



Education.Outreach.Support.Specialists
www.continuingeducationassociates.com

in partnership with



T&L 2900 - Best Practices in English Language Learning Instruction

Course at a Glance

Instructor/Presenter: Michelle Kalina

Length: 30 Hours

Dates: Enroll Anytime – Complete in 4 months

Number of Professional Development Credits: 2, from the University of North Dakota

Introduction

This course will provide teachers with the most recent best practice guidelines in all aspects of English Language Learning instruction. Teachers will learn how to create effective lessons for reading, writing, oral language, vocabulary and content-domain literature. Best practices in assessing linguistically and culturally diverse students, as well as how to promote positive school, home and community partnerships will be provided. Recommendations for teaching adolescent ELL learners, as well as those with learning disabilities will be discussed. This course is appropriate for elementary through high-school ELL and general education classroom instructors.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

Course Objectives

As a result of this participation in this course, students should:

1. Learn the history of teaching ELL learners in the United States and discern appropriate teaching methods.
2. Create lesson plans following the best practices for teaching reading and writing to young ELL learners.
3. Know how to teach middle school ELL learners in the mainstream classroom.
4. Adapt current lesson plans and teaching strategies for ELL students with learning disabilities.
5. Incorporate research based best practices to support literacy and writing assessment.

Session Topics

The course content is provided in three parts:

Part One – Chapter Readings and Packet Assignments

Part Two – Lesson Plans

Part Three – Summary Essay

Last Updated: 5/9/2017

Course Materials

The required reading is found in the text listed below. The required text is:

Li, G. & Edwards, P. (Eds.). (2010). *Best practices in ELL instruction*. New York: Guilford Press. (381 Pages)

Technical Requirements – Any online browser should work but IE 7 or Google Chrome are recommended.

Assignments & Grading Percentages toward Final Grade

- Reading/Packet Assignments (60% of final grade)
- Lesson Plans/Interventions (30% of final grade)
- Final Essay (10% of final grade)

Grading

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The course instructor will review students' answers and provide feedback generally within 24 to 48 hours.

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>