Greetings McNair Scholars, Mentors and Supporters

The summer has whizzed by, and it has been impressive to see the bustle of activities by scholars in classes and research even during this traditionally “laid back” season – what an impressive and energetic group you are! Hopefully everyone also had some time to relax and little and rejuvenate too! Now the new academic year is here with the promise of new classes and experiences, and we know your educational journey will continue down the path to success.

The beginning of the academic year is also a good time to express again, our great appreciation for the many UND faculty who serve as mentors to our McNair participants. The mentoring you are able to do is irreplaceable to the students we serve, as the knowledge and experience you possess in higher education and your specific discipline is shared with them. Thank you for your generous spirits and belief in the importance of the students and their educational progress.

There are also many UND offices and departments who support our programs in a variety of ways, and we would also like to acknowledge and commend them for their assistance. Many areas from academic departments, to housing, to financial aid and the graduate school contribute to McNair student success!

As the academic year proceeds, please feel free to contact or stop in to visit our offices in McCannel Hall at any time. We encourage and enjoy input and communication from all and look forward to a successful 2011-2012 year!

Elaine Metcalfe
TRIO Project Director

Honors Undergraduate Research Forum

In an effort to recognize, promote, and showcase the outstanding undergraduate work that occurs on this campus every semester, the Honors Program is sponsoring its first ever Fall Undergraduate Research Forum on Friday, Nov. 18, in the Union Lecture Bowl.

We invite proposals from all UND undergraduate students from any major who are engaged in research, broadly defined: laboratory or field research; faculty-student mentored research; course-based research papers; group projects; and capstone, community service, or experiential learning projects.

Students will be given 15 minutes for oral presentations; posters will be on display in the Memorial Union Badlands Room. For more information, faculty or students can contact Brian Schill or Sally Pyle in the Honors Program at 777-2219. We will accept abstracts/proposals for both oral and poster presentations until Friday, Oct. 14.
Alumni News

**Jeri Ann Azure**, earned her Ph.D. in Clinical Psychology on August 5, 2011 and completed her internship at Indian Health Care Resource Center (IHCRC) in Tulsa, Oklahoma on August 31, 2011. While at IHCRC, Dr. Azure had the opportunity to provide individual, group, and family therapy. She also conducted psychological assessments, developed and ran an adult psycho-ed depression group, was involved with the Systems of Care, participated in weekly didactic seminars, observed providers in an interdisciplinary setting, and helped develop and organize the Northeastern Oklahoma Psychological Internship Program’s (NOPIP) annual ethics workshop. Dr. Azure completed her dissertation project, *Depressed Native Americans and Suicidal Ideation Contagion* earlier this summer. Since completing her internship, she has moved back home to Belcourt, ND and has recently signed a contract with the Turtle Mountain Community Vocational Rehabilitation Project and will be assessing college students for learning disabilities. Dr. Azure has always strived to provide quality mental health services to the Native American community and continues to do so now as a professional.

**David Cookman**, (graduated in December 2009) started a M.S. program at North Dakota State University in Plant Sciences/Horticulture.

**Trevor Ghylin** started a Ph.D. program in Civil and Environmental Engineering at UW-Madison this semester. He previously completed his M.S. there and has been working as an engineer for the past 5 years.

**Kyle Gustafson** completed his M.S. in Biology at UND and has begun a Ph.D. program in Zoology at Oklahoma State University.

**Jonna (Korpi) Kalar** graduated from the University of Washington Tacoma in June with a Masters Degree in Interdisciplinary Studies. Her focus was on Environmental Studies and Environmental Policy. She is currently living in Ellensburg, WA; working as an AmeriCorps member for HopeSource, a non-profit organization that focuses on helping people reach greater self-sufficiency in their lives. Specifically, she is the Weatherization Outreach Coordinator and working to develop applications from target populations in the community who can benefit from home weatherization, conservation education, and a home energy audit to help them gain control over their utility bills and live more comfortably as well. After her AmeriCorps service in July 2012, she hopes to pursue a career working in the same area, helping to increase awareness about being more environmentally conscious, saving energy and money, and helping people live more comfortably and within their means.

**Melanie (Mutnansky) Markuson** was accepted into Old Dominion University’s Family Nurse Practitioner program and plans on graduating in December 2012.

_If you have any information to share, please email it to us ([patrice.giese@email.und.edu](mailto:patrice.giese@email.und.edu) or [jill.teters@email.und.edu](mailto:jill.teters@email.und.edu)) and we will include it in our next newsletter._

**Congratulations, Graduate!**

**Enoch Hankerson** graduated in August with a major in Interdisciplinary Studies (concentrating on Multi-cultural Studies, Social Justice, & Peace Studies) and a minor in Geography. Working with his mentor, Dr. Sagini Keenwe, he conducted research on faculty diversity in higher education throughout the summer. Enoch was accepted into the UND Masters in Education/General Studies program. He will be receiving the graduate McNair tuition waiver and is in the process of working on a grant for funding from the USDA.
Welcome New Scholar

My name is Melissa Gibson and I am from St. Paul, Minnesota. I chose to attend the University of North Dakota in the fall of 2008 to study Atmospheric Science. After I realized my interests laid elsewhere, I switched my major to Anthropology. I now plan to graduate in the fall of 2012 with a degree in Anthropology and a minor in Atmospheric Science. After receiving my undergraduate degree, I am planning on attending graduate school to obtain a Ph.D. in Biological Anthropology with a focus on Forensic Anthropology. My long term goals are to work as a Forensic Anthropol- gist in a crime lab, perform research and one day become a professor at a university.

Tyrone Grandstrand receives McCloy Fellowship

Tyrone Grandstrand has been awarded the American Council on Germany (ACG) 2011 McCloy Fellowship in Urban Affairs. Grandstrand will be in Germany from Sept. 17 to Oct. 8 with two or three officials from other U.S. cities. They will receive an up-close look at city management and government administration. The Fellowships provide round-trip airfare and a stipend to cover housing, meals, and local transportation.

Founded in New York in 1952, the ACG is an independent, nonpartisan, nonprofit organization that promotes dialogue among leaders from business, government, and the media in the United States and Europe. Over the past 30 years, more than 700 American and German journalists, scholars, and other mid-level professionals have had the opportunity to travel overseas and broaden their personal and professional horizons through the fellowship programs.

The McCloy fellowship is named in honor of Ellen McCloy, one of ACG’s early leaders and the wife of the United States High Commissioner in Germany from 1949 to 1952. In post-war Germany, she was active in relief and reorientation efforts. McCloy died in 1986 at the age of 87.

Suggested Semester Timeline

It is important that you have a timeline for completing the graduate school application requirements. Prepare a timetable with specific deadlines. The graduate school general admissions or funding deadlines often differ from the specific graduate program deadline. Be sure that you apply in time to receive full consideration for funding packages.

September/October
- Attend the Saturday GRE prep classes in McCannel Hall/Register to take the GRE.
- Narrow down your list of prospective schools.
- Ask faculty for recommendations. Give them a specific deadline!
- Have the UND Writing Center and your faculty mentor review your personal statement.
- Research on financial aid options, including grants, scholarships, fellowships, assistantships, and loans.
- Order official transcripts.
- Revise your personal statement, refining it to your specific graduate programs.
- Make contact with faculty (and others, i.e. graduate students) at your prospective schools.

November
- Follow up with faculty to make sure letters of recommendation are completed and submitted.
- Finalize your personal statements.
- Download applications and complete a draft, editing them as needed.

December
- Send out all applications; keep copies for your records.
- Check with each school to ensure that all materials have been received, including transcripts, letters of recommendations, and test scores.
First McNair Scholars Meeting of the Academic Year
August 25, 2011 @ Golden Corral Restaurant
Special Thanks to McNair Mentors

A special thanks to those who served as McNair mentors during 2010-2011:

Wayne Barkhouse—Physics....Scholar—John Neis
Ric Ferraro—Psychology....Scholars—Autumn Arch and Shirryka LaFountaine
Brett Goodwin—Biology....Scholar—Julia Beard
Jacqueline Gray—Rural Health....Scholars—Jason Champagne and Sierrra Davis
Birgit Hans—Indian Studies....Scholars—Sierra Davis and Janie Schroeder
Dana Harsell—Political Science....Scholar—Logan Stundal
Wendelin Hume—Criminal Justice Studies....Scholar—LaShann Wilkerson
Jason Jensen—Political Science....Scholars—Tyrone Grandstrand and Emmy Scott
Sagini Keengwe—Teaching & Learning....Scholar—Enoch Hankerson
Jeffrey Langstraat—Sociology....Scholar—Seinquis Slater
Peter Meberg—Biology....Scholar—Renee Beausoleil
Ronald Marsh—Computer Science....Scholar—Cory Bowers
Gretchen Mullendore—Atmospheric Sciences....Scholar—Korey Southerland
Jim Mochoruk—History....Scholar—Matt McCleary
Doug Munski—Geography....Scholar—Garrett Jepsen
Grace Onchwari—Teaching & Learning....Scholar—LaShann Wilkerson
Steven Ralph—Biology....Scholar—Jessica Greer
Bradley Rundquist—Geography....Scholar—Matthew Fahrenbruch
Jill Shafer—Teaching & Learning....Scholar—Desireé Bernal
Tom Stokke—Computer Science....Scholar—Andy Erickson
Phoebe Stubblefield—Anthropology...Scholars—Alexis Sherman and Melissa Gibson
Robert Tangsrud—Marketing....Scholar—Isaac Allmaras
Cheryl Terrance—Psychology....Scholar—Shea Thomas
Heather Terrell—Psychology....Scholar—Shirryka LaFountaine

GRE Saturdays

This class is designed to prepare you for the Graduate Record Examination. Different information will be covered each week and is not repeated so you will want to attend all the sessions.

All classes from 9 am to 12 noon in 340 McCannel Hall on the following Saturdays:
September 10, 17, 24 and October 1, 8, 15

Cost: Free (Similar classes like this across the country cost hundreds of dollars per person to attend!) This is a huge benefit and you will want to take advantage of it!
Words for Wits

Improve your GRE vocabulary by matching the following words and definitions:

1) Runic
   a. Runes

2) Willowwacks
   b. Characterized by the singing of several notes to one syllable.

3) Amathmantic
   c. A wooded, uninhabited area.

4) Overshug
   d. To cheat (a house buyer) by raising the price.

5) Aesopian
   e. To pass over or disregard (a person) by giving a promotion, position, etc., to another instead.

6) Overslugh
   f. A realization or actuality as opposed to a potentiality.

7) Melismatic
   g. Having some secret or mysterious meaning.

8) Entelechy
   h. Conveying meaning by hint, euphemism, innuendo, or label of text, for emotional impact.

Answers: 1.g; 2.c; 3.a; 4.e; 5.b; 6.d; 7.b; 8.f.