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T&L 2900— Screencasting to Engage Learning

Course at a Glance

Instructor/Presenter: Andrew Chapple

Length: 45 hours

Dates: Enroll anytime—Complete in 4 months

Number of Graduate Professional Development Credits: 3

Introduction

This course is designed to give teachers an introduction to screencasting. A screencast can be a powerful educational tool to help with differentiation, independent learning, remediation, and flipped classroom scenarios. Screencasts are a useful supplement for when a teacher cannot be in the classroom. Students will explore and discover how to create screencasts for their classroom.

Learning Objectives

At the end of this course, you should be able to accomplish the following objectives:

- Students will review professional articles related to screencasting.
- Students will discover and review tools that can be used for screencasting.
- Students will create multiple screencasts for different learning objectives.
- Students will reflect on how screencasting can be useful in their classroom to improve student learning.

Text and/or Other Materials

Up-to-date computer, video and sound recording capability, as well as reliable internet access.

Module Topics and Assignments

Introduction

Research and Define Screencasting

Screencast Utilization and Resource Development

Screencast Planning

Screencast Creation and Implementation

Lesson Plan Development

Grading and Evaluation Activities:

Assignments	Time Spent (Hrs)	Point Value
Modules 1: Introduction	4	15 points per assignment; 105 points for the course
Modules 2: Research and Define	15	15 points per assignment; 105 points for the course
Modules 3: Utilization and Resource Dev.	12	15 points per assignment; 105 points for the course
Module 4: Planning	15	15 points per assignment; 105 points for the course
Module 5, 6, & 7: Creation and Implementation	30	15 points per assignment/module; 105 points for the course
Totals	76	90 points

Grading Criteria:

A/ S	90-100%
B/ S	80-89%
C/ S	70-79%
F/ U	below 70%

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at:

<http://und.edu/student-affairs/code-of-student-life/>