



in partnership with



T&L 2900— Smart Phones in the Classroom: Strategies for Effective Implementation Course at a Glance

Instructor/Presenter: David Beyers

Length: 45 Hours

Dates: Enroll Anytime – Complete in 4 months

Number of Professional Development Credits: 3, from the University of North Dakota

Introduction

This course will explore the advantages of student smart phone use in the classroom, as well as the potential obstacles that may arise from implementation. Participants will discuss the pros and cons of smart phones in the classroom, examine smart phone use policies, review potential apps, and design a lesson plan that effectively implements smart phones in the classroom.

This self-paced course can be started and completed at the student's own leisure **within four months from the UND course registration date.**

Course Objectives

- Examine the advantages and disadvantages of smart phone use in the classroom.
- Construct an effective smart phone use policy.
- Assess the educational value of various smart phone applications.
- Create a lesson plan that effectively implements the use of student smart phone use.

Session Topics

The course content is provided in four parts:

Part One – Making the Case for Smart Phones (review and discuss pros and cons)

Part Two – Smart Phone Policy

Part Three - Smart Phone Applications

Part Four – Lesson Plan and Reflection Paper

Course Materials

All material is available online or within the course.

Technical Requirements –Google Chrome is recommended.

Assignments & Grading Percentages toward Final Grade

GRADING SUMMARY

Component	Points
Weekly Discussions (4 x 10pts)	40
Weekly Assignments (4x20)	80
Lesson and Reflection	20
Total	140

Grading

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The course instructor will review students' answers and provide feedback in a timely manner (generally within 24 to 48 hours).

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>