

T&L 2900—Growing Up With Autism

Course at a Glance

Instructor/Presenter: Michelle Kalina

Length: 30 Hours

Dates: Enroll Anytime – Complete in 4 months

Number of Professional Development Credits: 2, from the University of North Dakota

Introduction

The term “Autism Spectrum Disorders” comprises a number of developmental disabilities, all of which are characterized by impairments in socialization and communicative development. Students in this online course will learn about the identification and treatment of Autism as well as educational methods. Students will learn specific interventions for educating children throughout their lifespan, including behavior modification, early intervention techniques, supporting language and communication development, modifying curriculum and preparing students for community integration and employment. Coursework will emphasize the development of functional and practical lessons that can be used in the student’s current curriculum.

This self-paced course can be started and completed at the student’s own leisure **within four months from the UND course registration date.**

Course Objectives

As a result of this participation in this course, students should:

1. Understand and describe the characteristics of autism.
2. Create appropriate interventions in the areas of communication, socialization and behavior.
3. Facilitate parent and school partnerships for students with ASD.
4. Develop appropriate lesson plans and classroom accommodations.
5. Learn how to use augmentative and assistive technology to learn social skills.
6. Prepare students to successfully transition to middle school, high school and adulthood.

Session Topics

The course content is provided in three parts:

Part One – Chapter Readings and Packet Assignments

Part Two – Lesson Plans and Interventions

Part Three – Final Essay

Course Materials

The required reading is found in the text listed below. The required text is:

Gabriels, R.L. & Hill, D. E. (eds.) (2010). *Growing Up with Autism: Working with School-Age Children and Adolescents*. New York: Guilford Press.

Technical Requirements – Any online browser should work but IE 7 or Google Chrome are recommended.

Assignments & Grading Percentages toward Final Grade

- Reading/Packet Assignments (60% of final grade)
- Lesson Plans/Interventions (33% of final grade)
- Final Essay (7% of final grade)

Grading

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The course instructor will review students' answers and provide feedback generally within 24 to 48 hours.

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>