

T&L 2900—Adolescent Development

Course at a Glance

Instructor/Presenter: Diane Stoley

Length: 30 hours

Dates: Enroll Anytime – Complete in 4 months

Number of Professional Development Credits: 2

Introduction

Early adolescence is an exciting time with physical, intellectual, emotional, moral, and social changes. We will examine these changes and how they affect the developmental and educational needs of the young adolescent.

Learning Objectives

At the end of this course, you should be able to accomplish the following objectives:

- Explore and analyze the unique developmental stages of the early adolescent.
- Demonstrate how school structure and instructional methods can meet the developmental needs of adolescents
- Learn how to enhance school success by meeting the cognitive, physical, social, emotional, and moral developmental needs of adolescents.
- Devise a plan of action using knowledge and research of adolescent development that will enhance, improve, and fulfill the needs of adolescents within the educational structure.

Required Textbook and Materials

Brighton, Kenneth. (2007) ***Coming of Age: The Education and Development of Young Adolescents***. Westerville, Ohio; National Middle School Association. ISBN: 978-1-56090-211-9

Selected articles from Middle School Journal and Classroom Connections (the magazine of middle level education), publications of the National Middle School Association, Westerville Ohio. Please Note: The instructor will provide information to access the articles in each lesson that will be required reading in addition to your textbook.

Assignments

Lesson 1	Chapters 1 in <i>Coming of Age</i> , & additional readings Summary/Reaction/Implications Paper – 20 points
Lesson 2	Chapter 2 & 3 In <i>Coming of Age</i> , & additional video Summary/Reaction/Implications Paper – 20 points
Lesson 3	Chapter 4 In <i>Coming of Age</i> , & additional readings Summary/Reaction/Implications Paper – 20 points
Lesson 4	Chapter 5 in <i>Coming of Age</i> , & additional readings Summary/Reaction/Implications Paper – 20 points
Lesson 5	Chapters 6 and 7 in <i>Coming of Age</i> Summary/Reaction/Implication Paper – 20 points
Lesson 6	Chapters 9 in <i>Coming of Age</i> Summary/Reaction/Implications Paper – 10 points
Lesson 7	Final Project – Action Plan – 40 points
	Total Points – 150

Grading

You have the option of selecting the type of grading for this course – **Satisfactory/Unsatisfactory** or **Letter Grading (A – F)**. Please be aware that once you've selected the type of grading option, you cannot request a change after the course has begun.

Participants will need to earn 105 or more points to earn an S grade.

105–150 - Satisfactory
Below 105 – Unsatisfactory

A letter grade option is also available if needed for teacher certification. Letter grades will be assigned as follows:

A - 135-150
B - 120-134
C - 105-119
D - 90-104
F – Below 89

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>