ACADEMIC INFLUENCE

Do you believe the faculty of UND have sufficient influence on decisions in the following academic areas:

- **ACADEMIC FREEDOM**
  - Yes: 54%
  - No: 34%
  - Don't Know: 12%

- **ADMISSIONS STANDARDS**
  - Yes: 53%
  - No: 33%
  - Don't Know: 14%

- **CURRICULAR MATTERS**
  - Yes: 58%
  - No: 32%
  - Don't Know: 10%

- **RESEARCH & SCHOLARSHIP**
  - Yes: 58%
  - No: 36%
  - Don't Know: 6%

- **DEGREE REQUIREMENTS**
  - Yes: 61%
  - No: 26%
  - Don't Know: 13%

- **REGULATIONS (ATTENDANCE, GRADING, ETC.)**
  - Yes: 61%
  - No: 30%
  - Don't Know: 9%

- **TEACHING QUALITY**
  - Yes: 62%
  - No: 31%
  - Don't Know: 7%

- **PROFESSIONAL STANDARDS & CRITERIA FOR RANK**
  - Yes: 45%
  - No: 45%
  - Don't Know: 10%

- **PROMOTION & TENURE POLICIES**
  - Yes: 45%
  - No: 45%
  - Don't Know: 10%

POLICY INFLUENCE

Do you believe the faculty of UND have sufficient influence on decisions in the following policy areas:

- **INSTITUTIONAL PRIORITIES**
  - Yes: 82%
  - No: 11%
  - Don't Know: 7%

- **ALLOCATION OF RESOURCES**
  - Yes: 79%
  - No: 17%
  - Don't Know: 4%

- **ADMINISTRATIVE PROCEDURES & ORG STRUCTURES**
  - Yes: 80%
  - No: 11%
  - Don't Know: 9%

- **APPOINTMENT, PROMOTION & EVALUATION OF ADMINISTRATORS**
  - Yes: 73%
  - No: 9%
  - Don't Know: 18%

- **ACADEMIC ORGANIZATION**
  - Yes: 64%
  - No: 33%
  - Don't Know: 3%

- **INTELLECTUAL PROPERTY**
  - Yes: 33%
  - No: 38%
  - Don't Know: 28%

- **HONORARY DEGREES**
  - Yes: 33%
  - No: 36%
  - Don't Know: 31%

**Average Policy Influence Dissatisfaction:**
66.56%

Excluding Intellectual Property and Honorary Degrees:
78.41%
HOW EFFECTIVE DO YOU BELIEVE THE UNIVERSITY SENATE SYSTEM IS IN REPRESENTING FACULTY INTERESTS?

- Somewhat - Very Ineffective: 39%
- Somewhat - Very Effective: 61%

IN FAVOR OF A SEPARATE FACULTY SENATE

- Definitely Yes: 31%
- Probably Yes: 12%
- Probably Not: 12%
- Definitely Not: 57%

WHAT UNDECIDED FACULTY WANT TO KNOW...

- Need to Know More: 31%
- Definitely or Probably Yes: 57%
- Definitely or Probably Not: 12%

- There are NO statistically significant relationships between being in favor of a faculty senate and:
  - Having been elected to Senate
  - Having served on a Senate committee
  - Self-reported knowledge of Senate
  - Current position, or
  - Years at UND

- The only demographic that is significant is that those most likely to answer that they needed more information have been at UND for a shorter amount of time.¹

¹Thanks to Robert Stupnisky for this analysis.

WHAT UNDECIDED FACULTY WANT TO KNOW...

<table>
<thead>
<tr>
<th>CODE</th>
<th>FREQUENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information about other faculty senates</td>
<td>1</td>
</tr>
<tr>
<td>Redundancies?</td>
<td>1</td>
</tr>
<tr>
<td>Time commitment involved?</td>
<td>1</td>
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<tr>
<td>Would it be a soapbox for a few?</td>
<td>1</td>
</tr>
<tr>
<td>Will it make things more incoherent/fractured/disparate among faculty?</td>
<td>2</td>
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<tr>
<td>Purpose</td>
<td>3</td>
</tr>
<tr>
<td>What happens to University Senate?</td>
<td>3</td>
</tr>
<tr>
<td>What would faculty lose?</td>
<td>3</td>
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<tr>
<td>Would all faculty types be respected/represented?</td>
<td>3</td>
</tr>
<tr>
<td>What will improve?</td>
<td>5</td>
</tr>
<tr>
<td>Basic information about existing Senate</td>
<td>6</td>
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<tr>
<td>Separation of Powers for Senates</td>
<td>7</td>
</tr>
<tr>
<td>Responsibilities?</td>
<td>9</td>
</tr>
<tr>
<td>Structure &amp; Logistics of Faculty Senate</td>
<td>11</td>
</tr>
<tr>
<td>Will it have any power with current administration?</td>
<td>12</td>
</tr>
</tbody>
</table>