OK in November and proved to be an entertaining, enlightening, and a generally happy occasion.

There are many motels in Grand Forks and there should be plenty of rooms available. People have recommended the Canada Inn, the Hilton Garden Inn, the C'mon Inn, the Holiday Inn Express, the Quality Inn, and the Hampton Inn. There are many others.

PLEASE: In order to have sufficient seating and food, it is important to have good idea as how many are planning to attend. Call or email me no later than April 13th. I hope to see you there!

Fred Schneider  fs33141@cox.net  405-364-4978

The Time Out Powwow

For those interested, Mary Jane will also be honored at the Time Out Powwow on the preceding weekend. This will be on Saturday, April 18th. Most likely this will take place following the Grand Entry at approximately 7 PM. The powwow starts on Friday and runs through Sunday. More information will be forthcoming.

Mary Jane's Endowment Fund

An endowment fund has been established to honor Mary Jane's contributions to UND, to her students, to her research, and to her service. The fund is being presented to the Department of Indian Studies to be used for a variety of educational purposes. It is possible to give online, through the mail, or at the Celebration of Life.

Giving Online: Click on this link to the Mary Jane Schneider Endowment giving page http://undalumni.org/maryjaneschneider Complete the form pages that follow; donor information, payment information (billing or credit card), review and submit.

Giving a Check and Send Through Mail The check must be written to UND FOUNDATION (NOT UND). In the memo line of the check, indicate: Mary Jane Schneider Endowment. Send to: UND Foundation, Attn: Brandy Chaffee, 3501 University Avenue, Stop 8157, Grand Forks, ND 58202.

Note: The gifts received will go directly to the endowment unless otherwise indicated. If family and friends are interested in giving to the endowment “distribution fund” (distribution dollars can be spent immediately), please include the following:

ONLINE – on the giving page there is an “additional gift instructions” space where you can simply state “place my gift in the Mary Jane Schneider distribution fund”.

CHECK AND MAIL – enclose a note with check with same message “place my gift in the Mary Jane Schneider distribution fund” or write message in the memo of the check.

I will be attending the Powwow in addition to the Celebration of Life.

Best,
Fred Schneider  fs33141@cox.net  405-364-4978
### 2015 Spring Soup Friday

**American Indian Student Services**  
315 Princeton Street  
Serving Begins at 11:30 am

<table>
<thead>
<tr>
<th>Date</th>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 13</td>
<td>Vegetable Hamburger/Vegetarian Option</td>
</tr>
<tr>
<td>February 20</td>
<td>Chicken Dumpling/Vegetarian Option</td>
</tr>
<tr>
<td>February 27</td>
<td>Potato Hamburger/Vegetarian Option</td>
</tr>
<tr>
<td>March 6</td>
<td>Chili/ Vegetarian Option</td>
</tr>
<tr>
<td>March 13</td>
<td>Chicken Dumpling/Vegetarian Option</td>
</tr>
<tr>
<td>March 20</td>
<td>Spring Break (No soup)</td>
</tr>
<tr>
<td>March 27</td>
<td>Vegetable Hamburger/Vegetarian Option</td>
</tr>
<tr>
<td>April 3</td>
<td>Easter Break (No soup)</td>
</tr>
<tr>
<td>April 10</td>
<td>Chicken Dumpling/Vegetarian Option</td>
</tr>
<tr>
<td>April 17</td>
<td>Powwow (No soup)</td>
</tr>
<tr>
<td>April 24</td>
<td>Chili/ Vegetarian Option</td>
</tr>
<tr>
<td>May 1</td>
<td>Chicken Dumpling/Vegetarian Option</td>
</tr>
<tr>
<td>May 8</td>
<td>End of Year Picnic/Graduation Reception</td>
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## February/March Entertainment

<table>
<thead>
<tr>
<th>Description</th>
<th>Location</th>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Ticket Prices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simply Three</td>
<td>Chester Fritz Auditorium</td>
<td>Thursday</td>
<td>2/16/2015</td>
<td>7:30 PM</td>
<td>$44-$282.00</td>
</tr>
<tr>
<td>Mamma Mia!</td>
<td>Chester Fritz Auditorium</td>
<td>Wednesday</td>
<td>2/18/2015</td>
<td>7:30 PM</td>
<td>$50-$282.00</td>
</tr>
<tr>
<td>Spank! The Fifty Shades Parody</td>
<td>Chester Fritz Auditorium</td>
<td>Friday</td>
<td>2/27/2015</td>
<td>7:30 PM</td>
<td>$52-$118.00</td>
</tr>
<tr>
<td>The Lightning Thief</td>
<td>Chester Fritz Auditorium</td>
<td>Saturday</td>
<td>2/28/2015</td>
<td>7:30 PM</td>
<td>$37-$141.00</td>
</tr>
<tr>
<td>Church Basement Ladies: The Last</td>
<td>Chester Fritz Auditorium</td>
<td>Sunday</td>
<td>3/1/2015</td>
<td>2:00 PM</td>
<td>$47-$282.00</td>
</tr>
<tr>
<td>Potluck Supper</td>
<td></td>
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</tr>
<tr>
<td>Memphis - The Musical</td>
<td>Chester Fritz Auditorium</td>
<td>Tuesday</td>
<td>3/3/2015</td>
<td>3:00 PM</td>
<td>$50-$282.00</td>
</tr>
</tbody>
</table>

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**Ganawenjigedidaa Gi gete-Mijijimaanig**

"Let's protect our old time foods"

**SAVE THE DATE!**

All are invited to the

**13th Annual Great Lakes Indigenous Farming Conference**

**March 5th-8th, 2015**

Maplelag Resort
Callaway, MN

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*Sponsored by the White Earth Land Recovery Project*

Early Registration will be up on our website soon!
Website: welrp.org Phone 218-375-2600
Email Zachary Paige: WeSeedlibrary@gmail.com
RAISING AWARENESS FOR THE MURDERED & MISSING INDIGENOUS WOMEN

Help raise awareness for the Murdered and Missing Indigenous Women across the US and Canada. We are creating a traveling art exhibit displaying approximately 1,181 earrings (one-side or one half of a pair) to symbolize the Indigenous women who were stolen.

We are asking you to send us one side of a Native designed earring (or an earring you’ve lost one side to) to help us shed light on this important epidemic. In February, we’ll be hosting a Speak Out event and march in Fargo at North Dakota State University on February 9th and 14th respectively to show our solidarity for our stolen sisters.

FOR MORE INFORMATION CONTACT: TANAYA WINDER • tanaya.winder@gmail.com
Summer Undergraduate Research Experience 2015
**now accepting applications**

This summer, we will be launching our 5th year of the Summer Undergraduate Research Experience (SURE). Our first 4 years have been an amazing experience and we look forward to another great year! SURE is offered through The University of South Dakota and Sanford Research and provides a unique opportunity for American Indian undergraduate students to receive hands-on research experience and mentoring in a cross-disciplinary training program in behavioral or biomedical research. We will provide training and guidance through:

- Research seminars on issues of health disparities:
  - Research design and statistical methodologies
  - Quantitative and qualitative research methods
  - Various data collection methods
  - Demonstration of design and evaluation research methods

SURE interns also enjoy many social activities with their peers, including barbecues/cookouts, bowling, and attending local events. SURE will build students’ capacity to conduct independent research while preparing them with greater skills and ideas to develop their future career paths. This program will help American Indian undergraduates explore their interest in pursuing careers in the health science professions and in health disparities research.

Criteria:
- **Must be an American Indian Undergraduate student (must not graduate before summer)**
- **Focus:** Must have an interest in healthcare, healthcare research or health disparities.
- **Application:** Follow the link on our webpage.
  - Resume: You can find a basic resume template on the website.
- **Letter of Recommendation** – A letter of recommendation from faculty/staff or mentor from your university/college
- **Personal Statement** – Please provide a 1-page statement telling us why you are interested in SURE and healthcare, healthcare research or health disparities.

Please see our website, which has this same information as well as contact information and the steps for applying: [http://www.sanfordresearch.org/education/undergraduates/sure/](http://www.sanfordresearch.org/education/undergraduates/sure/)
We also have a Facebook page: [https://www.facebook.com/1/SanfordSURE](https://www.facebook.com/1/SanfordSURE)

Please let me know if you have any questions, or need assistance with your application. Thanks!

Jen Prasek, Director – Community Initiatives
Center for Health Outcomes & Prevention Research
Sanford Research (605)312.6208 Jennifer.prasek@sanfordhealth.org
CALL FOR STUDENT APPLICATIONS
Advanced Undergraduate Research Awards (AURA)

Student Applications DUE: NOON, March 5, 2015

Award Notification Date: March 20, 2015 Award Acceptance Letters DUE: April 1, 2015

TO: Faculty in the Sciences, Engineering, and Mathematics

The North Dakota Experimental Program to Stimulate Competitive Research (ND EPSCoR) is pleased to announce the 2015-2016 Advanced Undergraduate Research Awards (AURA) program. AURA provides undergraduate students with an opportunity to participate in faculty-mentored research projects at the University of North Dakota. The goal of AURA is to encourage undergraduate students to consider a research career in Science, Engineering, or Mathematics.

AURA participants can earn $12.50/hour up to a maximum of $5,000 for 10 weeks of full-time research activities during the time period of May 16 - August 15, 2015. During the 2015 fall semester, AURA students may continue to earn $12.50/hour. Students may work up to 10 hours/week (earning a maximum of $1,500) of continuing research during the time period of August 25 – December 15, 2015. During the spring semester, AURA students may continue to earn $12.50/hour by working up to 10 hours/week (earning a maximum of $1,500) of continuing research during the time period of January 11 – April 30, 2016.

Student Eligibility and Limits:

An applicant must be an undergraduate student enrolled at the University of North Dakota. Furthermore, an applicant must be eligible to work in the U.S.. Students must have sophomore status by May 16, 2015 but will NOT graduate prior to May 2017. Students with a previous AURA award are NOT eligible. Students may not be enrolled in regular or correspondence courses and conduct AURA research during the summer months concurrently. However, to maintain student status at the university, they may be eligible to enroll in a summer independent study course for their research and receive academic credit. The independent study course relating to their summer research must be approved by the faculty mentor. Participants must present a poster on their research at the annual ND EPSCoR State Conference. AURA students are also expected to apply for at least one nationally competitive undergraduate scholarship, such as the Barry M. Goldwater Scholarship and Excellence in Education Program. ND EPSCoR strongly discourages students having more than one research position on campus while an AURA student; exceptions require the approval of all supervisors.

Check List (in the following order, submit only an electronic version in a single pdf file to Carla.kellner@research.und.edu via email attachment):

1. Completed application form (must be typed) available at http://www.ndepscor.nodak.edu
2. Essay (three-page limit (single-line spaced, one-sided pages), font size no smaller than 11 point)
Advanced Undergraduate Research Awards (AURA) (Continued)

Essay Guidelines:

- Briefly discuss your plans, including those after you graduate from UND. Specifically address why you wish to participate in the AURA program and why you chose the research topic that you did.
- Describe your plans and strategy to apply for national merit research scholarships.
- Describe your most noteworthy scholarly achievements.

3. Transcript: An unofficial copy of the student’s transcript is acceptable.

4. Resume

5. Two Letters of Recommendation from faculty familiar with your academic accomplishments must be submitted directly to carla.kellner@research.und.edu; letters must be received via email attachment PRIOR to NOON, March 5, 2015. Late recommendation letters will not be accepted. It is your responsibility to ensure that faculty have sufficient time to complete their letters by the deadline.

ND EPSCoR highly recommends that applicants contact and discuss their research interest(s) with the professor(s) who have volunteered to serve as mentors. The complete list of research topics, abstracts and faculty mentors are posted at http://www.ndepscor.nodak.edu

Submit completed applications to: carla.kellner@research.und.edu

Award is contingent upon continued funding from the NSF and the North Dakota State Legislature. Please direct questions to Mark Hoffmann, 701-777-2492 or mark.hoffmann@und.edu
UND Counseling Center

The **UND Counseling Center** is offering services, which are covered by student fees and are confidential. The locations of UND Counseling services are as follows:

<table>
<thead>
<tr>
<th>UND Counseling Center</th>
<th>McCannel Hall, 2nd Floor Mon—Fri 8:00 AM—4:30 PM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apartment Community Center</td>
<td>Tues. 10:30 AM—8:00 PM</td>
</tr>
<tr>
<td>Apartment Community Center</td>
<td>Wed.. 2:00 PM—8:00 PM</td>
</tr>
<tr>
<td>Child care available at ACC</td>
<td>Thurs. 2:00 PM—9:00 PM</td>
</tr>
<tr>
<td>Johnstone Hall, Room 12</td>
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</tbody>
</table>

Generally eligibility for services requires an individual to be enrolled, but one exception to eligibility for services is at the ACC location. Adult non-student family/partners of an enrolled student who is living within the UND apartment community are able to seek counseling services at the ACC location per an agreement with Housing.

Each of these locations **UCC, ACC, and Johnstone**, offers ongoing counseling and walk-in availability for students to either **schedule or drop-in** and visit with a counselor. We have a wide variety of staff, so students are able to meet with different individuals to find a good fit. We offer a wide range of services from individual, couples, group, and vocational counseling to low intensity outpatient treatment for drug and alcohol issues.

Presenting concerns often seen include but are not limited to anxiety, depression, relationship issues, academic concerns, drug and alcohol issues, trauma, body image, self-harm, etc.

**Healthy Living Workshops**

Hosted at the Student Memorial Union (location to be announced)

- **February 18th**: 2:30 pm – 4:00 pm  Topic: UNDERstanding Distress Tolerance
- **February 26th**: 10:00 am – 11:30 am  Topic: UNDERstanding Mindfulness
- **March 2nd**: 9:30 am – 11:00 am  Topic: UNDERstanding Interpersonal Effectiveness
- **Week of March 9th**: To be determined  Topic: UNDERstanding Emotional Regulation

Also if you’re having events throughout the semester, UCC staff would like to have a presence!

Please keep in touch about ongoing events or need for specific programing.

For further information, contact Stephanie Baas, PsyD

**Phone:** 701.777.2127

[Stephanie.baas@UND.edu](mailto:Stephanie.baas@UND.edu)  |  [UND.edu/health-wellness/counseling-center](https://UND.edu/health-wellness/counseling-center)
Scholarship Searches

Internet scholarship search engines provide extensive FREE scholarship information. Some of the larger search engines include: CollegeBoard, FastWEB, Mach25, NextStudent, and ScholarshipExperts scholarship searches. Another free resource is Weekly Scholarship Alert. This service e-mails you 5-10 scholarship notices each week; no personal information is gathered beyond name and e-mail address.

AISS also has scholarship booklets and packets on hand for distribution.

The Native American Scholarship Fund is an endowment established to foster a sense of shared purpose and positive interaction between archaeologists and Native Americans. Scholarships are open to all Native peoples from anywhere in the Americas, Alaska Natives, Native Hawaiians, and Indigenous Pacific Islanders.

Since 1998, the SAA (Society for American Archeology) has used the endowment income to award the annual Arthur C. Parker Scholarship in support of archaeological training for Native Americans who are students or employees of tribal, Alaska Native, or Native Hawaiian cultural preservation programs. National Science Foundation (NSF) Scholarships for Archaeological Training for Native Americans and Native Hawaiians are also awarded through the Native American Scholarships Committee. In 2009, the SAA added two new awards in support of undergraduate and graduate archaeology education.

Support for these scholarships comes in several ways: through individual donations, an annual silent auction at the SAA meetings, book royalties, and grants. For questions about the applications process or to make a donation, please contact the Committee Chair.

- SAA Arthur C. Parker Scholarship or NSF Scholarship for Archaeological Training: to support archaeological training or a research program for Native American students or employees of tribal cultural preservation programs (up to $4,000).

- SAA Native Undergraduate Archaeology Scholarship: to support undergraduate studies for Native American students including but not limited to tuition, travel, food, housing, books, supplies, equipment, and child care (up to $5,000).

- SAA Native American Graduate Archaeology Scholarship: to support graduate studies for Native American students, including but not limited to tuition, travel, food, housing, books, supplies, equipment, and child care (up to $10,000).

Scholarship Opportunity

CATCHING THE DREAM

"Education is the seed that provides spiritual and individual growth."

INSTRUCTIONS TO APPLICANTS

IMPORTANT: Please read all application materials thoroughly before completing this application. Applications that are incomplete or unsigned will not be reviewed. MUST BE TYPED! You may create a facsimile of the application on your computer and complete it.

GENERAL INFORMATION: CTD’s objective is to recognize and reward outstanding student achievement. This supplemental award is intended to help Native American Indian students who are 1/2 or more degree American Indian, and an enrolled member of a U.S. tribe. “U.S. Tribe” is defined as federally recognized, state recognized or terminated. All awards are based on merit, academic achievement and ambition. Students must attend a college or university on a full-time basis, seeking a BA or higher. CTD does not fund students studying out of the country or attending non-accredited institutions, vocational, technical institutions, distance learning or online programs. Catching the Dream scholarships are awarded for life. If you win, you will never have to apply again. However, if you are not selected for scholarship with CTD, you cannot apply again.

DEADLINES: It is the applicant’s sole responsibility to meet all final deadlines of CTD. Missing material due to failure by others to meet final deadlines will cause your application not to be processed. It is the sole responsibility of the applicant to follow up and ensure that CTD receives valid documents on or before designated deadlines. NO EXCEPTIONS TO THIS RULE.

<table>
<thead>
<tr>
<th>Important Deadlines</th>
<th>Summer Session</th>
<th>March 15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester / Autumn Quarter</td>
<td>April 15</td>
<td></td>
</tr>
<tr>
<td>Spring Semester / Winter Quarter</td>
<td>September 15</td>
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</tbody>
</table>

FUNDING: Because we are a supplemental aid program, applicants are required to apply for all other sources of fund for which they are eligible; this includes applying for campus-based scholarships. We require students to use Fastweb as the minimum search for scholarships. In addition, students should look through scholarship directories for information on the 1.3 million scholarships, grants, loans, and internships. Instructions for how to do the Fastweb search are in the article on this website, "How to Find and Win Scholarships." Failure to read this article may disqualify your application. Send your list of scholarships along with your application.

AWARDS: Scholarships are on a competitive basis. Awards are based on CTD’s projected income. Student that are awarded will be notified by letter as early as possible.

FOR QUESTIONS AND FURTHER INFORMATION, PLEASE CONTACT:

Email: NScholarsh@aol.com Subject line: Scholarship Application Request
Phone: (505)262-2351 ext. 116
Mail To: Catching the Dream
Attn: Scholarship Affairs Office
8200 Mountain Road NE, Suite 203,
Albuquerque, NM 87110

http://catchingthedream.org/category/scholarship-requirements/
Scholarship Opportunity

Four Directions Summer Research Program 2015
Applications are due February 9, 2015!

Greetings,

We are writing to remind you about an exciting summer research opportunity at Brigham and Women's Hospital (BWH) and Harvard Medical School (HMS) for undergraduate students with a commitment to the health of Native American communities. Since 1994, The Four Directions Summer Research Program (FDSRP) has brought over 170 students to Boston during this time.

FDSRP will cover students' travel costs to and from Boston, provide housing free of charge, and give them a stipend for the summer.

This is a great opportunity for your students to train in the HMS environment. The application deadline is February 9, 2015 and students will be notified of their selection by March 12, 2015.

Please feel free to contact us at FourDirections@partners.org or call (617) 525-8356 if you have any questions or if you would like us to send FDSRP postcards to your institution.

We look forward to hearing from you and your students.

Best Regards,
Bry Berry and the rest of the Four Directions Team

For More Information
FDSRP Website  http://fdsrp.partners.org/
Greetings from the University of Southern California. I hope this letter finds you well.

The USC Viterbi School of Engineering is pleased to announce its REACH event for prospective Master’s and Ph.D. students occurring April 9-10, 2015. REACH is a graduate preview event that brings to the University of Southern California campus talented students from all over the U.S. and Canada who are considering graduate study in an engineering field. This event is particularly geared toward students from backgrounds that are historically underrepresented in the field of engineering: African-American, Latino and Native American. Travel expenses to and from Los Angeles, hotel lodging, and meals are subsidized by the Viterbi School.

Students who are seriously considering a Master’s or Ph.D. in engineering and currently in their sophomore or junior year in an engineering, computer science, applied mathematics or applied physical science major are invited to apply to participate in REACH. Students selected to participate will:
- attend presentations by faculty about doctoral research opportunities
- tour the USC campus and visit our engineering labs and facilities
- meet with doctoral students to discuss graduate student life
- learn about applying for graduate admission and financial aid
- interact with other prospective engineering students as well as faculty and staff in the school

This experience will provide a unique opportunity to gain valuable tools and resources to prepare for application to doctoral programs upon graduation. Visiting the USC Viterbi School of Engineering is the best way to experience what top engineering graduate programs have to offer!

Interested students are encouraged to visit the REACH website to get additional information and apply to participate in this year’s REACH Graduate Engineering Preview event. The application deadline is February 27, 2015.

Please don’t hesitate to contact us with any questions you may have.

Sincerely,

Traci Thomas Navarro
Director, Center for Engineering Diversity
USC Viterbi School of Engineering

Timothy M. Pinkston, Ph.D.
Professor and Vice Dean
USC Viterbi School of Engineering

Camillia Lee
Assistant Dean, Graduate and International Recruitment
USC Viterbi School of Engineering
BECOME A ROTARY SCHOLAR

Think globally
Make a difference
Become a leader

"My studies will enable me to build better businesses that link small farmers to local and global food supply chains."

Alex Dalley, a Rotary Scholar from Australia, earned an MBA at the Rotterdam School of Management in the Netherlands

Rotary offers prestigious international scholarships of $30,000 or more for graduate students pursuing careers in fields that support:

- Peace and conflict prevention/resolution
- Disease prevention and treatment
- Water and sanitation
- Maternal and child health
- Basic education and literacy
- Economic and community development

Find out more at www.rotary.org or contact your local Rotary club.
Random Acts of Kindness Week is Feb. 9-13

Do you know a student, faculty or staff member who has gone out of their way to demonstrate kindness to others? If so, consider nominating them for the Exceptional U Award in honor of Random Acts of Kindness Week, Feb. 9-13.

Staff Senate encourages everyone to put forth special effort in making UND a better place. This Exceptional U Award will recognize and celebrate a faculty member, staff member, and student who have gone out of their way to demonstrate kindness to others. The recipient from each classification will be presented with a certificate and will be publicly recognized in the University Letter.

Nominations will be accepted until Feb. 28 and can be submitted through the Staff Senate website at UND.edu/staff-senate/exceptionalu.cfm. All staff member nominations will also be held in consideration for the U-Shine Award, which is awarded monthly to a staff member.
Let us show you some love with
Sweet Heart Bingo

Bring your sweetheart, friends and family to Bingo on
Wednesday, February 11th at 6PM

Bingo Prizes Include:
- Gift Cards
- Movie Baskets
- Hotel Package
And Much More!

Cost: $10.00 Donation
    $5.00 Donation
    $1.00 Special Games

Concessions will be provided!

This event is a UNDIA fundraiser, all proceeds will go towards this year's Time-Out Wacipi!

American Indian Student Services
315 Princeton Street
Spring Career and Internship Fairs

Wednesday Feb. 11,  Aviation, Business, & Liberal Arts Majors
Thursday Feb. 12,  Engineering & Technology Majors
Location: Memorial Union Ballroom
Time: 11-3 p.m. each day.

Health care majors don't fret, we'll be hosting another Virtual Career & Internship Fair in April. Stay tuned for more details to come.
--Career Services

Job Opening

Position title: ND EPSCoR Tribal Colleges Liaison Manager
Closing Date: February 6, 2015

Position Description:

The purpose of this position is to maximize the impact and effectiveness of the NSF EPSCoR-funded Nurturing American Tribal Undergraduate Research and Education (NATURE) program, by:
1. Maintaining and enhancing strong alliances between the ND EPSCoR program and the Tribal Colleges (TCs)
2. Supporting research and training capacity-building initiatives at each TC that will engage tribal college faculty and baccalaureate anticipatory STEM majors in basic scientific research
3. Maintaining a data collection and management system with the goal of discovering, integrating and analyzing best practices that foster positive outcomes for Native American students pursuing STEM disciplines
4. Supporting the high school and tribal college Sunday Academy and summer camp NATURE programs that are designed to recruit and retain American Indian students in STEM disciplines
5. Supporting ND EPSCoR initiatives that have the potential to impact STEM at the ND tribal colleges
Candidate must be willing and able to travel extensively throughout North Dakota.

For more details on the position along with minimum and preferred qualifications, please visit:
https://jobs.ndsu.edu/postings/5917
TIPS FOR STAYING ON TRACK
From the UND Student Success Center 701-777-2117

STAYING ON TRACK
Spring Study Skills Series

Brought to you by:
Student Success Center

Learn different skills to improve how you study, so you can approach your classes with confidence!

Free & open to all students
No registration necessary
Snacks provided

Sessions are in the Memorial Union

Tuesday, February 24, 2015 - Badlands Room
11 a.m. - Taking classroom notes
1 p.m. - Studying for and taking tests
3 p.m. - Reading a college textbook
5 p.m. - Time management
Life isn't about waiting for the storm to pass, it's about learning to dance in the rain.
American Indian Center  
315 Princeton Street  
Grand Forks, ND  
Lab, Lounge, Kitchen phone: 777-2321  

Spring 2015  
American Indian Student Services  
Learning Lab/Tutor Schedule  

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<th>Sunday</th>
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<td>4:30 p.m. to 9:30 p.m.</td>
<td>William Colleen</td>
<td>Kathryn Preston</td>
<td>Kelsey William</td>
<td>Kathryn Preston</td>
<td>Kelsey Colleen</td>
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**Kelsey Morin** (Tuesday, Thursday) Biology 150, 151, Chemistry 121, Genetics, Algebra, Applied Calculus, Evolution, Statistics, College Physics, computer applications (Microsoft), Blackboard assistance. 
E-Mail: kelseyjmorin@gmail.com

**Kathryn Hall** (Monday, Wednesday) Chemistry 121, 122, Organic/Inorganic Chemistry, Statics, Math: Algebra, Applied Calculus, Calculus I, II, III, Physics 251, 252, Engineering courses, College Physics, Business and Technical Writing, computer applications (Microsoft), Blackboard assistance. 
E-Mail: kathryn.m.hall@my.und.edu

**William Bata** (Sunday, Tuesday) Math, Economics, Accounting, Marketing, Business Studies, Business and Technical Writing, English, Communications, Spanish, computer applications (Microsoft) 
E-Mail: william.p.bata@my.und.edu

**Preston Campbell** (Monday, Wednesday) Algebra, Calculus I, II, III, Physics 251, 251, engineering courses, Chemistry 121, 122, computer applications (Microsoft), Blackboard assistance. 
E-Mail: preston.campbell@my.und.edu

**Colleen Burke** (Sunday, Thursday, and by appointment-**contact Keith**) Assistance with research and writing at the college level such as: brainstorming, writing an outline/draft, APA formatting, proofreading, and editing. Assistance with computer applications (Microsoft). 
E-Mail: colleen.burke@my.und.edu

**Mikki Kozel** (A1SS-Mon.-Fri.-9am-5pm): Assistance with writing at the college level such as: brainstorming, writing an outline/draft, APA formatting, proofreading, and editing. 
E-Mail: michelle.kozel@und.edu

Papers may also be sent via email for editing but must be picked up in person; please do not wait until the day the paper is due!

The American Indian Student Services Learning Lab tutors provide walk-in tutoring, therefore, no appointments are needed! All tutors can assist with homework, computers, papers, studying, and e-mail/Blackboard/Internet.

Students who would like assistance in an area not listed above should contact Keith Malaterre, Student Learning Lab Coordinator, at 777-4292 or e-mail: keith.malaterre@und.edu with any questions, comments or concerns.

(Updated 1/09/2015)
American Indian Student Services

The AISS office provides all-encompassing student support services including advocacy, tutorial support, and academic, financial aid, and cultural advisement. It is responsible for coordinating recruitment, establishing communication channels, assisting with institutional planning, and advising UND’s faculty, staff, and administration as to the needs of American Indian students.

The staff is committed to helping students realize success at UND, and each member brings a unique area of specialty to their position such as financial aid guidance, housing assistance, academic advising, and technological or tutorial support. AISS also administers the American Indian Center on campus, and provides guidance and assistance to the American Indian student organizations and their events.

Staff Directory

Leigh Jeanotte, Director of American Indian Student Services
(701) 777-3296; leigh.jeanotte@und.edu

Linda Neuerburg, Assistant Director
(701) 777-2578; linda.neuerburg@und.edu

Darlene Nelson, Administrative Secretary, Technology Coordinator
(701) 777-4291; darlene.nelson@und.edu

Michelle Kozel, Program Coordinator
(701) 777-6329; michelle.kozel@und.edu

Keith Malaterre, Program Coordinator for Recruitment
(701) 777-4292; keith.malaterre@und.edu

Robert Rainbow, Program Coordinator for Recruitment
(701) 777-2949; robert.rainbow@und.edu

American Indian Student Services staff members strive to help build stronger American Indian communities across the state and nation — one successful student at a time.

Let us help you to realize academic, personal, and all around success!
American Indian Center

The Center, located at 315 Princeton Street, provides a place for students to find peer and cultural support, academic advisement, advocacy, and support, find a quiet area for study, or relax between classes. It is equipped with a full-sized kitchen, large screen TV, and a staffed computer learning lab. If you haven’t visited us, drop in and check out what we have to offer! We’d love to hear how your semester is going and let you know about the many programs, opportunities, and services available to help you succeed!

Spring 2015 Semester

Hours of Operation:

8:00am-9:30 pm Monday-Thursday
8:00am-4:30pm Friday
Closed Saturday
Open: 4:30 pm-9:30 pm Sunday

All students and visitors are welcome!

“Your home away from home”

Editor: Colleen M. Burke