

T&L 2900—Understanding Leadership

Course at a Glance

Instructor/Presenter: Jared Schlenker, Ed. D.

Length: 15 hours

Dates: Enroll anytime—Complete in 4 months

Number of Graduate Professional Development Credits: 1

Introduction

This course, based upon the work of Peter Northouse, will be an introduction about what it takes to lead effectively. Everyone at some point is asked to lead; whether it is coaching your child's basketball team, directing a school curriculum meeting, or organizing your family's summer vacation...many situations require leadership. This online asynchronous 1-credit course will give an overview of different leadership theories and approaches; will provide a questionnaire that will allow participants to analyze their own impressions of the word leadership; and will help students apply their learning to a sample case study and observational exercise.

Course Blackboard Site: The UND Blackboard System will be utilized to support the structure of the course including, but not limited to, posting of the course at a glance, grades, and electronic communications.

Learning Objectives

At the end of this course, you should be able to accomplish the following objectives:

- Understand several different types of leadership theories and approaches.
- Analyze their own impressions of the word *leadership*.
- Apply their understanding of leadership theories and approaches along with their impressions of leadership to a scenario-based case study and observational exercise.

Text and/or Other Materials

Textbook not required because any necessary content will be found within the modules on Blackboard, but the course will be guided by the following:

Northouse, P.G. (2021). *Introduction to Leadership: 5th ed.* Sage Publications, Inc: Thousand Oaks, CA.

Lesson Topics and Assignments

Lesson 1: Leadership Explained; Global Leadership Attributes; and “The Dark Side of Leadership”

Readings and Videos: See Blackboard

Lesson #1 Readings/Videos Reflection – 10 Points

Blackboard Quiz – 10 points

Lesson 2: Leadership Self Analysis

Readings and Videos: See Blackboard

Conceptualizing Leadership Questionnaire & Reflection – 10 points

Lesson 3: Examining Different Leadership Situations

Readings and Videos: See Blackboard

Case Study Reflection – 10 points

Final Assignment: Observational Exercise -- 30 points

After interviewing five people that students know in regards to their perspectives on leadership, students will write a 3-4 sentence response for each of the four questions associated with the "Observational Exercise."

Grading and Evaluation Activities:

You have the option of selecting the type of grading for this course – Satisfactory/Unsatisfactory or Letter Grading (A-F). Please be aware that once you've selected the type of grading option, you cannot request a change after the course has begun.

Participants will need to earn 42 or more points to earn a Satisfactory grade.

49-70 – Satisfactory

Below 49- Unsatisfactory

Letter grades assigned as followed:

A – 63-70 (90% or above)

B – 56-62 (80% or above)

C – 49-55 (70% or above)

D – 42-48 (60% or above)

F – Below 42 (59% and below)

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at:

<http://und.edu/student-affairs/code-of-student-life/>