



## ***T&L 2900—Grant Writing Made Easy***

### **Course at a Glance**

**Instructor/Presenter:** David Beyers

**Length:** 45 Hours

**Dates:** Enroll Anytime – Complete in 4 months

**Number of Professional Development Credits:** 3, from the University of North Dakota

### **Introduction**

---

In this course students will gain an understanding of what it takes to research, select, prepare for, and write a successful grant application. By the end of the course students will have applied for two grants that have the opportunity to enhance their classroom or school. Participants will engage directly with the instructor and classmates through weekly discussions. Participants will also receive constructive feedback that can be directly applied into current and future grant writing pursuits.

The National Board for Professional Teaching Standards seeks to identify and recognize teachers who effectively enhance student learning and demonstrate the high level of knowledge, skills, abilities and commitments. This course aligns with 1 & 5 of those standards.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

### **Course Objectives**

---

- Analyze the components to grant writing.
- Evaluate the specificity of a grantee in accordance with the funding source.
- Collect the essential data necessary to provide qualifying status of the grantee.
- Develop the researching skill-set and communication tools necessary to find a funding source.
- Discuss presentation style characteristics; both desired and detrimental.
- Complete grant applications that meet qualifying standards and monetary limits.

### **Session Topics**

---

The course content is provided in four parts:

Part One – Online Do's and Don'ts and Grant Basics, Professional/School Needs, Analytical Response to Grant Writing Documentary

Part Two – Database Development, Experience in Grant Writing, Analyzing Differentiation in Grant Sources

Part Three & Four – Small and Large Grant Applications, Facing Challenges/Frustrations in the Grant Writing Process, Rules/Regulations with Receiving Grants, Presentation etiquette

Last Updated: 3/7/2017

## Course Materials

---

All course content is online within the course.

**Technical Requirements** – Any online browser should work but IE 7 or Google Chrome are recommended.

## Assignments & Grading Percentages toward Final Grade

---

- Topic Discussions (20% of final grade)
- Grant Database Development (15% of final grade)
- Institution Data Collection (5% of final grade)
- Small Grant Project (30% of final grade)
- Large Grant Project (30% of final grade)

## Grading

---

**This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.**

The course instructor will review students' answers and provide feedback generally within 24 to 48 hours.

## Scholastic Dishonesty

---

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>