University Senate

01 October 2015

Senators, after checking in and receiving your clicker, please sit in the front half of the room. Visitors, please sit in the back.
University Senate Agenda: 01 October 2015

- Announcements
- Minutes from 03 Sept 2015 meeting
- Question Period
- Consent Calendar:
  - Annual Report of the Committee on Committees
  - Annual Report of the Senate Conflict of Interest Committee
  - Annual Report of the Senate Honors Committee
- Business Calendar:
  - Curriculum Committee report
  - Proposed revisions to Senate Online and Distance Education (SODEC) charge
Clicker Test:
Who is your favorite James Bond?

A. Sean Connery
B. Roger Moore
C. Timothy Dalton
D. Pierce Brosnan
E. Daniel Craig
F. Who is James Bond?
Announcements

1. Regrets
2. Proposals
3. Updates
4. Reports
5. Assignments
Announcements

1. Regrets:

• Provost DiLorenzo and President Kelley will not be joining us today (board meeting)
• Alice Brekke also sends regrets and an announcement about a forthcoming budget discussion
Announcements

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2. Proposals

• Tim Pasch, discussing status of Joint Technology Committee

• Becky, proposed childcare co-op for extra Thursday meetings
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3. Updates:
• Predictive Analytics Reporting, Suzanne Anderson, Registrar
• Bob Hill, Dean of Graduate School search
• New listening sessions with the co-chairs of the Presidential Search Committee, 1:30 p.m. Tuesday, Oct. 6, in the River Valley Room and 3:00 p.m. Wednesday, Oct. 7, in Education 7.
• “Budget 101” sessions scheduled for October 14 at 9:00am and 12:00pm, Lecture bowl, Brad Myers and Margi Healy
• PTE Working group is discussing faculty ranks and responsibility with peer and aspirant institutions, updating via U Letter after each meeting, working on a communication plan with faculty input sessions
• MIRA Update
• Thank you Suzanne
PAR: Predictive Analytics Reporting

- Initially a WICHE project funded by the Bill and Melinda Gates Foundation. Now called PAR Framework, an independent non-profit organization.
- Data analysis effort using predictive analytics to identify factors related to student progress or success.
- Descriptive, inferential and predictive analyses to create benchmarks, institutional predictive models and to connect student success interventions to predictor behaviors.
What Does PAR tell us about Students?

• Risk of not being retained from year one to year two
• Risk of not achieving a passing (not D, F, W) grade in obstacle courses
• Multiple factors contributing to risk
• Individual student top four risk factors and a risk score for not being retained and not being successful in obstacle courses.
• Look at retention and academic performance by various demographic, academic and other factors.
• Benchmarking – PAR school for comparison group
How is UND working with PAR

• Initial data load included de-identified all new degree seeking students who began in fall 2009 -2013. This included freshmen and transfers.
• The files included demographic information, some admission information including prior credits and high school GPA, UND course catalog, student course information including grades, majors of the students, credentials completed, financial aid information that includes only FAFSA on file and Pell Grant received.
• The data files have now been sent through spring 2015 with summer to be sent in October.
• New data workbooks and benchmarks will be forthcoming late fall.
Top Risk Factors for UND Students

• Taking all classes online
• Age greater than 24
• Starting UND other than fall semester
• Withdrawing from 6 or more credits in a term
• Not obtaining a 2.0 GPA in at least 6 credits in a term
• Not completing 50% of attempted credits
Tying Interventions to UND PAR Data

• Because risk is predictive, not actual, interventions must be thoughtful.
• Starfish is being used for outreach
• Outreach for actual risk
  – Initial contact for students who drop 3 credits and more personal for those dropping 6 or more credits
  – Outreach to students at 2.0 status
• Outreach for predictive
  – Welcome outreach to non-traditional students and specific student follow-up after midterms
  – Additional retention strategies for online students include online orientation and specific student outreach after midterms.
GOAL for UND Students

• Improve retention
• Improve student class performance
• Improve student learning
• Supports data driven decisions rather than speculation as we make decisions.
• Legislative approval for all NDUS, implementation in process – possible use for performance based funding.
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• **Training** – Odella Fuqua and Cindy Fetsch from the Central Budget Office have been giving presentations to the Primary and Support Units further explaining the MIRA budget model and how their individual units fit into the model.
  – All Support and Primary Units have received this high level training. The next step is to provide training at the college level to a larger audience with specific details related to their individual unit.
  – This training will be a collaborative effort between the deans and the central budget office staff and will be scheduled throughout the fall semester.

• **Meeting with Deans** – A subcommittee has been formed to keep the MIRA project at the forefront and to ensure collaboration between academic units and administration.
  – Josh Reidy, Karla Mongeon-Stewart, Hesham El-Rewini, Margaret Williams, Bruce Smith and Debbie Storrs have been meeting twice a week to discuss any outstanding issues with MIRA as well as to provide an avenue for the academic units to bring their advice and expertise to the process to ensure the smoothest transition possible.
  – These meetings have been highly productive and the team continues to bring valuable insight from the academic standpoint to the process.

• **Next Steps** – Over the course of the fall semester Primary units will be receiving their “Model” Financial Statements with historical information from 2012, 2013, 2014 and 2015.
  – Final decisions will be made on the levers that will be used for FY 2016-17.
  – Open forums will be held for the campus community to gain additional information about MIRA and the central budget office staff will be available to meet with any department individually to discuss MIRA.
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• Provost DiLorenzo will post report on the consultant expenses on the Provost’s website

• The Ombud search is progressing with three candidates. Each candidate will give a 15-20 minute presentation in the East Asia room on “My Vision for the Office of the Ombuds at the University.”
  - Monday, October 5, 3:30 – 4:15 pm, John Medinilla
  - Monday, October 12, 4:00 – 4:45 pm, Brittany Wollin
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• Results of the priority exercise
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Based on your emails, your list of concerns:

• Faculty Governance / Faculty Senate / structure and balance
• Faculty involvement in master planning (esp. library/facilities)
• Faculty Staff evaluation process for administrators
• Camus Climate / Moral
• Electronic Tenure Files (why short notice)
• Research funding / start up funds
• Sioux Award still awarded by Foundation
• Need increased electronic forms, less paper
• Parking and improved infrastructure to and from lots (e.g. covered walkways)
• Recruitment of students, faculty (focus on diversity)
• More eateries, improved selection
• Safety issues, including removing plants & other obstructions from medians to improve view
• Bullying / incivility
• Hiring process
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• Please submit discussion topics for Thursday fora using the “your feedback” button or see Becky. Will take to the SEC for scheduling.

• VP for Research and Economic Development, Grant McGimpsey, would like Senators’ help answering the question: “How can we best support and encourage faculty research?” Email ideas and information to Dana Harsell.

• Marcia Mikulak, Senate Library Committee Chair would like help gathering questions, concerns, and ideas regarding UND libraries. Email marcia.mikulak@und.edu
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Announcements

- New University Governance Documents
- We’ve been working on this for 4 years
- Three draft documents to bring before you
  - Revised University Constitution
  - New Faculty Senate Constitution
  - New Faculty Senate ByLaws

- First, the revised University Constitution
Announcements

• Tricameral legislative structure with separate Senates for Faculty, Staff and Students
• University Council becomes Faculty Council, collaborating with Staff Council and Student Body
• Senate Coordinating Committee ensures communication among Senates & administration
• U Senate must pass Revised Constitution in two consecutive meetings and U Council must ratify
Announcements

Please gather into your constituent groups

FRONT OF ROOM

ARTS AND SCIENCES

EDUCATION AND HUMAN DEVELOPMENT

AEROSPACE

BUSINESS AND PUBLIC ADMINISTRATION

ENGINEERING AND MINES

LAW

MEDICINE AND HEALTH SCIENCES

NURSING AND PROFESSIONAL DISCIPLINES
Announcements

In your constituent groups (5 minutes):
1. Please introduce yourselves
2. Then form a plan for how to collaborate on sharing and gathering information about the New Constitution and forthcoming Faculty Senate documents
3. Please designate someone to gather feedback and forward it using the “your feedback” button (also bring this feedback to Thursday meetings)
4. Share your “plan” with the Senate
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I Program Deactivation
- Nurs-GER-MS: MS in Adult-Gerontology Clinical Nurse Specialist

II New Course
- SPED 540: Concepts and Principles in Behavior Analysis
- SPED 541: Methods and Applications in Behavior Analysis
- SPED 542: Ethical and Professional Conduct for Behavior Analysts
- SPED 543: Applied Behavior Analysis Across Settings and Populations
- SPED 544: Research Methods in Behavior Analysis
- SPED 545: Assessment and Behavior Change Systems

III Course Deletion
- N&D 551: Program Planning and Evaluation
- AVIT 212: Introduction to Commercial Flying-Helicopter
- AVIT 245: IFR Regulations and Procedures-Helicopter
- FIN 460: Managing Financial Institutions
- FIN 216: Insurance and Risk Management
- FIN 230: Principles of Real Estate
- FIN 440: Valuing Real Assets and Financial Strategy

IV Title Changes – Department, Major, and Minor
Information Systems and Business Communication
Delete due to merger into School of Entrepreneurship
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SENATE ONLINE AND DISTANCE EDUCATION COMMITTEE (SODEC)

Purpose: To provide oversight and advocate for the provision of extended learning experiences with an exceptional level of quality to online and distance education students within the state, region, and beyond.

Membership:
Faculty – six minimum of 8 with at least two members from College of Arts and Sciences, and at least one member from each of the other colleges (voting)
Vice President for Academic Affairs or designee (one, voting)
Distance Education Librarian of Chester Fritz Library (one, voting)
Office of Extended Learning (one, voting)
Center for Instructional Learning and Technologies (one,voting)
Office of Instructional Development Director of Assessment and Regional Accreditation (one, voting)
Students (two one undergraduate and one graduate, voting)
University Senate Agenda:
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Terms: Faculty – three years
Vice President for Academic Affairs or designee – concurrent with office
Distance Education Librarian of Chester Fritz Library – concurrent with office
Office of Extended Learning – concurrent with office
Center for Instructional and Learning Technologies – concurrent with office
Office of Instructional Development Director of Assessment and Regional Accreditation –
 concurrent with office
Undergraduate student (one year)
Graduate student enrolled in an online or distance degree program (one year)

Selection: Approximately one-third elected by the University Senate in April and assuming
responsibilities May 1 Fall Semester; additional faculty may be nominated and approved for
membership by a majority vote.

Undergraduate student selected by Student Senate Government in April and assuming
responsibility in May Fall Semester; additional student graduate student to be nominated by the
Dean of the School of Graduate Studies and approved for membership by a majority vote of
the Graduate Studies Committee.
Functions and Responsibilities: To perform an environmental scan and thorough review of committee policies in even-numbered years in preparation for any issues arising in the State legislative session in odd-numbered years. This review is to be submitted to the Senate Executive Committee and the Senate Legislative Affairs Committee.

Acting of its own volition, upon the request of the Senate and/or others, the committee shall assume the following responsibilities:

• Advocate for the use of "best practices" relative to faculty development, delivery methods, and the administration, teaching and evaluation of courses and programs offered for credit in the extended learning environment (i.e., those courses and programs offered online and as distance education offerings).

• Foster collaboration to achieve the committee’s purpose.

• Provide support and assistance to deans, departmental chairs and program directors relative to the management, monitoring, and evaluation of online and distance education courses.

• Provide oversight for quality and integrity in the extended learning environment, while being guided by the principle that academic standards reside within academic departments.

• Make resource recommendations to the institution congruent with achieving our purpose statement.

• Promote campus-wide interest in and advocacy for UND’s role in providing exceptional and enriching extended learning experiences.
Matters arising?
Motion to adjourn?

- Next meeting October 8, “Faculty Senate”
- Don’t forget assignments:
  1. Email Dana ideas for supporting and fostering research
  2. Connect with constituents about revised University Constitution
  3. Look out for Faculty Senate Constitution and Bylaws for discussion next week