THE STUDENT SUCCESS CENTER
Assessment Plan 2013

Department: Student Success Center

Programs:
- Advising
- Learning Services
- Study Skills Assistance
- Student Success Courses
- Tutorial Services
- Programming

Mission Statement:
The Student Success Center provides programs and services to students to aid in the development and implementation of their educational plans and goals. Through the Center’s programs and services, students are empowered to develop the skills and abilities to make a positive adjustment within the campus community.

ADVISING

Learning Goal 1: Students will gain knowledge regarding matters important to academic advising.

Specifically, students will be able to report increased knowledge of:

- Objective 1.1: Essential Studies requirements.
- Objective 1.2: Requirements for his/her major.
- Objective 1.3: University policies and procedures (ex. add/drop, probation, suspension & dismissal).

STUDY SKILLS ASSISTANCE

Learning Goal 2: Students will gain knowledge and awareness of study skills and academic success habits.

Specifically, students will be able to report increased knowledge of:

- Objective 2.1: University policies and procedures (ex. add/drop, probation, suspension & dismissal).
- Objective 2.2: Study skills and improvements to enhance academic performance.
- Objective 2.3: How study skills and resulting grades relate to academic goals.

STUDENT SUCCESS COURSES

Learning Goal 3: Students will gain knowledge and increase usage of study skills and other academic success tools.
UNIV 101: Introduction to University Life

Specifically, students will be able to report increased knowledge and usage of:

- Objective 3.1: Campus support resources and involvement opportunities.
- Objective 3.2: Academic advising, course planning, and course registration.
- Objective 3.3: Professional and effective communication with instructors and peers.
- Objective 3.4: Healthy lifestyle choices.
- Objective 3.5: Respectful practices regarding diversity.

UNIV 125: Intro to Effective Study Skills

Specifically, students will be able to report increased knowledge and usage of:

- Objective 3.6: Specific methods to improve time management.
- Objective 3.7: Techniques which enhance individual learning styles.
- Objective 3.8: Techniques for improving reading comprehension and retention.
- Objective 3.9: Note-taking strategies for improving comprehension and studying.
- Objective 3.10: Test preparation and test-taking strategies, including specific study plans.

UNIV 126: College Reading

Specifically, students will be able to report increased knowledge and usage of:

- Objective 3.11: Analytical and strategic reading skills.
- Objective 3.12: Strategies for improving and using vocabulary to enhance comprehension.
- Objective 3.13: Identification and analysis of main ideas, supporting details, and organizational patterns.

UNIV 127: Critical Thinking Skills

Specifically, students will be able to report increased knowledge and usage of:

- Objective 3.14: Problem-solving strategies.
- Objective 3.15: Creative thinking strategies, such as explaining phenomenon.
- Objective 3.16: Critical thinking strategies, such as testing and evaluating proposed solutions.

**TUTORIAL SERVICES:**

**Learning Goal 4: Students will gain knowledge from SSC tutoring.**

Specifically, students will be able to report increased knowledge of:

- Objective 4.1: Subject matter reviewed in tutoring sessions.
- Objective 4.2: Study skills to improve performance in subject matter reviewed in tutoring
Objective 4.3: Study skills to improve overall academic performance.

**PROGRAMMING:**

| Learning Goal 5: Students will gain knowledge from SSC programming. |

Specifically, students will be able to report increased knowledge of:

- Objective 5.1: Program topics.
- Objective 5.2: How program topics relate to academic success.
- Objective 5.3: UND resources that assist with program topics.
<table>
<thead>
<tr>
<th>Student Learning Goals &amp; Objective</th>
<th>Assessment Methods</th>
<th>Timeline</th>
<th>Responsibilities</th>
<th>Use of Results and Process for Documentation &amp; Decision Making</th>
</tr>
</thead>
</table>
| **Learning Goal 1:** Students will gain knowledge regarding matters important to academic advising. | Surveys            | Following each appointment | • Advisor meeting with student offers the assessment.  
• Associate Director of Learning Services tabulates results. | Upon receiving the survey (s), the results are tabulated and returned to the associate director for communication with advisors as needed. Adjustments to advising procedures are implemented as needed based on the survey results. |
| **Specifically, students will be able to report increased knowledge of:** |                    |          |                  |                                                               |
| **Objective 1.1:** Essential Studies requirements. |                    |          |                  |                                                               |
| **Objective 1.2:** Requirements for major. |                    |          |                  |                                                               |
| **Objective 1.3:** University policies and procedures. |                    |          |                  |                                                               |
| **Learning Goal 2:** Students will gain knowledge and awareness of study skills and academic habits. | Surveys            | Following each appointment | • Learning Specialist meeting with student offers the assessment.  
• Associate Director of Learning Services tabulates results. | Upon receiving the surveys(s), the results are tabulated and returned to the associate director for communication with learning specialists as needed. Adjustments to appointment procedures are implemented as needed based on the survey results. |
| **Specifically, students will be able to report increased knowledge of:** |                    |          |                  |                                                               |
| **Objective 2.1:** University policies and procedures. |                    |          |                  |                                                               |
| **Objective 2.2:** Study skills and improvements to enhance academic performance. |                    |          |                  |                                                               |
| **Objective 2.3:** How study skills and resulting grades relate to academic goals. |                    |          |                  |                                                               |
| **Learning Goal 3:** Students will gain knowledge and increase usage of academic success tools and study skills. | Pre/Post Self-Assessments | Beginning and end of each semester | • Instructors administer assessments.  
• Associate Director of Learning Services tabulates results. | Results for all courses are tabulated at the end of the semester and reviewed by the Associate Director of Learning Services and Student Success Courses Coordinator. Changes are made to curriculum as needed. |
| **UNIV 101** |                    |          |                  |                                                               |
| **Specifically, students will be able to report increased knowledge of usage of:** |                    |          |                  |                                                               |
| **Objective 3.1:** Campus support resources and involvement opportunities. |                    |          |                  |                                                               |
| **Objective 3.2:** Academic advising, course |                    |          |                  |                                                               |
planning, and course registration.
Objective 3.3: Professional and effective communication with instructors and peers.
Objective 3.4: Healthy lifestyle choices.
Objective 3.5: Respectful practices regarding diversity.

UNIV 125
Specifically, students will be able to report increased knowledge and usage of:
Objective 3.6: Specific methods to improve time management.
Objective 3.7: Techniques which enhance individual learning styles.
Objective 3.8: Techniques for improving reading comprehension and retention.
Objective 3.9: Note-taking strategies for improving comprehension and studying.
Objective 3.10: Test preparation and test-taking strategies, including specific study plans.

UNIV 126
Specifically, students will be able to report increased knowledge and usage of:
Objective 3.11: Effective analytical and strategic reading skills.
Objective 3.12: Effective strategies for improving and using vocabulary to enhance comprehension.
Objective 3.13: Identification and analysis of main ideas, supporting details, and organizational patterns.

UNIV 127
Specifically, students will be able to report increased knowledge and usage of:
Objective 3.14: Problem-solving strategies.
Objective 3.15: Creating thinking strategies.
such as explaining phenomenon.

**Objective 3.16:** Critical thinking strategies, such as testing and evaluating proposed solutions.

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**Learning Goal 4:** Students will gain knowledge from SSC tutoring.

Specifically, students will be able to report increased knowledge of:

**Objective 4.1:** Subject matter reviewed in tutoring sessions.

**Objective 4.2:** Study skills to improve performance in subject matter reviewed in tutoring sessions.

**Objective 4.3:** Study skills to improve overall academic performance.

<table>
<thead>
<tr>
<th>Surveys</th>
<th>Following each tutoring session</th>
<th>Tutor Coordinator administers surveys.</th>
<th>Tutor Coordinator administers surveys.</th>
</tr>
</thead>
</table>

Responses are reviewed and changes made to tutoring program (training of tutors, subjects offered, etc.) as needed.

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**Learning Goal 5:** Students will gain knowledge from SSC programming.

Specifically, students will be able to report increased knowledge of:

**Objective 5.1:** Program topics.

**Objective 5.2:** How program topics relate to academic success.

**Objective 5.3:** UND resources that assist with program topics.

<table>
<thead>
<tr>
<th>Surveys</th>
<th>Following each presentation/program</th>
<th>Staff presenting/ coordinating event administer assessment.</th>
<th>Staff presenting/ coordinating event administer assessment.</th>
</tr>
</thead>
</table>

Responses are reviewed and changes made such as program topics, hours, etc. as needed.