

## ***T&L 2900—Designing an Online Classroom***

### **Course at a Glance**

**Instructor/Presenter:** David Beyers

**Length:** 45 Hours

**Dates:** Enroll Anytime – Complete in 4 months

**Number of Professional Development Credits:** 3, from the University of North Dakota

### **Introduction**

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This course is designed to give participants an opportunity to learn how to effectively develop and instruct a virtual classroom by making use of free resources available on the Internet. Participants will develop curriculum, acquire resources for uploading, review best-practice design models, and produce an e-course that will be readily available for implementation.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

### **Course Objectives**

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- Explore and navigate through a variety of learning management systems
- Determine the LMS that fulfills the needs of your desired e-course
- Review through multiple best-practice design models and implement the style of your choice into lessons for your e-course
- Develop curriculum along with resources that will be incorporated into your e-course
- Evaluate current web resources through OER, WAVE, and determine copyright compliance

### **Session Topics**

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The course content is provided in four parts:

Part One – Getting Started

Part Two – Design Models

Part Three - Objectives and Assessments

Part Four – Learning Objects

Final Project – Reflection Paper

## Course Materials

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All course content is online within the course.

**Technical Requirements** – Any online browser should work but IE 7 or Google Chrome are recommended.

## Assignments & Grading Percentages toward Final Grade

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- Topic Discussions and Learning Management Systems (30 pts, 25% of final grade)
- Topic Discussions and Instructional Design Models (25 pts, 21% of final grade)
- Topic Discussions and Lesson Plan Development (25 pts, 21% of final grade)
- Topic Discussions and Learning Activity Integration (20 pts, 16% of final grade)
- Reflection Paper (20 pts, 17% of final grade)

## Grading

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**This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.**

The course instructor will review students' answers and provide feedback generally within 24 to 48 hours.

## Scholastic Dishonesty

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Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>