



in partnership with



## **T&L 2900**— Providing Effective Feedback to Foster Student Growth

### **Course at a Glance**

**Instructor/Presenter:** David Beyers

**Length:** 45 Hours

**Dates:** Enroll Anytime – Complete in 4 months

**Number of Professional Development Credits:** 3, from the University of North Dakota

#### **Introduction**

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This course will explore the importance of providing constant and effective feedback to students. Participants will characterize the critical nature of feedback in the learning process and identify key strategies for improving their current practices. The components of effective feedback, tools for providing feedback, and potential barriers to implementation will also be discussed.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

#### **Course Objectives**

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- Examine the role of feedback in the learning process.
- Differentiate the key components of effective feedback.
- Apply best practices and strategies for providing feedback.
- Develop a strategic feedback plan for an existing unit or project.

#### **Session Topics**

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The course content is provided in four parts:

Part 1: The Power of Feedback

Part 2: The Keys to Effective Feedback

Part 3: The Practice of Providing Feedback

Part 4: A Strategic Feedback Plan

## Course Materials

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All materials will be provided within the course or online.

**Technical Requirements** –Google Chrome is recommended.

## Assignments & Grading Percentages toward Final Grade

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### GRADING SUMMARY

Component	Points
Weekly Discussions (4 x 10pts)	40
Weekly Assignments (4 x 20 pts)	80
Final Assignment	20
<b>Total</b>	140

## Grading

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**This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.**

The course instructor will review students' answers and provide feedback in a timely manner (generally within 24 to 48 hours).

## Scholastic Dishonesty

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Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>