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PROFESSIONAL DEVELOPMENT FOR EDUCATORS

T&L 2900—The Whole Brain Child

Course at a Glance

Instructor/Presenter: Nicole Newfield

Length: 45 hours

Dates: Enroll anytime—Complete in 4 months

Number of Graduate Professional Development Credits: 3

Introduction

The Whole Brain Child is an easy-to-read, practical book that breaks down how a child's brain works and how the brain changes/develops over time. Through vignettes of common situations children experience and visual representations (including reminder charts), strategies are shared for helping children to manage emotions meaningfully and integrate their brains in order to learn. Clear explanations are included for age-appropriate techniques to promote emotional and intellectual development.

Learning Objectives

At the end of this course, you should be able to accomplish the following objectives:

- Reflect on everyday moments that educators/parents/other caregivers experience with children that can serve as opportunities to help kids reach their full potential.
- Explain the importance of an integrated brain in developing decision-making skills, control of body and emotions, self-awareness, positive relationships, and success in school.
- Explore strategies to help children to use both the logical left brain and the emotional right brain for greater clarity and understanding in learning and life.

Text and/or Other Materials

The Whole Brain Child: 12 Revolutionary Strategies to Nurture Your Child's Developing Mind. Siegel, D. J., & Bryson, T. P. (2011). New York: Delacorte Press.

Module Topics and Assignments

Introduction

Whole Brain Strategy

Mindset and Awareness

Social Connection

Grading and Evaluation Activities:

| Assignments | Point Value |
|--|---|
| Modules 1-5: Individual Reflection Activities: Questions will be assigned for each module. Questions and responses will be posted on Schoology. | 24 points per assignment; 120 points for the course |
| Modules 1-5: Discussion Board Posts and Responses to Peers: Initial responses to the instructors' posts. Also, students will respond to at least 2 posts by other learners. Responses will be posted on Schoology. | 24 points per assignment; 120 points for the course |
| Modules 1-5: Additional Interactive Assignments: Instructions will be posted via Schoology for each module. | 8 points per assignment; 40 points for the course |
| Due by the end of the course: Implementation Plan | 120 points |

| Graduate Grading Scale 3 credits | | |
|----------------------------------|-----------|----------------|
| A/ S | 90-100% | 400-364 points |
| B/ S | 80-89% | 363-328 points |
| C/ S | 70-79% | 327-292 points |
| F/ U | below 70% | Below 292 |

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>