

## ***T&L 2900—iPads in the Classroom***

### **Course at a Glance**

**Instructor/Presenter:** David Beyers

**Length:** 45 Hours

**Dates:** Enroll Anytime – Complete in 4 months

**Number of Professional Development Credits:** 3, from the University of North Dakota

### **Introduction**

---

In this course participants will gain an understanding of how to operate their iPad and become familiar with the opportunities it provides for enhancing the learning in their classroom.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

### **Course Objectives**

---

- Review the basic operations of the device
- Increase professional efficiency
- Design ways to assess student-learning
- Develop lessons that will be supplemented with use of the iPad
- Discuss research findings and application
- Participate in the development of ongoing resources available to the teacher and students

### **Session Topics**

---

The course content is provided in four parts:

Part One – Basics of iPad and review of effectiveness

Part Two – Applications for the iPad

Part Three - Implementation and best practice

Part Four – Curriculum planning

## Course Materials

---

You will be required to purchase specific applications: **Keynote** and **Pages** (\$25 or less). Most iPads now come with these apps loaded in.

**Technical Requirements** – Any online browser should work but IE 7 or Google Chrome are recommended.

## Assignments & Grading Percentages toward Final Grade

---

- Topic Discussions (20% of final grade)
- Application List Compilation (20% of final grade)
- Presentation Using Keynote (15% of final grade)
- Unit Plan (15% of final grade)
- Subject-specific App List (15% of final grade)
- iPad Implementation Plan (15% of final grade)

## Grading

---

**This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.**

The course instructor will review students' answers and provide feedback generally within 24 to 48 hours.

## Scholastic Dishonesty

---

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>