



in partnership with



T&L 2900— Flipped Teaching

Course at a Glance

Instructor/Presenter: Shannon Holden

Length: 45 hours, complete in 4 months

Dates: Rolling admission

Number of Professional Development Credits: 3, from the University North Dakota

Introduction

One of the most exciting developments in education in recent years is the growth in popularity of “Flipped” teaching techniques. Teachers are using technology to deliver lessons in a whole new way – and a whole new location! A large portion of the teacher’s “traditional” lecture-style lesson is being recorded, and students are viewing these recorded lessons at home. This has made more class time available for teachers to engage students in class discussions, cooperative learning activities, and project-based learning.

This online course shows teachers every method they will need to implement the Flipped Teaching model in their classroom. The techniques Flipped Teachers use to make videos, screencasts, websites, and blogs will be revealed, as well as ways to utilize all of the extra instructional time the Flipped method makes available.

Learning Objectives

After completing this course, educators will know:

- What Flipped Teaching is, and who were prominent early-adopters of this method
- Answers to Frequently Asked Questions about Flipped Teaching
- How to make videos and screencasts and post them to video-sharing websites
- How to embed videos in blogs and teacher websites
- How to make podcasts and post them to podcast-sharing websites
- How to embed podcasts in blogs and teacher websites
- How to use free Internet resources to help you flip your classroom

A “Flipped Teaching Matrix” walks you through the process step-by-step!

Session Topics

1. What is Flip Teaching?
2. Examples of Flip Teaching
3. Flip Video From Aaron Sams
4. To Flip or Not to Flip
5. The Five Best Practices of Flip Teaching
6. Why Flipped Classrooms are here to Stay

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7. Answers to Flip Teaching Questions
8. Flipped Class Manifest
9. Making Screencasts with aTube Catcher
10. Educreations Screencasting Tool
11. Making Screencasts With CamStudio
12. Flip Teaching Matrix
13. Downloading Videos to Your Computer
14. Uploading Videos to Vimeo
15. Embedding Videos on Your Blog
16. Using DropBox to Flip Your Class
17. How Flipping Can Fail
18. How to Make a QR Code
19. Making Podcasts
20. Building Teacher Websites
21. Using the Flip Camera
22. Setting Up a Blog
23. Using aTube Catcher
24. Assessing Student Projects Made With Technology
25. Using Free Internet Resources as You Flip
26. Using Online Communities to Flip Your Classroom

Methods of Instruction will include:

- Individual lessons
- Multiple-choice quizzes
- Assignments
- PowerPoint presentations (210 + slides)
- Final reflection assignment

Required Textbook and Materials

Video, screen captures, multiple-choice quizzes, and PowerPoint presentations (210 slides) are provided by the instructor in this online course. There are NO required textbooks.

Assignments

This course has six assignments, including a final reflection assignment. The course includes twenty-six multiple-choice quizzes. The final essay encourages participants to write a reflection on what they have learned during the course.

Percentage of Course Credit:

- **Quizzes** 70%
- **Assignments** 30%

Due Dates of Major Assignments, Projects, and Examinations:

This online, self-paced program can be started and completed at the student's own leisure **within four months from the start date of the course.**

Grading

This online course uses **Letter Grading (A – F) or Satisfactory/Unsatisfactory (S/U)** according to the Quiz results. **The grading option must be selected at the time of course registration.**

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The course administrator will review students' answers and provide feedback. Students will be evaluated on their quiz grades, assignment presentation, and the quality of all the assessments required for this course. There is an opportunity for the students to repeat the quiz twice should they fail.

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>