

T&L 2900 – Most Likely to Succeed: Preparing our Kids for the Innovation Era

Course at a Glance

Instructor: Lisa Nordick

Length: 15 Hours

Delivery: Online

Dates: Enroll Anytime – Complete in 4 months

Number of Professional Development Credits: 1, from the University of North Dakota

Introduction

Based on the book, *Most Likely to Succeed: Preparing Our Kids for the Innovation Era*, this course will explore the difference between what students must do to earn a degree (high school or college) versus what makes them most likely to succeed in work, citizenship, and lifelong learning. From the authors point of view, the course will also consider what can and must be done to transform education for the twenty-first century along with examples of best practices in high schools and colleges around the Country.

The course is comprised of 8 modules. The modules offer information and ideas about student success (for today's innovation landscape) that teachers may consider adopting to improve student learning experiences and their overall success.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date**.

Course Objective

The purpose of this course is to encourage educators to explore what makes students most likely to succeed (given innovation trends) as a strategy to enhance student achievement and their success overall.

Learning Objectives

Individuals in this course will:

- Develop an awareness of “success concepts” as it relates to fulfilling ones’ potential in an innovation era
- Develop an understanding of and apply success strategies and practices
- Create a “success” activity geared toward improving student achievement
- Write a Final Reflection

Course Materials

The following book is required for this course,

Wagner, Tony, and Ted Dintersmith. *Most Likely to Succeed: Preparing Our Kids for the Innovation Era*. New York, NY: Scribner, 2016. Print.

Technical Requirements – An up-to-date computer with reliable internet access and an active email account are required for this course.

Assignments

- Course Readings
- Reflections/Notations
- Summary Paper
- “Success” Activity

Grading and Evaluation

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The final reflection will be analyzed for quality of work and evidence of reading of the assigned materials. In particular; clarity of writing/presentation, organization of information and material, and accomplishment of the required activity and corresponding summary will be assessed.

A/S = 100 Percent
B/S = 90 Percent
C/S = 80 Percent
F or U = less than 80 Percent

The course instructor will review students' answers and provide feedback in a timely manner (generally within 24 to 48 hours).

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>