American Indian Student Services
315 Princeton Street
Stop 8274
Grand Forks, ND 58202

Phone: 701.777.4291
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www.und.edu/dept/aiss
aiss@und.edu

UND Toll Free Number
1-800 CALL UND
Ask for American Indian Student Services at Extension 4291

“American Indian Student Services helps to build stronger tribal communities across the state and nation - One successful student at a time.”
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American Indian Related Programs

American Indian Student Services (AISS)
Division of Student and Outreach Services
315 Princeton Street, Stop 8274
Phone: 701.777.4291
Fax: 701.777.3292
www.und.edu/dept/aiss

The Office of American Indian Student Services (AISS) assists The University of North Dakota in developing the talents of the largest ethnic minority in the state, American Indians. This program works with all aspects of the University to maintain a climate that is responsive to the needs of American Indians and serves as general institutional contact for American Indian students.

AISs utilizes a unique team retention approach to ensure that American Indian students’ needs are met. Staff provides expertise in the areas of admissions, financial aid, housing, and academic, personal, and cultural advisement. AISs has a student computer lab, which provides technology and walk-in tutoring Sunday-Thursday evenings. Additionally, AISs has implemented a Summer Aazhogan Program and new living and learning community that focuses on the successful transition to UND, academic enhancement, and building leadership skills.

AISs is responsible for administering the American Indian Center, coordinating recruitment, establishing communication channels, assisting with institutional planning, advising faculty and staff as to the needs of American Indian students, and serving as an advocate for the students. The program also acts as a liaison with reservation communities to bring the University and the students’ home communities closer together.

Organizing these multi-faceted events provides the American Indian students on campus with an experiential learning experience that will benefit them regardless of their declared majors, personal experience, or cultural familiarity. In addition to instilling and affirming cultural pride among our American Indian students, benefits to active and involved UNDIA members include gaining valuable and unique skills in professional networking, major events organization, fundraising, and community organizing, as well as becoming more involved and informed about their traditional cultures and contemporary Native American issues. The University is fortunate to have such a dedicated group of students willing to provide such an outstanding experience for all people in this area and to contribute to the larger learning community.

Very few state universities in the entire U.S. can pride themselves on a forty-year history of American Indian programming and powwows; the UNDIA Annual time Out Week and Wacipi sets the University of North Dakota apart in the national arena. UND is very aware of this distinction, as evidenced by colorful powwow photographs featured throughout promotional literature and included in nearly every UND publication. This commitment to diversity and the American Indian student population is also reflected in various UND academic assessments and reports to accrediting agencies. The UNDIA Annual Time Out Week and Wacipi events publicly re-affirm UND’s long history of commitment to American Indian education and awareness.
University of North Dakota Indian Association (UNDIA)
www.und.nodak.edu/org/undia

The main purpose of UNDIA is to establish and perpetuate a sense of community, pride, and unity among American Indian students and family attending UND. UNDIA also strives to uphold the character and integrity of American Indians on campus, and as a people and a nation by ensuring equitable treatment, expression and exposure on the UND campus.

The University of North Dakota Indian Association (UNDIA) and Indian Studies Association (ISA) Time Out Week and the Wacipi benefit the University of North Dakota substantially. Time Out Week brings nationally recognized American Indian professionals as well as cultural leaders to campus to serve as diverse role models for all students, faculty, staff, and other members of the community. The lectures and workshops offered during the Time Out Week expose the campus community to new ideas and, at the same time, they help to combat deeply ingrained, long-held racial stereotypes. Many faculty members encourage their students to attend both Time Out Week events and/or the powwow to fulfill a multicultural requirement in their classes.

Time Out Week and the Wacipi bring the greater Grand Forks community to campus to participate in the culturally rich and exciting activities. Given that American Indians are the largest ethnic minority group in the state of North Dakota, it is desirable that the entire University community is exposed to the beautiful and complex tribal cultures in order to expand their own knowledge of this region's diverse population and to develop a greater appreciation and sensitivity concerning American Indian people and cultures. The University is obligated by its very mission and values statements to take a leadership role in educating the people in the state, region, and Greater Grand Forks community about American Indian people, their cultures, their contributions, and contemporary issues that continue to impact this population.

Department of Indian Studies
College of Arts and Sciences, O'Kelly Hall 202, Stop 7103
Phone: 701.777.4314 • Fax: 701.777.4145
www.und.edu/dept/indian

The Department of Indian Studies offers either a major leading to the BA degree or a minor in association with another discipline. Courses include tribal histories, contemporary issues, federal Indian law and policy, oral traditions and contemporary literature, Native American philosophical thought, survey of Native American arts, North American Indians, and others. Students must also complete coursework required by the University and the College of Arts and Sciences. Many Indian Studies courses meet University requirements in Essential Studies for Social Sciences, Humanities, and World Cultures. Small classes assist students to refine writing and discussion skills.

North Dakota Biomedical Research Infrastructure Network (BRIN) Tribal College and Baccalaureate Science (TCBS) is a component of a large infrastructure grant to UND designed to build biomedical research capacity in the state. The project is funded by the National Center for Research Resources. The main aim relevant to American Indian programming is to increase the number of tribal college students transferring to four-year science programs. Most effort is devoted to improving the quality of introductory science curricula at tribal colleges through utilization of distance learning technology. INBRE administers the REFUNDU program, a 10 week summer undergraduate research program.
**Indians Into Medicine (INMED)**
School of Medicine and Health Sciences, Stop 9037
Phone: 701.777.3037 • Fax: 701.777.3227
www.med.und.edu/indians-into-medicine

This long-standing program encourages American Indians to enter health careers and prepare for practice in underserved Indian communities. Summer programs include a six week Summer Institute enrichment session for students in grades 7-12 who are interested in health careers, a Pathway program which helps students in the transition from tribal community college to the University, and a two-tiered Med Prep program which enables participants to prepare for the Medical College Admissions Test (MCAT) and to prepare for the patient-centered curriculum at UNDSMHS. The program has served nearly 20% of this nation’s physicians who are enrolled members of federally recognized tribes.

**Native American Law Student Association (NALSA)**
The Native American Law Student Association (NALSA) offers opportunities for peer support, networking and community services. NALSA was founded to promote the study of federal Indian law and to support the recruitment and retention of Native American students to the UND School of Law. NALSA strives to educate the School of Law and University community about Native issues. Membership in NALSA is open to ALL students enrolled at the University of North Dakota. There are no restrictions based on race.

**Native Americans Into Criminal Justice Association (NACJA)**
This group enhances and supports the benefits of UND’s diversity in the Criminal Justice Program. In addition, they work to improve the understanding of the future of Criminal Justice and its intersection with Native American issues for all interested persons.
Indian Studies Association (ISA)
Student & Alumni Association

The Indian Studies Organization was established to create a link between current and former Indian Studies students. The purpose of the organization is:

- To promote a better understanding of cultures between students, faculty, staff, and the greater Grand Forks region.
- To encourage communication among student and alumni members, faculty, staff, and administration.
- To establish a sense of community among all UND Indian Studies majors and minors.
- To help with the recruiting and retention of students into the department of Indian Studies.
- To foster a closer relationship between current Indian Studies students and Indian Studies alumni.
- To interact with Indian programs at UND and nationally.
- To increase cultural awareness by providing workshops and other events throughout the academic school year.
- To provide input to Indian Studies faculty.
- To recognize outstanding contributions to the Indian community.

Indians Into Psychology Doctoral Education (INPSYDE)
Corwin-Larimore, Stop 8380
Phone: 701.777.3451 • Fax: 701.777.3454
www.und.edu/org/inpsyde

INPSYDE was authorized by the United States Senate as part of the Quentin Burdick Indian Health Programs at UND. INPSYDE is part of the Indian Health Care Improvement Act of 1992. The UND/INPSYDE Program’s objectives are to train more American Indian psychologists and facilitate cross-cultural competence among non-Indian students, faculty, and staff in ND, MT, SD, WY, and MN.

Multicultural Scholars Into Dietetics Program (MSDP)
Department of Nutrition and Dietetics, O’Kelly Hall 5A, Box 8237
Phone: 701.777.3753 • Fax: 701.777.3268
www.nursing.und.edu/nutrition-dietetics/msdp.cfm

The Multicultural Scholars into Dietetics Program (MSDP) was funded in 1997 by the Nation Institute of Food and Agriculture of the U.S. Department of Agriculture. The program provides scholarships (tuition, fees, and monthly stipend) for American Indian students majoring in dietetics or nutrition. MSDP scholars are involved in an intensive mentoring program throughout their involvement in the program. Academic, financial, and personal advisement and counseling are provided by dietetics faculty and staff at UND. American Indian Student Services assists the scholars in achieving personal and professional goals.
National Resource Center on Native American Aging
School of Medicine and Health Sciences,
Rm. 4116, Stop 9037
Phone 701.777.3859 • Fax: 701.777.2389
www.nrcnaa.org

The Administration on Aging funds a research, training, and technical assistance center focusing on Native American aging. The UND National Resource Center on Native American Aging provides information and services to the country’s ever-growing population of American Indian, Alaska Native, and Native Hawaiian elders in an effort to enhance and improve their quality of life. The project is housed at the UND Center for Rural Health.

Native Media Center
College of Arts and Sciences,
School of Communications,
O’Kelly Hall 231, Stop 7169
Phone: 701.777.2478 • Fax: 701.777.3090
www.und.edu/dept/nativemedia

This initiative of the UND School of Communication is designed to encourage Native people to enter a wide variety of fields in the communication area and to bolster advanced and specialized communication skills within American Indian communities. The Center houses a range of programs designed to encourage and support communication education for American Indians, assists with the development of and provides continued support for American Indian media, and helps establish and maintain links between American Indian media and other media sources. The Native Media Center promotes diversity in communication by enhancing awareness of Native American issues among media professionals and by attracting Native American students into journalism and communication careers. The activities of the Center include the production of materials written by, about, and for Native people. Some of the programs include the Community Journalism Program, the Native Media Caucus, and the Red Nation News online magazine.

BRIDGES, a student organization at the University of North Dakota, is committed to fighting racism and the systems which make it possible. The group has long advocated for the removal of the Fighting Sioux logo, name, and moniker from The University of North Dakota

Indians Into Medicine Student Organization (INMED-SO)
This group provides peer support to American Indian students pursuing health careers at UND. This group also sponsors a traditional annual powwow.
American Indian Student Organizations

To join or for more information regarding UND student organizations, call 701.777.3620.

American Indian Business Leaders (AIBL)
American Indian Business Leaders promotes an adaptable educational environment for American Indian business students.

American Indian Science and Engineering Society (AISES)
www.und.edu/org/undaises
American Indian students at UND maintain a highly organized and active chapter of the National American Indian Science and Engineering Society, which focuses on science and a wide variety of majors. Internships, scholarships and conference opportunities are available through AISES, along with exceptional opportunities for student leadership experience.

North Dakota Experimental Program to Stimulate Competitive Research (EPSCoR)
Twamley Hall 415, Stop 7093
Phone 701.777.2492 • Fax: 701.777.4960
www.ndepscor.nodak.edu

The overall goal of ND EPSCoR is to increase the competitiveness of North Dakota for merit-based grants and contracts in support of science and technology research from federal funding agencies. This is a project funded by the National Science Foundation, the State of North Dakota, and private sector partners. In addition to the state’s research universities, ND EPSCoR has worked with all five tribal colleges in the state, and currently supports the Nurturing American Tribal Undergraduate Research and Education (NATURE) program for tribal college and high school students and faculty.

Physician Assistant Program (UND-PA)
School of Medicine and Health Sciences, Rm. 419, Stop 9037
Phone: 701.777.2344 • Fax: 701.777.2491
www.med.und.edu/physicianassistant

Project objectives of the UND Physician Assistant Program include increasing the numbers of American Indian students pursuing careers as physician assistants, and implementing a specialty Geriatric Clerkship module with an emphasis on meeting the unique needs of Native American elders. The program will conduct recruitment and information seminars with members of the four federally recognized tribes of North Dakota. Native American physicians will be recruited to serve as clinical preceptors. Additionally, Geriatric Clerkship rotations will take place on North Dakota reservations, and Native American elders will be trained as standardized patients for the education of all PA students.
The RAIN Program, funded through the Indian Health Service (IHS), is designed to meet the health care needs of Indian people by addressing nursing shortages in Indian country. RAIN provides academic advisement, financial and personal support services for American Indian students completing their prerequisites for admission into nursing, pursuing undergraduate nursing (BSN) and graduate nursing (MS). American Indian support staff are available to provide student advocacy on and off campus. The RAIN program is centrally located within the College of Nursing with access to computers and a study room. Staff recruit and distribute RAIN materials at the state, regional, and national levels; attend career fairs and national conferences; visit schools, tribal colleges, and IHS and tribal heath facilities. RAIN staff work collaboratively with tribal colleges to ensure students a successful transfer to the University setting.

American Indian Publications

AISS Alumni Newsletter
This newsletter is published once a year to update American Indian alumni and friends on activities and opportunities at UND, as well as other American Indian events.

AISS Monthly Newsletter
This newsletter, published monthly by the office of American Indian Student Services, informs students, faculty, staff, and reservation education personnel of UND events, American Indian activities, events, scholarships, and job opportunities.

Native Aging Visions
Published by the UND National Resource Center on Native American Aging, this newsletter carries updated information on events, opportunities, services, legislative action, and research pertaining to American Indian elders.

Rain Rhythms
This quarterly newsletter provides information about RAIN students and faculty.

Serpent, Staff & Drum
This newsletter features INMED program activities.

TRIO Alumni Newsletter
This newsletter provides information about current events in all of the TRIO Programs and features alumni of those programs.
Financial Aid Programs

Cultural Diversity Tuition Waiver
The University of North Dakota provides a specified number of tuition waivers for American Indian students who met the requirements at the undergraduate, graduate, law and medicine levels. The tuition waivers are provided to promote diversity and a teaming environment which fosters multicultural understanding within the University system. Applications can be obtained from AISS, the UND Student Financial Aid Office, or online. The application deadline is April 15th each year!

Native American Centennial Scholarship Endowment
This endowment was established by the Office of American Indian Student Services in recognition of the centennial observance of the state of North Dakota. Scholarships are awarded annually to deserving American Indian students who show academic promise and are in need of financial assistance.

North Dakota Indian Scholarship Program
The North Dakota Indian Scholarship assists American Indian students in obtaining a college education by providing scholarships ranging in amount from $500 to $2000 per year to approximately 150 to 175 eligible applicants each year. This scholarship is based upon scholastic ability and financial unmet need. Applications and information can be found on UND Financial Aid website.

The Graduate School
The UND Graduate School handles various scholarships, tuition waivers, and other sources of financial aid. UND offers American Indian graduate programs in education, nursing, psychology, law, and medicine. Today, the UND Graduate School offers a diverse array of graduate programs serving not only the people of North Dakota, but the world. Interactive video networks allow UND to offer distance courses throughout the state in areas such as business, education, and public administration. The online program in Space Studies is delivered world wide via the Internet.

Sioux Scholarship Endowment
April 15, 2010—Postmark deadline for complete nomination packets. Applications can be found on the UND Financial Aid Website.

Research Experience for Undergraduates (REU)
UND School of Medicine and Health Sciences • Phone: 701.777.6222
North Dakota Association of Tribal Colleges • Phone: 701.223.4100
www.und.edu/instruct/spyle

The Research Experience in Neuroscience for Undergraduates from Rural and Tribal colleges (REU) offers a 10-week summer research experience in neuroscience labs at UND. Projects focus on the roles of neurotransmitters and their receptors, synaptic plasticity, lipid metabolism, development, regeneration and aging in the brain. Students learn a variety of lab techniques, participate in labs meeting and seminars, and present their research in a poster at the end of the session. Preference is given to students from tribal and rural backgrounds and/or colleges who are considering a career in teaching or research. The program is designed to address the need to increase the number of students entering graduate school or teaching in science fields. Application review begins in March and the program starts in early June. The REU is administered through the North Dakota Association of Tribal Colleges and UND.
The UND School of Law has a longstanding commitment to the legal issues facing American Indian tribes. Our Indian law curriculum is one of the richest in the country, and our faculty include the leading experts in tribal constitutions, tribal justice systems, tribal environmental law, and tribal gaming. Through the Native Americans Into Law (NAIL) program, the School of Law recruits promising American Indian students and trains them to be effective attorneys. The NAIL program provides academic support and scholarships and stipends to American Indian students. The School of Law is home to the Northern Plains Indian Law Center, which assists tribal governments in addressing legal issues affecting tribal lands and members. The Indian Law Center includes the Tribal Judicial Institute, the nation’s premier assistance provider for tribal justice systems, as well as the Tribal Environmental Law Project and the Institute for the Study of Tribal Gaming Law and Policy. The UND Native American Law Student Association (NALSA) is an active and award-winning student organization. The UND NALSA chapter sponsors a variety of speakers and events at the School of Law, sends student teams to regional and national moot court competitions, and has been recognized for excellence in leadership development. Each year, the School of Law hosts events, speakers, and activities to help our American Indian students explore their professional aspirations. The School of Law has hosted live court sessions of the Northern Plains Intertribal Court of Appeals and the Turtle Mountain Tribal Court, and speakers have included tribal judges and attorneys, Indian law scholars, federal agency heads, and community activists.

UND Policy on Use of Sage, Sweetgrass, and Cedar
Within every Native American tribal culture, there are ancient and profound traditions concerning the use of plants for a variety of medicinal and spiritual purposes. Sage, sweetgrass, and cedar are sacred plants within many Native American traditions, and are widely used to aid in purification and prayer. Out of respect for Native American cultures, traditions, and spirituality, University policies do allow the religious use of sage, sweetgrass, and cedar smoke in accordance with their well-established manner of use within Native American ceremonial traditions, for the purpose of purification and prayer. Such use is subject to all University, UND Housing, Memorial Union, and other non-classroom building policies concerning safety, and within the residence system is governed by the same set of rules that governs the use of tobacco smoke. For further information, contact the UND Housing Office, American Indian Student Services, Indian Studies Department, Memorial Union, Deans of colleges, or building administrators.
Indian Related Programs Meetings (IRP)
These meetings among American Indian programs faculty and staff, coordinated by American Indian Student Services, are held quarterly to provide the American Indian related programs staff the opportunity to share ideas and successes, provide program updates, address concerns and issues, plan activities, and collaborate on projects.

Tribal College Articulation Agreements
UND’s Office of Records and Registration and the five tribal colleges in North Dakota have developed and maintained articulation agreements to facilitate the transfer of students and academic credits to UND.

Housing Programs

AISS Living and Learning Community
The AISS Living and Learning Community provides new and transfer students the opportunity to live together with other American Indian students. The AISS Learning Community provides a more conducive environment for American Indian students to adjust to living in a university dormitory setting. There will be evening sessions with AISS staff and many other opportunities to assist students with their first year at UND.

Disability Support Services, American Indian Student Services, and TRIO Programs Emergency Family Housing Program
Students affiliated with these programs may apply for specified family housing units. Each year the Housing Office designates 20 units for the program.

Housing Application Fee Deferment
Students without the required fee for housing application fee may delay payment until the next UND billing period. The deposit deferment allows students who do not have funds to be placed on the housing waiting lists. All students who are in financial need are eligible.

TRIO Programs
McCannel Hall, Rm. 300, Stop 9027
Phone: 701.777.3426 • Fax: 701.777.3627
www.und.edu/dept/trio

The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRIO includes outreach and support programs targeted to serve and assist low-income, first-generation college students, and students with disabilities to progress through the academic pipeline from middle school to post baccalaureate programs.

Student Support Services at The University of North Dakota provides academic and personal support to help students accomplish their educational goals. The program is designed to assist economically disadvantaged, first-generation students, and students with disabilities. Services provided by the program include individual and small group tutoring, review classes in mathematics and science, academic advising and assistance with course selection and registration, assistance with the financial aid application process, career exploration and decision making, assistance with computer application and technology, assistance with personal issues impacting academic success, and promotion of campus and community involvement in educational, cultural, and social activities.

The Education Opportunity Center (EOC) helps individuals with academic potential to become enrolled in the college of their choice. EOC works specifically with people who have a low income and who are first generation college students, meaning neither parent graduated from a four-year college. Available services include assistance with Financial Aid and college admissions paperwork, career exploration, college readiness, and other college preparatory information and services. Individuals considering the possibility of a college education should contact EOC by phone or e-mail to set up an appointment.
The Upward Bound program has been active at The University of North Dakota since 1966. It works with disadvantaged high school students at 10 target schools in North Dakota and Western Minnesota. The purpose of Upward Bound is to help develop and enhance students’ academic and motivational skills so they will graduate from high school and successfully enroll in postsecondary education. It is a year-round program in which Upward Bound staff visit students at their schools during the academic year, providing counseling, tutoring, and academic and career enrichment. A six-week residential summer session brings students to the UND campus for classes in math, science, language arts, and foreign languages, as well as personal growth, academic, and cultural activities.

Talent Search has been at UND since 1980. This program operates on the premise that early intervention can have a profound impact on the decision to pursue a college degree, and serves disadvantaged young people in grades six through high school in target schools specifically identified in the federal grant. Advisors work with students to encourage them to consider college, provide academic and career exploration services, information about college admissions requirements, scholarships, and various student financial aid programs. This early intervention program helps young people to better understand their educational opportunities and options.

The Upward Bound program has been active at The University of North Dakota since 1966. It works with disadvantaged high school students at 10 target schools in North Dakota and Western Minnesota. The purpose of Upward Bound is to help develop and enhance students’ academic and motivational skills so they will graduate from high school and successfully enroll in postsecondary education. It is a year-round program in which Upward Bound staff visit students at their schools during the academic year, providing counseling, tutoring, and academic and career enrichment. A six-week residential summer session brings students to the UND campus for classes in math, science, language arts, and foreign languages, as well as personal growth, academic, and cultural activities.

Ronald E. McNair Post Baccalaureate Achievement Program prepares low income students, first generation college students and students from groups underrepresented at the doctoral level to successfully apply for graduated school and ultimately succeed in receiving a doctoral degree. Program participants are UND undergraduate juniors or seniors. The McNair Program encourages students to prepare for graduate studies by providing opportunities to define goals, engage in research, and to develop the skills and student faculty mentor relationships vital to success at the doctoral level. A particular focus of this program is providing research opportunities for McNair scholars as well as helping foster a working relationship with faculty mentors who are able to facilitate attainment of the student’s academic goals.

AISS Student Success Program
The AISS Student Success Program is a student retention enrichment program for American Indian freshman and transfer students at UND that monitors their academic progress, gives guidance and direction, provides tutoring, etc. The program was created to support, guide, and encourage American Indian students to successfully achieve academic goals, foster career goals, develop personal life skills, and attain leadership skills.

AISS Tutor Program Learning Activity
Throughout the school year, AISS tutors plan, prepare, and present a student learning activity that enhances and promotes student success. The student learning activity is presented at the American Indian Center and consists of a presentation and demonstration that includes learning concepts such as study skills, science or math concepts, and health and wellness concepts. Students who attend learning activities gain useful information that will enhance their learning.

AISS Student Learning Lab
American Indian students receive access to computer and Internet technology and walk-in tutoring through the AISS Student Learning Lab. The program features computer assistance and tutoring free of charge in a wide variety of course work, Sunday through Thursday evenings.
Working Towards Indian Nursing Development (WIND) Grant
College of Nursing, Stop 9025
Phone: 701.777.3224
Fax: 701.777.4558

This program is designed to bolster efforts to recruit American Indian students into nursing, and is funded by the Department of Health and Human Services (HRSA) Nursing Workforce Diversity Program. This grant builds and extends the reach of the already successful Recruitment and Retention of American Indians into Nursing (RAIN) program to help address the growing national nursing shortage, particularly concerning reservation communities. New activities funded by the WIND grant include hosting a weeklong pre-semester orientation for new and transfer students, faculty travel to the reservations, providing nursing panels with graduates as role models, hiring a part-time science mentor and a full time writing mentor, providing travel funds for students to attend nursing conferences, and establishing a new focus on the recruitment of master’s and doctoral students, as well as continuing to recruit undergraduate students.

AISS New Student Orientation Program
In conjunction with the UND Fall Orientation Program, the AISS New Student Orientation program provides a wealth of information regarding the campus and community support services available to American Indian students and assists students with the successful transition to UND. It also provides new American Indian students with individual assistance and guidance, along with the opportunity to meet American Indian programs staff, UND faculty, and returning American Indian students.

AISS Soup on Fridays
American Indian Student Services hosts soup day on Fridays and each Reading and Review Day, which provides staff an opportunity to treat students, and provides students with healthy “food for thought” during the stressful days of final exams. Additionally, AISS features Soup Day most Fridays throughout the chilly months, and students truly appreciate a warm bowl of homemade soup, the aroma filling the American Indian Center every Friday at lunchtime. This community building activity provides students with rich and relaxed opportunities to get to know campus faculty, staff, and each other.
American Indian Initiatives for Recruitment and Retention at UND

The newly constructed American Indian Center houses the staff offices of American Indian Student Services, UTCEP, UTCEP II, and includes a large, state-of-the-art, staffed computer lab for students. Other features of this busy facility include a fully-equipped kitchen, lounge area with a flat screen television, meeting room, study/tutor room, and a student organization office. The Center serves as an academic support and social gathering area for American Indian students. The American Indian Center is open to the entire campus community; other departments and offices on campus occasionally reserve the meeting room and/or kitchen facilities for activities.

American Indian Programs Council (AIPC)

This standing committee is charged to strengthen and develop programs serving American Indian students and other American Indian people on reservations throughout North America. The group comprised of UND staff, faculty, administrators, and student representatives is specifically charged to recommend ways and means of strengthening existing programs designed to provide support to American Indian students, recommend new ways and means of providing support to American Indian students, recommend ways and means of serving American Indian people throughout the United States and Canada, and recommend ways and means of educating the campus and greater community about American Indian culture.

American Indian Summer Aazhogan Program (AISAP)

This American Indian initiative is a pre-college summer program. Ten incoming freshmen have the opportunity to become acclimated to The UND campus and coursework. The three-week program allows the students time to complete two courses for a total of five credits. They live in the residence halls, eat in the campus dining halls, and participate in other planned activities. Expenses for books, tuition and fees, room and board, and all activities is covered. Students also receive a stipend of $50 per week for incidentals. This opportunity greatly enhances the students’ ability to transition from their home communities to the campus community, and provides them with a jump start on their academic career.

AISS Academic Advisement Program

American Indian Student Services assists new freshmen and transfer students in the promotion of their academics by providing quality academic advisement. Professional academic advisement is readily available to meet students’ admission needs, provide continual academic and personal support, and serve as a liaison between the students, faculty and various departments.

AISS American Indian Comprehensive Recruitment Program

American Indian Student Services recruits American Indian students seeking enrollment in undergraduate, graduate, and professional programs at the University. The staff visits high schools and community colleges on all the reservations in North Dakota and South Dakota, several reservations in Montana and Minnesota, several schools off the reservations with large Native American populations, and attends national American Indian conferences and local career fairs to promote UND a nationally recognized leader in higher educational opportunities for American Indian students.

AISS Leadership Luncheon Series

American Indian Student Services hosts the Leadership Luncheons Series throughout the year that provides American Indian students with the opportunity to visit with UND President Robert O. Kelley and other campus leaders such as Dr. Robert Boyd, Vice President of Student &