

## **T&L 2900 – Engaging Families to Enhance Student Achievement**

### **Course at a Glance**

**Instructor:** Lisa Nordick

**Length:** 15 Hours

**Delivery:** Online

**Dates:** Enroll Anytime – Complete in 4 months

**Number of Professional Development Credits:** 1, from the University of North Dakota

#### **Introduction**

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This online course explores literature related to family engagement in K-12 education settings. The course is comprised of 6 modules. The modules offer family engagement information and ideas that teachers may consider integrating into their teaching methods as a strategy to improve student learning.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

#### **Course Objective**

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The purpose of this course is to motivate educators to explore family involvement as a strategy to enhance student achievement.

#### **Learning Objectives**

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Individuals in this course will:

- Develop an awareness of family engagement literature and resources
- Develop an understanding of and apply family engagement strategies and practices
- Create a family engagement activity geared toward improving student achievement
- Write a final reflection

#### **Course Materials**

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All course content is online within the course, including related Web resources/URLs.

**Technical Requirements** – An up-to-date computer with reliable internet access and an active email account are required for this course.

## **Assignments**

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- Course Readings
- Reflections/Notations
- Summary Paper
- Lesson Activity

## **Grading and Evaluation**

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This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The final reflection will be analyzed for quality of work and evidence of reading of the assigned materials. In particular; clarity of writing/presentation, organization of information and material, and accomplishment of the required activity and corresponding summary will be assessed.

A/S = 100 Percent

B/S = 90 Percent

C/S = 80 Percent

F or U = less than 80 Percent

The course instructor will review students' answers and provide feedback in a timely manner (generally within 24 to 48 hours).

## **Scholastic Dishonesty**

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Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>