

T&L 2900 – Autism & Asperger’s Disorder: Information & Effective Intervention Strategies

Course at a Glance

Instructor: Dr. Marrea Winnega

Length: Approximately 30 hours, complete in 4 months

Dates: Rolling admission

Number of Graduate Professional Development Credits: 2, from the University North Dakota

Introduction

Autism & Asperger’s Disorder is designed to help you achieve a better understanding of Autism and Asperger’s Disorder, of intervention strategies to enhance communication and learning, and of methods for teaching more conventional behaviors. *Autism & Asperger’s Disorder* provides information on the characteristics of the disorder, learning styles associated with the disorder, communication weaknesses, and various intervention strategies that have proven to be successful when working with students with Autism Spectrum Disorder. The course helps you comprehend why individuals with Autism Spectrum Disorder act the way they do, and what you can do to enhance more appropriate behavior. This course also lists resources for educators, related service personnel, and parents who would like more help or information on autism and Asperger’s Disorder.

This course is designed to be an informational course with application in work or work-related settings. The intervention strategies are designed to be used with students with autism and Asperger’s Disorder ranging in age from approximately three years to adulthood.

This online, self-paced program can be started and completed at the student’s own leisure **within four months from the UND assigned course start date after enrollment.**

Learning Objectives

As a result of this course, participants will demonstrate their ability to:

- define the characteristics of Autism Spectrum Disorder and Asperger’s for better understanding of these disorders
- increase the ability to identify students having these disorders
- provide information on how individuals with these disorders are different from other students, and how to teach them given these differences
- understand their behavior in terms of their differences and communication styles
- develop an understanding of the communication differences and weaknesses in students with autism or Asperger’s
- provide information on teaching strategies
- provide resources for teachers and parents

Last Updated: 5/9/2017

Session Topics

The course is divided into four chapters and into five to eight exercises within each chapter.

Chapter 1: Introduction & Characteristics

Chapter 2: Behaviors & Differences

Chapter 3: Communication & Language

Chapter 4: Visually Supported Communication

Course Materials

This computer-based instruction course is a self-supporting program that provides instruction, structured practice, and evaluation all on your home or school computer. Technical support information can be found in the Help section of your course. There are NO required textbooks.

Assignments & Examinations

Assignments-

This course has two required writing components. **ALL ASSIGNMENTS ARE REVIEWED.**

1) *Essay Requirement: Critical Thinking Questions*

There are four Critical Thinking Questions that you must complete. You will do research on the questions and write brief essay responses relating it to the course content (and your personal experiences, when possible).

2) *Essay Requirement: Journal Articles*

This task requires you to write a review of three peer-reviewed or scholarly journal articles, preferably written by an author with a Ph.D. (blogs and news articles are not acceptable) of your choice on a topic related to this course.

Examinations-

At the end of each chapter, you will be expected to complete an examination designed to assess your knowledge. There are a total of 4 exams in this course. You may take these exams a total of three times.

Grading

This online course uses **Letter Grading (A, B, C, or F)**.

- All writing assignment scores will make up a final score for writing assignments.
- All examination scores will be make up a final score for examinations.
- Final Grade: The final writing assignment score and the final examination score **will be averaged** to determine your final grade, using the grading scale below.

Course Grading Scale for Letter Grades:

A = 90 - 100% of total score

B = 80 - 89%

C = 70 - 79%

F= below 70%

Last Updated: 5/9/2017

Scholastic Dishonesty

Students enrolled in this course are expected to be aware of the seriousness of scholastic dishonesty. Unacceptable behavior such as submitting someone else's work as your own, cheating on exams, or plagiarizing can result in failure of the course or other sanctions. For a more detailed description of these policies, please refer to the UND Code of Student Life; Appendix IIIa-3, at: <http://und.edu/student-affairs/code-of-student-life/>