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T&L 2900—Universal Design for Learning

Course at a Glance

Instructor/Presenter: David Beyers

Length: 45 Hours

Dates: Enroll Anytime – Complete in 4 months

Number of Professional Development Credits: 3, from the University of North Dakota

Introduction

This course is designed as an introduction to Universal Design for Learning (UDL). UDL is a, “set of principles for curriculum development that give all individuals equal opportunities to learn” (CAST, 2012). Students will explore the advantages of designing curriculum with UDL, as well as a variety of technology tools that support its implementation. Over the time of the course, students will work with an existing lesson plan to address the three principals of UDL, successfully integrate technology, and better meet the needs of students in their classrooms.

This self-paced course can be started and completed at the student’s own leisure **within four months from the UND course registration date.**

Course Objectives

- Discuss the origin of UDL and its adaptation to a set of principles for education.
- Explore the potential of UDL to positively impact the modern classroom.
- Identify technologies to address each of the three principles of UDL.
- Adapt an existing lesson plan to meet the principles of UDL and technology integration.
- Reflect on the UDL model and its application.

Session Topics

The course content is provided in four parts:

Part One – Origins and Definition of Universal Design of Learning

Part Two – Principle #1 – Recognition Networks

Part Three – Principle #2 – Strategic Networks

Part Four – Principle #3 – Affective Networks

Course Materials

All course content is online within the course.

Technical Requirements – Any online browser should work but IE 7 or Google Chrome are recommended.

Assignments & Grading Percentages toward Final Grade

- Topic Discussions (36% of final grade)
- Weekly Assignments (41% of final grade)
- Final Assignment (23% of final grade)

Grading

This online course uses Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U). The grading option must be selected at the time of course registration.

The course instructor will return all emails within 24 hours, post weekly discussion grades by the following Wednesday, and post assignment grades within 5 days of submission.

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>